

2016-2017 Clint ISD Texas Academic Performance Report



Together...
We Build Tomorrow!

JUAN I. MARTINEZ
Superintendent



Public Notification of Nondiscrimination

It is the policy of the District not to discriminate on the basis of race, color, national origin, gender, religion, disability or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. For information about your rights or grievance procedures, contact the District's Title IX Coordinator Rene Chavez at 14521 Horizon Boulevard, El Paso, Texas, 79928, (915) 926-4061 and/or Section 504 Coordinator, James Littlejohn at 14521 Horizon Boulevard, El Paso, Texas, 79928, (915) 926-4041.

14521 Horizon Blvd.
El Paso, TX 79928
www.clintweb.net

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT H S**

Campus Number: **071901001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	58%	65%	-	64%	100%	-	-	-	-	*	63%	26%
	2016	65%	65%	71%	-	71%	88%	-	-	-	*	50%	70%	41%
English II	2017	66%	64%	66%	-	65%	*	-	-	-	*	*	66%	22%
	2016	67%	63%	66%	-	65%	*	-	-	-	-	*	62%	24%
Algebra I	2017	83%	84%	86%	-	87%	*	-	-	-	-	75%	87%	70%
	2016	78%	78%	85%	-	84%	100%	-	-	-	*	73%	83%	78%
Biology	2017	86%	84%	91%	-	90%	100%	-	-	-	-	86%	91%	55%
	2016	87%	89%	92%	-	92%	100%	-	-	-	*	73%	91%	79%
U.S. History	2017	91%	91%	95%	-	95%	*	-	-	-	-	*	96%	75%
	2016	91%	92%	96%	-	97%	*	-	-	-	*	63%	96%	84%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	71%	78%	-	78%	90%	-	-	-	*	49%	78%	43%
	2016	75%	73%	80%	-	80%	93%	-	-	-	*	55%	79%	57%
Reading	2017	72%	66%	65%	-	64%	91%	-	-	-	*	23%	64%	24%
	2016	73%	68%	69%	-	68%	92%	-	-	-	*	36%	66%	34%
Mathematics	2017	79%	76%	86%	-	87%	*	-	-	-	-	75%	87%	70%
	2016	76%	75%	85%	-	84%	100%	-	-	-	*	73%	83%	78%
Science	2017	79%	76%	91%	-	90%	100%	-	-	-	-	86%	91%	55%
	2016	79%	79%	92%	-	92%	100%	-	-	-	*	73%	91%	79%
Social Studies	2017	77%	78%	95%	-	95%	*	-	-	-	-	*	96%	75%
	2016	77%	77%	96%	-	97%	*	-	-	-	*	63%	96%	84%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	60%	-	59%	83%	-	-	-	*	*	58%	*
	2016	45%	39%	53%	-	52%	69%	-	-	-	*	*	49%	*

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	39%	55%	-	54%	82%	-	-	-	*	*	53%	*
	2016	46%	38%	47%	-	47%	*	-	-	-	*	*	41%	*
Mathematics	2017	48%	42%	39%	-	39%	*	-	-	-	-	*	37%	*
	2016	43%	39%	45%	-	44%	71%	-	-	-	*	*	46%	*
Science	2017	52%	43%	61%	-	61%	*	-	-	-	-	*	61%	*
	2016	47%	43%	59%	-	58%	71%	-	-	-	*	*	57%	*
Social Studies	2017	51%	49%	70%	-	70%	*	-	-	-	-	*	68%	*
	2016	47%	44%	63%	-	61%	*	-	-	-	*	*	61%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	10%	-	10%	24%	-	-	-	*	*	10%	*
	2016	18%	13%	10%	-	10%	20%	-	-	-	*	*	9%	*
Reading	2017	19%	12%	4%	-	4%	*	-	-	-	*	*	3%	*
	2016	17%	11%	6%	-	6%	*	-	-	-	*	*	4%	*
Mathematics	2017	23%	18%	9%	-	9%	*	-	-	-	-	*	8%	*
	2016	19%	16%	12%	-	11%	*	-	-	-	*	*	11%	*
Science	2017	19%	12%	16%	-	16%	*	-	-	-	-	*	15%	*
	2016	16%	12%	15%	-	14%	*	-	-	-	*	*	13%	*
Social Studies	2017	27%	18%	24%	-	24%	*	-	-	-	-	*	25%	*
	2016	22%	14%	17%	-	17%	*	-	-	-	*	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	41%	-	41%	*	-	-	-	*	*	41%	*
	2016	62%	61%	53%	-	53%	*	-	-	-	*	*	51%	*
Reading	2017	59%	54%	*	-	*	*	-	-	-	*	*	*	*
	2016	60%	59%	*	-	*	*	-	-	-	-	*	*	*

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	59%	34%	-	34%	*	-	-	-	-	*	33%	*
	2016	63%	63%	51%	-	50%	*	-	-	-	*	*	50%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	4%	-	4%	*	-	-	-	*	*	4%	*
	2016	17%	16%	5%	-	4%	*	-	-	-	*	*	4%	*
Reading	2017	17%	15%	*	-	*	*	-	-	-	*	*	*	*
	2016	16%	16%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	18%	7%	-	8%	*	-	-	-	-	*	9%	*
	2016	17%	16%	9%	-	8%	*	-	-	-	*	*	8%	*

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 643
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	78%	-	-	-	-	-	43%	*	43%	36%	43%	43%
	2016	75%	73%	80%	-	-	-	-	-	58%	*	58%	54%	58%	57%
Reading	2017	72%	66%	65%	-	-	-	-	-	25%	-	25%	*	25%	24%
	2016	73%	68%	69%	-	-	-	-	-	35%	*	35%	*	35%	34%
Mathematics	2017	79%	76%	86%	-	-	-	-	-	71%	-	71%	*	71%	70%
	2016	76%	75%	85%	-	-	-	-	-	80%	*	83%	*	80%	78%
Science	2017	79%	76%	91%	-	-	-	-	-	56%	-	56%	*	56%	55%
	2016	79%	79%	92%	-	-	-	-	-	78%	-	78%	*	78%	79%
Social Studies	2017	77%	78%	95%	-	-	-	-	-	78%	*	76%	*	78%	75%
	2016	77%	77%	96%	-	-	-	-	-	82%	*	81%	*	82%	84%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	60%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	53%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	39%	55%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	38%	47%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	42%	39%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	39%	45%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	43%	61%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	43%	59%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	49%	70%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	44%	63%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	13%	10%	-	-	-	-	-	*	*	*	*	*	*

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 643
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	11%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	16%	12%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	12%	16%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	12%	15%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	18%	24%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	14%	17%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	53%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	54%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	59%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	59%	34%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	63%	51%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	15%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	18%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	97%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	93%	-	94%	66%	-	-	-	*	87%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	-	4%	31%	-	-	-	*	8%	5%	10%
Other Exclusions	1%	1%	2%	-	2%	0%	-	-	-	*	5%	2%	7%
Not Tested	1%	0%	0%	-	0%	3%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	3%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	94%	-	95%	81%	-	-	-	*	100%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	19%	-	-	-	*	0%	4%	12%
Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	0%	1%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	95.2%	*	95.3%	93.6%	*	-	-	*	92.4%	95.1%	95.8%
2014-15	95.7%	96.3%	95.3%	*	95.3%	94.8%	*	-	-	-	92.4%	95.2%	95.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.1%	0.3%	*	0.2%	3.7%	*	-	-	*	0.0%	0.4%	0.0%
2014-15	2.1%	1.4%	0.9%	*	1.0%	0.0%	*	-	-	-	0.0%	1.2%	3.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	91.8%	92.9%	-	93.2%	85.7%	*	-	-	-	100.0%	92.7%	71.4%
Received GED	0.5%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	1.7%	0.7%	-	0.8%	0.0%	*	-	-	-	0.0%	0.9%	7.1%
Dropped Out	6.2%	6.0%	6.4%	-	6.0%	14.3%	*	-	-	-	0.0%	6.4%	21.4%
Graduates and GED	89.6%	92.3%	92.9%	-	93.2%	85.7%	*	-	-	-	100.0%	92.7%	71.4%
Grads, GED, & Cont	93.8%	94.0%	93.6%	-	94.0%	85.7%	*	-	-	-	100.0%	93.6%	78.6%
Class of 2015													
Graduated	89.0%	91.4%	96.8%	-	96.7%	-	*	-	-	-	85.7%	96.1%	77.8%
Received GED	0.6%	0.9%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	1.3%	0.6%	-	0.7%	-	*	-	-	-	0.0%	0.8%	0.0%
Dropped Out	6.3%	6.3%	2.6%	-	2.6%	-	*	-	-	-	14.3%	3.1%	22.2%
Graduates and GED	89.6%	92.3%	96.8%	-	96.7%	-	*	-	-	-	85.7%	96.1%	77.8%
Grads, GED, & Cont	93.7%	93.7%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.9%	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	92.6%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Received GED	0.8%	1.3%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	2.6%	-	2.6%	-	*	-	-	-	14.3%	3.2%	22.2%
Graduates and GED	92.1%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Grads, GED, & Cont	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Class of 2014													
Graduated	90.4%	91.8%	96.0%	-	96.5%	100.0%	-	-	-	*	100.0%	96.0%	*
Received GED	1.0%	0.7%	1.3%	-	1.4%	0.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	1.3%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	2.6%	-	2.1%	0.0%	-	-	-	*	0.0%	2.4%	*
Graduates and GED	91.5%	92.5%	97.4%	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*
Grads, GED, & Cont	92.8%	93.8%	97.4%	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

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Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 643
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	93.0%	96.0%	-	96.5%	100.0%	-	-	-	*	100.0%	96.0%	*
Received GED	1.2%	0.7%	1.3%	-	1.4%	0.0%	-	-	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	2.6%	-	2.1%	0.0%	-	-	-	*	0.0%	2.4%	*
Graduates and GED	92.2%	93.8%	97.4%	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*
Grads, GED, & Cont	92.8%	93.8%	97.4%	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*
Class of 2013													
Graduated	90.9%	89.5%	91.2%	*	91.1%	88.9%	-	-	*	*	70.0%	91.3%	*
Received GED	1.4%	2.5%	2.9%	*	2.4%	11.1%	-	-	*	*	0.0%	2.9%	*
Continued HS	0.6%	0.6%	1.5%	*	1.6%	0.0%	-	-	*	*	20.0%	1.9%	*
Dropped Out	7.2%	7.4%	4.4%	*	4.8%	0.0%	-	-	*	*	10.0%	3.9%	*
Graduates and GED	92.3%	92.0%	94.1%	*	93.5%	100.0%	-	-	*	*	70.0%	94.2%	*
Grads, GED, & Cont	92.8%	92.6%	95.6%	*	95.2%	100.0%	-	-	*	*	90.0%	96.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	89.3%	89.1%	-	89.2%	85.7%	*	-	-	-	66.7%	90.3%	66.7%
Class of 2015	89.0%	88.9%	96.1%	-	96.1%	-	*	-	-	-	85.7%	95.3%	77.8%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	90.6%	96.8%	-	96.7%	-	*	-	-	-	85.7%	96.1%	77.8%
Class of 2014	90.4%	89.8%	95.4%	-	95.8%	100.0%	-	-	-	*	100.0%	95.2%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	90.7%	95.4%	-	95.8%	100.0%	-	-	-	*	100.0%	95.2%	*
Class of 2013	90.9%	87.3%	89.9%	*	89.7%	88.9%	-	-	*	*	70.0%	89.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	92.8%	90.8%	-	91.9%	66.7%	*	-	-	-	12.5%	91.2%	90.0%
Class of 2015	86.1%	96.7%	96.6%	-	96.6%	-	*	-	-	-	66.7%	95.9%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	93.6%	90.8%	-	91.9%	66.7%	*	-	-	-	12.5%	91.2%	90.0%
Class of 2015	84.1%	96.7%	96.6%	-	96.6%	-	*	-	-	-	66.7%	95.9%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	92.4%	92.3%	-	92.7%	80.0%	*	-	-	-	0.0%	92.2%	88.9%
2014-15	84.3%	95.1%	94.8%	-	95.3%	*	*	-	-	-	62.5%	94.3%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	93.3%	92.3%	-	92.7%	80.0%	*	-	-	-	0.0%	92.2%	88.9%
2014-15	82.2%	95.1%	94.8%	-	95.3%	*	*	-	-	-	62.5%	94.3%	83.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
Campus Name: CLINT H S
Campus Number: 071901001

Total Students: 643
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	44.1%	37.0%	-	36.1%	54.5%	*	-	-	-	16.7%	33.8%	16.7%
2014-15	54.5%	43.3%	35.8%	-	35.8%	28.6%	*	-	-	-	0.0%	29.2%	0.0%
English Language Arts													
2015-16	30.1%	23.3%	18.9%	-	17.5%	50.0%	*	-	-	-	15.4%	14.9%	4.5%
2014-15	29.0%	22.1%	23.2%	-	22.8%	33.3%	*	-	-	-	0.0%	15.7%	0.0%
Mathematics													
2015-16	43.1%	31.9%	22.8%	-	21.8%	44.4%	*	-	-	-	0.0%	18.3%	10.0%
2014-15	43.8%	32.6%	23.5%	-	23.5%	16.7%	*	-	-	-	0.0%	19.7%	0.0%
Science													
2015-16	12.2%	3.8%	1.7%	-	1.7%	0.0%	*	-	-	-	0.0%	1.4%	0.0%
2014-15	12.7%	4.6%	9.2%	-	8.3%	16.7%	*	-	-	-	0.0%	6.0%	0.0%
Social Studies													
2015-16	29.0%	16.4%	12.1%	-	10.7%	50.0%	*	-	-	-	0.0%	8.4%	0.0%
2014-15	28.4%	18.5%	19.6%	-	19.5%	33.3%	*	-	-	-	0.0%	13.1%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	43.2%	-	43.2%	40.7%	*	-	-	*	24.2%	42.3%	49.3%
2014-15	34.6%	32.5%	33.6%	*	33.9%	25.0%	*	-	-	-	5.4%	31.2%	7.4%
English Language Arts													
2015-16	16.2%	21.5%	29.2%	-	28.6%	36.0%	*	-	-	*	25.0%	29.9%	46.2%
2014-15	15.7%	20.0%	25.0%	*	25.0%	20.0%	*	-	-	-	7.1%	22.9%	5.7%
Mathematics													
2015-16	19.3%	14.8%	10.4%	-	10.0%	16.7%	*	-	-	*	0.0%	8.2%	3.2%
2014-15	19.4%	14.1%	11.1%	*	11.1%	6.7%	*	-	-	-	0.0%	9.6%	0.0%
Science													
2015-16	5.1%	5.5%	7.9%	-	8.1%	4.8%	*	-	-	*	0.0%	5.6%	0.0%
2014-15	5.2%	7.5%	6.4%	*	6.0%	13.3%	*	-	-	-	0.0%	4.4%	0.0%
Social Studies													
2015-16	20.8%	12.3%	5.6%	-	5.0%	20.0%	*	-	-	*	0.0%	3.9%	0.0%
2014-15	19.5%	12.9%	9.5%	*	9.5%	13.3%	*	-	-	-	0.0%	6.5%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	31.0%	35.2%	-	33.6%	60.0%	*	-	-	-	0.0%	29.0%	0.0%
2014-15	42.0%	25.0%	18.0%	-	18.0%	-	*	-	-	-	*	16.0%	0.0%
Mathematics													
2015-16	44.6%	35.8%	27.3%	-	25.4%	60.0%	*	-	-	-	0.0%	23.0%	0.0%
2014-15	38.0%	25.0%	20.0%	-	20.0%	-	*	-	-	-	*	16.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

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 Campus Name: CLINT H S
 Campus Number: 071901001

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	21.2%	19.5%	-	17.2%	60.0%	*	-	-	-	0.0%	15.0%	0.0%
2014-15	35.0%	18.0%	10.0%	-	10.0%	-	*	-	-	-	*	9.0%	0.0%
Either Subject													
2015-16	56.4%	45.6%	43.0%	-	41.8%	60.0%	*	-	-	-	0.0%	37.0%	0.0%
2014-15	45.0%	31.0%	28.0%	-	28.0%	-	*	-	-	-	*	23.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	62.4%	50.0%	-	47.6%	100.0%	*	-	-	-	33.3%	45.1%	11.1%
2014-15	74.5%	50.8%	54.2%	-	55.3%	*	*	-	-	-	12.5%	45.5%	0.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	28.3%	34.6%	-	33.1%	60.0%	*	-	-	-	0.0%	28.4%	0.0%
2014-15	10.6%	17.9%	13.7%	-	14.0%	*	*	-	-	-	12.5%	12.2%	0.0%
Mathematics													
2015-16	18.1%	33.9%	26.2%	-	25.0%	40.0%	*	-	-	-	0.0%	22.5%	0.0%
2014-15	7.1%	17.9%	15.0%	-	15.3%	*	*	-	-	-	12.5%	11.4%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	38.2%	26.9%	-	25.0%	60.0%	*	-	-	-	0.0%	19.6%	0.0%
2014-15	48.1%	33.8%	38.6%	-	39.3%	*	*	-	-	-	12.5%	29.3%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	20.3%	15.4%	-	14.5%	40.0%	*	-	-	-	0.0%	7.8%	0.0%
2014-15	10.6%	16.7%	28.8%	-	29.3%	*	*	-	-	-	0.0%	20.3%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	39.0%	28.5%	-	28.2%	20.0%	*	-	-	-	0.0%	24.5%	11.1%
2014-15	43.4%	27.6%	29.4%	-	30.0%	*	*	-	-	-	12.5%	26.0%	16.7%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	29.5%	27.7%	-	26.6%	40.0%	*	-	-	-	33.3%	23.5%	11.1%
2014-15	46.6%	23.6%	20.9%	-	21.3%	*	*	-	-	-	0.0%	20.3%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	20.0%	17.4%	-	17.0%	18.2%	*	-	-	-	n/a	14.0%	n/a
2015	24.9%	18.1%	19.6%	-	19.5%	14.3%	*	-	-	-	n/a	15.7%	n/a
English Language Arts													
2016	15.5%	3.0%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	15.1%	6.1%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	4.9%	10.4%	-	9.8%	18.2%	*	-	-	-	n/a	5.9%	n/a
2015	6.8%	4.0%	11.3%	-	11.0%	14.3%	*	-	-	-	n/a	8.9%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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District Name: CLINT ISD
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Total Students: 643
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	6.6%	5.2%	-	5.1%	0.0%	*	-	-	-	n/a	3.4%	n/a
2015	10.2%	2.2%	7.9%	-	7.4%	14.3%	*	-	-	-	n/a	5.1%	n/a
Social Studies													
2016	14.8%	3.1%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2015	14.4%	3.8%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	38.9%	20.0%	-	19.1%	*	*	-	-	-	n/a	24.2%	n/a
2015	49.1%	46.2%	42.1%	-	43.6%	*	*	-	-	-	n/a	54.1%	n/a
Mathematics													
2016	54.0%	16.9%	6.7%	-	3.7%	*	*	-	-	-	n/a	7.1%	n/a
2015	51.7%	25.4%	6.1%	-	6.5%	*	*	-	-	-	n/a	9.5%	n/a
Science													
2016	35.1%	0.0%	0.0%	-	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2015	35.4%	6.1%	4.3%	-	4.8%	*	*	-	-	-	n/a	8.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	?	-	?	*	*	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	2.8%	3.0%	-	1.6%	16.7%	*	-	-	-	n/a	1.0%	n/a
Class of 2015	24.3%	3.2%	1.8%	-	1.9%	*	*	-	-	-	n/a	1.4%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1138	1100	-	1094	1137	*	-	-	-	n/a	1070	n/a
Class of 2015	1394	1163	1179	-	1180	*	*	-	-	-	n/a	1149	n/a
English Language Arts and Writing													
Class of 2016	903	742	712	-	709	718	*	-	-	-	n/a	691	n/a
Class of 2015	912	752	755	-	756	*	*	-	-	-	n/a	735	n/a
Mathematics													
Class of 2016	472	396	388	-	385	418	*	-	-	-	n/a	379	n/a
Class of 2015	482	411	424	-	425	*	*	-	-	-	n/a	414	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	16.9	20.8	-	*	*	*	-	-	-	n/a	*	n/a
Class of 2015	20.6	17.0	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2016	19.8	15.7	19.9	-	*	*	*	-	-	-	n/a	*	n/a
Class of 2015	20.1	16.0	*	-	*	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 643
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Mathematics													
Class of 2016	20.5	17.9	21.2	-	*	*	*	-	-	-	n/a	*	n/a
Class of 2015	20.9	18.0	*	-	*	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2016	20.5	17.5	21.5	-	*	*	*	-	-	-	n/a	*	n/a
Class of 2015	20.7	17.4	*	-	*	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	56.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.1%	57.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	41.0%	48.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	61.4%	78.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	643	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	170	26.4%	7.7%	8.1%
Grade 10	176	27.4%	7.7%	7.4%
Grade 11	153	23.8%	6.8%	6.8%
Grade 12	144	22.4%	6.5%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	618	96.1%	95.2%	52.4%
White	24	3.7%	3.5%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.6%	2.2%
Economically Disadvantaged	510	79.3%	84.1%	59.0%
Non-Educationally Disadvantaged	133	20.7%	15.9%	41.0%
English Language Learners (ELL)	68	10.6%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	13	2.0%	0.9%	1.4%
At-Risk	284	44.2%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	78.9%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	*	*	7.1%	12.5%
Students with Behavioral Disabilities	*	*	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

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TEXAS EDUCATION AGENCY
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2016-17 Campus Profile

Total Students: 643
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	74	11.3%	12.4%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	67	10.2%		
White	6	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	130	100.0%	728	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	4	41,084
Hispanic	124	95.4%	707	157,633
White	5	3.8%	16	104,551
American Indian	1	0.8%	1	1,280
Asian	0	0.0%	0	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	7.7%	49	42,804
Recommended H.S. Program/DAP	120	92.3%	600	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	79	13,904
Special Education Graduates	6	4.6%	43	23,325

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	14.6	15.8	16.8
Foreign Languages	23.4	23.0	18.7
Mathematics	13.1	16.9	18.0
Science	15.5	17.5	19.0
Social Studies	11.7	16.5	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	52.9	91.4%	60.9%	64.0%
Teachers	42.7	73.7%	45.6%	50.0%
Professional Support	7.2	12.5%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	5.2%	2.9%	2.9%
Educational Aides:	5.0	8.6%	9.2%	9.6%
Total Minority Staff:	49.2	85.0%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	0.9%	10.2%
Hispanic	34.8	81.4%	89.8%	26.6%
White	6.9	16.2%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	21.4	50.1%	30.7%	23.7%
Females	21.3	49.9%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.7	6.3%	3.1%	1.2%
Bachelors	24.7	57.9%	73.5%	74.5%
Masters	15.3	35.8%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	9.4%	7.8%
1-5 Years Experience	10.5	24.6%	27.3%	28.0%
6-10 Years Experience	11.7	27.5%	22.3%	20.9%
11-20 Years Experience	16.2	38.0%	27.9%	27.8%
Over 20 Years Experience	2.2	5.3%	13.2%	15.5%
Number of Students per Teacher	15.1	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	20.4	19.5
Average Years Experience of Principals with District	13.0	5.9	12.2
Average Years Experience of Assistant Principals	15.5	14.6	15.7
Average Years Experience of Assistant Principals with District	4.0	8.0	10.1
Average Years Experience of Teachers:	9.7	9.9	10.9
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,722	\$47,862	\$46,199
1-5 Years Experience	\$51,296	\$49,775	\$48,779
6-10 Years Experience	\$51,114	\$50,914	\$51,184
11-20 Years Experience	\$57,144	\$55,242	\$54,396
Over 20 Years Experience	\$61,535	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,839	\$52,998	\$52,525
Professional Support	\$59,232	\$59,005	\$61,728
Campus Administration (School Leadership)	\$78,657	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: CLINT H S
 Campus Number: 071901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 643
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	62	9.6%	30.4%	18.8%
Career & Technical Education	570	88.6%	26.9%	25.0%
Gifted & Talented Education	43	6.7%	3.9%	7.8%
Special Education	38	5.9%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.6%	19.8%	6.0%
Career & Technical Education	6.7	15.7%	4.9%	4.5%
Compensatory Education	0.8	1.9%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	29.5	69.2%	64.7%	72.8%
Special Education	2.2	5.1%	6.3%	8.6%
Other	2.7	6.4%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MOUNTAIN VIEW H S**

Campus Number: **071901002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	58%	54%	-	54%	*	-	-	-	*	*	54%	21%
	2016	65%	65%	52%	*	53%	*	-	-	-	*	*	51%	26%
English II	2017	66%	64%	58%	-	58%	*	-	-	-	*	18%	58%	20%
	2016	67%	63%	55%	-	55%	86%	-	-	-	*	23%	52%	20%
Algebra I	2017	83%	84%	74%	-	75%	*	-	-	-	*	23%	74%	55%
	2016	78%	78%	68%	*	69%	*	-	-	-	-	*	68%	44%
Biology	2017	86%	84%	84%	-	84%	*	-	-	-	*	39%	83%	64%
	2016	87%	89%	79%	*	80%	71%	-	-	-	*	24%	79%	54%
U.S. History	2017	91%	91%	87%	-	87%	100%	-	-	-	-	50%	86%	61%
	2016	91%	92%	89%	-	90%	*	-	-	-	*	50%	89%	67%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	69%	-	69%	56%	-	-	-	100%	25%	69%	38%
	2016	75%	73%	66%	*	67%	61%	-	-	-	*	19%	65%	38%
Reading	2017	72%	66%	56%	-	56%	*	-	-	-	100%	15%	56%	20%
	2016	73%	68%	54%	*	54%	58%	-	-	-	*	10%	52%	23%
Mathematics	2017	79%	76%	74%	-	75%	*	-	-	-	*	23%	74%	55%
	2016	76%	75%	68%	*	69%	*	-	-	-	-	*	68%	44%
Science	2017	79%	76%	84%	-	84%	*	-	-	-	*	39%	83%	64%
	2016	79%	79%	79%	*	80%	71%	-	-	-	*	24%	79%	54%
Social Studies	2017	77%	78%	87%	-	87%	100%	-	-	-	-	50%	86%	61%
	2016	77%	77%	89%	-	90%	*	-	-	-	*	50%	89%	67%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	40%	55%	-	55%	50%	-	-	-	*	18%	54%	11%
	2016	45%	39%	46%	*	46%	45%	-	-	-	*	*	44%	11%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	39%	48%	-	48%	*	-	-	-	*	*	48%	*
	2016	46%	38%	32%	*	32%	*	-	-	-	*	*	30%	*
Mathematics	2017	48%	42%	34%	-	33%	*	-	-	-	*	*	35%	*
	2016	43%	39%	33%	*	34%	*	-	-	-	-	*	34%	*
Science	2017	52%	43%	54%	-	52%	*	-	-	-	*	*	53%	*
	2016	47%	43%	47%	*	47%	*	-	-	-	*	*	45%	*
Social Studies	2017	51%	49%	67%	-	67%	*	-	-	-	-	38%	66%	33%
	2016	47%	44%	71%	-	72%	*	-	-	-	*	*	69%	50%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	5%	-	5%	*	-	-	-	*	*	5%	*
	2016	18%	13%	6%	*	6%	*	-	-	-	*	*	6%	*
Reading	2017	19%	12%	2%	-	2%	*	-	-	-	*	*	2%	*
	2016	17%	11%	1%	*	1%	*	-	-	-	*	*	1%	*
Mathematics	2017	23%	18%	5%	-	5%	*	-	-	-	*	*	5%	*
	2016	19%	16%	6%	*	6%	*	-	-	-	-	*	6%	*
Science	2017	19%	12%	6%	-	6%	*	-	-	-	*	*	6%	*
	2016	16%	12%	8%	*	8%	*	-	-	-	*	*	8%	*
Social Studies	2017	27%	18%	16%	-	16%	*	-	-	-	-	*	18%	*
	2016	22%	14%	21%	-	21%	*	-	-	-	*	*	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	46%	-	46%	*	-	-	-	*	*	45%	*
	2016	62%	61%	47%	*	47%	*	-	-	-	-	*	47%	35%
Reading	2017	59%	54%	*	-	*	*	-	-	-	*	*	*	*
	2016	60%	59%	*	-	*	*	-	-	-	-	*	*	*

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	59%	42%	-	41%	*	-	-	-	*	*	43%	*
	2016	63%	63%	40%	*	41%	*	-	-	-	-	*	41%	27%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	4%	-	4%	*	-	-	-	*	*	4%	*
	2016	17%	16%	6%	*	6%	*	-	-	-	-	*	6%	4%
Reading	2017	17%	15%	*	-	*	*	-	-	-	*	*	*	*
	2016	16%	16%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	18%	7%	-	7%	*	-	-	-	*	*	7%	*
	2016	17%	16%	12%	*	13%	*	-	-	-	-	*	12%	8%

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	69%	-	-	-	-	-	40%	51%	28%	33%	40%	38%
	2016	75%	73%	66%	-	-	-	-	-	40%	*	41%	23%	40%	38%
Reading	2017	72%	66%	56%	-	-	-	-	-	21%	26%	17%	18%	21%	20%
	2016	73%	68%	54%	-	-	-	-	-	25%	*	25%	*	25%	23%
Mathematics	2017	79%	76%	74%	-	-	-	-	-	53%	68%	36%	64%	53%	55%
	2016	76%	75%	68%	-	-	-	-	-	49%	*	50%	*	49%	44%
Science	2017	79%	76%	84%	-	-	-	-	-	66%	80%	50%	*	66%	64%
	2016	79%	79%	79%	-	-	-	-	-	60%	-	60%	*	60%	54%
Social Studies	2017	77%	78%	87%	-	-	-	-	-	67%	72%	57%	*	67%	61%
	2016	77%	77%	89%	-	-	-	-	-	70%	*	75%	*	70%	67%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	55%	-	-	-	-	-	12%	19%	*	*	12%	11%
	2016	45%	39%	46%	-	-	-	-	-	9%	-	9%	*	9%	11%
Reading	2017	48%	39%	48%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	38%	32%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	42%	34%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	39%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	43%	54%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	43%	47%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	49%	67%	-	-	-	-	-	33%	33%	*	*	33%	33%
	2016	47%	44%	71%	-	-	-	-	-	45%	-	45%	*	45%	50%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	13%	6%	-	-	-	-	-	*	*	*	*	*	*

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	11%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	18%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	12%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	12%	8%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	18%	16%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	14%	21%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	46%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	47%	-	-	-	-	-	30%	*	30%	*	30%	29%
Reading	2017	59%	54%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	59%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	59%	42%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	63%	40%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	6%	-	-	-	-	-	4%	*	5%	*	4%	4%
Reading	2017	17%	15%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	18%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	12%	-	-	-	-	-	*	*	*	*	*	*

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	-	93%	96%	-	-	-	100%	91%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	4%	-	-	-	0%	7%	3%	5%
Other Exclusions	1%	1%	2%	-	2%	0%	-	-	-	0%	3%	2%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	99%	100%	99%
Included in Accountability	94%	95%	92%	*	92%	88%	-	-	-	83%	88%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	13%	-	-	-	17%	8%	4%	6%
Other Exclusions	1%	1%	3%	*	3%	0%	-	-	-	0%	3%	3%	10%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	1%	0%	1%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	1%	0%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
Campus Name: MOUNTAIN VIEW H S
Campus Number: 071901002

Total Students: 755
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	94.9%	*	94.9%	95.0%	-	*	-	*	94.5%	94.9%	94.5%
2014-15	95.7%	96.3%	94.8%	-	94.8%	92.1%	-	*	-	-	92.4%	94.8%	94.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.1%	1.3%	*	1.2%	5.0%	-	*	-	*	2.9%	1.2%	1.8%
2014-15	2.1%	1.4%	2.1%	-	2.1%	5.6%	-	*	-	-	0.0%	2.2%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	91.8%	89.7%	-	89.6%	*	-	-	-	-	81.3%	90.2%	71.4%
Received GED	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	1.7%	2.2%	-	2.2%	*	-	-	-	-	6.3%	1.2%	9.5%
Dropped Out	6.2%	6.0%	8.1%	-	8.2%	*	-	-	-	-	12.5%	8.6%	19.0%
Graduates and GED	89.6%	92.3%	89.7%	-	89.6%	*	-	-	-	-	81.3%	90.2%	71.4%
Grads, GED, & Cont	93.8%	94.0%	91.9%	-	91.8%	*	-	-	-	-	87.5%	91.4%	81.0%
Class of 2015													
Graduated	89.0%	91.4%	90.9%	-	90.8%	*	-	-	-	-	86.7%	90.3%	69.6%
Received GED	0.6%	0.9%	2.0%	-	2.1%	*	-	-	-	-	0.0%	2.3%	4.3%
Continued HS	4.1%	1.3%	2.0%	-	2.1%	*	-	-	-	-	13.3%	2.3%	0.0%
Dropped Out	6.3%	6.3%	5.1%	-	5.1%	*	-	-	-	-	0.0%	5.1%	26.1%
Graduates and GED	89.6%	92.3%	92.9%	-	92.8%	*	-	-	-	-	86.7%	92.6%	73.9%
Grads, GED, & Cont	93.7%	93.7%	94.9%	-	94.9%	*	-	-	-	-	100.0%	94.9%	73.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	92.6%	92.3%	-	92.3%	*	-	-	-	-	100.0%	92.0%	69.6%
Received GED	0.8%	1.3%	3.1%	-	3.1%	*	-	-	-	-	0.0%	3.4%	4.3%
Continued HS	1.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	4.6%	-	4.6%	*	-	-	-	-	0.0%	4.6%	26.1%
Graduates and GED	92.1%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Grads, GED, & Cont	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Class of 2014													
Graduated	90.4%	91.8%	91.7%	*	92.0%	*	-	*	-	-	69.2%	90.0%	*
Received GED	1.0%	0.7%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	1.3%	1.3%	2.3%	*	2.4%	*	-	*	-	-	23.1%	2.8%	*
Dropped Out	7.2%	6.2%	6.0%	*	5.7%	*	-	*	-	-	7.7%	7.2%	*
Graduates and GED	91.5%	92.5%	91.7%	*	92.0%	*	-	*	-	-	69.2%	90.0%	*
Grads, GED, & Cont	92.8%	93.8%	94.0%	*	94.3%	*	-	*	-	-	92.3%	92.8%	*

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	93.0%	94.0%	*	94.3%	*	-	*	-	-	91.7%	92.7%	*
Received GED	1.2%	0.7%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	6.0%	*	5.7%	*	-	*	-	-	8.3%	7.3%	*
Graduates and GED	92.2%	93.8%	94.0%	*	94.3%	*	-	*	-	-	91.7%	92.7%	*
Grads, GED, & Cont	92.8%	93.8%	94.0%	*	94.3%	*	-	*	-	-	91.7%	92.7%	*
Class of 2013													
Graduated	90.9%	89.5%	86.5%	-	86.4%	*	-	-	-	-	68.8%	85.5%	40.0%
Received GED	1.4%	2.5%	2.6%	-	2.6%	*	-	-	-	-	0.0%	3.1%	0.0%
Continued HS	0.6%	0.6%	0.5%	-	0.5%	*	-	-	-	-	6.3%	0.6%	0.0%
Dropped Out	7.2%	7.4%	10.4%	-	10.5%	*	-	-	-	-	25.0%	10.7%	60.0%
Graduates and GED	92.3%	92.0%	89.1%	-	89.0%	*	-	-	-	-	68.8%	88.7%	40.0%
Grads, GED, & Cont	92.8%	92.6%	89.6%	-	89.5%	*	-	-	-	-	75.0%	89.3%	40.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	89.3%	87.4%	-	87.2%	*	-	-	-	-	81.3%	88.6%	68.2%
Class of 2015	89.0%	88.9%	87.7%	-	87.6%	*	-	-	-	-	86.7%	87.4%	61.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	90.6%	88.7%	-	88.6%	*	-	-	-	-	86.7%	88.0%	61.5%
Class of 2014	90.4%	89.8%	88.6%	*	88.7%	*	-	*	-	-	69.2%	88.5%	25.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	90.7%	90.7%	*	90.9%	*	-	*	-	-	84.6%	91.1%	50.0%
Class of 2013	90.9%	87.3%	84.3%	-	84.3%	*	-	-	-	-	68.8%	85.0%	30.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	92.8%	89.2%	-	89.6%	*	-	-	-	-	38.5%	87.8%	66.7%
Class of 2015	86.1%	96.7%	94.4%	-	94.4%	*	-	-	-	-	23.1%	93.7%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	93.6%	89.2%	-	89.6%	*	-	-	-	-	38.5%	87.8%	66.7%
Class of 2015	84.1%	96.7%	94.4%	-	94.4%	*	-	-	-	-	23.1%	93.7%	93.8%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	92.4%	88.8%	-	89.2%	*	-	-	-	-	43.8%	87.4%	66.7%
2014-15	84.3%	95.1%	91.0%	-	91.0%	*	-	-	-	-	25.0%	91.5%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	93.3%	88.8%	-	89.2%	*	-	-	-	-	43.8%	87.4%	66.7%
2014-15	82.2%	95.1%	91.0%	-	91.0%	*	-	-	-	-	25.0%	91.5%	93.8%

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Total Students: 755
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	44.1%	52.4%	-	53.3%	14.3%	-	-	-	*	32.0%	53.9%	58.3%
2014-15	54.5%	43.3%	45.7%	-	45.7%	*	-	-	-	-	16.7%	43.5%	15.2%
English Language Arts													
2015-16	30.1%	23.3%	26.0%	-	26.2%	16.7%	-	-	-	*	23.8%	27.0%	45.7%
2014-15	29.0%	22.1%	17.7%	-	17.6%	*	-	-	-	-	0.0%	15.9%	0.0%
Mathematics													
2015-16	43.1%	31.9%	43.9%	-	44.8%	*	-	-	-	*	0.0%	43.7%	25.7%
2014-15	43.8%	32.6%	41.9%	-	41.6%	*	-	-	-	-	11.5%	41.7%	11.4%
Science													
2015-16	12.2%	3.8%	3.0%	-	3.1%	0.0%	-	-	-	*	0.0%	2.5%	3.1%
2014-15	12.7%	4.6%	1.5%	-	1.5%	*	-	-	-	-	0.0%	1.3%	0.0%
Social Studies													
2015-16	29.0%	16.4%	16.3%	-	16.3%	20.0%	-	-	-	*	0.0%	16.2%	4.3%
2014-15	28.4%	18.5%	20.5%	-	20.4%	*	-	-	-	-	0.0%	18.2%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	38.1%	*	38.5%	23.5%	-	-	-	*	26.2%	39.0%	36.1%
2014-15	34.6%	32.5%	30.4%	-	30.6%	20.0%	-	*	-	-	16.1%	30.4%	12.6%
English Language Arts													
2015-16	16.2%	21.5%	19.7%	*	20.0%	6.3%	-	-	-	*	23.6%	20.7%	31.4%
2014-15	15.7%	20.0%	15.3%	-	15.4%	13.3%	-	*	-	-	7.3%	14.9%	6.6%
Mathematics													
2015-16	19.3%	14.8%	17.6%	*	18.1%	0.0%	-	-	-	*	0.0%	17.4%	7.3%
2014-15	19.4%	14.1%	16.9%	-	17.0%	14.3%	-	*	-	-	6.3%	17.1%	3.6%
Science													
2015-16	5.1%	5.5%	5.8%	*	5.5%	20.0%	-	-	-	*	0.0%	5.3%	0.9%
2014-15	5.2%	7.5%	0.6%	-	0.6%	0.0%	-	*	-	-	0.0%	0.5%	0.0%
Social Studies													
2015-16	20.8%	12.3%	10.3%	*	10.3%	7.1%	-	-	-	*	0.0%	10.3%	3.2%
2014-15	19.5%	12.9%	10.2%	-	10.3%	7.1%	-	-	-	-	0.0%	9.5%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	31.0%	27.5%	-	27.2%	*	-	-	-	-	18.2%	25.0%	0.0%
2014-15	42.0%	25.0%	23.0%	-	23.0%	*	-	-	-	-	0.0%	22.0%	0.0%
Mathematics													
2015-16	44.6%	35.8%	22.8%	-	22.5%	*	-	-	-	-	0.0%	21.7%	0.0%
2014-15	38.0%	25.0%	25.0%	-	25.0%	*	-	-	-	-	11.0%	26.0%	0.0%

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College-Ready Graduates													
Both Subjects													
2015-16	38.7%	21.2%	18.1%	-	17.8%	*	-	-	-	-	0.0%	16.4%	0.0%
2014-15	35.0%	18.0%	20.0%	-	20.0%	*	-	-	-	-	0.0%	20.0%	0.0%
Either Subject													
2015-16	56.4%	45.6%	32.2%	-	32.0%	*	-	-	-	-	18.2%	30.3%	0.0%
2014-15	45.0%	31.0%	28.0%	-	28.0%	*	-	-	-	-	11.0%	28.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	62.4%	60.7%	-	60.8%	*	-	-	-	-	43.8%	59.1%	27.8%
2014-15	74.5%	50.8%	64.0%	-	64.4%	*	-	-	-	-	43.8%	64.0%	50.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	28.3%	25.8%	-	25.6%	*	-	-	-	-	12.5%	23.3%	0.0%
2014-15	10.6%	17.9%	14.8%	-	14.9%	*	-	-	-	-	0.0%	14.6%	0.0%
Mathematics													
2015-16	18.1%	33.9%	21.3%	-	21.0%	*	-	-	-	-	0.0%	20.1%	0.0%
2014-15	7.1%	17.9%	16.4%	-	16.5%	*	-	-	-	-	6.3%	18.3%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	38.2%	38.8%	-	38.6%	*	-	-	-	-	6.3%	36.5%	11.1%
2014-15	48.1%	33.8%	38.1%	-	38.3%	*	-	-	-	-	0.0%	36.0%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	20.3%	10.7%	-	10.2%	*	-	-	-	-	0.0%	10.7%	0.0%
2014-15	10.6%	16.7%	15.9%	-	16.0%	*	-	-	-	-	0.0%	14.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	39.0%	41.0%	-	40.9%	*	-	-	-	-	0.0%	38.4%	16.7%
2014-15	43.4%	27.6%	33.3%	-	33.5%	*	-	-	-	-	6.3%	31.1%	6.3%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	29.5%	37.1%	-	36.9%	*	-	-	-	-	37.5%	37.7%	22.2%
2014-15	46.6%	23.6%	47.1%	-	47.3%	*	-	-	-	-	43.8%	45.7%	50.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	20.0%	21.4%	-	21.8%	0.0%	-	-	-	-	n/a	21.9%	n/a
2015	24.9%	18.1%	28.6%	-	28.8%	20.0%	-	-	-	-	n/a	26.3%	n/a
English Language Arts													
2016	15.5%	3.0%	4.9%	-	5.0%	0.0%	-	-	-	-	n/a	4.6%	n/a
2015	15.1%	6.1%	15.1%	-	15.0%	20.0%	-	-	-	-	n/a	13.6%	n/a
Mathematics													
2016	6.8%	4.9%	0.3%	-	0.3%	0.0%	-	-	-	-	n/a	0.3%	n/a
2015	6.8%	4.0%	1.8%	-	1.8%	0.0%	-	-	-	-	n/a	1.8%	n/a

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AP/IB Results (Participation)													
Science													
2016	10.4%	6.6%	1.8%	-	1.8%	0.0%	-	-	-	-	n/a	1.4%	n/a
2015	10.2%	2.2%	1.0%	-	1.1%	0.0%	-	-	-	-	n/a	0.9%	n/a
Social Studies													
2016	14.8%	3.1%	9.0%	-	9.2%	0.0%	-	-	-	-	n/a	8.8%	n/a
2015	14.4%	3.8%	12.0%	-	11.9%	20.0%	-	-	-	-	n/a	10.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	38.9%	50.6%	-	50.6%	-	-	-	-	-	n/a	50.6%	n/a
2015	49.1%	46.2%	33.6%	-	33.9%	*	-	-	-	-	n/a	35.6%	n/a
English Language Arts													
2016	43.3%	25.5%	15.8%	-	15.8%	-	-	-	-	-	n/a	12.5%	n/a
2015	43.7%	13.5%	8.6%	-	8.8%	*	-	-	-	-	n/a	8.9%	n/a
Mathematics													
2016	54.0%	16.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
2015	51.7%	25.4%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	6.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
Social Studies													
2016	41.6%	6.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	3.6%	2.2%	-	2.2%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	100.0%	-	99.5%	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	2.8%	3.1%	-	3.2%	*	-	-	-	-	n/a	3.0%	n/a
Class of 2015	24.3%	3.2%	3.2%	-	3.2%	*	-	-	-	-	n/a	2.4%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1138	1109	-	1109	*	-	-	-	-	n/a	1100	n/a
Class of 2015	1394	1163	1159	-	1158	*	-	-	-	-	n/a	1149	n/a
English Language Arts and Writing													
Class of 2016	903	742	719	-	719	*	-	-	-	-	n/a	712	n/a
Class of 2015	912	752	743	-	742	*	-	-	-	-	n/a	735	n/a
Mathematics													
Class of 2016	472	396	390	-	389	*	-	-	-	-	n/a	388	n/a
Class of 2015	482	411	415	-	416	*	-	-	-	-	n/a	414	n/a

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Average ACT Score													
All Subjects													
Class of 2016	20.3	16.9	16.9	-	16.8	*	-	-	-	-	n/a	16.9	n/a
Class of 2015	20.6	17.0	17.2	-	17.2	-	-	-	-	-	n/a	17.2	n/a
English Language Arts													
Class of 2016	19.8	15.7	15.7	-	15.5	*	-	-	-	-	n/a	15.5	n/a
Class of 2015	20.1	16.0	16.3	-	16.3	-	-	-	-	-	n/a	16.4	n/a
Mathematics													
Class of 2016	20.5	17.9	17.9	-	17.9	*	-	-	-	-	n/a	18.1	n/a
Class of 2015	20.9	18.0	18.1	-	18.1	-	-	-	-	-	n/a	18.2	n/a
Science													
Class of 2016	20.5	17.5	17.4	-	17.5	*	-	-	-	-	n/a	17.5	n/a
Class of 2015	20.7	17.4	17.3	-	17.3	-	-	-	-	-	n/a	17.4	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	56.5%	51.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.1%	54.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	41.0%	46.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	61.4%	57.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	755	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	201	26.6%	7.7%	8.1%
Grade 10	208	27.5%	7.7%	7.4%
Grade 11	183	24.2%	6.8%	6.8%
Grade 12	163	21.6%	6.5%	6.2%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	732	97.0%	95.2%	52.4%
White	17	2.3%	3.5%	28.1%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.5%	0.6%	2.2%
Economically Disadvantaged	624	82.6%	84.1%	59.0%
Non-Educationally Disadvantaged	131	17.4%	15.9%	41.0%
English Language Learners (ELL)	130	17.2%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	18	2.1%	0.9%	1.4%
At-Risk	445	58.9%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	66.7%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	**	**	7.1%	12.5%
Students with Behavioral Disabilities	10	18.5%	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	138	16.2%	12.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	130	15.3%		
White	6	0.7%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	178	100.0%	728	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	4	41,084
Hispanic	176	98.9%	707	157,633
White	2	1.1%	16	104,551
American Indian	0	0.0%	1	1,280
Asian	0	0.0%	0	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	11.2%	49	42,804
Recommended H.S. Program/DAP	158	88.8%	600	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	79	13,904
Special Education Graduates	16	9.0%	43	23,325

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	12.8	15.8	16.8
Foreign Languages	21.3	23.0	18.7
Mathematics	16.8	16.9	18.0
Science	14.4	17.5	19.0
Social Studies	15.6	16.5	19.4

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	69.7	89.7%	60.9%	64.0%
Teachers	57.4	73.9%	45.6%	50.0%
Professional Support	8.3	10.7%	10.0%	10.0%
Campus Administration (School Leadership)	4.0	5.1%	2.9%	2.9%
Educational Aides:	8.0	10.3%	9.2%	9.6%
Total Minority Staff:	68.3	87.8%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	50.9	88.7%	89.8%	26.6%
White	5.6	9.8%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.9	1.5%	0.3%	1.1%
Males	28.6	49.8%	30.7%	23.7%
Females	28.8	50.2%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	8.7%	3.1%	1.2%
Bachelors	37.2	64.8%	73.5%	74.5%
Masters	15.2	26.5%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.4	4.2%	9.4%	7.8%
1-5 Years Experience	17.6	30.6%	27.3%	28.0%
6-10 Years Experience	12.7	22.0%	22.3%	20.9%
11-20 Years Experience	15.3	26.7%	27.9%	27.8%
Over 20 Years Experience	9.5	16.5%	13.2%	15.5%
Number of Students per Teacher	13.1	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.4	19.5
Average Years Experience of Principals with District	2.0	5.9	12.2
Average Years Experience of Assistant Principals	19.0	14.6	15.7
Average Years Experience of Assistant Principals with District	10.3	8.0	10.1
Average Years Experience of Teachers:	11.4	9.9	10.9
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,500	\$47,862	\$46,199
1-5 Years Experience	\$50,481	\$49,775	\$48,779
6-10 Years Experience	\$51,192	\$50,914	\$51,184
11-20 Years Experience	\$56,432	\$55,242	\$54,396
Over 20 Years Experience	\$62,487	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,125	\$52,998	\$52,525
Professional Support	\$57,273	\$59,005	\$61,728
Campus Administration (School Leadership)	\$81,927	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: MOUNTAIN VIEW H S
 Campus Number: 071901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	113	15.0%	30.4%	18.8%
Career & Technical Education	656	86.9%	26.9%	25.0%
Gifted & Talented Education	29	3.8%	3.9%	7.8%
Special Education	54	7.2%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.7%	19.8%	6.0%
Career & Technical Education	7.8	13.6%	4.9%	4.5%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	44.1	76.9%	64.7%	72.8%
Special Education	2.7	4.7%	6.3%	8.6%
Other	1.8	3.1%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON H S**

Campus Number: **071901004**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	58%	52%	*	52%	*	-	-	-	*	17%	50%	25%
	2016	65%	65%	46%	*	46%	*	-	-	-	*	32%	45%	35%
English II	2017	66%	64%	63%	*	63%	50%	-	*	-	*	23%	60%	33%
	2016	67%	63%	60%	*	59%	69%	-	-	-	*	18%	57%	24%
Algebra I	2017	83%	84%	80%	*	80%	*	-	-	-	*	54%	80%	61%
	2016	78%	78%	51%	*	50%	*	-	-	-	-	27%	51%	43%
Biology	2017	86%	84%	78%	*	78%	*	-	-	-	*	45%	77%	39%
	2016	87%	89%	73%	*	72%	*	-	-	-	-	33%	72%	83%
U.S. History	2017	91%	91%	91%	*	91%	88%	-	-	-	*	58%	89%	69%
	2016	91%	92%	90%	*	90%	88%	*	-	-	*	39%	90%	70%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	70%	71%	71%	63%	-	*	-	*	38%	69%	41%
	2016	75%	73%	66%	55%	66%	74%	*	-	-	*	28%	65%	44%
Reading	2017	72%	66%	58%	*	58%	44%	-	*	-	*	20%	55%	29%
	2016	73%	68%	56%	*	55%	63%	-	-	-	*	23%	54%	30%
Mathematics	2017	79%	76%	80%	*	80%	*	-	-	-	*	54%	80%	61%
	2016	76%	75%	51%	*	50%	*	-	-	-	-	27%	51%	43%
Science	2017	79%	76%	78%	*	78%	*	-	-	-	*	45%	77%	39%
	2016	79%	79%	73%	*	72%	*	-	-	-	-	33%	72%	83%
Social Studies	2017	77%	78%	91%	*	91%	88%	-	-	-	*	58%	89%	69%
	2016	77%	77%	90%	*	90%	88%	*	-	-	*	39%	90%	70%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	40%	51%	*	51%	44%	-	*	-	*	21%	48%	12%
	2016	45%	39%	49%	*	48%	71%	*	-	-	*	*	46%	*

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	39%	42%	*	42%	*	-	*	-	*	18%	40%	11%
	2016	46%	38%	38%	*	37%	70%	-	-	-	*	*	35%	*
Mathematics	2017	48%	42%	44%	*	44%	*	-	-	-	-	24%	44%	13%
	2016	43%	39%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	52%	43%	43%	*	44%	*	-	-	-	-	27%	43%	*
	2016	47%	43%	24%	*	24%	*	-	-	-	-	*	21%	*
Social Studies	2017	51%	49%	66%	*	65%	*	-	-	-	*	26%	64%	20%
	2016	47%	44%	60%	*	59%	71%	*	-	-	*	*	57%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	7%	*	7%	*	-	*	-	*	*	6%	1%
	2016	18%	13%	6%	*	6%	*	*	-	-	*	*	5%	*
Reading	2017	19%	12%	2%	*	2%	*	-	*	-	*	*	2%	*
	2016	17%	11%	1%	*	1%	*	-	-	-	*	*	1%	*
Mathematics	2017	23%	18%	11%	*	11%	*	-	-	-	*	*	10%	*
	2016	19%	16%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	12%	6%	*	6%	*	-	-	-	*	*	5%	*
	2016	16%	12%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2017	27%	18%	22%	*	22%	*	-	-	-	*	*	19%	*
	2016	22%	14%	16%	*	15%	*	*	-	-	*	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	44%	*	45%	*	-	-	-	*	*	43%	37%
	2016	62%	61%	44%	*	43%	*	-	-	-	*	*	44%	*
Reading	2017	59%	54%	*	*	*	*	-	-	-	*	*	*	*
	2016	60%	59%	*	*	*	*	-	-	-	*	*	*	*

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	59%	47%	*	47%	*	-	-	-	*	*	47%	32%
	2016	63%	63%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	6%	*	6%	*	-	-	-	*	*	5%	2%
	2016	17%	16%	1%	*	1%	*	-	-	-	*	*	1%	*
Reading	2017	17%	15%	*	*	*	*	-	-	-	*	*	*	*
	2016	16%	16%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	18%	13%	*	13%	*	-	-	-	*	*	12%	6%
	2016	17%	16%	*	*	*	*	-	-	-	-	*	*	*

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,541
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	70%	-	-	-	-	-	39%	*	39%	64%	39%	41%
	2016	75%	73%	66%	-	-	-	-	-	43%	*	44%	52%	43%	44%
Reading	2017	72%	66%	58%	-	-	-	-	-	27%	*	27%	50%	27%	29%
	2016	73%	68%	56%	-	-	-	-	-	28%	*	30%	38%	28%	30%
Mathematics	2017	79%	76%	80%	-	-	-	-	-	59%	-	59%	86%	59%	61%
	2016	76%	75%	51%	-	-	-	-	-	42%	-	42%	*	42%	43%
Science	2017	79%	76%	78%	-	-	-	-	-	35%	-	35%	83%	35%	39%
	2016	79%	79%	73%	-	-	-	-	-	82%	-	82%	*	82%	83%
Social Studies	2017	77%	78%	91%	-	-	-	-	-	69%	*	69%	*	69%	69%
	2016	77%	77%	90%	-	-	-	-	-	68%	*	68%	*	68%	70%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	51%	-	-	-	-	-	11%	-	11%	*	11%	12%
	2016	45%	39%	49%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	39%	42%	-	-	-	-	-	8%	-	8%	*	8%	11%
	2016	46%	38%	38%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	42%	44%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2016	43%	39%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	43%	43%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	43%	24%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	49%	66%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2016	47%	44%	60%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	7%	-	-	-	-	-	1%	*	1%	*	1%	1%
	2016	18%	13%	6%	-	-	-	-	-	*	*	*	*	*	*

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,541
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	11%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	18%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	12%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	12%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	18%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	14%	16%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	44%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	44%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	54%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	59%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	59%	47%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	63%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	15%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	18%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	93%	93%	100%	-	*	-	100%	94%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	0%	-	*	-	0%	5%	5%	8%
Other Exclusions	1%	1%	2%	0%	2%	0%	-	*	-	0%	1%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	99%	100%	100%
Included in Accountability	94%	95%	95%	79%	95%	94%	*	-	-	*	99%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	3%	0%	*	-	-	*	0%	3%	5%
Other Exclusions	1%	1%	1%	0%	1%	6%	*	-	-	*	1%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	1%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,541
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	95.0%	97.8%	95.0%	95.0%	*	-	*	*	93.7%	94.9%	94.7%
2014-15	95.7%	96.3%	95.1%	95.9%	95.1%	96.2%	*	-	-	96.1%	93.0%	95.0%	94.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.1%	2.0%	0.0%	2.1%	0.0%	*	-	*	*	5.4%	2.2%	2.1%
2014-15	2.1%	1.4%	1.6%	0.0%	1.7%	0.0%	*	-	-	0.0%	2.3%	1.7%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	91.8%	90.6%	*	90.3%	100.0%	-	-	-	-	75.0%	89.2%	85.2%
Received GED	0.5%	0.5%	1.1%	*	1.1%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	4.2%	1.7%	2.2%	*	2.3%	0.0%	-	-	-	-	7.1%	2.3%	7.4%
Dropped Out	6.2%	6.0%	6.1%	*	6.3%	0.0%	-	-	-	-	17.9%	7.2%	7.4%
Graduates and GED	89.6%	92.3%	91.7%	*	91.4%	100.0%	-	-	-	-	75.0%	90.5%	85.2%
Grads, GED, & Cont	93.8%	94.0%	93.9%	*	93.7%	100.0%	-	-	-	-	82.1%	92.8%	92.6%
Class of 2015													
Graduated	89.0%	91.4%	90.3%	75.0%	90.6%	88.9%	*	-	-	*	86.7%	89.5%	72.7%
Received GED	0.6%	0.9%	0.7%	0.0%	0.8%	0.0%	*	-	-	*	0.0%	0.9%	2.3%
Continued HS	4.1%	1.3%	1.2%	12.5%	1.0%	0.0%	*	-	-	*	13.3%	1.5%	4.5%
Dropped Out	6.3%	6.3%	7.7%	12.5%	7.6%	11.1%	*	-	-	*	0.0%	8.2%	20.5%
Graduates and GED	89.6%	92.3%	91.0%	75.0%	91.3%	88.9%	*	-	-	*	86.7%	90.4%	75.0%
Grads, GED, & Cont	93.7%	93.7%	92.3%	87.5%	92.4%	88.9%	*	-	-	*	100.0%	91.8%	79.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	100.0%	90.9%	76.7%
Received GED	0.8%	1.3%	1.0%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	7.5%	12.5%	7.6%	0.0%	*	-	-	*	0.0%	7.9%	20.9%
Graduates and GED	92.1%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Grads, GED, & Cont	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Class of 2014													
Graduated	90.4%	91.8%	90.4%	75.0%	90.9%	87.5%	*	-	-	-	83.3%	90.5%	90.0%
Received GED	1.0%	0.7%	0.9%	0.0%	1.0%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.3%	1.3%	1.2%	12.5%	1.0%	0.0%	*	-	-	-	16.7%	1.5%	0.0%
Dropped Out	7.2%	6.2%	7.4%	12.5%	7.2%	12.5%	*	-	-	-	0.0%	7.3%	10.0%
Graduates and GED	91.5%	92.5%	91.4%	75.0%	91.9%	87.5%	*	-	-	-	83.3%	91.3%	90.0%
Grads, GED, & Cont	92.8%	93.8%	92.6%	87.5%	92.8%	87.5%	*	-	-	-	100.0%	92.7%	90.0%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	93.0%	91.6%	87.5%	91.8%	87.5%	*	-	-	-	100.0%	91.9%	90.0%
Received GED	1.2%	0.7%	0.9%	0.0%	1.0%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.2%	7.5%	12.5%	7.2%	12.5%	*	-	-	-	0.0%	7.4%	10.0%
Graduates and GED	92.2%	93.8%	92.5%	87.5%	92.8%	87.5%	*	-	-	-	100.0%	92.6%	90.0%
Grads, GED, & Cont	92.8%	93.8%	92.5%	87.5%	92.8%	87.5%	*	-	-	-	100.0%	92.6%	90.0%
Class of 2013													
Graduated	90.9%	89.5%	90.6%	100.0%	90.7%	88.9%	*	-	-	-	84.6%	91.1%	70.6%
Received GED	1.4%	2.5%	2.3%	0.0%	2.2%	11.1%	*	-	-	-	0.0%	2.6%	11.8%
Continued HS	0.6%	0.6%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	3.8%	0.3%	0.0%
Dropped Out	7.2%	7.4%	6.8%	0.0%	6.8%	0.0%	*	-	-	-	11.5%	6.0%	17.6%
Graduates and GED	92.3%	92.0%	93.0%	100.0%	92.9%	100.0%	*	-	-	-	84.6%	93.7%	82.4%
Grads, GED, & Cont	92.8%	92.6%	93.2%	100.0%	93.2%	100.0%	*	-	-	-	88.5%	94.0%	82.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	89.3%	88.1%	*	87.8%	100.0%	-	-	-	-	75.0%	86.7%	76.7%
Class of 2015	89.0%	88.9%	87.5%	66.7%	88.0%	80.0%	*	-	-	*	86.7%	86.9%	68.1%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	90.6%	89.8%	77.8%	90.0%	88.9%	*	-	-	*	100.0%	89.7%	70.2%
Class of 2014	90.4%	89.8%	88.6%	75.0%	89.0%	87.5%	*	-	-	-	83.3%	89.0%	81.8%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	90.7%	89.2%	87.5%	89.3%	87.5%	*	-	-	-	87.5%	89.3%	81.8%
Class of 2013	90.9%	87.3%	88.2%	100.0%	88.2%	88.9%	*	-	-	-	84.6%	90.1%	68.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	92.8%	95.4%	*	95.2%	100.0%	-	-	-	-	38.1%	95.2%	100.0%
Class of 2015	86.1%	96.7%	97.8%	100.0%	98.0%	100.0%	*	-	-	*	38.5%	98.4%	90.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	93.6%	95.4%	*	95.2%	100.0%	-	-	-	-	38.1%	95.2%	100.0%
Class of 2015	84.1%	96.7%	97.8%	100.0%	98.0%	100.0%	*	-	-	*	38.5%	98.4%	90.6%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	92.4%	94.4%	*	94.5%	100.0%	-	-	-	-	19.0%	94.4%	96.0%
2014-15	84.3%	95.1%	97.5%	100.0%	97.6%	100.0%	*	-	-	*	25.0%	98.0%	89.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	93.3%	94.4%	*	94.5%	100.0%	-	-	-	-	19.0%	94.4%	96.0%
2014-15	82.2%	95.1%	97.5%	100.0%	97.6%	100.0%	*	-	-	*	25.0%	98.0%	89.7%

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TEXAS EDUCATION AGENCY
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Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	44.1%	30.9%	16.7%	31.4%	21.7%	*	-	-	*	3.8%	30.7%	20.3%
2014-15	54.5%	43.3%	38.6%	36.4%	38.6%	40.0%	*	-	-	*	8.9%	37.7%	15.9%
English Language Arts													
2015-16	30.1%	23.3%	9.5%	0.0%	9.8%	4.3%	*	-	-	*	0.0%	9.1%	12.7%
2014-15	29.0%	22.1%	14.6%	0.0%	14.8%	13.3%	*	-	-	*	6.1%	14.0%	0.0%
Mathematics													
2015-16	43.1%	31.9%	16.8%	0.0%	17.2%	9.5%	*	-	-	*	0.0%	16.6%	3.4%
2014-15	43.8%	32.6%	26.0%	30.0%	25.9%	26.7%	*	-	-	*	0.0%	25.0%	5.0%
Science													
2015-16	12.2%	3.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2014-15	12.7%	4.6%	2.2%	0.0%	2.3%	0.0%	*	-	-	*	0.0%	2.0%	0.0%
Social Studies													
2015-16	29.0%	16.4%	6.9%	*	7.1%	4.3%	*	-	-	*	2.6%	6.2%	0.0%
2014-15	28.4%	18.5%	8.0%	11.1%	7.9%	6.7%	*	-	-	*	0.0%	8.4%	1.6%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	27.8%	30.0%	27.8%	29.3%	*	-	*	*	7.1%	27.3%	27.7%
2014-15	34.6%	32.5%	27.2%	26.7%	27.3%	25.0%	*	-	-	*	6.7%	26.0%	8.6%
English Language Arts													
2015-16	16.2%	21.5%	10.7%	0.0%	10.7%	12.2%	*	-	*	*	5.5%	10.7%	20.9%
2014-15	15.7%	20.0%	9.6%	0.0%	9.7%	8.6%	*	-	-	*	4.9%	9.1%	0.0%
Mathematics													
2015-16	19.3%	14.8%	10.4%	0.0%	10.8%	5.1%	*	-	*	*	0.0%	10.3%	1.6%
2014-15	19.4%	14.1%	15.8%	23.1%	15.8%	11.8%	*	-	-	*	0.0%	14.8%	2.7%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2014-15	5.2%	7.5%	1.3%	0.0%	1.3%	0.0%	*	-	-	*	0.0%	1.2%	0.0%
Social Studies													
2015-16	20.8%	12.3%	7.4%	25.0%	7.3%	7.3%	*	-	*	*	1.5%	6.4%	0.8%
2014-15	19.5%	12.9%	7.6%	8.3%	7.5%	8.8%	*	-	-	*	0.0%	7.5%	0.9%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	31.0%	36.1%	*	35.8%	44.4%	-	-	-	-	0.0%	36.6%	8.0%
2014-15	42.0%	25.0%	28.0%	0.0%	29.0%	29.0%	-	-	-	*	0.0%	28.0%	0.0%
Mathematics													
2015-16	44.6%	35.8%	33.8%	*	34.4%	22.2%	-	-	-	-	0.0%	34.5%	20.0%
2014-15	38.0%	25.0%	26.0%	0.0%	27.0%	14.0%	-	-	-	*	0.0%	26.0%	15.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
Campus Name: HORIZON H S
Campus Number: 071901004

Total Students: 1,541
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	21.2%	26.0%	*	26.3%	22.2%	-	-	-	-	0.0%	27.0%	8.0%
2014-15	35.0%	18.0%	21.0%	0.0%	21.0%	14.0%	-	-	-	*	0.0%	21.0%	0.0%
Either Subject													
2015-16	56.4%	45.6%	44.0%	*	43.9%	44.4%	-	-	-	-	0.0%	44.1%	20.0%
2014-15	45.0%	31.0%	34.0%	0.0%	35.0%	29.0%	-	-	-	*	0.0%	34.0%	15.0%
College and Career Ready Graduates													
2015-16	75.9%	62.4%	59.2%	*	60.4%	33.3%	-	-	-	-	33.3%	59.8%	16.0%
2014-15	74.5%	50.8%	42.1%	16.7%	42.9%	37.5%	*	-	-	*	16.7%	41.0%	3.4%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	28.3%	33.7%	*	33.8%	33.3%	-	-	-	-	0.0%	33.9%	8.0%
2014-15	10.6%	17.9%	21.3%	0.0%	21.9%	25.0%	*	-	-	*	0.0%	21.4%	0.0%
Mathematics													
2015-16	18.1%	33.9%	31.4%	*	32.3%	11.1%	-	-	-	-	0.0%	31.8%	20.0%
2014-15	7.1%	17.9%	19.9%	0.0%	20.7%	12.5%	*	-	-	*	0.0%	20.0%	13.8%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	38.2%	27.9%	*	28.4%	11.1%	-	-	-	-	0.0%	28.3%	0.0%
2014-15	48.1%	33.8%	29.2%	16.7%	29.9%	12.5%	*	-	-	*	0.0%	28.5%	3.4%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	20.3%	8.8%	*	9.1%	0.0%	-	-	-	-	0.0%	9.4%	0.0%
2014-15	10.6%	16.7%	11.8%	0.0%	12.1%	0.0%	*	-	-	*	0.0%	10.8%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	39.0%	27.9%	*	27.7%	44.4%	-	-	-	-	4.8%	27.6%	8.0%
2014-15	43.4%	27.6%	23.6%	16.7%	24.3%	0.0%	*	-	-	*	0.0%	24.4%	17.2%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	29.5%	33.1%	*	34.1%	11.1%	-	-	-	-	33.3%	33.2%	8.0%
2014-15	46.6%	23.6%	12.4%	0.0%	12.7%	12.5%	*	-	-	*	16.7%	11.9%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	20.0%	14.8%	0.0%	14.9%	12.0%	*	-	-	*	n/a	15.0%	n/a
2015	24.9%	18.1%	13.9%	9.1%	14.0%	20.0%	*	-	-	*	n/a	13.5%	n/a
English Language Arts													
2016	15.5%	3.0%	3.9%	0.0%	3.9%	0.0%	*	-	-	*	n/a	3.6%	n/a
2015	15.1%	6.1%	4.4%	0.0%	4.3%	13.3%	*	-	-	*	n/a	3.5%	n/a
Mathematics													
2016	6.8%	4.9%	5.9%	0.0%	6.2%	0.0%	*	-	-	*	n/a	5.9%	n/a
2015	6.8%	4.0%	2.7%	9.1%	2.7%	0.0%	*	-	-	*	n/a	2.7%	n/a

TEXAS EDUCATION AGENCY
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District Name: CLINT ISD
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 Campus Number: 071901004

Total Students: 1,541
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	6.6%	2.2%	0.0%	2.0%	8.0%	*	-	-	*	n/a	1.8%	n/a
2015	10.2%	2.2%	0.8%	0.0%	0.9%	0.0%	*	-	-	*	n/a	0.8%	n/a
Social Studies													
2016	14.8%	3.1%	1.9%	0.0%	1.6%	8.0%	*	-	-	*	n/a	1.8%	n/a
2015	14.4%	3.8%	1.4%	9.1%	1.2%	6.7%	*	-	-	*	n/a	1.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	38.9%	47.7%	-	48.5%	*	-	-	-	*	n/a	50.0%	n/a
2015	49.1%	46.2%	62.6%	*	64.2%	*	-	-	-	-	n/a	69.1%	n/a
English Language Arts													
2016	43.3%	25.5%	32.1%	-	29.6%	-	-	-	-	*	n/a	31.8%	n/a
2015	43.7%	13.5%	22.6%	-	20.7%	*	-	-	-	-	n/a	28.6%	n/a
Mathematics													
2016	54.0%	16.9%	23.3%	-	23.3%	-	-	-	-	-	n/a	19.4%	n/a
2015	51.7%	25.4%	68.4%	*	72.2%	-	-	-	-	-	n/a	75.0%	n/a
Science													
2016	35.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	6.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	6.1%	21.4%	-	18.2%	*	-	-	-	*	n/a	18.2%	n/a
2015	40.1%	3.6%	10.0%	*	12.5%	*	-	-	-	-	n/a	14.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	?	100.0%	100.0%	?	*	-	?	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	2.8%	2.0%	*	1.8%	10.0%	-	-	-	-	n/a	2.4%	n/a
Class of 2015	24.3%	3.2%	3.9%	0.0%	3.8%	11.1%	-	-	*	*	n/a	3.7%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1138	1118	*	1116	1179	-	-	-	-	n/a	1120	n/a
Class of 2015	1394	1163	1157	1177	1157	1227	-	-	*	*	n/a	1150	n/a
English Language Arts and Writing													
Class of 2016	903	742	729	*	728	789	-	-	-	-	n/a	730	n/a
Class of 2015	912	752	755	728	755	828	-	-	*	*	n/a	748	n/a
Mathematics													
Class of 2016	472	396	389	*	389	390	-	-	-	-	n/a	390	n/a
Class of 2015	482	411	402	448	402	399	-	-	*	*	n/a	402	n/a

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Average ACT Score													
All Subjects													
Class of 2016	20.3	16.9	16.0	-	16.0	-	-	-	-	-	n/a	15.9	n/a
Class of 2015	20.6	17.0	16.8	*	16.8	*	-	-	-	*	n/a	16.6	n/a
English Language Arts													
Class of 2016	19.8	15.7	14.9	-	14.9	-	-	-	-	-	n/a	14.7	n/a
Class of 2015	20.1	16.0	15.6	*	15.7	*	-	-	-	*	n/a	15.4	n/a
Mathematics													
Class of 2016	20.5	17.9	17.2	-	17.2	-	-	-	-	-	n/a	17.0	n/a
Class of 2015	20.9	18.0	18.0	*	17.9	*	-	-	-	*	n/a	18.0	n/a
Science													
Class of 2016	20.5	17.5	16.9	-	16.9	-	-	-	-	-	n/a	16.8	n/a
Class of 2015	20.7	17.4	17.4	*	17.5	*	-	-	-	*	n/a	17.3	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	56.5%	57.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.1%	52.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	41.0%	35.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	61.4%	55.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,541	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	427	27.7%	7.7%	8.1%
Grade 10	415	26.9%	7.7%	7.4%
Grade 11	352	22.8%	6.8%	6.8%
Grade 12	347	22.5%	6.5%	6.2%
Ethnic Distribution:				
African American	11	0.7%	0.4%	12.6%
Hispanic	1,467	95.2%	95.2%	52.4%
White	54	3.5%	3.5%	28.1%
American Indian	2	0.1%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	0.4%	0.6%	2.2%
Economically Disadvantaged	1,224	79.4%	84.1%	59.0%
Non-Educationally Disadvantaged	317	20.6%	15.9%	41.0%
English Language Learners (ELL)	216	14.0%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	24	2.0%	0.9%	1.4%
At-Risk	830	53.9%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	101			
By Type of Primary Disability				
Students with Intellectual Disabilities	73	72.3%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	**	**	7.1%	12.5%
Students with Behavioral Disabilities	14	13.9%	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	136	11.4%	12.4%	16.2%
By Ethnicity:				
African American	3	0.3%		
Hispanic	124	10.4%		
White	8	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	341	100.0%	728	324,311
By Ethnicity (incl. Special Ed.):				
African American	4	1.2%	4	41,084
Hispanic	328	96.2%	707	157,633
White	9	2.6%	16	104,551
American Indian	0	0.0%	1	1,280
Asian	0	0.0%	0	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	19	5.6%	49	42,804
Recommended H.S. Program/DAP	322	94.4%	600	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	79	13,904
Special Education Graduates	21	6.2%	43	23,325

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	16.1	15.8	16.8
Foreign Languages	21.1	23.0	18.7
Mathematics	19.4	16.9	18.0
Science	21.0	17.5	19.0
Social Studies	20.8	16.5	19.4

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	121.9	100.0%	100.0%	100.0%
Professional Staff:	110.9	91.0%	60.9%	64.0%
Teachers	96.1	78.9%	45.6%	50.0%
Professional Support	9.8	8.0%	10.0%	10.0%
Campus Administration (School Leadership)	5.0	4.1%	2.9%	2.9%
Educational Aides:	11.0	9.0%	9.2%	9.6%
Total Minority Staff:	107.6	88.2%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	85.8	89.2%	89.8%	26.6%
White	10.3	10.8%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	44.5	46.3%	30.7%	23.7%
Females	51.6	53.7%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.3	7.6%	3.1%	1.2%
Bachelors	65.2	67.9%	73.5%	74.5%
Masters	23.6	24.5%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.0	10.4%	9.4%	7.8%
1-5 Years Experience	37.5	39.1%	27.3%	28.0%
6-10 Years Experience	21.2	22.1%	22.3%	20.9%
11-20 Years Experience	15.0	15.6%	27.9%	27.8%
Over 20 Years Experience	12.3	12.8%	13.2%	15.5%
Number of Students per Teacher	16.0	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	20.4	19.5
Average Years Experience of Principals with District	3.0	5.9	12.2
Average Years Experience of Assistant Principals	14.5	14.6	15.7
Average Years Experience of Assistant Principals with District	7.8	8.0	10.1
Average Years Experience of Teachers:	8.2	9.9	10.9
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,764	\$47,862	\$46,199
1-5 Years Experience	\$50,827	\$49,775	\$48,779
6-10 Years Experience	\$50,994	\$50,914	\$51,184
11-20 Years Experience	\$55,316	\$55,242	\$54,396
Over 20 Years Experience	\$62,789	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,676	\$52,998	\$52,525
Professional Support	\$61,587	\$59,005	\$61,728
Campus Administration (School Leadership)	\$77,806	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: HORIZON H S
 Campus Number: 071901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,541
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	202	13.1%	30.4%	18.8%
Career & Technical Education	1,276	82.8%	26.9%	25.0%
Gifted & Talented Education	34	2.2%	3.9%	7.8%
Special Education	101	6.6%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	2.1%	19.8%	6.0%
Career & Technical Education	14.8	15.4%	4.9%	4.5%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	72.8	75.7%	64.7%	72.8%
Special Education	4.5	4.6%	6.3%	8.6%
Other	2.0	2.1%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT ISD EARLY COLLEGE ACADEMY**

Campus Number: **071901009**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	58%	92%	-	93%	*	-	*	-	-	*	89%	*
	2016	65%	65%	95%	-	95%	*	-	-	-	-	-	94%	-
English II	2017	66%	64%	95%	-	95%	*	-	-	-	-	-	93%	-
	2016	67%	63%	97%	-	97%	-	-	-	-	-	-	97%	-
Algebra I	2017	83%	84%	97%	-	97%	*	-	*	-	-	*	98%	*
	2016	78%	78%	97%	-	97%	*	-	-	-	-	-	96%	-
Biology	2017	86%	84%	99%	-	99%	*	-	*	-	-	*	98%	*
	2016	87%	89%	100%	-	100%	*	-	-	-	-	-	100%	-
U.S. History	2017	91%	91%	97%	-	97%	*	-	-	-	-	-	97%	-
	2016	91%	92%	98%	-	98%	-	-	-	-	-	-	98%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	96%	-	96%	100%	-	*	-	-	*	95%	83%
	2016	75%	73%	97%	-	97%	100%	-	-	-	-	-	97%	-
Reading	2017	72%	66%	93%	-	94%	*	-	*	-	-	*	91%	*
	2016	73%	68%	96%	-	96%	*	-	-	-	-	-	96%	-
Mathematics	2017	79%	76%	97%	-	97%	*	-	*	-	-	*	98%	*
	2016	76%	75%	97%	-	97%	*	-	-	-	-	-	96%	-
Science	2017	79%	76%	99%	-	99%	*	-	*	-	-	*	98%	*
	2016	79%	79%	100%	-	100%	*	-	-	-	-	-	100%	-
Social Studies	2017	77%	78%	97%	-	97%	*	-	-	-	-	-	97%	-
	2016	77%	77%	98%	-	98%	-	-	-	-	-	-	98%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	40%	82%	-	82%	*	-	*	-	-	*	81%	*
	2016	45%	39%	72%	-	71%	*	-	-	-	-	-	72%	-

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	39%	82%	-	83%	*	-	*	-	-	*	80%	*
	2016	46%	38%	81%	-	81%	*	-	-	-	-	-	81%	-
Mathematics	2017	48%	42%	74%	-	73%	*	-	*	-	-	*	71%	*
	2016	43%	39%	64%	-	63%	*	-	-	-	-	-	66%	-
Science	2017	52%	43%	85%	-	85%	*	-	*	-	-	*	84%	*
	2016	47%	43%	82%	-	83%	*	-	-	-	-	-	83%	-
Social Studies	2017	51%	49%	84%	-	84%	*	-	-	-	-	-	86%	-
	2016	47%	44%	69%	-	69%	-	-	-	-	-	-	69%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	26%	-	26%	*	-	*	-	-	*	24%	*
	2016	18%	13%	24%	-	24%	*	-	-	-	-	-	23%	-
Reading	2017	19%	12%	17%	-	17%	*	-	*	-	-	*	16%	*
	2016	17%	11%	14%	-	15%	*	-	-	-	-	-	13%	-
Mathematics	2017	23%	18%	30%	-	30%	*	-	*	-	-	*	30%	*
	2016	19%	16%	38%	-	38%	*	-	-	-	-	-	39%	-
Science	2017	19%	12%	35%	-	34%	*	-	*	-	-	*	31%	*
	2016	16%	12%	28%	-	27%	*	-	-	-	-	-	25%	-
Social Studies	2017	27%	18%	33%	-	34%	*	-	-	-	-	-	27%	-
	2016	22%	14%	31%	-	31%	-	-	-	-	-	-	30%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	69%	-	69%	*	-	*	-	-	*	67%	*
	2016	62%	61%	60%	-	59%	*	-	-	-	-	-	59%	*
Reading	2017	59%	54%	*	-	*	*	-	*	-	-	-	*	*
	2016	60%	59%	*	-	*	-	-	-	-	-	-	*	*

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	59%	74%	-	73%	*	-	*	-	-	*	71%	*
	2016	63%	63%	70%	-	69%	*	-	-	-	-	-	70%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	12%	-	12%	*	-	*	-	-	*	9%	*
	2016	17%	16%	13%	-	12%	*	-	-	-	-	-	13%	*
Reading	2017	17%	15%	*	-	*	*	-	*	-	-	-	*	*
	2016	16%	16%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	18%	20%	-	21%	*	-	*	-	-	*	16%	*
	2016	17%	16%	32%	-	31%	*	-	-	-	-	-	34%	*

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 348
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	96%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2016	75%	73%	97%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	66%	93%	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	68%	96%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	76%	97%	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	75%	97%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	76%	99%	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	79%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	78%	97%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	77%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	82%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	72%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	39%	82%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	38%	81%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	42%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	39%	64%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	43%	85%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	43%	82%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	49%	84%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	44%	69%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	26%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	13%	24%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 348
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	17%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	11%	14%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	18%	30%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	16%	38%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	12%	35%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	12%	28%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	18%	33%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	14%	31%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	69%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	60%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	54%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	59%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	59%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	63%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	12%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	13%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	15%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	18%	20%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	32%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	95%	99%	-	99%	82%	-	*	-	-	*	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	-	1%	18%	-	*	-	-	*	1%	0%
Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	-	*	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	*	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	*	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	-	-	99%	-
Included in Accountability	94%	95%	100%	-	100%	100%	-	-	-	-	-	99%	-
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	-	0%	-
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	-	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	-	1%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	-	1%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	-	0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
Campus Number: 071901009

Total Students: 348
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	97.1%	-	97.1%	96.5%	-	-	-	-	*	97.1%	*
2014-15	95.7%	96.3%	97.6%	-	97.6%	*	*	-	-	-	*	97.7%	96.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2014-15	2.1%	1.4%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	37.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	93.3%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	82.2%	95.1%	*	-	-	*	-	-	-	-	-	-	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	44.1%	88.5%	-	88.3%	*	-	-	-	-	*	86.7%	*
2014-15	54.5%	43.3%	97.7%	-	97.6%	*	*	-	-	-	-	97.3%	*
English Language Arts													
2015-16	30.1%	23.3%	94.2%	-	94.1%	*	-	-	-	-	*	94.4%	*
2014-15	29.0%	22.1%	97.6%	-	97.5%	*	*	-	-	-	-	97.1%	*
Mathematics													
2015-16	43.1%	31.9%	97.2%	-	97.1%	*	-	-	-	-	*	96.4%	*
2014-15	43.8%	32.6%	93.0%	-	94.2%	*	*	-	-	-	-	94.9%	-
Science													
2015-16	12.2%	3.8%	30.8%	-	30.1%	*	-	-	-	-	-	26.9%	-
2014-15	12.7%	4.6%	88.9%	-	88.2%	*	-	-	-	-	-	83.3%	-
Social Studies													
2015-16	29.0%	16.4%	58.9%	-	58.2%	*	-	-	-	-	*	59.6%	*
2014-15	28.4%	18.5%	95.1%	-	95.0%	-	*	-	-	-	-	95.7%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	86.4%	-	86.5%	80.0%	-	-	-	-	*	85.5%	*
2014-15	34.6%	32.5%	97.9%	-	97.9%	*	*	-	-	-	*	97.6%	85.7%
English Language Arts													
2015-16	16.2%	21.5%	75.9%	-	75.8%	80.0%	-	-	-	-	*	75.8%	*
2014-15	15.7%	20.0%	87.5%	-	87.2%	*	*	-	-	-	*	87.1%	100.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Mathematics													
2015-16	19.3%	14.8%	49.7%	-	49.5%	60.0%	-	-	-	-	*	47.7%	*
2014-15	19.4%	14.1%	24.4%	-	24.5%	*	*	-	-	-	*	24.9%	0.0%
Science													
2015-16	5.1%	5.5%	27.4%	-	27.0%	*	-	-	-	-	-	23.5%	-
2014-15	5.2%	7.5%	70.3%	-	69.8%	*	-	-	-	-	*	67.2%	20.0%
Social Studies													
2015-16	20.8%	12.3%	56.2%	-	56.1%	60.0%	-	-	-	-	*	57.9%	*
2014-15	19.5%	12.9%	63.0%	-	62.5%	*	*	-	-	-	*	61.1%	16.7%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	31.0%	10.1%	-	10.1%	-	-	-	-	-	-	4.7%	-
2014-15	42.0%	25.0%	*	-	-	*	-	-	-	-	-	-	-
Mathematics													
2015-16	44.6%	35.8%	86.1%	-	86.1%	-	-	-	-	-	-	87.5%	-
2014-15	38.0%	25.0%	*	-	-	*	-	-	-	-	-	-	-
Both Subjects													
2015-16	38.7%	21.2%	10.1%	-	10.1%	-	-	-	-	-	-	4.7%	-
2014-15	35.0%	18.0%	*	-	-	*	-	-	-	-	-	-	-
Either Subject													
2015-16	56.4%	45.6%	86.1%	-	86.1%	-	-	-	-	-	-	87.5%	-
2014-15	45.0%	31.0%	*	-	-	*	-	-	-	-	-	-	-
College and Career Ready Graduates													
2015-16	75.9%	62.4%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	74.5%	50.8%	*	-	-	*	-	-	-	-	-	-	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	28.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	10.6%	17.9%	*	-	-	*	-	-	-	-	-	-	-
Mathematics													
2015-16	18.1%	33.9%	86.1%	-	86.1%	-	-	-	-	-	-	87.5%	-
2014-15	7.1%	17.9%	*	-	-	*	-	-	-	-	-	-	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	38.2%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	48.1%	33.8%	*	-	-	*	-	-	-	-	-	-	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	20.3%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	10.6%	16.7%	*	-	-	*	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	39.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
2014-15	43.4%	27.6%	*	-	-	*	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	29.5%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	46.6%	23.6%	*	-	-	*	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	20.0%	42.2%	-	42.9%	*	-	-	-	-	n/a	41.8%	n/a
2015	24.9%	18.1%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	3.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	6.1%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	4.9%	1.7%	-	1.7%	*	-	-	-	-	n/a	0.7%	n/a
2015	6.8%	4.0%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	6.6%	36.7%	-	37.3%	*	-	-	-	-	n/a	36.2%	n/a
2015	10.2%	2.2%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	3.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	3.8%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	38.9%	26.3%	-	26.3%	-	-	-	-	-	n/a	27.1%	n/a
2015	49.1%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2016	54.0%	16.9%	*	-	*	-	-	-	-	-	n/a	*	n/a
2015	51.7%	25.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2016	35.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	?	?	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	*	-	-	*	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2016	22.5%	2.8%	4.8%	-	4.9%	*	*	-	-	-	n/a	1.5%	n/a
Class of 2015	24.3%	3.2%	*	-	-	*	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
All Subjects													
Class of 2016	1375	1138	1350	-	1350	*	*	-	-	-	n/a	1341	n/a
Class of 2015	1394	1163	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
Class of 2016	903	742	893	-	892	*	*	-	-	-	n/a	885	n/a
Class of 2015	912	752	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	472	396	457	-	458	*	*	-	-	-	n/a	456	n/a
Class of 2015	482	411	*	-	-	*	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	56.5%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.1%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	41.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	61.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	348	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	81	23.3%	7.7%	8.1%
Grade 10	80	23.0%	7.7%	7.4%
Grade 11	90	25.9%	6.8%	6.8%
Grade 12	97	27.9%	6.5%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	340	97.7%	95.2%	52.4%
White	7	2.0%	3.5%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.3%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.6%	2.2%
Economically Disadvantaged	278	79.9%	84.1%	59.0%
Non-Educationally Disadvantaged	70	20.1%	15.9%	41.0%
English Language Learners (ELL)	2	0.6%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.6%	0.9%	1.4%
At-Risk	71	20.4%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	0	0.0%	7.1%	12.5%
Students with Behavioral Disabilities	*	*	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	9	2.5%	12.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	8	2.2%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	79	100.0%	728	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	4	41,084
Hispanic	79	100.0%	707	157,633
White	0	0.0%	16	104,551
American Indian	0	0.0%	1	1,280
Asian	0	0.0%	0	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	49	42,804
Recommended H.S. Program/DAP	0	0.0%	600	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	79	100.0%	79	13,904
Special Education Graduates	0	0.0%	43	23,325

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	16.8	15.8	16.8
Foreign Languages	21.1	23.0	18.7
Mathematics	16.6	16.9	18.0
Science	21.5	17.5	19.0
Social Studies	15.7	16.5	19.4

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.7	100.0%	100.0%	100.0%
Professional Staff:	22.7	95.8%	60.9%	64.0%
Teachers	17.7	74.6%	45.6%	50.0%
Professional Support	3.2	13.5%	10.0%	10.0%
Campus Administration (School Leadership)	1.8	7.7%	2.9%	2.9%
Educational Aides:	1.0	4.2%	9.2%	9.6%
Total Minority Staff:	17.7	74.7%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.7%	0.9%	10.2%
Hispanic	11.7	66.0%	89.8%	26.6%
White	5.0	28.3%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	6.7	37.7%	30.7%	23.7%
Females	11.0	62.3%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	7.5	42.4%	73.5%	74.5%
Masters	9.2	51.9%	23.3%	23.6%
Doctorate	1.0	5.7%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.7%	9.4%	7.8%
1-5 Years Experience	8.0	45.3%	27.3%	28.0%
6-10 Years Experience	1.0	5.7%	22.3%	20.9%
11-20 Years Experience	6.5	36.8%	27.9%	27.8%
Over 20 Years Experience	1.2	6.6%	13.2%	15.5%
Number of Students per Teacher	19.7	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.4	19.5
Average Years Experience of Principals with District	9.0	5.9	12.2
Average Years Experience of Assistant Principals	16.0	14.6	15.7
Average Years Experience of Assistant Principals with District	7.0	8.0	10.1
Average Years Experience of Teachers:	9.3	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,500	\$47,862	\$46,199
1-5 Years Experience	\$49,379	\$49,775	\$48,779
6-10 Years Experience	\$50,101	\$50,914	\$51,184
11-20 Years Experience	\$54,646	\$55,242	\$54,396
Over 20 Years Experience	\$68,395	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,568	\$52,998	\$52,525
Professional Support	\$51,185	\$59,005	\$61,728
Campus Administration (School Leadership)	\$92,702	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: CLINT ISD EARLY COLLEGE ACADEMY
 Campus Number: 071901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 348
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.6%	30.4%	18.8%
Career & Technical Education	106	30.5%	26.9%	25.0%
Gifted & Talented Education	37	10.6%	3.9%	7.8%
Special Education	2	0.6%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19.8%	6.0%
Career & Technical Education	0.8	4.7%	4.9%	4.5%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.2	0.9%	0.6%	1.9%
Regular Education	15.1	85.4%	64.7%	72.8%
Special Education	0.0	0.0%	6.3%	8.6%
Other	1.6	9.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CLINT J H SCHOOL**

Campus Number: **071901041**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	63%	-	63%	-	-	-	-	*	*	60%	29%
	2016	69%	61%	62%	-	62%	*	-	-	-	*	*	59%	18%
Mathematics	2017	76%	73%	78%	-	77%	-	-	-	-	*	*	75%	57%
	2016	72%	60%	64%	-	64%	*	-	-	-	*	*	62%	31%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	66%	72%	*	72%	83%	-	-	-	-	38%	70%	26%
	2016	71%	64%	73%	-	73%	*	-	-	-	-	*	70%	30%
Mathematics	2017	70%	65%	65%	*	66%	*	-	-	-	-	*	62%	24%
	2016	69%	67%	70%	-	70%	*	-	-	-	-	*	68%	23%
Writing	2017	70%	65%	66%	*	66%	*	-	-	-	-	*	63%	28%
	2016	69%	68%	78%	-	78%	*	-	-	-	-	*	77%	26%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	83%	86%	-	86%	-	-	-	-	-	*	84%	54%
	2016	87%	83%	91%	-	91%	100%	-	-	-	-	64%	91%	71%
Mathematics	2017	85%	86%	95%	-	95%	-	-	-	-	-	67%	94%	91%
	2016	82%	82%	97%	-	97%	100%	-	-	-	-	67%	97%	94%
Science	2017	76%	73%	79%	-	79%	-	-	-	-	-	*	76%	38%
	2016	75%	69%	81%	-	81%	88%	-	-	-	-	*	79%	47%
Social Studies	2017	63%	65%	77%	-	77%	-	-	-	-	-	*	75%	32%
	2016	63%	61%	81%	-	80%	100%	-	-	-	-	*	80%	44%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	84%	100%	-	100%	-	-	-	-	-	-	100%	-
	2016	78%	78%	100%	-	100%	*	-	-	-	-	*	100%	-

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	71%	75%	*	75%	67%	-	-	-	*	27%	72%	41%
	2016	75%	73%	77%	-	77%	93%	-	-	-	*	30%	76%	42%
Reading	2017	72%	66%	73%	*	73%	83%	-	-	-	*	26%	71%	35%
	2016	73%	68%	75%	-	75%	92%	-	-	-	*	30%	73%	38%
Mathematics	2017	79%	76%	79%	*	79%	*	-	-	-	*	35%	76%	56%
	2016	76%	75%	77%	-	77%	92%	-	-	-	*	30%	76%	48%
Writing	2017	67%	61%	66%	*	66%	*	-	-	-	-	*	63%	28%
	2016	69%	67%	78%	-	78%	*	-	-	-	-	*	77%	26%
Science	2017	79%	76%	79%	-	79%	-	-	-	-	-	*	76%	38%
	2016	79%	79%	81%	-	81%	88%	-	-	-	-	*	79%	47%
Social Studies	2017	77%	78%	77%	-	77%	-	-	-	-	-	*	75%	32%
	2016	77%	77%	81%	-	80%	100%	-	-	-	-	*	80%	44%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	40%	*	40%	*	-	-	-	*	12%	37%	6%
	2016	45%	39%	44%	-	42%	100%	-	-	-	*	*	40%	8%
Reading	2017	48%	39%	41%	*	41%	*	-	-	-	*	12%	37%	*
	2016	46%	38%	44%	-	42%	100%	-	-	-	*	*	40%	*
Mathematics	2017	48%	42%	46%	*	46%	*	-	-	-	*	16%	43%	10%
	2016	43%	39%	47%	-	46%	100%	-	-	-	*	*	43%	14%
Writing	2017	38%	31%	35%	*	36%	*	-	-	-	-	*	33%	*
	2016	41%	36%	50%	-	50%	*	-	-	-	-	*	45%	*
Science	2017	52%	43%	55%	-	55%	-	-	-	-	-	*	51%	*
	2016	47%	43%	51%	-	49%	75%	-	-	-	-	*	47%	19%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	49%	52%	-	52%	-	-	-	-	-	*	48%	28%
	2016	47%	44%	46%	-	43%	88%	-	-	-	-	*	41%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	18%	*	18%	*	-	-	-	*	*	16%	3%
	2016	18%	13%	17%	-	16%	50%	-	-	-	*	*	14%	*
Reading	2017	19%	12%	19%	*	19%	*	-	-	-	*	*	17%	*
	2016	17%	11%	18%	-	17%	58%	-	-	-	*	*	15%	*
Mathematics	2017	23%	18%	20%	*	20%	*	-	-	-	*	*	18%	5%
	2016	19%	16%	14%	-	13%	*	-	-	-	*	*	12%	*
Writing	2017	12%	6%	8%	*	7%	*	-	-	-	-	*	7%	*
	2016	15%	11%	16%	-	16%	*	-	-	-	-	*	14%	*
Science	2017	19%	12%	12%	-	12%	-	-	-	-	-	*	12%	*
	2016	16%	12%	20%	-	19%	*	-	-	-	-	*	17%	*
Social Studies	2017	27%	18%	27%	-	27%	-	-	-	-	-	*	23%	*
	2016	22%	14%	20%	-	18%	63%	-	-	-	-	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	61%	-	60%	*	-	-	-	*	51%	60%	51%
	2016	62%	61%	70%	-	70%	75%	-	-	-	*	52%	70%	60%
Reading	2017	59%	54%	61%	-	61%	*	-	-	-	*	52%	61%	55%
	2016	60%	59%	69%	-	69%	*	-	-	-	*	53%	68%	56%
Mathematics	2017	64%	59%	60%	-	60%	*	-	-	-	*	50%	59%	47%
	2016	63%	63%	71%	-	71%	*	-	-	-	*	*	71%	64%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	18%	-	18%	*	-	-	-	*	15%	17%	15%
	2016	17%	16%	18%	-	18%	21%	-	-	-	*	7%	19%	15%
Reading	2017	17%	15%	19%	-	19%	*	-	-	-	*	19%	19%	19%
	2016	16%	16%	23%	-	23%	*	-	-	-	*	14%	25%	21%
Mathematics	2017	20%	18%	17%	-	17%	*	-	-	-	*	12%	16%	11%
	2016	17%	16%	14%	-	13%	*	-	-	-	*	*	13%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	37%	-	36%	*	-	-	-	-	17%	36%	25%
	2016	35%	37%	41%	-	41%	-	-	-	-	-	14%	42%	33%
Mathematics	2017	43%	45%	49%	-	50%	*	-	-	-	*	29%	47%	44%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	76%	73%	77%	-	77%	-	-	-	-	*	75%	34%
Students Requiring Accelerated Instruction													
	2017	24%	27%	23%	-	23%	-	-	-	-	85%	25%	66%
STAAR Cumulative Met Standard													
	2017	85%	83%	84%	-	84%	-	-	-	-	*	83%	49%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	75%	69%	84%	-	84%	-	-	-	-	38%	83%	54%
Students Requiring Accelerated Instruction													
	2017	25%	31%	16%	-	16%	-	-	-	-	62%	17%	46%
STAAR Cumulative Met Standard													
	2017	85%	86%	95%	-	95%	-	-	-	-	62%	94%	91%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 533
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	75%	-	-	-	-	-	37%	-	37%	61%	37%	41%
	2016	75%	73%	77%	-	-	-	-	-	43%	-	43%	33%	43%	42%
Reading	2017	72%	66%	73%	-	-	-	-	-	30%	-	30%	57%	30%	35%
	2016	73%	68%	75%	-	-	-	-	-	38%	-	38%	33%	38%	38%
Mathematics	2017	79%	76%	79%	-	-	-	-	-	52%	-	52%	71%	52%	56%
	2016	76%	75%	77%	-	-	-	-	-	50%	-	50%	36%	50%	48%
Writing	2017	67%	61%	66%	-	-	-	-	-	26%	-	26%	*	26%	28%
	2016	69%	67%	78%	-	-	-	-	-	26%	-	26%	*	26%	26%
Science	2017	79%	76%	79%	-	-	-	-	-	31%	-	31%	63%	31%	38%
	2016	79%	79%	81%	-	-	-	-	-	45%	-	45%	*	45%	47%
Social Studies	2017	77%	78%	77%	-	-	-	-	-	27%	-	27%	*	27%	32%
	2016	77%	77%	81%	-	-	-	-	-	48%	-	48%	*	48%	44%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	40%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	45%	39%	44%	-	-	-	-	-	7%	-	7%	*	7%	8%
Reading	2017	48%	39%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	38%	44%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	42%	46%	-	-	-	-	-	8%	-	8%	*	8%	10%
	2016	43%	39%	47%	-	-	-	-	-	12%	-	12%	*	12%	14%
Writing	2017	38%	31%	35%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	36%	50%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	43%	55%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	43%	51%	-	-	-	-	-	*	-	*	*	*	19%
Social Studies	2017	51%	49%	52%	-	-	-	-	-	*	-	*	*	*	28%
	2016	47%	44%	46%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 533
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	18%	-	-	-	-	-	4%	-	4%	*	4%	3%
	2016	18%	13%	17%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	12%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	11%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	18%	20%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2016	19%	16%	14%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	6%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	11%	16%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	12%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	12%	20%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	18%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	14%	20%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	61%	-	-	-	-	-	45%	-	45%	71%	45%	50%
	2016	62%	61%	70%	-	-	-	-	-	65%	-	65%	*	65%	63%
Reading	2017	59%	54%	61%	-	-	-	-	-	49%	-	49%	71%	49%	52%
	2016	60%	59%	69%	-	-	-	-	-	59%	-	59%	*	59%	59%
Mathematics	2017	64%	59%	60%	-	-	-	-	-	42%	-	42%	*	42%	47%
	2016	63%	63%	71%	-	-	-	-	-	71%	-	71%	*	71%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	18%	-	-	-	-	-	13%	-	13%	19%	13%	14%
	2016	17%	16%	18%	-	-	-	-	-	17%	-	17%	*	17%	16%
Reading	2017	17%	15%	19%	-	-	-	-	-	15%	-	15%	24%	15%	17%
	2016	16%	16%	23%	-	-	-	-	-	22%	-	22%	*	22%	21%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 533
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	17%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2016	17%	16%	14%	-	-	-	-	-	12%	-	12%	*	12%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	37%	-	-	-	-	-	22%	-	22%	40%	22%	25%
	2016	35%	37%	41%	-	-	-	-	-	32%	-	32%	42%	32%	33%
Mathematics	2017	43%	45%	49%	-	-	-	-	-	38%	-	38%	69%	38%	44%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	94%	43%	95%	86%	-	-	-	*	99%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	57%	3%	14%	-	-	-	*	1%	4%	7%
Other Exclusions	1%	1%	2%	0%	2%	0%	-	-	-	*	0%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	100%	-	-	-	*	99%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	0%	-	-	-	*	0%	4%	8%
Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	*	1%	2%	6%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.8%	-	96.8%	95.6%	*	-	-	*	96.1%	96.7%	96.7%
2014-15	95.7%	96.3%	96.8%	*	96.9%	94.7%	*	-	-	*	95.1%	96.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	533	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	176	33.0%	7.6%	7.4%
Grade 7	192	36.0%	7.6%	7.4%
Grade 8	165	31.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	522	97.9%	95.2%	52.4%
White	6	1.1%	3.5%	28.1%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.8%	0.6%	2.2%
Economically Disadvantaged	442	82.9%	84.1%	59.0%
Non-Educationally Disadvantaged	91	17.1%	15.9%	41.0%
English Language Learners (ELL)	140	26.3%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	9	1.6%	0.9%	1.4%
At-Risk	292	54.8%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	40	88.9%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	0	0.0%	7.1%	12.5%
Students with Behavioral Disabilities	*	*	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	48	8.8%	12.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	46	8.4%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	0.0%	7.7%
Grade 1	-	0.1%	3.8%	-	0.0%	6.8%
Grade 2	-	0.1%	2.4%	-	0.0%	3.1%
Grade 3	-	0.1%	1.6%	-	1.2%	1.2%
Grade 4	-	0.1%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	17.3	16.6	20.4
Secondary:			
English/Language Arts	21.7	15.8	16.8
Foreign Languages	28.0	23.0	18.7
Mathematics	18.3	16.9	18.0
Science	19.6	17.5	19.0
Social Studies	19.7	16.5	19.4

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	91.8%	60.9%	64.0%
Teachers	27.5	75.4%	45.6%	50.0%
Professional Support	4.0	11.0%	10.0%	10.0%
Campus Administration (School Leadership)	2.0	5.5%	2.9%	2.9%
Educational Aides:	3.0	8.2%	9.2%	9.6%
Total Minority Staff:	36.0	98.5%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	27.0	98.0%	89.8%	26.6%
White	0.6	2.0%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	12.1	43.9%	30.7%	23.7%
Females	15.4	56.1%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	3.1%	1.2%
Bachelors	21.8	79.2%	73.5%	74.5%
Masters	4.7	17.2%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	9.4%	7.8%
1-5 Years Experience	10.7	38.8%	27.3%	28.0%
6-10 Years Experience	8.5	31.0%	22.3%	20.9%
11-20 Years Experience	5.3	19.3%	27.9%	27.8%
Over 20 Years Experience	2.0	7.3%	13.2%	15.5%
Number of Students per Teacher	19.4	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	20.4	19.5
Average Years Experience of Principals with District	13.0	5.9	12.2
Average Years Experience of Assistant Principals	7.0	14.6	15.7
Average Years Experience of Assistant Principals with District	1.0	8.0	10.1
Average Years Experience of Teachers:	7.8	9.9	10.9
Average Years Experience of Teachers with District:	5.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,500	\$47,862	\$46,199
1-5 Years Experience	\$49,443	\$49,775	\$48,779
6-10 Years Experience	\$50,555	\$50,914	\$51,184
11-20 Years Experience	\$55,489	\$55,242	\$54,396
Over 20 Years Experience	\$59,402	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,646	\$52,998	\$52,525
Professional Support	\$55,259	\$59,005	\$61,728
Campus Administration (School Leadership)	\$79,937	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: CLINT J H SCHOOL
 Campus Number: 071901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 533
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	22.3%	30.4%	18.8%
Career & Technical Education	85	15.9%	26.9%	25.0%
Gifted & Talented Education	43	8.1%	3.9%	7.8%
Special Education	45	8.4%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	3.4%	19.8%	6.0%
Career & Technical Education	0.2	0.8%	4.9%	4.5%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.4	1.6%	0.6%	1.9%
Regular Education	24.3	88.4%	64.7%	72.8%
Special Education	1.6	5.7%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **EAST MONTANA MIDDLE**

Campus Number: **071901042**

2017 Accountability Rating: **Met Standard**

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	55%	*	55%	*	-	-	-	-	*	52%	22%
	2016	69%	61%	65%	-	65%	*	*	-	-	-	*	64%	40%
Mathematics	2017	76%	73%	63%	*	62%	*	-	-	-	-	*	61%	36%
	2016	72%	60%	65%	-	65%	*	*	-	-	-	*	63%	42%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	66%	70%	-	70%	*	-	-	-	*	*	70%	38%
	2016	71%	64%	53%	-	54%	*	-	-	-	-	*	51%	16%
Mathematics	2017	70%	65%	72%	-	71%	*	-	-	-	*	*	71%	53%
	2016	69%	67%	55%	-	56%	*	-	-	-	-	*	53%	25%
Writing	2017	70%	65%	65%	-	64%	*	-	-	-	*	*	64%	33%
	2016	69%	68%	53%	-	54%	*	-	-	-	-	*	52%	9%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	83%	79%	*	80%	*	-	-	-	-	26%	78%	54%
	2016	87%	83%	83%	-	83%	*	-	-	-	*	*	82%	51%
Mathematics	2017	85%	86%	79%	*	80%	*	-	-	-	-	39%	78%	62%
	2016	82%	82%	75%	-	75%	*	-	-	-	*	*	76%	55%
Science	2017	76%	73%	69%	*	70%	*	-	-	-	-	42%	67%	32%
	2016	75%	69%	64%	-	63%	*	-	-	-	*	*	63%	19%
Social Studies	2017	63%	65%	60%	*	60%	*	-	-	-	-	*	57%	17%
	2016	63%	61%	52%	-	52%	*	-	-	-	*	*	52%	17%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	84%	100%	-	100%	*	-	-	-	-	*	100%	-
	2016	78%	78%	100%	-	100%	-	-	-	-	-	-	100%	-

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	71%	68%	70%	68%	59%	-	-	-	*	23%	67%	38%
	2016	75%	73%	64%	-	64%	53%	*	-	-	100%	18%	62%	30%
Reading	2017	72%	66%	68%	*	68%	54%	-	-	-	*	17%	66%	38%
	2016	73%	68%	67%	-	67%	*	*	-	-	*	21%	66%	35%
Mathematics	2017	79%	76%	72%	*	72%	69%	-	-	-	*	28%	71%	50%
	2016	76%	75%	67%	-	67%	*	*	-	-	*	18%	66%	40%
Writing	2017	67%	61%	65%	-	64%	*	-	-	-	*	*	64%	33%
	2016	69%	67%	53%	-	54%	*	-	-	-	-	*	52%	9%
Science	2017	79%	76%	69%	*	70%	*	-	-	-	-	42%	67%	32%
	2016	79%	79%	64%	-	63%	*	-	-	-	*	*	63%	19%
Social Studies	2017	77%	78%	60%	*	60%	*	-	-	-	-	*	57%	17%
	2016	77%	77%	52%	-	52%	*	-	-	-	*	*	52%	17%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	27%	*	27%	*	-	-	-	*	*	25%	3%
	2016	45%	39%	25%	-	25%	*	*	-	-	*	*	24%	*
Reading	2017	48%	39%	31%	*	30%	*	-	-	-	*	*	28%	5%
	2016	46%	38%	29%	-	29%	*	*	-	-	*	*	27%	5%
Mathematics	2017	48%	42%	31%	*	31%	38%	-	-	-	*	11%	29%	6%
	2016	43%	39%	27%	-	26%	*	*	-	-	*	*	25%	7%
Writing	2017	38%	31%	30%	-	29%	*	-	-	-	*	*	27%	*
	2016	41%	36%	23%	-	23%	*	-	-	-	-	*	22%	*
Science	2017	52%	43%	36%	*	36%	*	-	-	-	-	*	32%	*
	2016	47%	43%	36%	-	35%	*	-	-	-	*	*	35%	*

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	49%	27%	*	27%	*	-	-	-	-	*	24%	*
	2016	47%	44%	13%	-	13%	*	-	-	-	*	*	12%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	9%	*	9%	16%	-	-	-	*	*	8%	*
	2016	18%	13%	9%	-	9%	*	*	-	-	*	*	8%	*
Reading	2017	19%	12%	11%	*	11%	*	-	-	-	*	*	9%	*
	2016	17%	11%	10%	-	10%	*	*	-	-	*	*	9%	*
Mathematics	2017	23%	18%	8%	*	8%	*	-	-	-	*	*	8%	*
	2016	19%	16%	11%	-	11%	*	*	-	-	*	*	10%	*
Writing	2017	12%	6%	3%	-	3%	*	-	-	-	*	*	*	*
	2016	15%	11%	4%	-	4%	*	-	-	-	-	*	3%	*
Science	2017	19%	12%	9%	*	8%	*	-	-	-	-	*	9%	*
	2016	16%	12%	12%	-	12%	*	-	-	-	*	*	10%	*
Social Studies	2017	27%	18%	11%	*	10%	*	-	-	-	-	*	9%	*
	2016	22%	14%	5%	-	5%	*	-	-	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	54%	*	54%	*	-	-	-	*	50%	55%	49%
	2016	62%	61%	61%	-	61%	*	*	-	-	*	*	61%	54%
Reading	2017	59%	54%	55%	*	55%	*	-	-	-	*	49%	56%	51%
	2016	60%	59%	58%	-	58%	*	*	-	-	*	*	59%	52%
Mathematics	2017	64%	59%	53%	*	53%	*	-	-	-	*	*	53%	48%
	2016	63%	63%	64%	-	64%	*	*	-	-	*	*	63%	56%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	13%	*	13%	*	-	-	-	*	9%	13%	11%
	2016	17%	16%	14%	-	14%	*	*	-	-	*	*	14%	11%
Reading	2017	17%	15%	18%	*	18%	*	-	-	-	*	12%	18%	18%
	2016	16%	16%	19%	-	19%	*	*	-	-	*	*	18%	16%
Mathematics	2017	20%	18%	7%	*	7%	*	-	-	-	*	*	7%	5%
	2016	17%	16%	10%	-	10%	*	*	-	-	*	*	10%	5%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	39%	*	39%	*	-	-	-	-	17%	39%	32%
	2016	35%	37%	35%	-	35%	*	-	-	-	-	*	34%	25%
Mathematics	2017	43%	45%	51%	*	52%	*	-	-	-	-	26%	52%	44%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	76%	73%	70%	*	71%	*	-	-	-	*	69%	33%
Students Requiring Accelerated Instruction													
	2017	24%	27%	30%	*	29%	*	-	-	-	100%	31%	67%
STAAR Cumulative Met Standard													
	2017	85%	83%	79%	*	80%	*	-	-	-	*	79%	51%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	75%	69%	59%	*	60%	*	-	-	-	*	59%	27%
Students Requiring Accelerated Instruction													
	2017	25%	31%	41%	*	40%	*	-	-	-	77%	41%	73%
STAAR Cumulative Met Standard													
	2017	85%	86%	80%	*	80%	*	-	-	-	38%	79%	60%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	68%	-	-	-	-	-	38%	-	38%	40%	38%	38%
	2016	75%	73%	64%	-	-	-	-	-	30%	-	30%	28%	30%	30%
Reading	2017	72%	66%	68%	-	-	-	-	-	38%	-	38%	33%	38%	38%
	2016	73%	68%	67%	-	-	-	-	-	35%	-	35%	37%	35%	35%
Mathematics	2017	79%	76%	72%	-	-	-	-	-	49%	-	49%	57%	49%	50%
	2016	76%	75%	67%	-	-	-	-	-	40%	-	40%	37%	40%	40%
Writing	2017	67%	61%	65%	-	-	-	-	-	34%	-	34%	*	34%	33%
	2016	69%	67%	53%	-	-	-	-	-	10%	-	10%	*	10%	9%
Science	2017	79%	76%	69%	-	-	-	-	-	29%	-	29%	*	29%	32%
	2016	79%	79%	64%	-	-	-	-	-	19%	-	19%	*	19%	19%
Social Studies	2017	77%	78%	60%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2016	77%	77%	52%	-	-	-	-	-	19%	-	19%	*	19%	17%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	27%	-	-	-	-	-	*	-	*	*	*	3%
	2016	45%	39%	25%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	39%	31%	-	-	-	-	-	4%	-	4%	*	4%	5%
	2016	46%	38%	29%	-	-	-	-	-	5%	-	5%	*	5%	5%
Mathematics	2017	48%	42%	31%	-	-	-	-	-	5%	-	5%	*	5%	6%
	2016	43%	39%	27%	-	-	-	-	-	8%	-	8%	*	8%	7%
Writing	2017	38%	31%	30%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	36%	23%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	43%	36%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	43%	36%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	49%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	44%	13%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	13%	9%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	12%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	11%	10%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	18%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	16%	11%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	6%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	11%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	12%	12%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	18%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	14%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	54%	-	-	-	-	-	52%	-	52%	*	52%	51%
	2016	62%	61%	61%	-	-	-	-	-	55%	-	55%	61%	55%	56%
Reading	2017	59%	54%	55%	-	-	-	-	-	56%	-	56%	*	56%	55%
	2016	60%	59%	58%	-	-	-	-	-	54%	-	54%	*	54%	56%
Mathematics	2017	64%	59%	53%	-	-	-	-	-	48%	-	48%	*	48%	48%
	2016	63%	63%	64%	-	-	-	-	-	56%	-	56%	*	56%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	13%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2016	17%	16%	14%	-	-	-	-	-	10%	-	10%	13%	10%	11%
Reading	2017	17%	15%	18%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2016	16%	16%	19%	-	-	-	-	-	16%	-	16%	*	16%	17%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	7%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	17%	16%	10%	-	-	-	-	-	4%	-	4%	*	4%	4%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	39%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2016	35%	37%	35%	-	-	-	-	-	25%	-	25%	*	25%	25%
Mathematics	2017	43%	45%	51%	-	-	-	-	-	42%	-	42%	55%	42%	44%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	95%	90%	-	-	-	*	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	10%	-	-	-	*	6%	3%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	73%	*	-	-	100%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	27%	*	-	-	0%	0%	4%	5%
Other Exclusions	1%	1%	1%	-	1%	0%	*	-	-	0%	5%	1%	4%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.1%	-	96.1%	96.4%	*	-	-	*	92.9%	96.0%	95.7%
2014-15	95.7%	96.3%	96.7%	*	96.7%	96.2%	-	-	-	*	94.2%	96.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	675	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	240	35.6%	7.6%	7.4%
Grade 7	223	33.0%	7.6%	7.4%
Grade 8	212	31.4%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	3	0.4%	0.4%	12.6%
Hispanic	657	97.3%	95.2%	52.4%
White	14	2.1%	3.5%	28.1%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.6%	2.2%
Economically Disadvantaged	564	83.6%	84.1%	59.0%
Non-Educationally Disadvantaged	111	16.4%	15.9%	41.0%
English Language Learners (ELL)	192	28.4%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	10	1.4%	0.9%	1.4%
At-Risk	398	59.0%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	53.1%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	**	**	7.1%	12.5%
Students with Behavioral Disabilities	16	32.7%	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	86	12.2%	12.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	79	11.2%		
White	7	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	0.0%	7.7%
Grade 1	-	0.1%	3.8%	-	0.0%	6.8%
Grade 2	-	0.1%	2.4%	-	0.0%	3.1%
Grade 3	-	0.1%	1.6%	-	1.2%	1.2%
Grade 4	-	0.1%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	13.2	16.6	20.4
Secondary:			
English/Language Arts	10.7	15.8	16.8
Foreign Languages	28.8	23.0	18.7
Mathematics	13.0	16.9	18.0
Science	12.7	17.5	19.0
Social Studies	11.5	16.5	19.4

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	49.4	84.6%	60.9%	64.0%
Teachers	41.0	70.3%	45.6%	50.0%
Professional Support	5.4	9.2%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	5.1%	2.9%	2.9%
Educational Aides:	9.0	15.4%	9.2%	9.6%
Total Minority Staff:	54.3	92.9%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	37.9	92.4%	89.8%	26.6%
White	3.0	7.3%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.1	0.3%	0.3%	1.1%
Males	18.4	44.9%	30.7%	23.7%
Females	22.6	55.1%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.3%	3.1%	1.2%
Bachelors	33.0	80.5%	73.5%	74.5%
Masters	5.0	12.2%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.6	3.9%	9.4%	7.8%
1-5 Years Experience	15.0	36.6%	27.3%	28.0%
6-10 Years Experience	8.6	20.9%	22.3%	20.9%
11-20 Years Experience	14.0	34.1%	27.9%	27.8%
Over 20 Years Experience	1.8	4.5%	13.2%	15.5%
Number of Students per Teacher	16.4	n/a	16.9	15.1

District Name: CLINT ISD
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 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	20.4	19.5
Average Years Experience of Principals with District	0.0	5.9	12.2
Average Years Experience of Assistant Principals	8.5	14.6	15.7
Average Years Experience of Assistant Principals with District	1.0	8.0	10.1
Average Years Experience of Teachers:	9.6	9.9	10.9
Average Years Experience of Teachers with District:	7.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,500	\$47,862	\$46,199
1-5 Years Experience	\$49,170	\$49,775	\$48,779
6-10 Years Experience	\$50,498	\$50,914	\$51,184
11-20 Years Experience	\$55,606	\$55,242	\$54,396
Over 20 Years Experience	\$61,042	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,148	\$52,998	\$52,525
Professional Support	\$59,719	\$59,005	\$61,728
Campus Administration (School Leadership)	\$74,086	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: EAST MONTANA MIDDLE
 Campus Number: 071901042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	170	25.2%	30.4%	18.8%
Career & Technical Education	95	14.1%	26.9%	25.0%
Gifted & Talented Education	51	7.6%	3.9%	7.8%
Special Education	49	7.3%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	19.8%	6.0%
Career & Technical Education	0.8	1.9%	4.9%	4.5%
Compensatory Education	2.8	6.9%	2.5%	2.8%
Gifted & Talented Education	0.4	1.1%	0.6%	1.9%
Regular Education	33.0	80.5%	64.7%	72.8%
Special Education	3.0	7.3%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **HORIZON MIDDLE**

Campus Number: **071901044**

2017 Accountability Rating: **Met Standard**

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	67%	*	66%	*	*	*	-	*	53%	63%	36%
	2016	69%	61%	58%	*	57%	73%	*	*	-	-	29%	56%	27%
Mathematics	2017	76%	73%	75%	*	76%	*	*	*	-	*	68%	74%	48%
	2016	72%	60%	57%	*	56%	59%	*	*	-	-	40%	55%	30%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	66%	59%	-	60%	*	-	-	-	-	33%	58%	13%
	2016	71%	64%	66%	*	66%	73%	*	*	-	*	25%	66%	26%
Mathematics	2017	70%	65%	60%	-	60%	*	-	-	-	-	39%	59%	22%
	2016	69%	67%	70%	*	71%	73%	*	*	-	*	36%	69%	43%
Writing	2017	70%	65%	61%	-	61%	*	-	-	-	-	*	61%	11%
	2016	69%	68%	72%	*	72%	73%	*	*	-	*	32%	71%	38%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	83%	87%	*	86%	100%	*	*	-	*	50%	85%	44%
Mathematics	2017	85%	86%	85%	*	84%	100%	*	*	-	*	38%	83%	55%
Science	2017	76%	73%	74%	*	74%	83%	*	*	-	*	50%	72%	32%
Social Studies	2017	63%	65%	62%	*	61%	*	*	*	-	*	*	59%	19%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	84%	100%	-	100%	-	-	-	-	*	*	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	70%	*	70%	72%	*	100%	-	100%	41%	68%	30%
	2016	75%	73%	65%	35%	65%	69%	*	100%	-	67%	32%	64%	32%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Reading	2017	72%	66%	71%	*	70%	73%	*	*	-	100%	45%	68%	29%
	2016	73%	68%	62%	*	62%	73%	*	*	-	*	27%	61%	26%
Mathematics	2017	79%	76%	74%	*	74%	80%	*	*	-	100%	51%	73%	40%
	2016	76%	75%	64%	*	64%	64%	*	*	-	*	38%	62%	36%
Writing	2017	67%	61%	61%	-	61%	*	-	-	-	-	*	61%	11%
	2016	69%	67%	72%	*	72%	73%	*	*	-	*	32%	71%	38%
Science	2017	79%	76%	74%	*	74%	83%	*	*	-	*	50%	72%	32%
Social Studies	2017	77%	78%	62%	*	61%	*	*	*	-	*	*	59%	19%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	28%	*	27%	33%	*	*	-	*	25%	26%	*
	2016	45%	39%	23%	*	23%	25%	*	*	-	*	*	21%	*
Reading	2017	48%	39%	31%	*	31%	33%	*	*	-	*	27%	30%	*
	2016	46%	38%	27%	*	26%	47%	*	*	-	*	*	25%	*
Mathematics	2017	48%	42%	37%	*	36%	33%	*	*	-	*	29%	35%	7%
	2016	43%	39%	31%	*	31%	31%	*	*	-	*	*	29%	7%
Writing	2017	38%	31%	24%	-	24%	*	-	-	-	-	*	24%	*
	2016	41%	36%	35%	*	35%	45%	*	*	-	*	*	35%	6%
Science	2017	52%	43%	41%	*	40%	*	*	*	-	*	*	39%	*
Social Studies	2017	51%	49%	22%	*	20%	*	*	*	-	*	*	20%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	12%	*	11%	20%	*	100%	-	*	6%	10%	2%
	2016	18%	13%	9%	*	9%	12%	*	*	-	*	*	8%	1%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	12%	12%	*	12%	*	*	*	-	*	*	10%	*
	2016	17%	11%	9%	*	8%	21%	*	*	-	*	*	7%	*
Mathematics	2017	23%	18%	14%	*	14%	*	*	*	-	*	*	13%	4%
	2016	19%	16%	10%	*	10%	*	*	*	-	*	*	9%	*
Writing	2017	12%	6%	4%	-	4%	*	-	-	-	-	*	3%	*
	2016	15%	11%	6%	*	6%	*	*	*	-	*	*	6%	*
Science	2017	19%	12%	10%	*	9%	*	*	*	-	*	*	9%	*
Social Studies	2017	27%	18%	11%	*	10%	*	*	*	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	54%	*	54%	*	*	*	-	*	53%	53%	48%
	2016	62%	61%	50%	*	50%	45%	*	*	-	*	48%	49%	43%
Reading	2017	59%	54%	53%	*	52%	*	*	*	-	*	48%	51%	48%
	2016	60%	59%	47%	*	46%	*	*	*	-	*	40%	46%	42%
Mathematics	2017	64%	59%	56%	*	56%	*	*	*	-	*	*	55%	47%
	2016	63%	63%	53%	*	53%	41%	*	*	-	*	55%	53%	45%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	14%	*	13%	*	*	*	-	*	8%	13%	11%
	2016	17%	16%	9%	*	9%	13%	*	*	-	*	10%	8%	7%
Reading	2017	17%	15%	16%	*	16%	*	*	*	-	*	10%	16%	15%
	2016	16%	16%	9%	*	9%	*	*	*	-	*	11%	9%	9%
Mathematics	2017	20%	18%	12%	*	11%	*	*	*	-	*	*	10%	7%
	2016	17%	16%	8%	*	8%	16%	*	*	-	*	8%	8%	6%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	34%	*	34%	*	*	-	-	*	*	30%	23%
	2016	35%	37%	18%	*	18%	*	*	-	-	*	16%	19%	16%
Mathematics	2017	43%	45%	38%	*	38%	*	*	-	-	*	*	35%	16%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	73%	75%	*	75%	83%	*	*	-	*	42%	74%	29%
Students Requiring Accelerated Instruction														
	2017	24%	27%	25%	*	25%	*	*	*	-	*	58%	26%	71%
STAAR Cumulative Met Standard														
	2017	85%	83%	85%	*	85%	100%	*	*	-	*	42%	83%	40%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	69%	66%	*	65%	83%	*	*	-	*	*	64%	26%
Students Requiring Accelerated Instruction														
	2017	25%	31%	34%	*	35%	*	*	*	-	*	82%	36%	74%
STAAR Cumulative Met Standard														
	2017	85%	86%	83%	*	82%	100%	*	*	-	*	*	81%	50%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 685
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	70%	-	-	-	-	-	28%	-	28%	44%	28%	30%
	2016	75%	73%	65%	-	-	-	-	-	32%	100%	31%	33%	32%	32%
Reading	2017	72%	66%	71%	-	-	-	-	-	28%	-	28%	43%	28%	29%
	2016	73%	68%	62%	-	-	-	-	-	27%	*	26%	*	27%	26%
Mathematics	2017	79%	76%	74%	-	-	-	-	-	40%	-	40%	43%	40%	40%
	2016	76%	75%	64%	-	-	-	-	-	35%	*	34%	41%	35%	36%
Writing	2017	67%	61%	61%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2016	69%	67%	72%	-	-	-	-	-	37%	*	36%	45%	37%	38%
Science	2017	79%	76%	74%	-	-	-	-	-	31%	-	31%	*	31%	32%
Social Studies	2017	77%	78%	62%	-	-	-	-	-	*	-	*	*	*	19%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	28%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	23%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	39%	31%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	38%	27%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	42%	37%	-	-	-	-	-	*	-	*	*	*	7%
	2016	43%	39%	31%	-	-	-	-	-	7%	-	7%	*	7%	7%
Writing	2017	38%	31%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	36%	35%	-	-	-	-	-	*	-	*	*	*	6%
Science	2017	52%	43%	41%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	49%	22%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	12%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2016	18%	13%	9%	-	-	-	-	-	1%	*	*	*	1%	1%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 685
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	11%	9%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	18%	14%	-	-	-	-	-	*	-	*	*	*	4%
	2016	19%	16%	10%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	6%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	11%	6%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	12%	10%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	18%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	54%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2016	62%	61%	50%	-	-	-	-	-	40%	100%	39%	*	40%	41%
Reading	2017	59%	54%	53%	-	-	-	-	-	54%	-	54%	*	54%	53%
	2016	60%	59%	47%	-	-	-	-	-	39%	*	38%	*	39%	40%
Mathematics	2017	64%	59%	56%	-	-	-	-	-	46%	-	46%	*	46%	47%
	2016	63%	63%	53%	-	-	-	-	-	41%	*	40%	*	41%	42%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	14%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2016	17%	16%	9%	-	-	-	-	-	9%	63%	8%	*	9%	9%
Reading	2017	17%	15%	16%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2016	16%	16%	9%	-	-	-	-	-	11%	*	9%	*	11%	11%
Mathematics	2017	20%	18%	12%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	17%	16%	8%	-	-	-	-	-	7%	*	7%	*	7%	7%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 685
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	34%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2016	35%	37%	18%	-	-	-	-	-	16%	*	14%	*	16%	16%
Mathematics	2017	43%	45%	38%	-	-	-	-	-	16%	-	16%	*	16%	16%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	60%	94%	87%	100%	100%	-	100%	87%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	40%	5%	13%	0%	0%	-	0%	13%	6%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	100%	94%	95%	54%	100%	-	100%	96%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	5%	46%	0%	-	0%	3%	4%	6%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	0%	-	0%	0%	2%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.6%	*	96.6%	96.6%	*	*	-	*	94.3%	96.5%	96.3%
2014-15	95.7%	96.3%	96.8%	96.8%	96.8%	96.7%	*	*	-	*	95.5%	96.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%

District Name: CLINT ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	685	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	216	31.5%	7.6%	7.4%
Grade 7	236	34.5%	7.6%	7.4%
Grade 8	233	34.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	4	0.6%	0.4%	12.6%
Hispanic	638	93.1%	95.2%	52.4%
White	34	5.0%	3.5%	28.1%
American Indian	2	0.3%	0.3%	0.4%
Asian	4	0.6%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.4%	0.6%	2.2%
Economically Disadvantaged	547	79.9%	84.1%	59.0%
Non-Educationally Disadvantaged	138	20.1%	15.9%	41.0%
English Language Learners (ELL)	138	20.1%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	15	1.5%	0.9%	1.4%
At-Risk	365	53.3%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	39	66.1%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	*	*	7.1%	12.5%
Students with Behavioral Disabilities	14	23.7%	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 685
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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	100	9.9%	12.4%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	89	8.8%		
White	8	0.8%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	0.0%	7.7%
Grade 1	-	0.1%	3.8%	-	0.0%	6.8%
Grade 2	-	0.1%	2.4%	-	0.0%	3.1%
Grade 3	-	0.1%	1.6%	-	1.2%	1.2%
Grade 4	-	0.1%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	15.5	16.6	20.4
Secondary:			
English/Language Arts	18.3	15.8	16.8
Foreign Languages	21.9	23.0	18.7
Mathematics	16.3	16.9	18.0
Science	16.6	17.5	19.0
Social Studies	15.5	16.5	19.4

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 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	50.5	84.9%	60.9%	64.0%
Teachers	41.3	69.5%	45.6%	50.0%
Professional Support	6.2	10.4%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	5.0%	2.9%	2.9%
Educational Aides:	9.0	15.1%	9.2%	9.6%
Total Minority Staff:	53.4	89.8%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	0.9%	10.2%
Hispanic	36.3	87.7%	89.8%	26.6%
White	4.1	9.9%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	14.3	34.5%	30.7%	23.7%
Females	27.1	65.5%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	33.3	80.7%	73.5%	74.5%
Masters	8.0	19.3%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.6	3.9%	9.4%	7.8%
1-5 Years Experience	14.0	33.9%	27.3%	28.0%
6-10 Years Experience	10.1	24.5%	22.3%	20.9%
11-20 Years Experience	12.5	30.2%	27.9%	27.8%
Over 20 Years Experience	3.1	7.5%	13.2%	15.5%
Number of Students per Teacher	16.6	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	20.4	19.5
Average Years Experience of Principals with District	2.0	5.9	12.2
Average Years Experience of Assistant Principals	8.0	14.6	15.7
Average Years Experience of Assistant Principals with District	0.5	8.0	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	8.9	9.9	10.9
	7.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,888	\$47,862	\$46,199
1-5 Years Experience	\$48,401	\$49,775	\$48,779
6-10 Years Experience	\$50,977	\$50,914	\$51,184
11-20 Years Experience	\$54,685	\$55,242	\$54,396
Over 20 Years Experience	\$62,480	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,883	\$52,998	\$52,525
Professional Support	\$51,344	\$59,005	\$61,728
Campus Administration (School Leadership)	\$73,206	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: HORIZON MIDDLE
 Campus Number: 071901044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 685
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	123	18.0%	30.4%	18.8%
Career & Technical Education	148	21.6%	26.9%	25.0%
Gifted & Talented Education	19	2.8%	3.9%	7.8%
Special Education	59	8.6%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.9%	19.8%	6.0%
Career & Technical Education	1.0	2.4%	4.9%	4.5%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.3	0.7%	0.6%	1.9%
Regular Education	35.1	84.8%	64.7%	72.8%
Special Education	3.8	9.1%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RICARDO ESTRADA J H**

Campus Number: **071901045**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	64%	-	64%	*	-	-	-	*	41%	61%	29%
Mathematics	2017	76%	73%	79%	-	79%	*	-	-	-	*	53%	78%	69%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	66%	62%	-	62%	*	-	-	-	-	*	62%	27%
Mathematics	2017	70%	65%	65%	-	65%	*	-	-	-	-	*	66%	35%
Writing	2017	70%	65%	68%	-	67%	*	-	-	-	-	*	69%	26%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	83%	84%	-	84%	-	*	-	-	-	*	83%	52%
	2016	87%	83%	79%	*	80%	78%	*	*	-	-	41%	80%	44%
Mathematics	2017	85%	86%	88%	-	88%	-	*	-	-	-	46%	88%	77%
	2016	82%	82%	79%	*	79%	75%	*	*	-	-	42%	79%	59%
Science	2017	76%	73%	74%	-	74%	-	*	-	-	-	*	73%	40%
	2016	75%	69%	68%	*	67%	78%	*	*	-	-	32%	67%	40%
Social Studies	2017	63%	65%	64%	-	64%	-	*	-	-	-	*	63%	31%
	2016	63%	61%	59%	*	59%	61%	*	*	-	-	30%	57%	20%
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	58%	100%	-	100%	*	-	-	-	-	*	100%	-
	2016	65%	65%	74%	*	74%	78%	-	-	-	-	*	26%	38%
Algebra I	2017	83%	84%	99%	-	100%	-	-	-	-	*	-	98%	100%
	2016	78%	78%	84%	*	84%	100%	-	-	-	*	50%	82%	72%
Biology	2017	86%	84%	100%	-	100%	-	-	-	-	*	*	100%	*
	2016	87%	89%	94%	*	94%	100%	-	-	-	*	56%	93%	86%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	71%	73%	-	73%	85%	75%	-	-	*	31%	73%	45%
	2016	75%	73%	76%	82%	76%	79%	*	*	-	78%	38%	75%	50%
Reading	2017	72%	66%	71%	-	71%	83%	*	-	-	*	33%	71%	36%
	2016	73%	68%	77%	71%	77%	78%	*	*	-	*	36%	76%	42%
Mathematics	2017	79%	76%	79%	-	79%	*	*	-	-	*	41%	79%	64%
	2016	76%	75%	82%	83%	81%	85%	*	*	-	*	44%	80%	65%
Writing	2017	67%	61%	68%	-	67%	*	-	-	-	-	*	69%	26%
Science	2017	79%	76%	75%	-	75%	-	*	-	-	*	36%	74%	44%
	2016	79%	79%	80%	86%	80%	85%	*	*	-	*	40%	79%	60%
Social Studies	2017	77%	78%	64%	-	64%	-	*	-	-	-	*	63%	31%
	2016	77%	77%	59%	*	59%	61%	*	*	-	-	30%	57%	20%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	29%	-	29%	*	*	-	-	*	20%	27%	5%
	2016	45%	39%	42%	71%	41%	44%	*	-	-	*	*	39%	5%
Reading	2017	48%	39%	29%	-	29%	*	*	-	-	*	21%	27%	7%
	2016	46%	38%	40%	*	39%	44%	*	-	-	*	*	37%	*
Mathematics	2017	48%	42%	41%	-	41%	*	*	-	-	*	21%	40%	18%
	2016	43%	39%	40%	*	39%	56%	*	-	-	*	*	38%	12%
Writing	2017	38%	31%	37%	-	36%	*	-	-	-	-	*	35%	*
Science	2017	52%	43%	41%	-	41%	-	*	-	-	-	*	38%	11%
	2016	47%	43%	46%	*	45%	52%	*	-	-	*	*	43%	10%
Social Studies	2017	51%	49%	28%	-	28%	-	*	-	-	-	*	25%	*
	2016	47%	44%	23%	*	23%	29%	*	-	-	-	*	19%	*

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	12%	-	12%	*	*	-	-	*	9%	11%	3%
	2016	18%	13%	11%	*	10%	15%	*	*	-	*	*	10%	6%
Reading	2017	19%	12%	11%	-	11%	*	*	-	-	*	13%	9%	3%
	2016	17%	11%	8%	*	8%	19%	*	*	-	*	*	7%	*
Mathematics	2017	23%	18%	15%	-	16%	*	*	-	-	*	13%	15%	6%
	2016	19%	16%	13%	*	13%	*	*	*	-	*	*	12%	10%
Writing	2017	12%	6%	10%	-	10%	*	-	-	-	-	*	9%	*
Science	2017	19%	12%	10%	-	10%	-	*	-	-	*	*	8%	*
	2016	16%	12%	12%	*	11%	19%	*	*	-	*	*	11%	7%
Social Studies	2017	27%	18%	10%	-	10%	-	*	-	-	-	*	8%	*
	2016	22%	14%	8%	*	8%	*	*	*	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	62%	-	62%	*	*	-	-	*	61%	62%	56%
	2016	62%	61%	66%	*	66%	73%	*	*	-	*	59%	66%	64%
Reading	2017	59%	54%	58%	-	58%	*	*	-	-	*	58%	57%	51%
	2016	60%	59%	69%	*	69%	*	*	*	-	-	61%	70%	70%
Mathematics	2017	64%	59%	66%	-	66%	*	*	-	-	*	*	66%	60%
	2016	63%	63%	65%	*	64%	73%	*	*	-	*	*	64%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	16%	-	16%	*	*	-	-	*	13%	16%	14%
	2016	17%	16%	15%	*	15%	18%	*	*	-	*	14%	15%	15%
Reading	2017	17%	15%	18%	-	18%	*	*	-	-	*	18%	18%	17%
	2016	16%	16%	20%	*	20%	*	*	*	-	-	31%	21%	20%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2017	20%	18%	15%	-	15%	*	*	-	-	*	*	14%	11%
	2016	17%	16%	13%	*	12%	19%	*	*	-	*	*	12%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	41%	-	41%	*	*	-	-	*	*	42%	31%
	2016	35%	37%	50%	-	51%	*	-	*	-	-	29%	52%	38%
Mathematics	2017	43%	45%	55%	-	54%	*	*	-	-	*	32%	57%	47%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	73%	70%	-	71%	-	*	-	-	-	*	69%	27%
Students Requiring Accelerated Instruction														
	2017	24%	27%	30%	-	29%	-	*	-	-	-	92%	31%	73%
STAAR Cumulative Met Standard														
	2017	85%	83%	83%	-	82%	-	*	-	-	-	*	82%	50%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	69%	68%	-	69%	-	*	-	-	-	*	68%	48%
Students Requiring Accelerated Instruction														
	2017	25%	31%	32%	-	31%	-	*	-	-	-	75%	32%	52%
STAAR Cumulative Met Standard														
	2017	85%	86%	87%	-	87%	-	*	-	-	-	42%	88%	77%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 712
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	73%	-	-	-	-	-	44%	-	44%	58%	44%	45%
	2016	75%	73%	76%	-	-	-	-	-	48%	-	48%	67%	48%	50%
Reading	2017	72%	66%	71%	-	-	-	-	-	34%	-	34%	55%	34%	36%
	2016	73%	68%	77%	-	-	-	-	-	38%	-	38%	69%	38%	42%
Mathematics	2017	79%	76%	79%	-	-	-	-	-	63%	-	63%	75%	63%	64%
	2016	76%	75%	82%	-	-	-	-	-	62%	-	62%	82%	62%	65%
Writing	2017	67%	61%	68%	-	-	-	-	-	24%	-	24%	*	24%	26%
Science	2017	79%	76%	75%	-	-	-	-	-	43%	-	43%	*	43%	44%
	2016	79%	79%	80%	-	-	-	-	-	58%	-	58%	75%	58%	60%
Social Studies	2017	77%	78%	64%	-	-	-	-	-	30%	-	30%	*	30%	31%
	2016	77%	77%	59%	-	-	-	-	-	20%	-	20%	*	20%	20%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	29%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	45%	39%	42%	-	-	-	-	-	*	-	*	*	*	5%
Reading	2017	48%	39%	29%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	46%	38%	40%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	42%	41%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2016	43%	39%	40%	-	-	-	-	-	13%	-	13%	*	13%	12%
Writing	2017	38%	31%	37%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	43%	41%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2016	47%	43%	46%	-	-	-	-	-	9%	-	9%	*	9%	10%
Social Studies	2017	51%	49%	28%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	44%	23%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 712
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	12%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2016	18%	13%	11%	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2017	19%	12%	11%	-	-	-	-	-	*	-	*	*	*	3%
	2016	17%	11%	8%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	18%	15%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	19%	16%	13%	-	-	-	-	-	11%	-	11%	*	11%	10%
Writing	2017	12%	6%	10%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	12%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	12%	12%	-	-	-	-	-	7%	-	7%	*	7%	7%
Social Studies	2017	27%	18%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	14%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	62%	-	-	-	-	-	57%	-	57%	70%	57%	58%
	2016	62%	61%	66%	-	-	-	-	-	60%	-	60%	*	60%	60%
Reading	2017	59%	54%	58%	-	-	-	-	-	54%	-	54%	*	54%	55%
	2016	60%	59%	69%	-	-	-	-	-	62%	-	62%	*	62%	64%
Mathematics	2017	64%	59%	66%	-	-	-	-	-	60%	-	60%	*	60%	61%
	2016	63%	63%	65%	-	-	-	-	-	59%	-	59%	*	59%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	16%	-	-	-	-	-	14%	-	14%	18%	14%	14%
	2016	17%	16%	15%	-	-	-	-	-	17%	-	17%	*	17%	17%
Reading	2017	17%	15%	18%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2016	16%	16%	20%	-	-	-	-	-	21%	-	21%	*	21%	23%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 712
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	15%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2016	17%	16%	13%	-	-	-	-	-	15%	-	15%	*	15%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	41%	-	-	-	-	-	28%	-	28%	53%	28%	31%
	2016	35%	37%	50%	-	-	-	-	-	37%	-	37%	*	37%	38%
Mathematics	2017	43%	45%	55%	-	-	-	-	-	45%	-	45%	60%	45%	47%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	100%	100%	-	-	100%	87%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	0%	0%	-	-	0%	10%	3%	5%
Other Exclusions	1%	1%	1%	-	1%	0%	0%	-	-	0%	4%	1%	4%
Not Tested	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	85%	94%	96%	*	*	-	69%	94%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	15%	4%	4%	*	*	-	0%	6%	5%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	31%	0%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	95.7%	94.9%	95.7%	96.3%	*	*	-	98.1%	94.3%	95.5%	95.3%
2014-15	95.7%	96.3%	96.0%	95.4%	96.0%	95.6%	-	-	*	97.7%	95.3%	96.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.1%	0.2%	0.0%	0.3%	0.0%	-	-	-	0.0%	5.3%	0.3%	0.0%
2014-15	2.1%	1.4%	0.5%	*	0.6%	0.0%	-	-	*	*	0.0%	0.6%	2.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	34.6%	32.5%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
English Language Arts													
2015-16	16.2%	21.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	15.7%	20.0%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	14.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	19.4%	14.1%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	5.2%	7.5%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	12.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	19.5%	12.9%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	712	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.8%	7.4%
Grade 2	0	0.0%	7.3%	7.6%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	235	33.0%	7.6%	7.4%
Grade 7	220	30.9%	7.6%	7.4%
Grade 8	257	36.1%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	689	96.8%	95.2%	52.4%
White	17	2.4%	3.5%	28.1%
American Indian	3	0.4%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.4%	0.6%	2.2%
Economically Disadvantaged	634	89.0%	84.1%	59.0%
Non-Educationally Disadvantaged	78	11.0%	15.9%	41.0%
English Language Learners (ELL)	203	28.5%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	20	2.1%	0.9%	1.4%
At-Risk	458	64.3%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	62.8%	51.2%	44.5%
Students with Physical Disabilities	*	*	25.2%	21.9%
Students with Autism	*	*	7.1%	12.5%
Students with Behavioral Disabilities	9	20.9%	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	119	12.8%	12.4%	16.2%
By Ethnicity:				
African American	4	0.4%		
Hispanic	107	11.5%		
White	8	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.3%	1.8%	-	0.0%	7.7%
Grade 1	-	0.1%	3.8%	-	0.0%	6.8%
Grade 2	-	0.1%	2.4%	-	0.0%	3.1%
Grade 3	-	0.1%	1.6%	-	1.2%	1.2%
Grade 4	-	0.1%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.8
Grade 1	-	19.5	18.8
Grade 2	-	20.5	18.9
Grade 3	-	20.7	19.0
Grade 4	-	19.7	19.0
Grade 5	-	22.7	20.9
Grade 6	20.9	16.6	20.4
Secondary:			
English/Language Arts	19.4	15.8	16.8
Foreign Languages	29.9	23.0	18.7
Mathematics	22.9	16.9	18.0
Science	20.8	17.5	19.0
Social Studies	22.7	16.5	19.4

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	52.5	85.4%	60.9%	64.0%
Teachers	43.2	70.3%	45.6%	50.0%
Professional Support	6.3	10.2%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	4.9%	2.9%	2.9%
Educational Aides:	9.0	14.6%	9.2%	9.6%
Total Minority Staff:	57.4	93.4%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.9%	0.9%	10.2%
Hispanic	37.2	85.9%	89.8%	26.6%
White	3.1	7.1%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	21.9	50.6%	30.7%	23.7%
Females	21.4	49.4%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	33.2	76.9%	73.5%	74.5%
Masters	10.0	23.1%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.4	12.5%	9.4%	7.8%
1-5 Years Experience	12.1	28.1%	27.3%	28.0%
6-10 Years Experience	10.1	23.4%	22.3%	20.9%
11-20 Years Experience	9.5	22.0%	27.9%	27.8%
Over 20 Years Experience	6.1	14.1%	13.2%	15.5%
Number of Students per Teacher	16.5	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	20.4	19.5
Average Years Experience of Principals with District	0.0	5.9	12.2
Average Years Experience of Assistant Principals	11.0	14.6	15.7
Average Years Experience of Assistant Principals with District	8.5	8.0	10.1
Average Years Experience of Teachers:	9.5	9.9	10.9
Average Years Experience of Teachers with District:	6.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,368	\$47,862	\$46,199
1-5 Years Experience	\$49,232	\$49,775	\$48,779
6-10 Years Experience	\$49,953	\$50,914	\$51,184
11-20 Years Experience	\$55,142	\$55,242	\$54,396
Over 20 Years Experience	\$62,289	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,304	\$52,998	\$52,525
Professional Support	\$56,309	\$59,005	\$61,728
Campus Administration (School Leadership)	\$73,024	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: RICARDO ESTRADA J H
 Campus Number: 071901045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 712
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	182	25.6%	30.4%	18.8%
Career & Technical Education	153	21.5%	26.9%	25.0%
Gifted & Talented Education	13	1.8%	3.9%	7.8%
Special Education	43	6.0%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	3.9%	19.8%	6.0%
Career & Technical Education	1.0	2.3%	4.9%	4.5%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.3	0.8%	0.6%	1.9%
Regular Education	37.2	86.0%	64.7%	72.8%
Special Education	3.0	7.0%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **WM DAVID SURRATT EL**

Campus Number: **071901101**

2017 Accountability Rating: **Met Standard**

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	69%	-	69%	*	-	-	-	*	43%	66%	67%
	2016	73%	68%	71%	*	74%	*	-	-	-	*	38%	70%	60%
Mathematics	2017	78%	75%	76%	-	77%	*	-	-	-	*	57%	75%	78%
	2016	75%	76%	71%	*	72%	*	-	-	-	*	38%	70%	63%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	57%	53%	*	53%	*	-	-	-	-	*	49%	29%
	2016	75%	69%	61%	-	61%	*	-	*	-	*	*	59%	41%
Mathematics	2017	76%	64%	60%	*	60%	*	-	-	-	-	*	57%	46%
	2016	73%	73%	66%	-	65%	*	-	*	-	*	*	63%	52%
Writing	2017	65%	57%	57%	*	57%	*	-	-	-	-	*	54%	35%
	2016	69%	67%	59%	-	57%	*	-	*	-	*	*	58%	43%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	72%	-	73%	*	-	-	-	*	33%	72%	46%
	2016	81%	78%	83%	*	83%	*	-	-	-	*	40%	83%	63%
Mathematics	2017	87%	88%	87%	-	87%	*	-	-	-	*	50%	85%	77%
	2016	86%	90%	91%	*	92%	*	-	-	-	*	80%	92%	83%
Science	2017	74%	70%	72%	-	73%	*	-	-	-	*	*	72%	54%
	2016	74%	77%	80%	*	80%	*	-	-	-	*	53%	79%	71%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	68%	*	68%	66%	-	-	-	*	33%	66%	54%
	2016	75%	73%	73%	*	74%	73%	-	*	-	55%	40%	73%	59%
Reading	2017	72%	66%	64%	*	65%	64%	-	-	-	*	33%	62%	48%
	2016	73%	68%	72%	*	73%	50%	-	*	-	*	35%	71%	55%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	76%	74%	*	74%	73%	-	-	-	*	43%	72%	67%
	2016	76%	75%	77%	*	77%	80%	-	*	-	*	49%	76%	65%
Writing	2017	67%	61%	57%	*	57%	*	-	-	-	-	*	54%	35%
	2016	69%	67%	59%	-	57%	*	-	*	-	*	*	58%	43%
Science	2017	79%	76%	72%	-	73%	*	-	-	-	*	*	72%	54%
	2016	79%	79%	80%	*	80%	*	-	-	-	*	53%	79%	71%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	35%	*	35%	*	-	-	-	*	14%	34%	19%
	2016	45%	39%	33%	*	34%	*	-	*	-	*	*	31%	17%
Reading	2017	48%	39%	35%	*	34%	*	-	-	-	*	19%	33%	18%
	2016	46%	38%	34%	*	34%	*	-	*	-	*	*	31%	18%
Mathematics	2017	48%	42%	45%	*	45%	*	-	-	-	*	22%	43%	25%
	2016	43%	39%	40%	*	41%	50%	-	*	-	*	*	39%	25%
Writing	2017	38%	31%	33%	*	32%	*	-	-	-	-	*	30%	*
	2016	41%	36%	33%	-	32%	*	-	*	-	*	*	31%	18%
Science	2017	52%	43%	42%	-	41%	*	-	-	-	-	*	42%	21%
	2016	47%	43%	35%	*	35%	*	-	-	-	*	*	34%	22%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	19%	*	19%	21%	-	-	-	*	*	18%	12%
	2016	18%	13%	15%	*	15%	35%	-	*	-	*	*	14%	9%
Reading	2017	19%	12%	18%	*	18%	*	-	-	-	*	*	17%	9%
	2016	17%	11%	14%	*	14%	*	-	*	-	*	*	12%	6%
Mathematics	2017	23%	18%	25%	*	25%	*	-	-	-	*	*	25%	20%
	2016	19%	16%	19%	*	18%	*	-	*	-	*	*	18%	15%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	6%	5%	*	5%	*	-	-	-	-	*	5%	*
	2016	15%	11%	14%	-	14%	*	-	*	-	*	*	13%	*
Science	2017	19%	12%	15%	-	15%	*	-	-	-	*	*	14%	*
	2016	16%	12%	10%	*	10%	*	-	-	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	62%	*	62%	*	-	-	-	*	57%	62%	60%
	2016	62%	61%	65%	*	65%	*	-	*	-	*	59%	66%	63%
Reading	2017	59%	54%	53%	*	52%	*	-	-	-	*	*	51%	48%
	2016	60%	59%	66%	*	66%	*	-	*	-	*	*	67%	63%
Mathematics	2017	64%	59%	71%	*	71%	*	-	-	-	*	*	71%	71%
	2016	63%	63%	64%	*	64%	*	-	*	-	*	67%	65%	64%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	26%	*	26%	*	-	-	-	*	10%	26%	26%
	2016	17%	16%	23%	*	23%	*	-	*	-	*	20%	24%	24%
Reading	2017	17%	15%	19%	*	19%	*	-	-	-	*	*	18%	17%
	2016	16%	16%	25%	*	26%	*	-	*	-	*	*	26%	23%
Mathematics	2017	20%	18%	32%	*	32%	*	-	-	-	*	*	32%	33%
	2016	17%	16%	21%	*	21%	*	-	*	-	*	27%	22%	25%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	24%	-	23%	*	-	-	-	-	*	21%	17%
	2016	35%	37%	49%	-	49%	*	-	-	-	*	*	51%	42%
Mathematics	2017	43%	45%	38%	-	38%	*	-	-	-	-	*	38%	31%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	72%	62%	61%	-	61%	*	-	-	*	*	61%	33%
Students Requiring Accelerated Instruction													
	2017	28%	38%	39%	-	39%	*	-	-	*	81%	39%	67%
STAAR Cumulative Met Standard													
	2017	81%	73%	70%	-	71%	*	-	-	*	*	69%	43%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	81%	83%	83%	-	83%	*	-	-	*	44%	80%	72%
Students Requiring Accelerated Instruction													
	2017	19%	17%	17%	-	17%	*	-	-	*	56%	20%	28%
STAAR Cumulative Met Standard													
	2017	87%	87%	86%	-	85%	*	-	-	*	44%	84%	74%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,015
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	68%	54%	54%	-	-	-	*	*	-	56%	54%	54%
	2016	75%	73%	73%	58%	58%	-	-	-	*	*	-	65%	58%	59%
Reading	2017	72%	66%	64%	47%	47%	-	-	-	*	*	-	55%	47%	48%
	2016	73%	68%	72%	55%	55%	-	-	-	*	*	-	56%	54%	55%
Mathematics	2017	79%	76%	74%	67%	67%	-	-	-	*	*	-	65%	67%	67%
	2016	76%	75%	77%	64%	64%	-	-	-	*	*	-	72%	64%	65%
Writing	2017	67%	61%	57%	37%	37%	-	-	-	*	*	-	*	37%	35%
	2016	69%	67%	59%	40%	40%	-	-	-	-	-	-	54%	40%	43%
Science	2017	79%	76%	72%	53%	53%	-	-	-	-	-	-	54%	53%	54%
	2016	79%	79%	80%	67%	67%	-	-	-	-	-	-	89%	67%	71%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	35%	20%	20%	-	-	-	-	-	-	15%	20%	19%
	2016	45%	39%	33%	18%	18%	-	-	-	-	-	-	*	18%	17%
Reading	2017	48%	39%	35%	18%	18%	-	-	-	-	-	-	18%	18%	18%
	2016	46%	38%	34%	17%	17%	-	-	-	-	-	-	20%	17%	18%
Mathematics	2017	48%	42%	45%	29%	29%	-	-	-	-	-	-	20%	29%	25%
	2016	43%	39%	40%	29%	29%	-	-	-	-	-	-	17%	29%	25%
Writing	2017	38%	31%	33%	*	*	-	-	-	-	-	-	*	*	*
	2016	41%	36%	33%	19%	19%	-	-	-	-	-	-	*	19%	18%
Science	2017	52%	43%	42%	15%	15%	-	-	-	-	-	-	38%	15%	21%
	2016	47%	43%	35%	21%	21%	-	-	-	-	-	-	*	21%	22%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	19%	14%	14%	-	-	-	*	*	-	*	14%	12%
	2016	18%	13%	15%	10%	10%	-	-	-	*	*	-	*	10%	9%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,015
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	18%	10%	10%	-	-	-	*	*	-	*	10%	9%
	2016	17%	11%	14%	7%	7%	-	-	-	*	*	-	*	7%	6%
Mathematics	2017	23%	18%	25%	24%	24%	-	-	-	*	*	-	*	24%	20%
	2016	19%	16%	19%	18%	18%	-	-	-	*	*	-	*	17%	15%
Writing	2017	12%	6%	5%	*	*	-	-	-	*	*	-	*	*	*
	2016	15%	11%	14%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	19%	12%	15%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	12%	10%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	62%	58%	58%	-	-	-	*	*	-	58%	58%	58%
	2016	62%	61%	65%	62%	62%	-	-	-	*	*	-	66%	62%	62%
Reading	2017	59%	54%	53%	43%	43%	-	-	-	*	*	-	*	43%	44%
	2016	60%	59%	66%	60%	60%	-	-	-	*	*	-	*	59%	60%
Mathematics	2017	64%	59%	71%	71%	71%	-	-	-	*	*	-	67%	70%	70%
	2016	63%	63%	64%	64%	64%	-	-	-	*	*	-	*	64%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	26%	28%	28%	-	-	-	*	*	-	13%	28%	26%
	2016	17%	16%	23%	27%	27%	-	-	-	*	*	-	16%	27%	26%
Reading	2017	17%	15%	19%	18%	18%	-	-	-	*	*	-	*	18%	16%
	2016	16%	16%	25%	24%	24%	-	-	-	*	*	-	*	23%	23%
Mathematics	2017	20%	18%	32%	37%	37%	-	-	-	*	*	-	21%	37%	35%
	2016	17%	16%	21%	31%	31%	-	-	-	*	*	-	*	30%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	24%	20%	20%	-	-	-	*	*	-	*	19%	17%
	2016	35%	37%	49%	42%	42%	-	-	-	-	-	-	*	42%	42%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,015
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	45%	38%	23%	23%	-	-	-	*	*	-	70%	22%	31%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	*	94%	100%	-	-	-	33%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	*	3%	0%	-	-	-	67%	4%	3%	4%
Other Exclusions	1%	1%	2%	*	2%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	95%	100%	-	*	-	87%	100%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	0%	-	*	-	13%	0%	2%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.8%	*	96.8%	94.2%	-	*	-	96.4%	95.5%	96.8%	96.9%
2014-15	95.7%	96.3%	97.0%	*	97.1%	94.6%	-	*	-	96.2%	95.4%	97.0%	97.0%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,015	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	82	8.1%	4.8%	4.2%
Kindergarten	126	12.4%	6.6%	7.0%
Grade 1	171	16.8%	6.8%	7.4%
Grade 2	150	14.8%	7.3%	7.6%
Grade 3	161	15.9%	7.4%	7.7%
Grade 4	166	16.4%	8.0%	7.7%
Grade 5	158	15.6%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	970	95.6%	95.2%	52.4%
White	24	2.4%	3.5%	28.1%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	16	1.6%	0.6%	2.2%
Economically Disadvantaged	890	87.7%	84.1%	59.0%
Non-Educationally Disadvantaged	125	12.3%	15.9%	41.0%
English Language Learners (ELL)	526	51.8%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4%
At-Risk	684	67.4%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	83			
By Type of Primary Disability				
Students with Intellectual Disabilities	32	38.6%	51.2%	44.5%
Students with Physical Disabilities	34	41.0%	25.2%	21.9%
Students with Autism	*	*	7.1%	12.5%
Students with Behavioral Disabilities	11	13.3%	15.5%	19.9%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	112	13.0%	12.4%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	109	12.6%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.3%	1.8%	0.0%	0.0%	7.7%
Grade 1	0.0%	0.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.7%	0.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	0.1%	1.6%	7.7%	1.2%	1.2%
Grade 4	0.0%	0.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.9	18.8
Grade 1	22.3	19.5	18.8
Grade 2	20.0	20.5	18.9
Grade 3	22.3	20.7	19.0
Grade 4	19.4	19.7	19.0
Grade 5	20.8	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	-	15.8	16.8
Foreign Languages	-	23.0	18.7
Mathematics	-	16.9	18.0
Science	-	17.5	19.0
Social Studies	-	16.5	19.4

District Name: CLINT ISD
 Campus Name: WM DAVID SURRETT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	65.2	83.4%	60.9%	64.0%
Teachers	56.0	71.6%	45.6%	50.0%
Professional Support	6.2	7.9%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	3.8%	2.9%	2.9%
Educational Aides:	13.0	16.6%	9.2%	9.6%
Total Minority Staff:	71.2	91.0%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	50.0	89.3%	89.8%	26.6%
White	6.0	10.7%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	11.0	19.6%	30.7%	23.7%
Females	45.0	80.4%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	45.0	80.4%	73.5%	74.5%
Masters	11.0	19.6%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.4%	9.4%	7.8%
1-5 Years Experience	11.0	19.6%	27.3%	28.0%
6-10 Years Experience	15.0	26.8%	22.3%	20.9%
11-20 Years Experience	18.0	32.1%	27.9%	27.8%
Over 20 Years Experience	9.0	16.1%	13.2%	15.5%
Number of Students per Teacher	18.1	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	20.4	19.5
Average Years Experience of Principals with District	4.0	5.9	12.2
Average Years Experience of Assistant Principals	16.0	14.6	15.7
Average Years Experience of Assistant Principals with District	10.5	8.0	10.1
Average Years Experience of Teachers:	11.4	9.9	10.9
Average Years Experience of Teachers with District:	9.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,315	\$47,862	\$46,199
1-5 Years Experience	\$49,424	\$49,775	\$48,779
6-10 Years Experience	\$51,083	\$50,914	\$51,184
11-20 Years Experience	\$54,543	\$55,242	\$54,396
Over 20 Years Experience	\$62,027	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,372	\$52,998	\$52,525
Professional Support	\$56,846	\$59,005	\$61,728
Campus Administration (School Leadership)	\$76,686	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: WM DAVID SURRATT EL
 Campus Number: 071901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,015
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	443	43.6%	30.4%	18.8%
Career & Technical Education	0	0.0%	26.9%	25.0%
Gifted & Talented Education	26	2.6%	3.9%	7.8%
Special Education	83	8.2%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	21.8	39.0%	19.8%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	1.0	1.8%	2.5%	2.8%
Gifted & Talented Education	0.7	1.3%	0.6%	1.9%
Regular Education	27.5	49.0%	64.7%	72.8%
Special Education	5.0	8.9%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **RED SANDS EL**

Campus Number: **071901102**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	74%	-	73%	*	*	-	-	-	*	73%	70%
	2016	73%	68%	74%	-	73%	*	-	-	-	-	*	72%	64%
Mathematics	2017	78%	75%	80%	-	81%	*	*	-	-	-	67%	80%	81%
	2016	75%	76%	82%	-	81%	100%	-	-	-	-	*	81%	71%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	57%	62%	-	62%	*	-	-	-	-	*	60%	41%
	2016	75%	69%	73%	-	73%	*	-	-	-	-	43%	74%	68%
Mathematics	2017	76%	64%	78%	-	77%	*	-	-	-	-	63%	76%	61%
	2016	73%	73%	81%	-	81%	*	-	-	-	-	57%	83%	77%
Writing	2017	65%	57%	61%	-	60%	*	-	-	-	-	*	58%	45%
	2016	69%	67%	69%	*	69%	*	-	-	-	-	*	70%	70%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	74%	-	74%	*	-	-	-	-	*	73%	51%
	2016	81%	78%	77%	*	76%	*	-	-	-	-	*	75%	38%
Mathematics	2017	87%	88%	90%	-	90%	*	-	-	-	-	50%	90%	86%
	2016	86%	90%	94%	*	94%	*	-	-	-	-	*	94%	84%
Science	2017	74%	70%	71%	-	71%	*	-	-	-	-	*	73%	60%
	2016	74%	77%	82%	*	82%	*	-	-	-	-	*	80%	56%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	74%	-	74%	90%	*	-	-	-	40%	73%	63%
	2016	75%	73%	79%	*	79%	81%	-	-	-	-	36%	79%	68%
Reading	2017	72%	66%	70%	-	70%	75%	*	-	-	-	31%	69%	55%
	2016	73%	68%	75%	*	74%	71%	-	-	-	-	35%	74%	60%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	76%	83%	-	83%	100%	*	-	-	-	59%	82%	76%
	2016	76%	75%	86%	*	86%	100%	-	-	-	-	52%	86%	76%
Writing	2017	67%	61%	61%	-	60%	*	-	-	-	-	*	58%	45%
	2016	69%	67%	69%	*	69%	*	-	-	-	-	*	70%	70%
Science	2017	79%	76%	71%	-	71%	*	-	-	-	-	*	73%	60%
	2016	79%	79%	82%	*	82%	*	-	-	-	-	*	80%	56%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	37%	-	37%	*	*	-	-	-	19%	35%	23%
	2016	45%	39%	39%	*	39%	*	-	-	-	-	*	38%	19%
Reading	2017	48%	39%	39%	-	39%	*	*	-	-	-	19%	36%	22%
	2016	46%	38%	38%	*	37%	*	-	-	-	-	*	36%	15%
Mathematics	2017	48%	42%	50%	-	51%	*	*	-	-	-	20%	48%	31%
	2016	43%	39%	53%	*	52%	86%	-	-	-	-	*	52%	25%
Writing	2017	38%	31%	24%	-	22%	*	-	-	-	-	*	19%	*
	2016	41%	36%	38%	*	39%	*	-	-	-	-	*	37%	40%
Science	2017	52%	43%	33%	-	33%	*	-	-	-	-	*	32%	15%
	2016	47%	43%	39%	*	39%	*	-	-	-	-	*	38%	21%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	21%	-	22%	*	*	-	-	-	6%	20%	18%
	2016	18%	13%	22%	*	22%	31%	-	-	-	-	*	20%	16%
Reading	2017	19%	12%	19%	-	19%	*	*	-	-	-	*	18%	14%
	2016	17%	11%	19%	*	19%	*	-	-	-	-	*	17%	10%
Mathematics	2017	23%	18%	30%	-	30%	*	*	-	-	-	*	29%	30%
	2016	19%	16%	29%	*	29%	*	-	-	-	-	*	27%	22%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	6%	*	-	*	*	-	-	-	-	*	*	*
	2016	15%	11%	20%	*	20%	*	-	-	-	-	*	20%	19%
Science	2017	19%	12%	21%	-	21%	*	-	-	-	-	*	20%	*
	2016	16%	12%	8%	*	9%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	58%	-	58%	*	-	-	-	-	*	58%	59%
	2016	62%	61%	71%	-	71%	*	-	-	-	-	48%	71%	71%
Reading	2017	59%	54%	55%	-	55%	*	-	-	-	-	*	54%	54%
	2016	60%	59%	69%	-	69%	*	-	-	-	-	*	69%	71%
Mathematics	2017	64%	59%	62%	-	62%	*	-	-	-	-	*	61%	63%
	2016	63%	63%	73%	-	73%	*	-	-	-	-	*	73%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	22%	-	21%	*	-	-	-	-	*	21%	26%
	2016	17%	16%	26%	-	26%	*	-	-	-	-	18%	26%	26%
Reading	2017	17%	15%	18%	-	17%	*	-	-	-	-	*	17%	20%
	2016	16%	16%	22%	-	22%	*	-	-	-	-	*	22%	22%
Mathematics	2017	20%	18%	25%	-	25%	*	-	-	-	-	*	25%	31%
	2016	17%	16%	29%	-	29%	*	-	-	-	-	*	30%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	30%	-	29%	*	-	-	-	-	*	33%	*
	2016	35%	37%	33%	-	34%	*	-	-	-	-	*	33%	35%
Mathematics	2017	43%	45%	51%	-	50%	*	-	-	-	-	*	53%	56%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	72%	62%	65%	-	64%	*	-	-	-	*	64%	41%
Students Requiring Accelerated Instruction													
	2017	28%	38%	35%	-	36%	*	-	-	-	82%	36%	59%
STAAR Cumulative Met Standard													
	2017	81%	73%	73%	-	73%	*	-	-	-	*	72%	50%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	81%	83%	84%	-	85%	*	-	-	-	*	84%	75%
Students Requiring Accelerated Instruction													
	2017	19%	17%	16%	-	15%	*	-	-	-	64%	16%	25%
STAAR Cumulative Met Standard													
	2017	87%	87%	89%	-	90%	*	-	-	-	45%	90%	84%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 795
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	74%	61%	61%	-	-	-	-	-	-	78%	61%	63%
	2016	75%	73%	79%	69%	69%	-	-	-	-	-	-	48%	69%	68%
Reading	2017	72%	66%	70%	55%	55%	-	-	-	-	-	-	62%	55%	55%
	2016	73%	68%	75%	61%	61%	-	-	-	-	-	-	*	61%	60%
Mathematics	2017	79%	76%	83%	75%	75%	-	-	-	-	-	-	92%	75%	76%
	2016	76%	75%	86%	77%	77%	-	-	-	-	-	-	56%	77%	76%
Writing	2017	67%	61%	61%	43%	43%	-	-	-	-	-	-	*	43%	45%
	2016	69%	67%	69%	73%	73%	-	-	-	-	-	-	*	73%	70%
Science	2017	79%	76%	71%	59%	59%	-	-	-	-	-	-	*	59%	60%
	2016	79%	79%	82%	57%	57%	-	-	-	-	-	-	*	57%	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	37%	19%	19%	-	-	-	-	-	-	46%	19%	23%
	2016	45%	39%	39%	19%	19%	-	-	-	-	-	-	*	19%	19%
Reading	2017	48%	39%	39%	16%	16%	-	-	-	-	-	-	54%	16%	22%
	2016	46%	38%	38%	14%	14%	-	-	-	-	-	-	*	14%	15%
Mathematics	2017	48%	42%	50%	28%	28%	-	-	-	-	-	-	46%	28%	31%
	2016	43%	39%	53%	24%	24%	-	-	-	-	-	-	*	24%	25%
Writing	2017	38%	31%	24%	*	*	-	-	-	-	-	-	*	*	*
	2016	41%	36%	38%	42%	42%	-	-	-	-	-	-	*	42%	40%
Science	2017	52%	43%	33%	14%	14%	-	-	-	-	-	-	*	14%	15%
	2016	47%	43%	39%	22%	22%	-	-	-	-	-	-	*	22%	21%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	21%	18%	18%	-	-	-	-	-	-	*	18%	18%
	2016	18%	13%	22%	16%	16%	-	-	-	-	-	-	*	16%	16%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 795
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	19%	15%	15%	-	-	-	-	-	-	*	15%	14%
	2016	17%	11%	19%	10%	10%	-	-	-	-	-	-	*	10%	10%
Mathematics	2017	23%	18%	30%	30%	30%	-	-	-	-	-	-	*	30%	30%
	2016	19%	16%	29%	24%	24%	-	-	-	-	-	-	*	24%	22%
Writing	2017	12%	6%	*	*	*	-	-	-	-	-	-	*	*	*
	2016	15%	11%	20%	19%	19%	-	-	-	-	-	-	*	19%	19%
Science	2017	19%	12%	21%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	12%	8%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	58%	60%	60%	-	-	-	-	-	-	*	60%	61%
	2016	62%	61%	71%	73%	73%	-	-	-	-	-	-	*	73%	72%
Reading	2017	59%	54%	55%	57%	57%	-	-	-	-	-	-	*	57%	58%
	2016	60%	59%	69%	72%	72%	-	-	-	-	-	-	*	72%	71%
Mathematics	2017	64%	59%	62%	63%	63%	-	-	-	-	-	-	*	63%	63%
	2016	63%	63%	73%	73%	73%	-	-	-	-	-	-	*	73%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	22%	29%	29%	-	-	-	-	-	-	*	29%	28%
	2016	17%	16%	26%	29%	29%	-	-	-	-	-	-	*	29%	29%
Reading	2017	17%	15%	18%	23%	23%	-	-	-	-	-	-	*	23%	22%
	2016	16%	16%	22%	23%	23%	-	-	-	-	-	-	*	23%	24%
Mathematics	2017	20%	18%	25%	34%	34%	-	-	-	-	-	-	*	34%	33%
	2016	17%	16%	29%	33%	33%	-	-	-	-	-	-	*	33%	32%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	30%	*	*	-	-	-	-	-	-	*	*	*
	2016	35%	37%	33%	35%	35%	-	-	-	-	-	-	*	35%	35%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 795
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	45%	51%	54%	54%	-	-	-	-	-	-	*	54%	56%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	*	-	-	-	99%	100%	100%
Included in Accountability	94%	95%	95%	-	96%	78%	*	-	-	-	91%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	11%	*	-	-	-	8%	5%	6%
Other Exclusions	1%	1%	1%	-	0%	11%	*	-	-	-	0%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	-	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	94%	*	94%	80%	-	-	-	-	96%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	20%	-	-	-	-	4%	5%	6%
Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.5%	*	96.6%	96.1%	*	-	*	-	96.3%	96.5%	96.5%
2014-15	95.7%	96.3%	97.0%	*	97.0%	95.5%	*	-	-	*	96.3%	97.0%	97.0%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	795	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	84	10.6%	4.8%	4.2%
Kindergarten	113	14.2%	6.6%	7.0%
Grade 1	115	14.5%	6.8%	7.4%
Grade 2	117	14.7%	7.3%	7.6%
Grade 3	121	15.2%	7.4%	7.7%
Grade 4	115	14.5%	8.0%	7.7%
Grade 5	128	16.1%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	4	0.5%	0.4%	12.6%
Hispanic	761	95.7%	95.2%	52.4%
White	25	3.1%	3.5%	28.1%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.4%	0.6%	2.2%
Economically Disadvantaged	733	92.2%	84.1%	59.0%
Non-Educationally Disadvantaged	62	7.8%	15.9%	41.0%
English Language Learners (ELL)	387	48.7%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4%
At-Risk	558	70.2%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	18.6%	51.2%	44.5%
Students with Physical Disabilities	31	52.5%	25.2%	21.9%
Students with Autism	*	*	7.1%	12.5%
Students with Behavioral Disabilities	12	20.3%	15.5%	19.9%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	98	14.6%	12.4%	16.2%
By Ethnicity:				
African American	2	0.3%		
Hispanic	93	13.8%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.8%	0.0%	0.0%	7.7%
Grade 1	0.0%	0.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.9%	0.1%	1.6%	0.0%	1.2%	1.2%
Grade 4	0.0%	0.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.9	18.8
Grade 1	21.0	19.5	18.8
Grade 2	19.7	20.5	18.9
Grade 3	20.7	20.7	19.0
Grade 4	21.0	19.7	19.0
Grade 5	27.6	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	-	15.8	16.8
Foreign Languages	-	23.0	18.7
Mathematics	-	16.9	18.0
Science	-	17.5	19.0
Social Studies	-	16.5	19.4

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	50.7	83.5%	60.9%	64.0%
Teachers	41.5	68.4%	45.6%	50.0%
Professional Support	6.2	10.2%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	4.9%	2.9%	2.9%
Educational Aides:	10.0	16.5%	9.2%	9.6%
Total Minority Staff:	59.7	98.4%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	39.5	95.2%	89.8%	26.6%
White	1.0	2.4%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.4%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	6.0	14.5%	30.7%	23.7%
Females	35.5	85.5%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	35.0	84.3%	73.5%	74.5%
Masters	6.5	15.7%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	9.4%	7.8%
1-5 Years Experience	8.0	19.3%	27.3%	28.0%
6-10 Years Experience	8.0	19.3%	22.3%	20.9%
11-20 Years Experience	12.5	30.1%	27.9%	27.8%
Over 20 Years Experience	11.0	26.5%	13.2%	15.5%
Number of Students per Teacher	19.2	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	20.4	19.5
Average Years Experience of Principals with District	0.0	5.9	12.2
Average Years Experience of Assistant Principals	13.5	14.6	15.7
Average Years Experience of Assistant Principals with District	9.0	8.0	10.1
Average Years Experience of Teachers:	13.0	9.9	10.9
Average Years Experience of Teachers with District:	11.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,491	\$47,862	\$46,199
1-5 Years Experience	\$49,062	\$49,775	\$48,779
6-10 Years Experience	\$50,371	\$50,914	\$51,184
11-20 Years Experience	\$54,827	\$55,242	\$54,396
Over 20 Years Experience	\$62,486	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,871	\$52,998	\$52,525
Professional Support	\$57,021	\$59,005	\$61,728
Campus Administration (School Leadership)	\$74,978	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: RED SANDS EL
 Campus Number: 071901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 795
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	347	43.6%	30.4%	18.8%
Career & Technical Education	0	0.0%	26.9%	25.0%
Gifted & Talented Education	33	4.2%	3.9%	7.8%
Special Education	59	7.4%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	18.5	44.5%	19.8%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	1.0	2.4%	2.5%	2.8%
Gifted & Talented Education	0.4	0.9%	0.6%	1.9%
Regular Education	19.7	47.4%	64.7%	72.8%
Special Education	2.0	4.8%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **DESERT HILLS EL**

Campus Number: **071901103**

2017 Accountability Rating: **Met Standard**

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	70%	*	69%	78%	-	*	-	-	*	66%	60%
	2016	73%	68%	76%	*	76%	78%	*	-	-	*	36%	72%	69%
Mathematics	2017	78%	75%	70%	*	69%	78%	-	*	-	-	*	67%	64%
	2016	75%	76%	86%	*	87%	78%	*	-	-	*	55%	86%	88%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	57%	64%	-	65%	55%	*	-	-	*	*	61%	50%
	2016	75%	69%	75%	*	75%	73%	*	-	-	*	*	74%	59%
Mathematics	2017	76%	64%	74%	-	75%	67%	*	-	-	*	19%	71%	69%
	2016	73%	73%	88%	*	88%	91%	*	-	-	*	53%	87%	80%
Writing	2017	65%	57%	60%	-	61%	50%	*	-	-	*	*	54%	47%
	2016	69%	67%	82%	*	83%	67%	*	-	-	*	47%	80%	69%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	85%	*	84%	100%	-	-	-	*	*	83%	60%
	2016	81%	78%	80%	*	82%	69%	*	*	-	-	59%	77%	52%
Mathematics	2017	87%	88%	97%	*	97%	100%	-	-	-	*	71%	98%	97%
	2016	86%	90%	94%	100%	94%	85%	*	*	-	-	68%	92%	86%
Science	2017	74%	70%	83%	*	82%	100%	-	-	-	*	*	81%	53%
	2016	74%	77%	90%	100%	91%	69%	*	*	-	-	73%	87%	74%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	75%	73%	75%	73%	*	*	-	100%	25%	72%	61%
	2016	75%	73%	84%	96%	84%	76%	*	100%	-	100%	53%	82%	73%
Reading	2017	72%	66%	73%	*	73%	73%	*	*	-	*	22%	70%	56%
	2016	73%	68%	77%	88%	78%	73%	*	*	-	*	41%	74%	61%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	76%	81%	*	81%	78%	*	*	-	*	35%	79%	73%
	2016	76%	75%	89%	100%	90%	85%	*	*	-	*	59%	88%	85%
Writing	2017	67%	61%	60%	-	61%	50%	*	-	-	*	*	54%	47%
	2016	69%	67%	82%	*	83%	67%	*	-	-	*	47%	80%	69%
Science	2017	79%	76%	83%	*	82%	100%	-	-	-	*	*	81%	53%
	2016	79%	79%	90%	100%	91%	69%	*	*	-	-	73%	87%	74%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	46%	*	46%	42%	*	*	-	*	12%	43%	31%
	2016	45%	39%	47%	*	47%	44%	*	*	-	*	15%	45%	24%
Reading	2017	48%	39%	45%	*	45%	48%	*	*	-	*	12%	43%	27%
	2016	46%	38%	45%	86%	45%	39%	*	*	-	*	*	41%	15%
Mathematics	2017	48%	42%	60%	*	60%	54%	*	*	-	*	19%	57%	48%
	2016	43%	39%	54%	*	56%	48%	*	*	-	*	15%	53%	40%
Writing	2017	38%	31%	37%	-	39%	*	*	-	-	*	*	33%	33%
	2016	41%	36%	46%	*	47%	*	*	-	-	*	*	42%	27%
Science	2017	52%	43%	53%	*	51%	83%	-	-	-	*	*	47%	15%
	2016	47%	43%	56%	*	56%	54%	*	*	-	-	*	54%	22%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	23%	*	23%	20%	*	*	-	*	*	21%	13%
	2016	18%	13%	24%	26%	25%	22%	*	42%	-	*	4%	22%	15%
Reading	2017	19%	12%	24%	*	23%	23%	*	*	-	*	*	20%	12%
	2016	17%	11%	22%	*	21%	18%	*	*	-	*	*	19%	12%
Mathematics	2017	23%	18%	30%	*	30%	26%	*	*	-	*	*	27%	20%
	2016	19%	16%	30%	*	32%	24%	*	*	-	*	*	30%	25%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	6%	6%	-	7%	*	*	-	-	*	*	7%	*
	2016	15%	11%	19%	*	19%	*	*	-	-	*	*	12%	*
Science	2017	19%	12%	22%	*	21%	*	-	-	-	*	*	19%	*
	2016	16%	12%	20%	*	20%	*	*	*	-	-	*	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	64%	*	63%	73%	*	-	-	*	41%	62%	58%
	2016	62%	61%	70%	*	70%	67%	*	*	-	*	70%	70%	69%
Reading	2017	59%	54%	58%	*	57%	67%	*	-	-	*	*	54%	52%
	2016	60%	59%	66%	*	67%	57%	*	*	-	*	69%	63%	64%
Mathematics	2017	64%	59%	70%	*	70%	79%	*	-	-	*	45%	70%	65%
	2016	63%	63%	74%	*	74%	*	*	*	-	*	71%	76%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	26%	*	25%	30%	*	-	-	*	13%	24%	24%
	2016	17%	16%	26%	*	27%	20%	*	*	-	*	26%	26%	29%
Reading	2017	17%	15%	21%	*	21%	28%	*	-	-	*	*	19%	20%
	2016	16%	16%	25%	*	26%	22%	*	*	-	*	29%	24%	27%
Mathematics	2017	20%	18%	30%	*	30%	32%	*	-	-	*	15%	30%	28%
	2016	17%	16%	27%	*	28%	*	*	*	-	*	22%	28%	32%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	34%	-	34%	*	*	-	-	-	*	34%	33%
	2016	35%	37%	45%	*	46%	*	*	-	-	-	34%	40%	43%
Mathematics	2017	43%	45%	41%	-	41%	*	*	-	-	-	*	39%	47%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	62%	78%	*	77%	100%	-	-	-	*	*	77%	43%
Students Requiring Accelerated Instruction														
	2017	28%	38%	22%	*	23%	*	-	-	-	*	82%	23%	57%
STAAR Cumulative Met Standard														
	2017	81%	73%	86%	*	85%	100%	-	-	-	*	*	84%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	83%	96%	*	96%	100%	-	-	-	*	55%	96%	92%
Students Requiring Accelerated Instruction														
	2017	19%	17%	4%	*	4%	*	-	-	-	*	45%	4%	*
STAAR Cumulative Met Standard														
	2017	87%	87%	97%	*	97%	100%	-	-	-	*	64%	98%	97%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,109
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	75%	59%	59%	-	-	-	-	-	-	70%	59%	61%
	2016	75%	73%	84%	72%	72%	-	-	-	86%	86%	-	76%	72%	73%
Reading	2017	72%	66%	73%	53%	53%	-	-	-	-	-	-	74%	53%	56%
	2016	73%	68%	77%	62%	62%	-	-	-	100%	100%	-	54%	63%	61%
Mathematics	2017	79%	76%	81%	73%	73%	-	-	-	-	-	-	74%	73%	73%
	2016	76%	75%	89%	85%	85%	-	-	-	*	*	-	92%	84%	85%
Writing	2017	67%	61%	60%	46%	46%	-	-	-	-	-	-	55%	46%	47%
	2016	69%	67%	82%	67%	67%	-	-	-	*	*	-	75%	67%	69%
Science	2017	79%	76%	83%	50%	50%	-	-	-	-	-	-	*	50%	53%
	2016	79%	79%	90%	66%	66%	-	-	-	*	*	-	90%	69%	74%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	46%	28%	28%	-	-	-	-	-	-	39%	28%	31%
	2016	45%	39%	47%	25%	25%	-	-	-	-	-	-	23%	25%	24%
Reading	2017	48%	39%	45%	25%	25%	-	-	-	-	-	-	30%	25%	27%
	2016	46%	38%	45%	15%	15%	-	-	-	-	-	-	*	15%	15%
Mathematics	2017	48%	42%	60%	48%	48%	-	-	-	-	-	-	48%	48%	48%
	2016	43%	39%	54%	42%	42%	-	-	-	-	-	-	35%	42%	40%
Writing	2017	38%	31%	37%	32%	32%	-	-	-	-	-	-	*	32%	33%
	2016	41%	36%	46%	28%	28%	-	-	-	-	-	-	*	28%	27%
Science	2017	52%	43%	53%	*	*	-	-	-	-	-	-	*	*	15%
	2016	47%	43%	56%	*	*	-	-	-	-	-	-	*	*	22%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	23%	14%	14%	-	-	-	-	-	-	10%	14%	13%
	2016	18%	13%	24%	17%	17%	-	-	-	*	*	-	13%	16%	15%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,109
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	24%	12%	12%	-	-	-	-	-	-	*	12%	12%
	2016	17%	11%	22%	15%	15%	-	-	-	*	*	-	*	14%	12%
Mathematics	2017	23%	18%	30%	21%	21%	-	-	-	-	-	-	*	21%	20%
	2016	19%	16%	30%	26%	26%	-	-	-	*	*	-	23%	25%	25%
Writing	2017	12%	6%	6%	*	*	-	-	-	-	-	-	*	*	*
	2016	15%	11%	19%	*	*	-	-	-	*	*	-	*	*	*
Science	2017	19%	12%	22%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	12%	20%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	64%	55%	55%	-	-	-	-	-	-	*	55%	56%
	2016	62%	61%	70%	64%	64%	-	-	-	*	*	-	72%	65%	66%
Reading	2017	59%	54%	58%	48%	48%	-	-	-	-	-	-	*	48%	51%
	2016	60%	59%	66%	57%	57%	-	-	-	*	*	-	*	58%	60%
Mathematics	2017	64%	59%	70%	62%	62%	-	-	-	-	-	-	*	62%	61%
	2016	63%	63%	74%	71%	71%	-	-	-	*	*	-	72%	71%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	26%	26%	26%	-	-	-	-	-	-	*	26%	24%
	2016	17%	16%	26%	29%	29%	-	-	-	*	*	-	33%	29%	30%
Reading	2017	17%	15%	21%	21%	21%	-	-	-	-	-	-	*	21%	21%
	2016	16%	16%	25%	24%	24%	-	-	-	*	*	-	*	25%	24%
Mathematics	2017	20%	18%	30%	30%	30%	-	-	-	-	-	-	*	30%	28%
	2016	17%	16%	27%	34%	34%	-	-	-	*	*	-	44%	33%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	34%	29%	29%	-	-	-	-	-	-	*	29%	33%
	2016	35%	37%	45%	43%	43%	-	-	-	*	*	-	*	48%	43%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,109
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	45%	41%	50%	50%	-	-	-	-	-	-	*	50%	47%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	100%	*	-	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	100%	94%	89%	50%	*	-	100%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	10%	50%	*	-	0%	4%	4%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	0%	2%	4%
Not Tested	1%	0%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	88%	94%	92%	100%	100%	-	100%	90%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	5%	8%	0%	0%	-	0%	10%	5%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.8%	97.4%	96.8%	96.3%	*	98.8%	-	97.2%	96.2%	96.8%	97.2%
2014-15	95.7%	96.3%	97.2%	97.5%	97.3%	96.3%	*	98.3%	*	*	95.8%	97.1%	97.6%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,109	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	111	10.0%	4.8%	4.2%
Kindergarten	145	13.1%	6.6%	7.0%
Grade 1	146	13.2%	6.8%	7.4%
Grade 2	174	15.7%	7.3%	7.6%
Grade 3	166	15.0%	7.4%	7.7%
Grade 4	184	16.6%	8.0%	7.7%
Grade 5	180	16.2%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	12	1.1%	0.4%	12.6%
Hispanic	1,005	90.6%	95.2%	52.4%
White	72	6.5%	3.5%	28.1%
American Indian	7	0.6%	0.3%	0.4%
Asian	3	0.3%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	10	0.9%	0.6%	2.2%
Economically Disadvantaged	822	74.1%	84.1%	59.0%
Non-Educationally Disadvantaged	287	25.9%	15.9%	41.0%
English Language Learners (ELL)	402	36.2%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4%
At-Risk	601	54.2%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	104			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	43.3%	51.2%	44.5%
Students with Physical Disabilities	40	38.5%	25.2%	21.9%
Students with Autism	*	*	7.1%	12.5%
Students with Behavioral Disabilities	14	13.5%	15.5%	19.9%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	122	13.0%	12.4%	16.2%
By Ethnicity:				
African American	8	0.9%		
Hispanic	95	10.1%		
White	16	1.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.8%	0.0%	0.0%	7.7%
Grade 1	0.6%	0.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	0.1%	1.6%	0.0%	1.2%	1.2%
Grade 4	0.0%	0.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.9	18.8
Grade 1	18.3	19.5	18.8
Grade 2	21.3	20.5	18.9
Grade 3	20.9	20.7	19.0
Grade 4	19.7	19.7	19.0
Grade 5	25.2	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	-	15.8	16.8
Foreign Languages	-	23.0	18.7
Mathematics	-	16.9	18.0
Science	-	17.5	19.0
Social Studies	-	16.5	19.4

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.8	100.0%	100.0%	100.0%
Professional Staff:	68.8	80.2%	60.9%	64.0%
Teachers	57.5	67.1%	45.6%	50.0%
Professional Support	8.3	9.6%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	3.5%	2.9%	2.9%
Educational Aides:	17.0	19.8%	9.2%	9.6%
Total Minority Staff:	73.8	86.0%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	49.5	86.1%	89.8%	26.6%
White	8.0	13.9%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.0	7.0%	30.7%	23.7%
Females	53.5	93.0%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	46.5	80.9%	73.5%	74.5%
Masters	11.0	19.1%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	20.9%	9.4%	7.8%
1-5 Years Experience	11.0	19.1%	27.3%	28.0%
6-10 Years Experience	12.0	20.9%	22.3%	20.9%
11-20 Years Experience	14.0	24.3%	27.9%	27.8%
Over 20 Years Experience	8.5	14.8%	13.2%	15.5%
Number of Students per Teacher	19.3	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	20.4	19.5
Average Years Experience of Principals with District	15.0	5.9	12.2
Average Years Experience of Assistant Principals	18.5	14.6	15.7
Average Years Experience of Assistant Principals with District	12.5	8.0	10.1
Average Years Experience of Teachers:	9.3	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,804	\$47,862	\$46,199
1-5 Years Experience	\$49,331	\$49,775	\$48,779
6-10 Years Experience	\$51,065	\$50,914	\$51,184
11-20 Years Experience	\$53,778	\$55,242	\$54,396
Over 20 Years Experience	\$62,674	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,847	\$52,998	\$52,525
Professional Support	\$53,145	\$59,005	\$61,728
Campus Administration (School Leadership)	\$80,313	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: DESERT HILLS EL
 Campus Number: 071901103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,109
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	363	32.7%	30.4%	18.8%
Career & Technical Education	0	0.0%	26.9%	25.0%
Gifted & Talented Education	32	2.9%	3.9%	7.8%
Special Education	104	9.4%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	17.5	30.4%	19.8%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	4.3	7.6%	2.5%	2.8%
Gifted & Talented Education	0.4	0.6%	0.6%	1.9%
Regular Education	32.1	55.9%	64.7%	72.8%
Special Education	3.2	5.5%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **MONTANA VISTA EL**

Campus Number: **071901104**

2017 Accountability Rating: **Met Standard**

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	73%	-	74%	*	-	-	-	*	50%	72%	73%
	2016	73%	68%	63%	-	62%	*	-	-	-	-	82%	63%	57%
Mathematics	2017	78%	75%	88%	-	88%	*	-	-	-	*	63%	88%	91%
	2016	75%	76%	75%	-	75%	*	-	-	-	-	100%	76%	73%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	57%	52%	-	52%	*	-	-	-	-	54%	50%	40%
	2016	75%	69%	74%	*	75%	*	-	*	-	*	46%	73%	67%
Mathematics	2017	76%	64%	67%	-	67%	*	-	-	-	-	38%	67%	54%
	2016	73%	73%	78%	*	78%	*	-	*	-	*	38%	77%	73%
Writing	2017	65%	57%	61%	-	61%	*	-	-	-	-	*	59%	48%
	2016	69%	67%	77%	*	76%	*	-	*	-	*	75%	75%	75%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	70%	-	71%	-	-	-	-	*	55%	69%	55%
	2016	81%	78%	73%	-	73%	*	-	-	-	-	67%	72%	60%
Mathematics	2017	87%	88%	79%	-	79%	-	-	-	-	*	55%	78%	68%
	2016	86%	90%	83%	-	83%	*	-	-	-	-	78%	83%	82%
Science	2017	74%	70%	64%	-	64%	-	-	-	-	*	64%	63%	39%
	2016	74%	77%	72%	-	72%	*	-	-	-	-	75%	72%	58%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	69%	-	69%	89%	-	-	-	*	51%	68%	60%
	2016	75%	73%	74%	*	74%	95%	-	*	-	*	69%	74%	68%
Reading	2017	72%	66%	65%	-	65%	*	-	-	-	*	53%	63%	58%
	2016	73%	68%	70%	*	70%	88%	-	*	-	*	64%	69%	61%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	76%	78%	-	77%	*	-	-	-	*	53%	77%	73%
	2016	76%	75%	79%	*	79%	100%	-	*	-	*	70%	79%	75%
Writing	2017	67%	61%	61%	-	61%	*	-	-	-	-	*	59%	48%
	2016	69%	67%	77%	*	76%	*	-	*	-	*	75%	75%	75%
Science	2017	79%	76%	64%	-	64%	-	-	-	-	*	64%	63%	39%
	2016	79%	79%	72%	-	72%	*	-	-	-	-	75%	72%	58%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	31%	-	31%	*	-	-	-	*	29%	29%	17%
	2016	45%	39%	34%	*	34%	*	-	*	-	*	27%	34%	23%
Reading	2017	48%	39%	33%	-	33%	*	-	-	-	*	29%	32%	21%
	2016	46%	38%	37%	*	36%	71%	-	*	-	*	32%	36%	23%
Mathematics	2017	48%	42%	44%	-	44%	*	-	-	-	*	41%	41%	33%
	2016	43%	39%	39%	*	39%	*	-	*	-	*	29%	39%	23%
Writing	2017	38%	31%	29%	-	28%	*	-	-	-	-	*	28%	23%
	2016	41%	36%	42%	*	43%	*	-	*	-	*	*	43%	42%
Science	2017	52%	43%	32%	-	32%	-	-	-	-	*	*	31%	*
	2016	47%	43%	24%	-	23%	*	-	-	-	-	*	25%	14%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	20%	-	20%	*	-	-	-	*	19%	19%	13%
	2016	18%	13%	17%	*	16%	48%	-	*	-	*	12%	17%	13%
Reading	2017	19%	12%	20%	-	20%	*	-	-	-	*	15%	18%	11%
	2016	17%	11%	15%	*	13%	*	-	*	-	*	*	13%	9%
Mathematics	2017	23%	18%	26%	-	26%	*	-	-	-	*	30%	25%	23%
	2016	19%	16%	22%	*	21%	*	-	*	-	*	15%	22%	15%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	6%	5%	-	6%	*	-	-	-	-	*	6%	*
	2016	15%	11%	22%	*	23%	*	-	*	-	*	*	24%	24%
Science	2017	19%	12%	15%	-	16%	-	-	-	-	*	*	15%	*
	2016	16%	12%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	61%	-	60%	*	-	-	-	*	64%	60%	62%
	2016	62%	61%	64%	*	64%	*	-	*	-	*	65%	65%	68%
Reading	2017	59%	54%	55%	-	54%	*	-	-	-	*	*	53%	56%
	2016	60%	59%	59%	*	59%	*	-	*	-	*	68%	59%	62%
Mathematics	2017	64%	59%	66%	-	66%	*	-	-	-	*	68%	66%	66%
	2016	63%	63%	69%	*	69%	*	-	*	-	*	*	70%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	21%	-	22%	*	-	-	-	*	24%	21%	23%
	2016	17%	16%	25%	*	24%	*	-	*	-	*	23%	25%	28%
Reading	2017	17%	15%	15%	-	15%	*	-	-	-	*	*	15%	17%
	2016	16%	16%	23%	*	22%	*	-	*	-	*	32%	22%	24%
Mathematics	2017	20%	18%	27%	-	27%	*	-	-	-	*	32%	26%	28%
	2016	17%	16%	26%	*	25%	*	-	*	-	*	*	27%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	13%	-	13%	-	-	-	-	*	*	9%	*
	2016	35%	37%	40%	-	42%	*	-	-	-	*	*	39%	47%
Mathematics	2017	43%	45%	32%	-	32%	-	-	-	-	-	*	33%	29%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	62%	56%	-	57%	-	-	-	-	*	*	54%	37%
Students Requiring Accelerated Instruction														
	2017	28%	38%	44%	-	43%	-	-	-	-	*	78%	46%	63%
STAAR Cumulative Met Standard														
	2017	81%	73%	70%	-	71%	-	-	-	-	*	*	69%	57%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	83%	77%	-	77%	-	-	-	-	*	*	76%	70%
Students Requiring Accelerated Instruction														
	2017	19%	17%	23%	-	23%	-	-	-	-	*	56%	24%	30%
STAAR Cumulative Met Standard														
	2017	87%	87%	79%	-	79%	-	-	-	-	*	*	78%	70%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	69%	63%	63%	-	-	-	-	-	-	44%	63%	60%
	2016	75%	73%	74%	70%	70%	-	-	-	-	-	-	51%	70%	68%
Reading	2017	72%	66%	65%	61%	61%	-	-	-	-	-	-	40%	61%	58%
	2016	73%	68%	70%	63%	63%	-	-	-	-	-	-	48%	63%	61%
Mathematics	2017	79%	76%	78%	76%	76%	-	-	-	-	-	-	52%	76%	73%
	2016	76%	75%	79%	78%	78%	-	-	-	-	-	-	61%	78%	75%
Writing	2017	67%	61%	61%	50%	50%	-	-	-	-	-	-	*	50%	48%
	2016	69%	67%	77%	78%	78%	-	-	-	-	-	-	*	78%	75%
Science	2017	79%	76%	64%	40%	40%	-	-	-	-	-	-	*	40%	39%
	2016	79%	79%	72%	61%	61%	-	-	-	-	-	-	*	61%	58%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	31%	19%	19%	-	-	-	-	-	-	*	19%	17%
	2016	45%	39%	34%	23%	23%	-	-	-	-	-	-	*	23%	23%
Reading	2017	48%	39%	33%	21%	21%	-	-	-	-	-	-	20%	21%	21%
	2016	46%	38%	37%	25%	25%	-	-	-	-	-	-	*	25%	23%
Mathematics	2017	48%	42%	44%	35%	35%	-	-	-	-	-	-	28%	35%	33%
	2016	43%	39%	39%	23%	23%	-	-	-	-	-	-	23%	23%	23%
Writing	2017	38%	31%	29%	29%	29%	-	-	-	-	-	-	*	29%	23%
	2016	41%	36%	42%	44%	44%	-	-	-	-	-	-	*	44%	42%
Science	2017	52%	43%	32%	*	*	-	-	-	-	-	-	*	*	*
	2016	47%	43%	24%	14%	14%	-	-	-	-	-	-	*	14%	14%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	20%	16%	16%	-	-	-	-	-	-	*	16%	13%
	2016	18%	13%	17%	14%	14%	-	-	-	-	-	-	*	14%	13%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	20%	13%	13%	-	-	-	-	-	-	*	13%	11%
	2016	17%	11%	15%	9%	9%	-	-	-	-	-	-	*	9%	9%
Mathematics	2017	23%	18%	26%	27%	27%	-	-	-	-	-	-	*	27%	23%
	2016	19%	16%	22%	18%	18%	-	-	-	-	-	-	*	18%	15%
Writing	2017	12%	6%	5%	*	*	-	-	-	-	-	-	*	*	*
	2016	15%	11%	22%	24%	24%	-	-	-	-	-	-	*	24%	24%
Science	2017	19%	12%	15%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	12%	*	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	61%	63%	63%	-	-	-	-	-	-	*	63%	62%
	2016	62%	61%	64%	71%	71%	-	-	-	-	-	-	76%	71%	71%
Reading	2017	59%	54%	55%	52%	52%	-	-	-	-	-	-	*	52%	53%
	2016	60%	59%	59%	63%	63%	-	-	-	-	-	-	*	63%	66%
Mathematics	2017	64%	59%	66%	72%	72%	-	-	-	-	-	-	*	72%	69%
	2016	63%	63%	69%	79%	79%	-	-	-	-	-	-	*	79%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	21%	26%	26%	-	-	-	-	-	-	*	26%	24%
	2016	17%	16%	25%	28%	28%	-	-	-	-	-	-	24%	28%	28%
Reading	2017	17%	15%	15%	18%	18%	-	-	-	-	-	-	*	18%	17%
	2016	16%	16%	23%	26%	26%	-	-	-	-	-	-	*	26%	26%
Mathematics	2017	20%	18%	27%	31%	31%	-	-	-	-	-	-	*	31%	30%
	2016	17%	16%	26%	31%	31%	-	-	-	-	-	-	*	31%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	13%	*	*	-	-	-	-	-	-	*	*	*
	2016	35%	37%	40%	54%	54%	-	-	-	-	-	-	*	54%	47%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	45%	32%	50%	50%	-	-	-	-	-	-	*	50%	29%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	*	93%	64%	-	-	-	100%	98%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	*	4%	36%	-	-	-	0%	2%	5%	5%
Other Exclusions	1%	1%	2%	*	2%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	*	-	*	99%	100%	100%
Included in Accountability	94%	95%	92%	*	92%	100%	-	*	-	*	89%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	*	7%	0%	-	*	-	*	10%	6%	5%
Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.0%	*	96.0%	96.2%	*	*	-	*	94.6%	96.1%	96.3%
2014-15	95.7%	96.3%	96.3%	*	96.3%	97.2%	*	*	-	*	95.1%	96.3%	96.6%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	697	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	9.6%	4.8%	4.2%
Kindergarten	98	14.1%	6.6%	7.0%
Grade 1	97	13.9%	6.8%	7.4%
Grade 2	108	15.5%	7.3%	7.6%
Grade 3	101	14.5%	7.4%	7.7%
Grade 4	117	16.8%	8.0%	7.7%
Grade 5	109	15.6%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	669	96.0%	95.2%	52.4%
White	19	2.7%	3.5%	28.1%
American Indian	4	0.6%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.4%	0.6%	2.2%
Economically Disadvantaged	655	94.0%	84.1%	59.0%
Non-Educationally Disadvantaged	42	6.0%	15.9%	41.0%
English Language Learners (ELL)	372	53.4%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4%
At-Risk	476	68.3%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	35.0%	51.2%	44.5%
Students with Physical Disabilities	39	48.8%	25.2%	21.9%
Students with Autism	*	*	7.1%	12.5%
Students with Behavioral Disabilities	**	**	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	87	14.2%	12.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	85	13.9%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.8%	0.0%	0.0%	7.7%
Grade 1	0.0%	0.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	0.1%	1.6%	0.0%	1.2%	1.2%
Grade 4	0.0%	0.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.9	18.8
Grade 1	21.5	19.5	18.8
Grade 2	21.5	20.5	18.9
Grade 3	21.0	20.7	19.0
Grade 4	17.8	19.7	19.0
Grade 5	21.3	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	-	15.8	16.8
Foreign Languages	-	23.0	18.7
Mathematics	-	16.9	18.0
Science	-	17.5	19.0
Social Studies	-	16.5	19.4

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	49.4	81.8%	60.9%	64.0%
Teachers	40.2	66.5%	45.6%	50.0%
Professional Support	6.2	10.3%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	5.0%	2.9%	2.9%
Educational Aides:	11.0	18.2%	9.2%	9.6%
Total Minority Staff:	55.7	92.2%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	37.5	93.3%	89.8%	26.6%
White	2.7	6.7%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	2.5%	30.7%	23.7%
Females	39.2	97.5%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	35.7	88.8%	73.5%	74.5%
Masters	4.5	11.2%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	9.4%	7.8%
1-5 Years Experience	7.7	19.1%	27.3%	28.0%
6-10 Years Experience	6.0	14.9%	22.3%	20.9%
11-20 Years Experience	15.5	38.6%	27.9%	27.8%
Over 20 Years Experience	7.0	17.4%	13.2%	15.5%
Number of Students per Teacher	17.3	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	20.4	19.5
Average Years Experience of Principals with District	0.0	5.9	12.2
Average Years Experience of Assistant Principals	21.0	14.6	15.7
Average Years Experience of Assistant Principals with District	15.5	8.0	10.1
Average Years Experience of Teachers:	11.2	9.9	10.9
Average Years Experience of Teachers with District:	9.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,831	\$47,862	\$46,199
1-5 Years Experience	\$49,454	\$49,775	\$48,779
6-10 Years Experience	\$50,731	\$50,914	\$51,184
11-20 Years Experience	\$54,983	\$55,242	\$54,396
Over 20 Years Experience	\$60,053	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,264	\$52,998	\$52,525
Professional Support	\$55,835	\$59,005	\$61,728
Campus Administration (School Leadership)	\$80,948	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: MONTANA VISTA EL
 Campus Number: 071901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	330	47.3%	30.4%	18.8%
Career & Technical Education	0	0.0%	26.9%	25.0%
Gifted & Talented Education	35	5.0%	3.9%	7.8%
Special Education	80	11.5%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	16.7	41.5%	19.8%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	2.0	5.0%	2.5%	2.8%
Gifted & Talented Education	0.4	0.9%	0.6%	1.9%
Regular Education	18.6	46.2%	64.7%	72.8%
Special Education	2.6	6.4%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **FRANK MACIAS EL**

Campus Number: **071901105**

2017 Accountability Rating: **Met Standard**

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	59%	-	59%	71%	*	-	-	*	54%	57%	54%
	2016	73%	68%	59%	-	57%	71%	*	-	-	-	*	58%	48%
Mathematics	2017	78%	75%	72%	-	70%	100%	*	-	-	*	54%	72%	71%
	2016	75%	76%	78%	-	77%	79%	*	-	-	-	*	77%	74%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	57%	53%	-	53%	*	-	-	-	-	*	49%	40%
	2016	75%	69%	58%	-	58%	*	*	-	-	-	*	56%	43%
Mathematics	2017	76%	64%	58%	-	58%	*	-	-	-	-	*	56%	50%
	2016	73%	73%	55%	-	55%	*	*	-	-	-	*	54%	43%
Writing	2017	65%	57%	54%	-	54%	*	-	-	-	-	*	51%	42%
	2016	69%	67%	46%	-	47%	*	*	-	-	-	*	44%	33%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	66%	-	66%	*	-	-	-	-	33%	64%	45%
	2016	81%	78%	72%	-	72%	83%	-	-	-	*	*	71%	48%
Mathematics	2017	87%	88%	79%	-	79%	*	-	-	-	-	33%	77%	68%
	2016	86%	90%	85%	-	86%	83%	-	-	-	*	*	85%	75%
Science	2017	74%	70%	58%	-	58%	*	-	-	-	-	24%	55%	36%
	2016	74%	77%	62%	-	61%	83%	-	-	-	*	*	62%	46%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	62%	-	62%	74%	*	-	-	*	34%	60%	51%
	2016	75%	73%	64%	-	64%	69%	*	-	-	*	29%	63%	51%
Reading	2017	72%	66%	59%	-	59%	64%	*	-	-	*	38%	56%	46%
	2016	73%	68%	63%	-	62%	70%	*	-	-	*	29%	62%	46%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	76%	69%	-	69%	86%	*	-	-	*	38%	68%	62%
	2016	76%	75%	72%	-	73%	74%	*	-	-	*	35%	72%	63%
Writing	2017	67%	61%	54%	-	54%	*	-	-	-	-	*	51%	42%
	2016	69%	67%	46%	-	47%	*	*	-	-	-	*	44%	33%
Science	2017	79%	76%	58%	-	58%	*	-	-	-	-	24%	55%	36%
	2016	79%	79%	62%	-	61%	83%	-	-	-	*	*	62%	46%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	30%	-	30%	*	*	-	-	*	26%	27%	14%
	2016	45%	39%	28%	-	27%	52%	*	-	-	*	*	27%	14%
Reading	2017	48%	39%	33%	-	33%	*	*	-	-	*	26%	30%	14%
	2016	46%	38%	34%	-	33%	52%	*	-	-	*	*	33%	13%
Mathematics	2017	48%	42%	40%	-	39%	64%	*	-	-	*	26%	37%	27%
	2016	43%	39%	39%	-	38%	48%	*	-	-	*	*	37%	28%
Writing	2017	38%	31%	27%	-	26%	*	-	-	-	-	*	25%	17%
	2016	41%	36%	21%	-	22%	*	*	-	-	-	*	20%	12%
Science	2017	52%	43%	19%	-	19%	*	-	-	-	-	*	18%	10%
	2016	47%	43%	15%	-	15%	*	-	-	-	*	*	13%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	15%	-	14%	23%	*	-	-	*	*	14%	9%
	2016	18%	13%	13%	-	12%	21%	*	-	-	*	*	12%	10%
Reading	2017	19%	12%	14%	-	13%	*	*	-	-	*	*	13%	7%
	2016	17%	11%	14%	-	12%	33%	*	-	-	*	*	12%	7%
Mathematics	2017	23%	18%	21%	-	20%	*	*	-	-	*	*	20%	16%
	2016	19%	16%	17%	-	17%	19%	*	-	-	*	*	17%	17%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	6%	5%	-	5%	*	-	-	-	-	*	4%	*
	2016	15%	11%	4%	-	4%	*	*	-	-	-	*	4%	*
Science	2017	19%	12%	9%	-	9%	*	-	-	-	-	*	9%	*
	2016	16%	12%	4%	-	5%	*	-	-	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	58%	-	57%	75%	*	-	-	-	56%	57%	58%
	2016	62%	61%	58%	-	58%	61%	*	-	-	*	*	58%	58%
Reading	2017	59%	54%	53%	-	53%	70%	*	-	-	-	52%	52%	54%
	2016	60%	59%	58%	-	58%	*	*	-	-	*	*	58%	57%
Mathematics	2017	64%	59%	62%	-	61%	*	*	-	-	-	*	62%	63%
	2016	63%	63%	58%	-	58%	*	*	-	-	*	*	58%	58%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	23%	-	22%	45%	*	-	-	-	17%	23%	22%
	2016	17%	16%	18%	-	18%	17%	*	-	-	*	*	17%	18%
Reading	2017	17%	15%	20%	-	19%	50%	*	-	-	-	21%	21%	20%
	2016	16%	16%	18%	-	18%	*	*	-	-	*	*	17%	17%
Mathematics	2017	20%	18%	25%	-	24%	*	*	-	-	-	*	24%	24%
	2016	17%	16%	18%	-	18%	*	*	-	-	*	*	17%	20%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	29%	-	30%	*	-	-	-	-	20%	29%	28%
	2016	35%	37%	31%	-	31%	*	-	-	-	*	*	31%	25%
Mathematics	2017	43%	45%	37%	-	38%	*	-	-	-	-	*	34%	32%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	72%	62%	50%	-	50%	*	-	-	-	*	47%	29%
Students Requiring Accelerated Instruction													
	2017	28%	38%	50%	-	50%	*	-	-	-	100%	53%	71%
STAAR Cumulative Met Standard													
	2017	81%	73%	66%	-	66%	*	-	-	-	*	64%	46%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	81%	83%	73%	-	72%	*	-	-	-	*	73%	59%
Students Requiring Accelerated Instruction													
	2017	19%	17%	27%	-	28%	*	-	-	-	89%	27%	41%
STAAR Cumulative Met Standard													
	2017	87%	87%	79%	-	79%	*	-	-	-	*	77%	68%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,043
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	62%	52%	52%	*	-	-	-	-	-	38%	52%	51%
	2016	75%	73%	64%	51%	51%	-	-	-	-	-	-	51%	51%	51%
Reading	2017	72%	66%	59%	47%	47%	*	-	-	-	-	-	42%	47%	46%
	2016	73%	68%	63%	45%	45%	-	-	-	-	-	-	64%	45%	46%
Mathematics	2017	79%	76%	69%	64%	64%	*	-	-	-	-	-	42%	64%	62%
	2016	76%	75%	72%	64%	64%	-	-	-	-	-	-	50%	64%	63%
Writing	2017	67%	61%	54%	44%	44%	*	-	-	-	-	-	*	44%	42%
	2016	69%	67%	46%	34%	34%	-	-	-	-	-	-	*	34%	33%
Science	2017	79%	76%	58%	38%	38%	-	-	-	-	-	-	*	38%	36%
	2016	79%	79%	62%	46%	46%	-	-	-	-	-	-	*	46%	46%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	30%	15%	15%	-	-	-	-	-	-	*	15%	14%
	2016	45%	39%	28%	12%	12%	-	-	-	-	-	-	25%	12%	14%
Reading	2017	48%	39%	33%	15%	15%	-	-	-	-	-	-	*	15%	14%
	2016	46%	38%	34%	11%	11%	-	-	-	-	-	-	*	11%	13%
Mathematics	2017	48%	42%	40%	28%	28%	-	-	-	-	-	-	23%	28%	27%
	2016	43%	39%	39%	26%	26%	-	-	-	-	-	-	40%	26%	28%
Writing	2017	38%	31%	27%	16%	16%	-	-	-	-	-	-	*	16%	17%
	2016	41%	36%	21%	11%	11%	-	-	-	-	-	-	*	11%	12%
Science	2017	52%	43%	19%	11%	11%	-	-	-	-	-	-	*	11%	10%
	2016	47%	43%	15%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	15%	10%	10%	*	-	-	-	-	-	*	10%	9%
	2016	18%	13%	13%	10%	10%	-	-	-	-	-	-	14%	10%	10%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,043
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	14%	7%	7%	*	-	-	-	-	-	*	7%	7%
	2016	17%	11%	14%	7%	7%	-	-	-	-	-	-	*	7%	7%
Mathematics	2017	23%	18%	21%	17%	17%	*	-	-	-	-	-	*	17%	16%
	2016	19%	16%	17%	17%	17%	-	-	-	-	-	-	27%	17%	17%
Writing	2017	12%	6%	5%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	11%	4%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	19%	12%	9%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	12%	4%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	58%	58%	59%	*	-	-	-	-	-	*	58%	57%
	2016	62%	61%	58%	57%	57%	-	-	-	-	-	-	*	57%	58%
Reading	2017	59%	54%	53%	54%	54%	*	-	-	-	-	-	*	54%	52%
	2016	60%	59%	58%	54%	54%	-	-	-	-	-	-	*	54%	54%
Mathematics	2017	64%	59%	62%	63%	63%	*	-	-	-	-	-	*	63%	62%
	2016	63%	63%	58%	60%	60%	-	-	-	-	-	-	*	60%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	23%	24%	24%	*	-	-	-	-	-	*	24%	22%
	2016	17%	16%	18%	20%	20%	-	-	-	-	-	-	*	20%	19%
Reading	2017	17%	15%	20%	22%	22%	*	-	-	-	-	-	*	22%	21%
	2016	16%	16%	18%	17%	17%	-	-	-	-	-	-	*	17%	16%
Mathematics	2017	20%	18%	25%	26%	26%	*	-	-	-	-	-	*	26%	24%
	2016	17%	16%	18%	22%	22%	-	-	-	-	-	-	*	22%	21%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	29%	30%	30%	*	-	-	-	-	-	*	30%	28%
	2016	35%	37%	31%	24%	24%	-	-	-	-	-	-	*	24%	25%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,043
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	45%	37%	36%	36%	-	-	-	-	-	-	*	36%	32%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	90%	*	-	-	*	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	-	3%	10%	*	-	-	*	0%	1%	3%
Other Exclusions	1%	1%	1%	-	1%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	94%	-	94%	100%	100%	-	-	*	92%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	-	5%	0%	0%	-	-	*	8%	4%	5%
Other Exclusions	1%	1%	2%	-	2%	0%	0%	-	-	*	0%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.3%	-	96.3%	97.0%	*	-	-	*	95.2%	96.3%	96.3%
2014-15	95.7%	96.3%	96.5%	*	96.5%	97.3%	*	-	-	*	94.9%	96.5%	96.5%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,043	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	109	10.5%	4.8%	4.2%
Kindergarten	139	13.3%	6.6%	7.0%
Grade 1	127	12.2%	6.8%	7.4%
Grade 2	152	14.6%	7.3%	7.6%
Grade 3	164	15.7%	7.4%	7.7%
Grade 4	185	17.7%	8.0%	7.7%
Grade 5	165	15.8%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	984	94.3%	95.2%	52.4%
White	46	4.4%	3.5%	28.1%
American Indian	6	0.6%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.4%	0.6%	2.2%
Economically Disadvantaged	875	83.9%	84.1%	59.0%
Non-Educationally Disadvantaged	168	16.1%	15.9%	41.0%
English Language Learners (ELL)	607	58.2%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4%
At-Risk	754	72.3%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	87			
By Type of Primary Disability				
Students with Intellectual Disabilities	32	36.8%	51.2%	44.5%
Students with Physical Disabilities	28	32.2%	25.2%	21.9%
Students with Autism	13	14.9%	7.1%	12.5%
Students with Behavioral Disabilities	**	**	15.5%	19.9%
Students with Non-Categorical Early Childhood	*	*	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	105	11.8%	12.4%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	102	11.5%		
White	3	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.3%	1.8%	0.0%	0.0%	7.7%
Grade 1	0.0%	0.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	0.1%	1.6%	0.0%	1.2%	1.2%
Grade 4	0.7%	0.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.9	18.8
Grade 1	17.3	19.5	18.8
Grade 2	20.0	20.5	18.9
Grade 3	19.0	20.7	19.0
Grade 4	21.5	19.7	19.0
Grade 5	22.5	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	-	15.8	16.8
Foreign Languages	-	23.0	18.7
Mathematics	-	16.9	18.0
Science	-	17.5	19.0
Social Studies	-	16.5	19.4

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.2	100.0%	100.0%	100.0%
Professional Staff:	68.2	85.0%	60.9%	64.0%
Teachers	59.0	73.6%	45.6%	50.0%
Professional Support	6.2	7.7%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	3.7%	2.9%	2.9%
Educational Aides:	12.0	15.0%	9.2%	9.6%
Total Minority Staff:	74.2	92.5%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	56.0	94.9%	89.8%	26.6%
White	2.0	3.4%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.7%	0.3%	1.1%
Males	6.0	10.2%	30.7%	23.7%
Females	53.0	89.8%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.2%
Bachelors	46.0	78.0%	73.5%	74.5%
Masters	13.0	22.0%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.9%	9.4%	7.8%
1-5 Years Experience	10.0	16.9%	27.3%	28.0%
6-10 Years Experience	14.0	23.7%	22.3%	20.9%
11-20 Years Experience	18.0	30.5%	27.9%	27.8%
Over 20 Years Experience	10.0	16.9%	13.2%	15.5%
Number of Students per Teacher	17.7	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	31.0	20.4	19.5
Average Years Experience of Principals with District	4.0	5.9	12.2
Average Years Experience of Assistant Principals	19.0	14.6	15.7
Average Years Experience of Assistant Principals with District	7.5	8.0	10.1
Average Years Experience of Teachers:	10.7	9.9	10.9
Average Years Experience of Teachers with District:	9.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,200	\$47,862	\$46,199
1-5 Years Experience	\$49,026	\$49,775	\$48,779
6-10 Years Experience	\$51,156	\$50,914	\$51,184
11-20 Years Experience	\$54,636	\$55,242	\$54,396
Over 20 Years Experience	\$62,085	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,240	\$52,998	\$52,525
Professional Support	\$57,086	\$59,005	\$61,728
Campus Administration (School Leadership)	\$78,331	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: FRANK MACIAS EL
 Campus Number: 071901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,043
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	563	54.0%	30.4%	18.8%
Career & Technical Education	0	0.0%	26.9%	25.0%
Gifted & Talented Education	34	3.3%	3.9%	7.8%
Special Education	87	8.3%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	28.4	48.1%	19.8%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	3.5	5.9%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	24.1	40.9%	64.7%	72.8%
Special Education	3.0	5.1%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: **CARROLL T WELCH EL**

Campus Number: **071901106**

2017 Accountability Rating: **Met Standard**

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	52%	-	51%	*	*	-	-	-	*	51%	41%
	2016	73%	68%	67%	*	67%	63%	*	-	-	*	*	66%	61%
Mathematics	2017	78%	75%	70%	-	69%	*	*	-	-	-	*	68%	62%
	2016	75%	76%	65%	*	64%	88%	*	-	-	*	*	64%	60%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	57%	54%	*	54%	*	-	-	-	-	*	52%	33%
	2016	75%	69%	74%	-	75%	*	-	-	-	-	*	76%	52%
Mathematics	2017	76%	64%	49%	*	50%	*	-	-	-	-	*	49%	33%
	2016	73%	73%	74%	-	74%	*	-	-	-	-	*	74%	57%
Writing	2017	65%	57%	50%	*	50%	*	-	-	-	-	*	49%	24%
	2016	69%	67%	71%	-	72%	*	-	-	-	-	*	71%	45%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	71%	-	71%	*	-	-	-	-	*	70%	41%
	2016	81%	78%	81%	-	81%	*	-	-	-	-	*	81%	66%
Mathematics	2017	87%	88%	90%	-	90%	*	-	-	-	-	*	90%	85%
	2016	86%	90%	93%	-	93%	*	-	-	-	-	*	93%	87%
Science	2017	74%	70%	67%	-	67%	*	-	-	-	-	*	66%	43%
	2016	74%	77%	79%	-	79%	*	-	-	-	-	*	79%	68%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	71%	63%	*	63%	59%	*	-	-	-	8%	62%	44%
	2016	75%	73%	75%	*	76%	73%	*	-	-	*	32%	75%	61%
Reading	2017	72%	66%	60%	*	60%	67%	*	-	-	-	*	58%	38%
	2016	73%	68%	74%	*	74%	69%	*	-	-	*	25%	74%	60%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	76%	70%	*	70%	56%	*	-	-	-	*	69%	58%
	2016	76%	75%	77%	*	77%	81%	*	-	-	*	30%	77%	66%
Writing	2017	67%	61%	50%	*	50%	*	-	-	-	-	*	49%	24%
	2016	69%	67%	71%	-	72%	*	-	-	-	-	*	71%	45%
Science	2017	79%	76%	67%	-	67%	*	-	-	-	-	*	66%	43%
	2016	79%	79%	79%	-	79%	*	-	-	-	-	*	79%	68%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	40%	34%	*	34%	*	*	-	-	-	*	33%	11%
	2016	45%	39%	38%	*	37%	58%	-	-	-	*	*	36%	22%
Reading	2017	48%	39%	41%	*	41%	*	*	-	-	-	*	39%	17%
	2016	46%	38%	40%	*	39%	64%	-	-	-	*	*	38%	28%
Mathematics	2017	48%	42%	42%	*	42%	*	*	-	-	-	*	41%	18%
	2016	43%	39%	46%	*	45%	60%	-	-	-	*	*	45%	33%
Writing	2017	38%	31%	31%	*	31%	*	-	-	-	-	*	29%	*
	2016	41%	36%	46%	-	46%	*	-	-	-	-	*	44%	17%
Science	2017	52%	43%	28%	-	28%	*	-	-	-	-	*	27%	12%
	2016	47%	43%	25%	-	24%	*	-	-	-	-	*	24%	17%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	14%	14%	*	14%	*	*	-	-	-	*	13%	7%
	2016	18%	13%	16%	*	15%	28%	*	-	-	*	*	15%	13%
Reading	2017	19%	12%	16%	*	16%	*	*	-	-	-	*	15%	5%
	2016	17%	11%	16%	*	15%	*	*	-	-	*	*	15%	13%
Mathematics	2017	23%	18%	19%	*	19%	*	*	-	-	-	*	17%	11%
	2016	19%	16%	19%	*	18%	31%	*	-	-	*	*	18%	19%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	6%	5%	*	5%	*	-	-	-	-	*	5%	*
	2016	15%	11%	14%	-	14%	*	-	-	-	-	*	13%	*
Science	2017	19%	12%	5%	-	5%	*	-	-	-	-	*	5%	*
	2016	16%	12%	8%	-	7%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	52%	*	53%	*	-	-	-	-	*	51%	52%
	2016	62%	61%	67%	-	67%	65%	*	-	-	-	*	67%	67%
Reading	2017	59%	54%	50%	*	51%	*	-	-	-	-	*	50%	47%
	2016	60%	59%	67%	-	67%	*	*	-	-	-	*	67%	68%
Mathematics	2017	64%	59%	53%	*	54%	*	-	-	-	-	*	53%	56%
	2016	63%	63%	67%	-	68%	*	*	-	-	-	*	67%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	18%	*	18%	*	-	-	-	-	*	17%	18%
	2016	17%	16%	24%	-	23%	30%	*	-	-	-	*	23%	26%
Reading	2017	17%	15%	13%	*	13%	*	-	-	-	-	*	13%	14%
	2016	16%	16%	24%	-	24%	*	*	-	-	-	*	23%	27%
Mathematics	2017	20%	18%	22%	*	22%	*	-	-	-	-	*	20%	22%
	2016	17%	16%	23%	-	23%	*	*	-	-	-	*	24%	25%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	23%	-	23%	*	-	-	-	-	*	22%	22%
	2016	35%	37%	46%	-	46%	-	-	-	-	-	*	47%	42%
Mathematics	2017	43%	45%	33%	-	33%	-	-	-	-	-	*	33%	31%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	72%	62%	61%	-	61%	*	-	-	-	*	60%	27%
Students Requiring Accelerated Instruction													
	2017	28%	38%	39%	-	39%	*	-	-	-	100%	40%	73%
STAAR Cumulative Met Standard													
	2017	81%	73%	72%	-	71%	*	-	-	-	*	71%	42%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	81%	83%	82%	-	82%	*	-	-	-	*	82%	71%
Students Requiring Accelerated Instruction													
	2017	19%	17%	18%	-	18%	*	-	-	-	*	18%	29%
STAAR Cumulative Met Standard													
	2017	87%	87%	90%	-	90%	*	-	-	-	*	90%	85%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 932
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	71%	63%	43%	43%	-	-	-	-	-	-	58%	43%	44%
	2016	75%	73%	75%	60%	60%	-	-	-	-	-	-	71%	60%	61%
Reading	2017	72%	66%	60%	34%	34%	-	-	-	-	-	-	71%	34%	38%
	2016	73%	68%	74%	59%	59%	-	-	-	-	-	-	70%	59%	60%
Mathematics	2017	79%	76%	70%	58%	58%	-	-	-	-	-	-	62%	58%	58%
	2016	76%	75%	77%	65%	65%	-	-	-	-	-	-	75%	65%	66%
Writing	2017	67%	61%	50%	22%	22%	-	-	-	-	-	-	*	22%	24%
	2016	69%	67%	71%	43%	43%	-	-	-	-	-	-	*	43%	45%
Science	2017	79%	76%	67%	46%	46%	-	-	-	-	-	-	*	46%	43%
	2016	79%	79%	79%	67%	67%	-	-	-	-	-	-	*	67%	68%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	40%	34%	9%	9%	-	-	-	-	-	-	*	9%	11%
	2016	45%	39%	38%	23%	23%	-	-	-	-	-	-	*	23%	22%
Reading	2017	48%	39%	41%	13%	13%	-	-	-	-	-	-	33%	13%	17%
	2016	46%	38%	40%	28%	28%	-	-	-	-	-	-	25%	28%	28%
Mathematics	2017	48%	42%	42%	13%	13%	-	-	-	-	-	-	33%	13%	18%
	2016	43%	39%	46%	33%	33%	-	-	-	-	-	-	35%	33%	33%
Writing	2017	38%	31%	31%	*	*	-	-	-	-	-	-	*	*	*
	2016	41%	36%	46%	19%	19%	-	-	-	-	-	-	*	19%	17%
Science	2017	52%	43%	28%	14%	14%	-	-	-	-	-	-	*	14%	12%
	2016	47%	43%	25%	19%	19%	-	-	-	-	-	-	*	19%	17%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	14%	14%	7%	7%	-	-	-	-	-	-	*	7%	7%
	2016	18%	13%	16%	13%	13%	-	-	-	-	-	-	12%	13%	13%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 932
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	12%	16%	5%	5%	-	-	-	-	-	-	*	5%	5%
	2016	17%	11%	16%	12%	12%	-	-	-	-	-	-	*	12%	13%
Mathematics	2017	23%	18%	19%	11%	11%	-	-	-	-	-	-	*	11%	11%
	2016	19%	16%	19%	20%	20%	-	-	-	-	-	-	*	20%	19%
Writing	2017	12%	6%	5%	*	*	-	-	-	-	-	-	*	*	*
	2016	15%	11%	14%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	19%	12%	5%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	12%	8%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	52%	50%	50%	-	-	-	-	-	-	*	50%	50%
	2016	62%	61%	67%	66%	66%	-	-	-	-	-	-	*	66%	67%
Reading	2017	59%	54%	50%	43%	43%	-	-	-	-	-	-	*	43%	44%
	2016	60%	59%	67%	69%	69%	-	-	-	-	-	-	*	69%	70%
Mathematics	2017	64%	59%	53%	56%	56%	-	-	-	-	-	-	*	56%	56%
	2016	63%	63%	67%	63%	63%	-	-	-	-	-	-	*	63%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	18%	17%	17%	-	-	-	-	-	-	*	17%	17%
	2016	17%	16%	24%	28%	28%	-	-	-	-	-	-	*	28%	27%
Reading	2017	17%	15%	13%	12%	12%	-	-	-	-	-	-	*	12%	12%
	2016	16%	16%	24%	30%	30%	-	-	-	-	-	-	*	30%	30%
Mathematics	2017	20%	18%	22%	22%	22%	-	-	-	-	-	-	*	22%	21%
	2016	17%	16%	23%	26%	26%	-	-	-	-	-	-	*	26%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	23%	16%	16%	-	-	-	-	-	-	*	16%	22%
	2016	35%	37%	46%	38%	38%	-	-	-	-	-	-	*	38%	42%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 932
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	45%	33%	31%	31%	-	-	-	-	-	-	*	31%	31%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	93%	*	94%	76%	*	-	-	*	84%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	24%	*	-	-	*	16%	5%	7%
Other Exclusions	1%	1%	1%	*	1%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	93%	*	93%	95%	*	-	-	*	87%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	*	6%	0%	*	-	-	*	13%	6%	8%
Other Exclusions	1%	1%	1%	*	1%	5%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.7%	*	96.7%	97.4%	*	*	-	*	97.1%	96.7%	96.5%
2014-15	95.7%	96.3%	96.8%	*	96.9%	96.1%	*	-	-	*	96.3%	96.9%	97.0%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	932	100.0%	11,483	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	95	10.2%	4.8%	4.2%
Kindergarten	137	14.7%	6.6%	7.0%
Grade 1	122	13.1%	6.8%	7.4%
Grade 2	138	14.8%	7.3%	7.6%
Grade 3	138	14.8%	7.4%	7.7%
Grade 4	147	15.8%	8.0%	7.7%
Grade 5	155	16.6%	7.8%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.5%	6.2%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	878	94.2%	95.2%	52.4%
White	42	4.5%	3.5%	28.1%
American Indian	2	0.2%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	8	0.9%	0.6%	2.2%
Economically Disadvantaged	861	92.4%	84.1%	59.0%
Non-Educationally Disadvantaged	71	7.6%	15.9%	41.0%
English Language Learners (ELL)	512	54.9%	33.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.9%	1.4%
At-Risk	659	70.7%	59.9%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	51.2%	44.5%
Students with Physical Disabilities	23	57.5%	25.2%	21.9%
Students with Autism	0	0.0%	7.1%	12.5%
Students with Behavioral Disabilities	*	*	15.5%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.3%

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	132	16.0%	12.4%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	123	14.9%		
White	4	0.5%		
American Indian	1	0.1%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.3%	1.8%	0.0%	0.0%	7.7%
Grade 1	0.0%	0.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	0.1%	1.6%	0.0%	1.2%	1.2%
Grade 4	0.0%	0.1%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.9	18.8
Grade 1	16.8	19.5	18.8
Grade 2	20.3	20.5	18.9
Grade 3	20.1	20.7	19.0
Grade 4	19.3	19.7	19.0
Grade 5	20.5	22.7	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	-	15.8	16.8
Foreign Languages	-	23.0	18.7
Mathematics	-	16.9	18.0
Science	-	17.5	19.0
Social Studies	-	16.5	19.4

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.7	100.0%	100.0%	100.0%
Professional Staff:	59.2	84.9%	60.9%	64.0%
Teachers	50.0	71.8%	45.6%	50.0%
Professional Support	6.2	8.9%	10.0%	10.0%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	2.9%
Educational Aides:	10.5	15.1%	9.2%	9.6%
Total Minority Staff:	66.7	95.7%	92.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	48.0	96.0%	89.8%	26.6%
White	2.0	4.0%	8.9%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	11.0	22.0%	30.7%	23.7%
Females	39.0	78.0%	69.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	3.1%	1.2%
Bachelors	31.0	62.0%	73.5%	74.5%
Masters	18.0	36.0%	23.3%	23.6%
Doctorate	0.0	0.0%	0.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.5	19.0%	9.4%	7.8%
1-5 Years Experience	12.0	24.0%	27.3%	28.0%
6-10 Years Experience	10.0	20.0%	22.3%	20.9%
11-20 Years Experience	13.0	26.0%	27.9%	27.8%
Over 20 Years Experience	5.5	11.0%	13.2%	15.5%
Number of Students per Teacher	18.6	n/a	16.9	15.1

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	20.4	19.5
Average Years Experience of Principals with District	17.0	5.9	12.2
Average Years Experience of Assistant Principals	12.0	14.6	15.7
Average Years Experience of Assistant Principals with District	12.0	8.0	10.1
Average Years Experience of Teachers:	8.9	9.9	10.9
Average Years Experience of Teachers with District:	7.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,722	\$47,862	\$46,199
1-5 Years Experience	\$49,624	\$49,775	\$48,779
6-10 Years Experience	\$51,131	\$50,914	\$51,184
11-20 Years Experience	\$56,024	\$55,242	\$54,396
Over 20 Years Experience	\$60,839	\$62,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,462	\$52,998	\$52,525
Professional Support	\$55,332	\$59,005	\$61,728
Campus Administration (School Leadership)	\$71,915	\$77,812	\$76,471
Instructional Staff Percent:	n/a	56.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: CLINT ISD
 Campus Name: CARROLL T WELCH EL
 Campus Number: 071901106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 932
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	476	51.1%	30.4%	18.8%
Career & Technical Education	0	0.0%	26.9%	25.0%
Gifted & Talented Education	21	2.3%	3.9%	7.8%
Special Education	40	4.3%	7.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	22.9	45.8%	19.8%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	1.6	3.2%	2.5%	2.8%
Gifted & Talented Education	0.4	0.7%	0.6%	1.9%
Regular Education	23.8	47.5%	64.7%	72.8%
Special Education	1.4	2.8%	6.3%	8.6%
Other	0.0	0.0%	1.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS EDUCATION AGENCY

2017 Accountability Summary

CLINT H S (071901001) - CLINT ISD

Accountability Rating

Met Standard

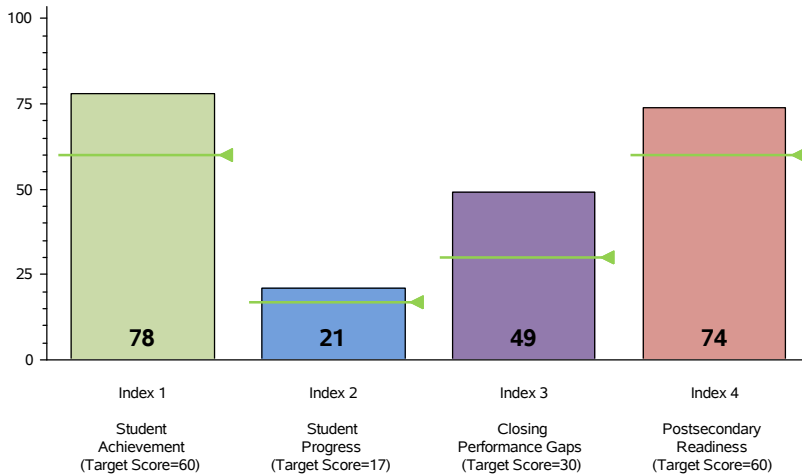
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	643 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	79.3
Percent English Language Learners	10.6
Mobility Rate	11.3
Percent Served by Special Education	5.9
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	752	965	78
2 - Student Progress	123	600	21
3 - Closing Performance Gaps	390	800	49
4 - Postsecondary Readiness			
STAAR Score	14.9		
Graduation Rate Score	24.4		
Graduation Plan Score	22.9		
Postsecondary Component Score	12.2		74

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 16 = 88%
Participation Rates	9 out of 9 = 100%
Graduation Rates	3 out of 3 = 100%
Total	26 out of 28 = 93%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 MOUNTAIN VIEW H S (071901002) - CLINT ISD

Accountability Rating

Met Standard

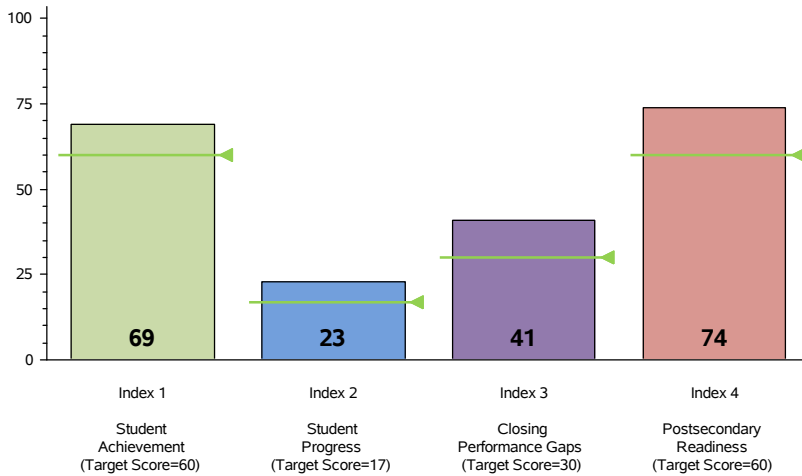
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	755 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	82.6
Percent English Language Learners	17.2
Mobility Rate	16.2
Percent Served by Special Education	7.2
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	883	1,280	69
2 - Student Progress	135	600	23
3 - Closing Performance Gaps	330	800	41
4 - Postsecondary Readiness			
STAAR Score	13.8		
Graduation Rate Score	22.2		
Graduation Plan Score	22.4		
Postsecondary Component Score	15.2		74

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 18 = 67%
Participation Rates	10 out of 10 = 100%
Graduation Rates	1 out of 3 = 33%
Total	23 out of 31 = 74%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

HORIZON H S (071901004) - CLINT ISD

Accountability Rating

Met Standard

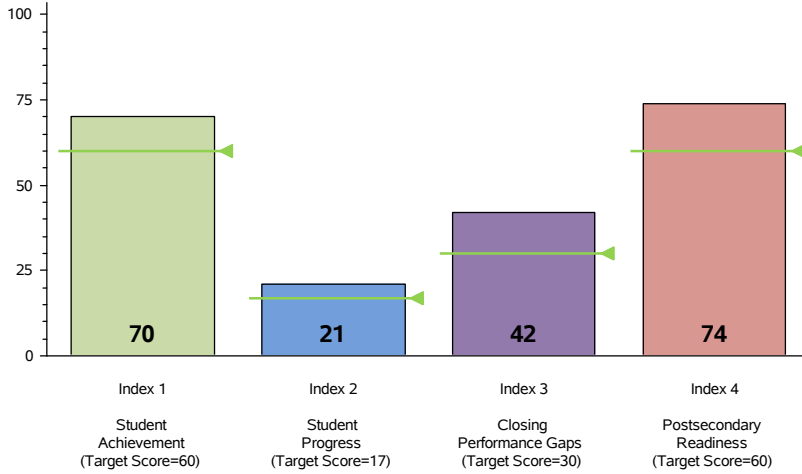
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	1,541 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	79.4
Percent English Language Learners	14.0
Mobility Rate	11.4
Percent Served by Special Education	6.6
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,689	2,398	70
2 - Student Progress	168	800	21
3 - Closing Performance Gaps	337	800	42
4 - Postsecondary Readiness			
STAAR Score	12.8		
Graduation Rate Score	22.2		
Graduation Plan Score	23.8		
Postsecondary Component Score	15.0		74

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 20 = 55%
Participation Rates	10 out of 10 = 100%
Graduation Rates	2 out of 5 = 40%
Total	23 out of 35 = 66%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

Accountability Rating

Met Standard

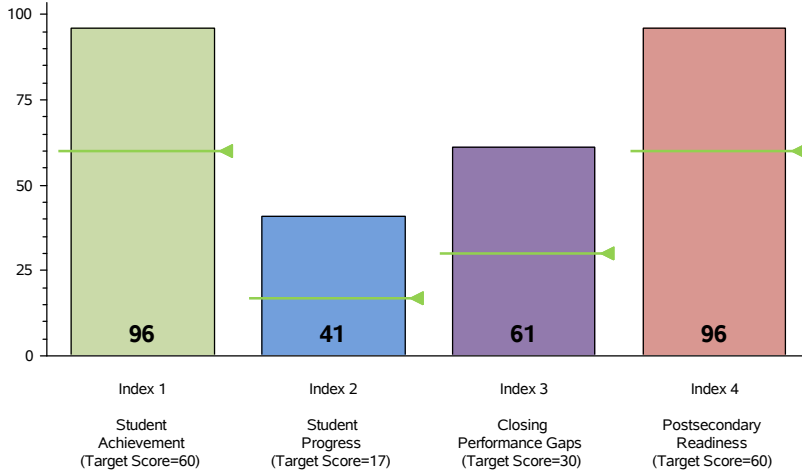
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	348 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	79.9
Percent English Language Learners	0.6
Mobility Rate	2.5
Percent Served by Special Education	0.6
Percent Enrolled in an Early College High School Program	100.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	381	397	96
2 - Student Progress	162	400	41
3 - Closing Performance Gaps	488	800	61
4 - Postsecondary Readiness			
STAAR Score	20.5		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	25.0		96

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 12 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	18 out of 18 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

CLINT J H SCHOOL (071901041) - CLINT ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

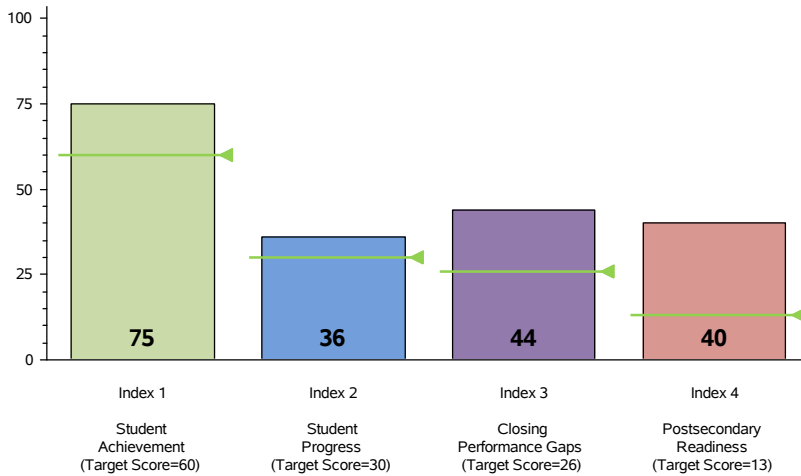
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	533 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	82.9
Percent English Language Learners	26.3
Mobility Rate	8.8
Percent Served by Special Education	8.4
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,127	1,500	75
2 - Student Progress	289	800	36
3 - Closing Performance Gaps	438	1,000	44
4 - Postsecondary Readiness			
STAAR Score	40.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 22 = 73%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	26 out of 32 = 81%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 EAST MONTANA MIDDLE (071901042) - CLINT ISD

Accountability Rating

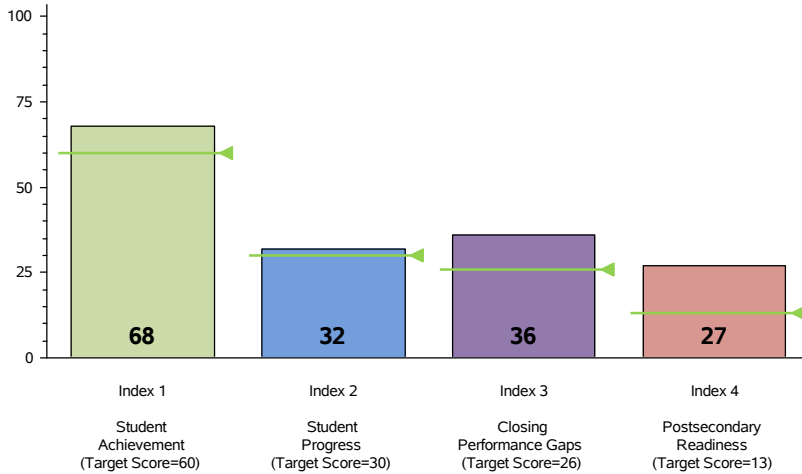
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	675 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	83.6
Percent English Language Learners	28.4
Mobility Rate	12.2
Percent Served by Special Education	7.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,297	1,903	68
2 - Student Progress	253	800	32
3 - Closing Performance Gaps	362	1,000	36
4 - Postsecondary Readiness			
STAAR Score	27.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 22 = 64%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 32 = 75%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 HORIZON MIDDLE (071901044) - CLINT ISD

Accountability Rating

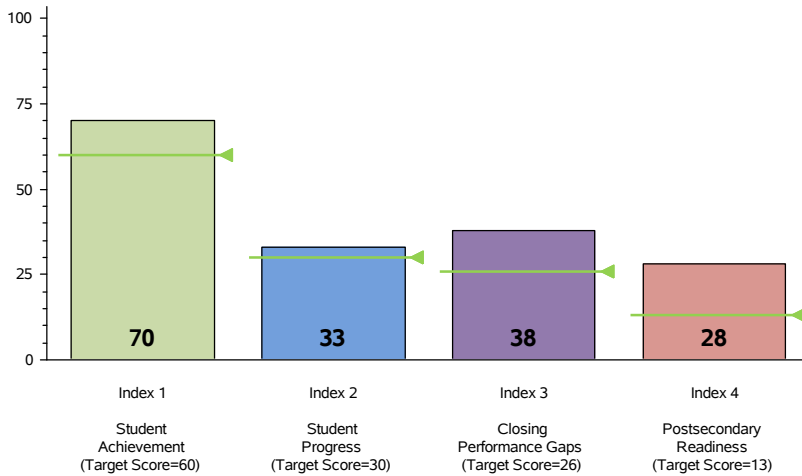
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	685 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	79.9
Percent English Language Learners	20.1
Mobility Rate	9.9
Percent Served by Special Education	8.6
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,357	1,934	70
2 - Student Progress	329	1,000	33
3 - Closing Performance Gaps	767	2,000	38
4 - Postsecondary Readiness			
STAAR Score	27.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 22 = 64%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 32 = 75%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 RICARDO ESTRADA J H (071901045) - CLINT ISD

Accountability Rating

Met Standard

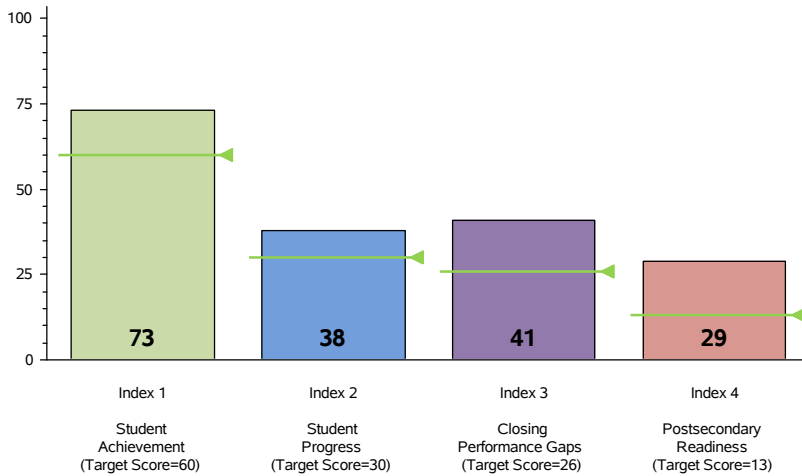
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	712 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	89.0
Percent English Language Learners	28.5
Mobility Rate	12.8
Percent Served by Special Education	6.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,530	2,091	73
2 - Student Progress	300	800	38
3 - Closing Performance Gaps	818	2,000	41
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 22 = 73%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	26 out of 32 = 81%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 WM DAVID SURRETT EL (071901101) - CLINT ISD

Accountability Rating

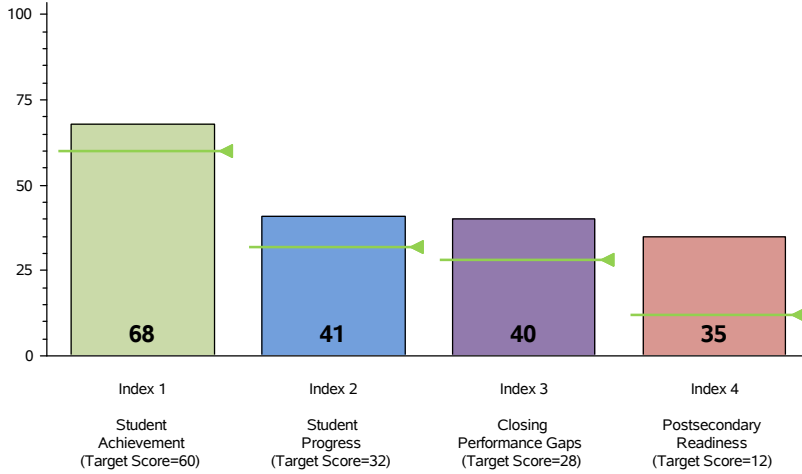
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	1,015 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	87.7
Percent English Language Learners	51.8
Mobility Rate	13.0
Percent Served by Special Education	8.2
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	831	1,222	68
2 - Student Progress	329	800	41
3 - Closing Performance Gaps	321	800	40
4 - Postsecondary Readiness			
STAAR Score	35.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		35

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 18 = 61%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	21 out of 28 = 75%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

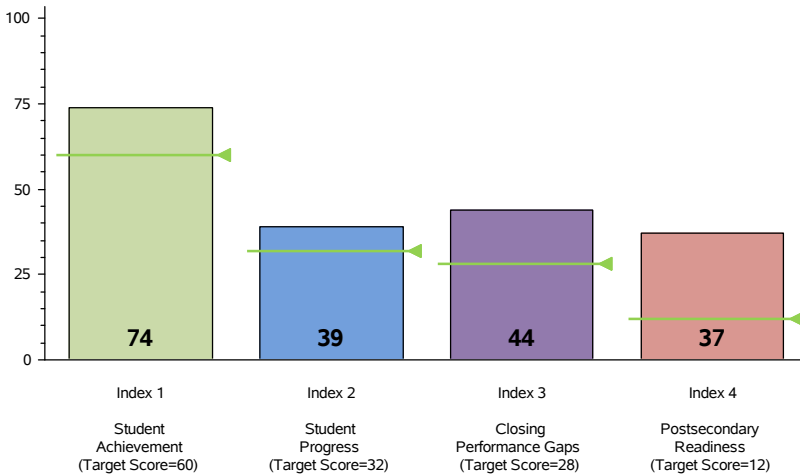
RED SANDS EL (071901102) - CLINT ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	680	918	74
2 - Student Progress	308	800	39
3 - Closing Performance Gaps	350	800	44
4 - Postsecondary Readiness			
STAAR Score	37.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	795 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	92.2
Percent English Language Learners	48.7
Mobility Rate	14.6
Percent Served by Special Education	7.4
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 18 = 78%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 28 = 86%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

DESERT HILLS EL (071901103) - CLINT ISD

Accountability Rating

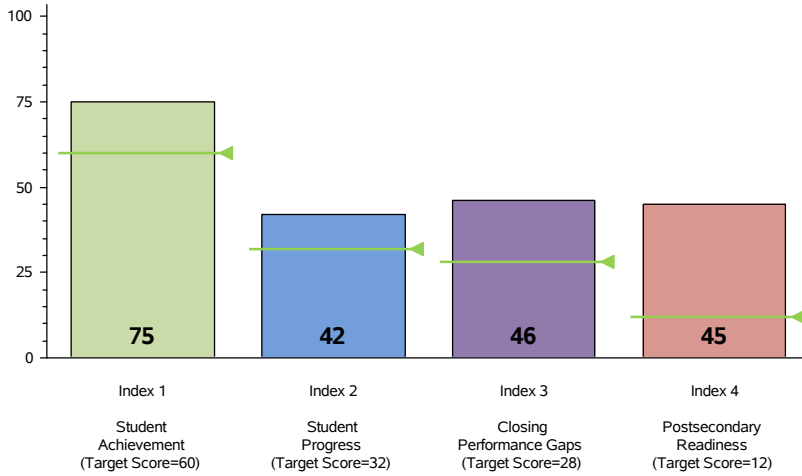
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	1,109 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	74.1
Percent English Language Learners	36.2
Mobility Rate	13.0
Percent Served by Special Education	9.4
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,007	1,336	75
2 - Student Progress	417	1,000	42
3 - Closing Performance Gaps	557	1,200	46
4 - Postsecondary Readiness			
STAAR Score	44.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 21 = 76%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	28 out of 33 = 85%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

MONTANA VISTA EL (071901104) - CLINT ISD

Accountability Rating

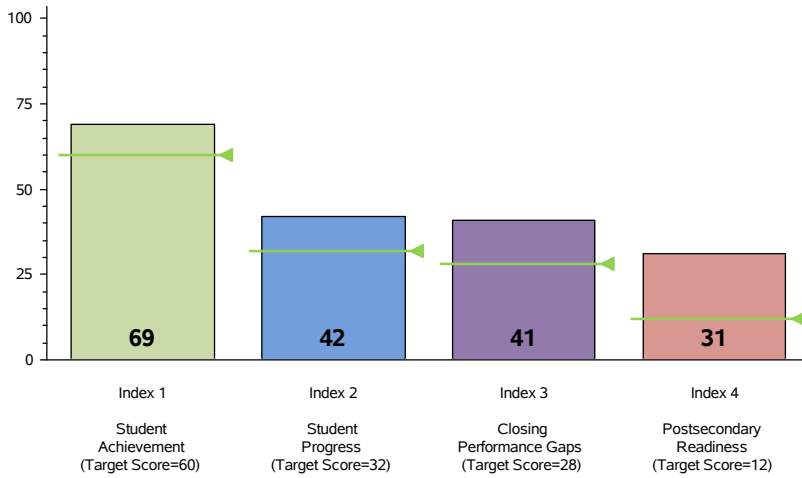
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	697 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	94.0
Percent English Language Learners	53.4
Mobility Rate	14.2
Percent Served by Special Education	11.5
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	572	829	69
2 - Student Progress	337	800	42
3 - Closing Performance Gaps	326	800	41
4 - Postsecondary Readiness			
STAAR Score	31.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 18 = 78%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 28 = 86%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

FRANK MACIAS EL (071901105) - CLINT ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

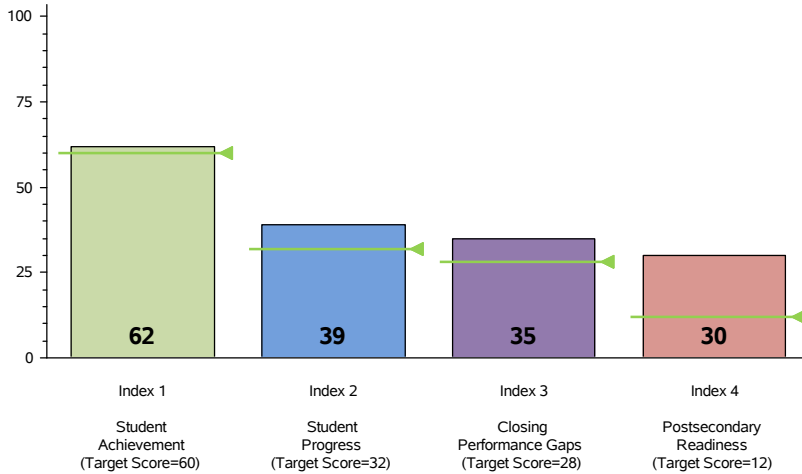
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	1,043 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	83.9
Percent English Language Learners	58.2
Mobility Rate	11.8
Percent Served by Special Education	8.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	820	1,321	62
2 - Student Progress	313	800	39
3 - Closing Performance Gaps	563	1,600	35
4 - Postsecondary Readiness			
STAAR Score	30.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	4 out of 18 = 22%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	14 out of 28 = 50%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 CARROLL T WELCH EL (071901106) - CLINT ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Progress

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

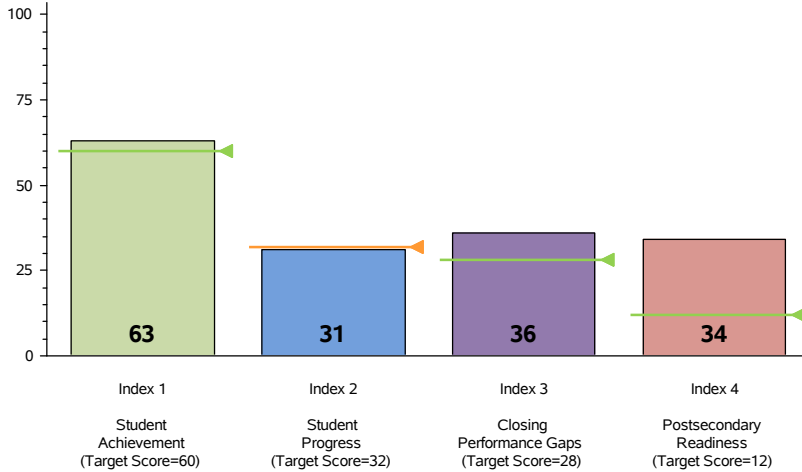
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	703	1,112	63
2 - Student Progress	249	800	31
3 - Closing Performance Gaps	284	800	36
4 - Postsecondary Readiness			
STAAR Score	34.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		34

Campus Demographics

Campus Type	Elementary
Campus Size	932 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	92.4
Percent English Language Learners	54.9
Mobility Rate	16.0
Percent Served by Special Education	4.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 16 = 63%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	20 out of 26 = 77%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

2016-17 Annual Report

District Accreditation Status

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
071901	CLINT ISD	19	A - Superior	Met Standard	ACCREDITED		





2015-2016 Budgeted Financial data

Totals for Clint ISD (071901)

Total Membership: 11,669

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	102,971,052	100.00%	8,824	114,373,787	100.00%	9,802
Local Tax	11,795,884	11.46%	1,011	15,803,406	13.82%	1,354
Other Local and Intermediate	484,362	0.47%	42	492,662	0.43%	42
State	80,017,992	77.71%	6,857	87,404,905	76.42%	7,490
Federal	10,672,814	10.36%	915	10,672,814	9.33%	915
<u>Total Receipts</u>	102,971,052	100.00%	8,824	114,373,787	100.00%	9,802
Total Revenue	102,971,052	100.00%	8,824	114,373,787	100.00%	9,802
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0
Disbursements						
<u>Total Expenditures</u>						
BY OBJECT	106,925,665	100.00%	9,163	121,593,037	100.00%	10,420
Payroll	81,953,291	76.65%	7,023	81,953,291	67.40%	7,023
Other Operating	19,133,500	17.89%	1,640	19,133,500	15.74%	1,640
Debt Service	0	0.00%	0	14,667,372	12.06%	1,257
Capital Outlay	5,838,874	5.46%	500	5,838,874	4.80%	500
BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	130,732		11	130,732		11

Total Operating Expenditures	100,956,059	100.00%	8,652	100,956,059	100.00%	8,652
Instruction (11,95)	51,791,910	51.30%	4,438	51,791,910	51.30%	4,438
Instructional Res Media (12)	1,176,578	1.17%	101	1,176,578	1.17%	101
Curriculum/Staff Develop (13)	1,169,593	1.16%	100	1,169,593	1.16%	100
Instructional Leadership (21)	3,168,292	3.14%	272	3,168,292	3.14%	272
School Leadership (23)	6,791,455	6.73%	582	6,791,455	6.73%	582
Guidance Counseling Svcs (31)	2,316,081	2.29%	198	2,316,081	2.29%	198
Social Work Services (32)	220,333	0.22%	19	220,333	0.22%	19
Health Services (33)	1,116,082	1.11%	96	1,116,082	1.11%	96
Transportation (34)	3,630,137	3.60%	311	3,630,137	3.60%	311
Food (35)	8,744,398	8.66%	749	8,744,398	8.66%	749
Extracurricular (36)	2,674,414	2.65%	229	2,674,414	2.65%	229
General Administration (41,92)	3,114,949	3.09%	267	3,114,949	3.09%	267
Plant Maint/Operation (51)	10,947,995	10.84%	938	10,947,995	10.84%	938
Security/Monitoring (52)	2,401,407	2.38%	206	2,401,407	2.38%	206
Data Processing Services (53)	1,692,435	1.68%	145	1,692,435	1.68%	145
<u>Total Disbursements</u>	107,205,665	100.00%	9,187	121,873,037	100.00%	10,444
Total Expenditures	106,925,665	99.74%	9,163	121,593,037	99.77%	10,420
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	280,000	0.26%	24	280,000	0.23%	24
<u>Program Expenditures</u>						
Operating Expenditures - Program	70,507,903	100.00%	6,042	70,507,903	100.00%	6,042
Regular	45,146,786	64.03%	3,869	45,146,786	64.03%	3,869
Gifted and Talented	227,623	0.32%	20	227,623	0.32%	20
Career and Technical	3,388,101	4.81%	290	3,388,101	4.81%	290
Students with Disabilities	8,022,523	11.38%	688	8,022,523	11.38%	688
Accelerated Education	1,139,300	1.62%	98	1,139,300	1.62%	98
Bilingual	1,077,945	1.53%	92	1,077,945	1.53%	92
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0

Disc Alt Ed-DAEP Basic Serv	835,570	1.19%	72	835,570	1.19%	72
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp \geq 40%	5,864,869	8.32%	503	5,864,869	8.32%	503
High School Allotment	1,217,035	1.73%	104	1,217,035	1.73%	104
Athletics/Related Activities	2,157,535	3.06%	185	2,157,535	3.06%	185
Prekindergarten	1,430,616	2.03%	123	1,430,616	2.03%	123

Clint Independent School District
Carroll T. Welch Elementary
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

C. T. Welch Intermediate School Mission Statement

Carroll T. Welch Intermediate School and the community provide various interventions and enrichments to ensure students attain a higher level of academic achievement and success according to state and national standards.

La escuela intermedia Carroll T. Welch y la comunidad provee varias intervenciones y periodos para enriquecer su aprendizaje para lograr que los estudiantes lleguen a un nivel académico superior con éxito en los objetivos y estándares estatales y nacionales.

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Goal 1: Carroll T. Welch will be a model of high standards for student academic excellence.	4
Goal 2: Carroll T. Welch will ensure a safe, well disciplined positive, learning environment for all students.	4
Goal 3: Carroll T. Welch will operate efficiently, being fiscally responsible	4
Goal 4: Carroll T. Welch will utilize best practices for attracting highly qualified personnel and retain highly effective employees.	4
Goal 5: Carroll T. Welch will include parents, community and business members in the education of all students.	4

Goal 1: Carroll T. Welch will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, 90% of all student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will increase test scores by 10% on all of the STAAR exams.

Goal 2: Carroll T. Welch will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: Students will be educated in learning environments that are safe, drug free, and conducive to learning.

Goal 3: Carroll T. Welch will operate efficiently, being fiscally responsible

Performance Objective 1: 100% of staff employed at Carroll T. Welch Elementary will be Highly Qualified in accordance with No child Left Behind standards.

Goal 4: Carroll T. Welch will utilize best practices for attracting highly qualified personnel and retain highly effective employees.

Performance Objective 1: CTW will provide appropriate staff development to build capacity with our teachers in order to meet the academic needs and eliminate the performance gap among all student groups: all students, ELL, At Risk, Special Education, 504, GT, Migrant, Homeless, and Economically Disadvantaged.

Goal 5: Carroll T. Welch will include parents, community and business members in the education of all students.

Performance Objective 1: By May 2018, 50% of parents, to include community and business members, will be involved in the campus' decision making process and/or involved in their child's education process.

Clint Independent School District

Early College Academy

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Top 25% Student Progress



Mission Statement

Clint ISD Early College Academy Mission Statement:

Clint ISD Early College Academy will empower its students to graduate from high school while simultaneously providing the opportunity to attain an Associate of Arts Degree or beyond. We will accomplish this by delivering rigorous curriculum, providing appropriate interventions, and through clear communication of high standards of behavior and academic achievement.

Vision

Clint ISD Early College Academy Vision Statement:

College readiness today, Patriot success tomorrow.

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Goal 1: Clint ISD Early College Academy will be a model of high standards for student academic excellence.	4
Goal 2: Clint ISD Early College Academy will ensure a safe, well disciplined, positive, learning environment for all students.	4
Goal 3: The Clint ISD Early College Academy will operate efficiently and fiscally responsibly.	4
Goal 4: Clint ISD Early College Academy will utilize best practices for attracting highly qualified personnel and retaining highly effective employees.	5
Goal 5: Clint ISD Early College Academy will include parents, community and business members in the education of all students.	5

Goal 1: Clint ISD Early College Academy will be a model of high standards for student academic excellence.

Performance Objective 1: All sophomore students will be college ready according to Texas Success Initiative Standards.

Performance Objective 2: All students will receive best practices in instruction aligned to college readiness standards according to Texas Success Initiative standards, SAT (College Board), and ACT. Specific emphasis will be on advancing the reading levels of all students.

Performance Objective 3: All CECA students will be fully prepared to successfully challenge state and college standardized exams using new Reading class, College Board prep tools and teacher generated instructional lessons for PSAT, SAT, TSI, and EOC

Performance Objective 4: All students will possess 21st century skills in technology to be successful in college-level coursework.

Performance Objective 5: All students will have access to on-line curriculums to accelerate students towards accessing college credits by using the on-line curriculum to obtain high school state credit and receiving tutorials to pass the STAAR EOC and TSI.

Performance Objective 6: All students will have access to science laboratory instruction, time, and materials to comply with the state curriculum requirement of 40% lab time. Also students will have access to required college level instruction and materials for science labs as per requirements of EPCC Dual Credit requirements.

Performance Objective 7: CECA will initiate the implementation of AVID to prepare students to develop the skills needed to pass and excel at the state assessments and prepare to successfully challenge college classes and college prep classes

Performance Objective 8: These accommodations allow students to use verbal and online tactics for testing rather than just paper and pencil strategies.

Goal 2: Clint ISD Early College Academy will ensure a safe, well disciplined, positive, learning environment for all students.

Performance Objective 1: CECA faculty and staff will actively participate in ensuring the safety and security of all students.

Performance Objective 2: Working with college transition to provide emotional - social support as required by the TEA Early College BluePrint. The support will be group and one-on-one sessions on stress management, time management.

Performance Objective 3: The Clint EC will provide structures and systems to teach students the academic skills necessary to manage time, become responsible, and plan

Goal 3: The Clint ISD Early College Academy will operate efficiently and fiscally responsibly.

Goal 4: Clint ISD Early College Academy will utilize best practices for attracting highly qualified personnel and retaining

highly effective employees.

Performance Objective 1: All CECA faculty members will incorporate best practices in technology instruction to enhance teaching and learning in all classrooms.

Performance Objective 2: All CECA faculty and staff receive necessary professional develop to maintain a highly qualified status in performing duties and responsibilities specified in job descriptions.

Performance Objective 3: All CECA will receive relevant and appropriate professional development training aligned to the campus mission statement, campus goals, and district goals.

Goal 5: Clint ISD Early College Academy will include parents, community and business members in the education of all students.

Performance Objective 1: CECA will provide parents with opportunities to participate in the social, emotional, and academic development of our students in creating a college-going culture.

Clint Independent School District

Clint High School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25% Closing Performance Gaps

Postsecondary Readiness



Mission Statement

All students graduating from Clint High School will be well rounded, successful, productive members of society; skilled both socially and academically with a mindset to succeed and a passion for lifelong learning.

Vision

"Building a New Era on Solid Traditions!"

*Source:

Little, Malcolm. http://www.brainyquote.com/quotes/topics/topic_future.html#6JOHdYyIIBIFe36.99.

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Goal 1: Clint High School will be a model of high standards for student academic excellence.	4
Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.	5
Goal 3: Clint High School will operate efficiently being fiscally responsible.	5
Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.	5
Goal 5: Clint High School will include parents, community, and business members in the education of all students.	5

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups will improve their performance on the EOC STAAR tests (English 1, English 2, Algebra 1, Biology, and U.S. History) in 2017-18 by 5% by engaging in effective, rigorous instruction and receiving additional support as needed to master the standards.

Performance Objective 2: During the 2017-18 school year, all English Language Learners (ELL) will meet System Safeguards in all core content areas by engaging in effective classroom instruction, receiving additional support as needed, meeting their ELL Progress measure and/or showing a 10% growth in their ELL progress measure.

Performance Objective 3: During the 2017-18 school year, staff development will be provided for all teachers and staff to develop teacher leaders in and out of the classroom while enhancing classroom instruction by developing rigorous, engaging, collaborative, accommodated and differentiated lessons to maximize student learning.

Performance Objective 4: During the 2017-18 school year, electronic devices and computer/online programs and licenses will be purchased, upgraded or maintained in order to provide students with up to date equipment that will enhance their information, media, and technology skills.

Performance Objective 5: During the 2017-18 school year, all students will be given the opportunity to explore different career pathways.

Performance Objective 6: During the 2017-18 school year, all students will meet College Readiness Standards by participating in college preparatory classes and activities.

Performance Objective 7: During the 2017-18 school year, the number of student participating in extra-curricular activities will increase by 10%.

Performance Objective 8: During the 2017-18 school year, all students will attend school daily and on time 97% of the time.

Performance Objective 9: During the 2017-18 school year, all students will have access to online resources to track their individual, instructional progress.

Performance Objective 10: During the 2017-18 school year, all students will be afforded the opportunity to recover credits that may have been lost during their high school career.

Performance Objective 11: During the 2017-18 school year, CHS will fulfill all requirements of a TEA designated T- STEM academy.

Performance Objective 12: During the 2017-2018 school year, CHS will implement year 1 of the Advancement Via Individual Determination (AVID) Program.

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 1: During the 2017-18 school year, all students will participate in activities that are conducive to a safe and well disciplined learning environment.

Performance Objective 2: Teachers will participate in activities that will improve campus morale.

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 1: During the 2017-18 school year, teachers and staff will be hired under the review and recommendation of Central Office.

Performance Objective 2: During the 2017-18 school year, only those programs will be implemented that are cost-effective and have the greatest impact on student improvement.

Performance Objective 3: During the 2017-18 school year, all budget deadlines set by the District will be met accordingly.

Performance Objective 4: During the 2017-18 school year, all students on campus will be reviewed to ensure proper PEIMS coding.

Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: During the 2017-18 school year, all students will be taught by highly qualified teachers.

Goal 5: Clint High School will include parents, community, and business members in the education of all students.

Performance Objective 1: During the 2017-18 school year, CHS will carry out programs, activities and procedures that ensure that parents are: encouraged to be actively involved in their child's education at school, full partners their child's education, included in decision-making and on committee to assist in the education of their child.

Clint Independent School District

Clint Junior High School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps

Postsecondary Readiness



Mission Statement

Provide a safe environment where all students can achieve their academic potential. Ensure all students have the opportunity and skills to build an academic foundation in order to transition as a successful high student and responsible member of society.

Vision

Believe, Motivate and Achieve because Together.....We Build Tomorrow.

Value Statement

Clint Junior High School faculty and staff will operate academically and morally with integrity while offering every child the opportunity to exemplify excellence in order to ensure success in all aspects of life.

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Goal 1: The District will be a model of high standards for student academic excellence.	4
Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.	4
Goal 3: The District will operate efficiently, being fiscally responsible	4
Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.	4
Goal 5: The District will include parents, community and business members in the education of all students.	4

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, through the implementation of effective reading and language arts, math, science and social studies programs all students, including LEP, SPED, At-Risk and Economically Disadvantaged student populations will be achieving a met standard or recommended rating on the STAAR test and demonstrate mastery of TEKS in all core areas (Reading, Math, Science and Social Studies).

Performance Objective 2: All Limited English Proficient students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Objective 3: All Limited English Proficient students will show improvement by 5% in all sections of the STAAR in the 2017-2018 school year in the areas of Reading/ELA, Mathematics, Writing, Social Studies and Science.

Performance Objective 4: Clint Junior High School will implement initiatives and strategies which will prepare students to achieve academically in their careers or post-secondary education.

Performance Objective 5: Teachers and students will have access to technology throughout the campus needs assessment to improve overall instruction in the classroom.

Performance Objective 6: System Safeguard - Ensure students meet standard of 50% on Index 1 Performance Rates on STAAR Assessment.

Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: The school will implement and maintain a safe, positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals and a high rate of attendance for all students.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Clint Junior High School will ensure it is operated efficiently, being fiscally responsible.

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of the staff employed at CJHS will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 2: School administration and district personnel will provide professional development to the staff in content areas including technology integration.

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will involve parents in social and academic opportunities and or experiences so that an effective (parent, school and student) relationship is developed.

Clint Independent School District
Desert Hills Elementary
2017-2018 Goals/Performance Objectives



Mission Statement

The staff of Desert Hills Elementary School will perform as a collaborative team of interdependent team members to ensure that all students learn to high academic, social and behavioral standards.

Vision

Together We Build Tomorrow

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Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: Performance Objective 1:

All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2017-2018 accordingly: Reading/ELA +7%

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2017-2018 accordingly: Writing +10%

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the MATH STAAR in 2017-2018 accordingly: Mathematics +5%

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR in 2017-2018 accordingly: Science +5%

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12%

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2017-2018

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Performance Objective 9: The Campus will provide support with the alignment of the TRS curriculum and instruction to improve student performance.

Goal 2: Desert Hills Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and science.

Performance Objective 1: All ELL and LEP students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12%

Performance Objective 2: All SPED students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +23%; Mathematics +15%; Writing +39%; Science +21%

Goal 3: Desert Hills Elementary students will graduate from high school and be college or career ready.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Goal 4: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY.

Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Performance Objective 4: All Teachers, professional staff, therapists and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Goal 5: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with Elementary and Secondary Education Act.

Performance Objective 2: Desert Hills Elementary and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 6: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Clint Independent School District
East Montana Middle School
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

Our mission is to develop critical thinkers and problem solvers fostering academic growth in partnership with parents and the community. We will prepare students to overcome everyday challenges by instilling self-worth & core values, promoting a sense of accomplishment through a creative & inspiring learning environment, and motivating active engagement resulting in lifelong learners who are prepared for the post-secondary challenges of college or career paths.

Vision

Prepare students to be lifelong learners who are ready for the post-secondary challenges of college or career paths.

Campus Goals

1. EMMS will achieve and exceed the state and federal accountability standards.
2. EMMS will maintain a safe, positive learning environment that encourages high rates of attendance for all students.
3. EMMS will provide a working and nurturing environment of high quality, as well as high expectations for teachers and staff through intensive staff development.
4. EMMS will involve parents in social and academic opportunities and/or experiences so that an effective (parent, school and student) relationship is established.

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Goal 5: The District will include parents, community and business members in the education of all students.	4

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, the number of students achieving at Approaches and Meets Levels on the STAAR exam will increase in Math, Reading, Writing, Social Studies, and Science

Performance Objective 2: By May 2018, the number of students in the subgroups of ELL, SPED, and At-Risk achieving at the Approaches and Meets Levels on the STAAR exam will increase by 2% in all content areas.

Performance Objective 3: Teachers will utilize student data to develop student learning profiles, establish tutoring groups, plan for instruction and intervention, and increase teacher efficiency in responding to student needs.

Performance Objective 4: By May 2018 all teachers will implement Sheltered Instruction Plus and Seidlitz strategies in classes that have ELL students in need of language acquisition support.

Performance Objective 5: Teachers and students will receive access to technology throughout the campus to help instruction in the classroom.

Performance Objective 6: Special Education students will have opportunities to learn necessary life skills to ensure independence and transition to adult living.

Performance Objective 7: Gifted and Talented students will have opportunities to enrich and enhance their learning in order to perform at a high rate of achievement.

Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: East Montana will implement and maintain a safe and positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals, and an attendance of 97% and above.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Campus personnel will be trained on and follow all district purchasing guidelines.

Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with the Elementary and Secondary Education Act of 2015.

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: East Montana will involve parents in social and academic opportunities and or experiences so that an effective parent/school/community relationship is developed and maintained.

Clint Independent School District
Frank Macias Elementary
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



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Goal 5: Frank Macias Elementary will include parents, community and business members in the education of all students.	4

Goal 1: Frank Macias Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Reading for the 2017-18 academic year.

Performance Objective 2: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Writing for the 2017-18 academic year.

Performance Objective 3: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Math for the 2017-18 academic year.

Performance Objective 4: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Science for the 2017-18 academic year.

Performance Objective 5: Staff and students will monitor progress using performance measures such as: goal setting, data folders, progress reports, checkpoint assessments, common assessments, Istation data and screening tools to provide interventions and enrichment activities to address the individual needs of students.

Performance Objective 6: With integrated technology and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will make one year's progress on all sections of the STAAR during the 2017-18 academic year.

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state fitness requirements in 2017-2018

Performance Objective 8: The Campus will provide supplemental support and instruction for students to sustain and increase student achievement.

Performance Objective 9: The campus will provide challenges and incentives to increase student attendance through goal setting and positive choice making.

Performance Objective 10: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Goal 2: Frank Macias Elementary will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: All students and adults will participate in activities that will promote greater safety and security.

Performance Objective 2: All students will participate in activities and lessons that teach character and healthy living to reduce campus referrals and discipline.

Performance Objective 3: Teachers will implement/sustain a school wide PBIS system.

Performance Objective 4: All students will be taught in a facility that is well maintained and equipment is in good repair.

Performance Objective 5: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Goal 3: Frank Macias Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: Purchase Requisitions will be verified through the CIP and CNA.

Goal 4: Frank Macias Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED.

Performance Objective 2: Frank Macias Elementary and Clint ISD will provide professional development to the staff in content areas including technology integration.

Goal 5: Frank Macias Elementary will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS.
(Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Clint Independent School District

Horizon High School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics
Academic Achievement in Social Studies
Postsecondary Readiness



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Goal 5: Horizon High School will include parents, community and business members in the education of all students.	3

Goal 1: Horizon High School will be a model of high standards for student academic excellence.

Performance Objective 1: By June 2017, 90% of students will attain proficiency or better in all courses and in the ELA, Mathematics, Social Studies and Science sections of the state assessments.

Performance Objective 2: By June 2018, 70% of English Language Learners, in all sub-groups, will progress at least one language proficiency level, pass 7/8 courses and achieve Level II performance all state assessments required for graduation.

Performance Objective 3: By June 2017, 95% of all students will be on schedule to graduate in four years or less and 50% will demonstrate college and career readiness as measured by performance index four.

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: By June 2018, Level II offenses resulting in In-School Suspension will be reduced by 10% from 2017 offenses.

Performance Objective 2: By June 2018, the number of discipline referrals for disruptive conduct will be less than 50 per grade level.

Performance Objective 3: Provide interventions for students to ensure that they are provided support and to help develop a safe learning environment.

Goal 3: Horizon High School will operate efficiently, being fiscally responsible

Performance Objective 1: By June 2018, all budget deadlines will have successfully been met.

Goal 4: Horizon High School will utilize best practices for attracting qualified personnel and retaining highly effective employees.

Performance Objective 1: By June 2018, we will serve students with 100% highly qualified teachers, administrators, nurse and counselors that have been provided with training to meet the needs of diverse students.

Goal 5: Horizon High School will include parents, community and business members in the education of all students.

Performance Objective 1: By June 2018, we will have conducted one parent community meeting per semester, beginning in September and concluding in May.

Clint Independent School District
Horizon Middle School
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

To ensure that all of our students become productive citizens who are life-long learners and are college and career ready for the 21st century.

Vision

"Above and beyond...excellence."

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Goal 1: Horizon Middle School will be a model of high standards for student academic excellence by preparing college/career ready learners and providing an appropriate education with a challenging curriculum.

Performance Objective 1: By 2017-2018, all English-language learners will show at least 5% improvement from one proficiency level to another on TELPAS.

Performance Objective 2: By 2017-2018, all students will reach high standards at a minimum of attaining proficiency in core content areas.

Performance Objective 3: By 2017-2018, all SPED students will meet the TAIS standard in the areas of Math, Reading and Writing.

Goal 2: Horizon Middle School will ensure a safe, nurturing, well-disciplined positive learning/working environment for all students and staff.

Performance Objective 1: All staff and students will participate in activities that will establish/maintain a safe and positive learning environment for all through (PBIS) & character building.

Goal 3: Horizon Middle School will operate efficiently being fiscally responsible

Performance Objective 1: 100% of staff employed will be highly qualified and Horizon Middle will provided incentives to increase staff morale in order to retain highly qualified personnel.

Goal 4: Horizon Middle School will become the employer of choice by seeking and retaining effective personnel that are highly qualified in accordance with the Elementary and Secondary Education Act.

Performance Objective 1: HMS will provide incentives to increase staff morale in order to retain the highly qualified personnel.

Goal 5: Horizon Middle School will include parents, community, and business members in the education of all students and empower them to be active participants in the education of ALL students.

Performance Objective 1: Horizon Middle will increase parental involvement and build partnerships with parents by providing opportunities for parents to attend sessions during the school day and/or after school.

Clint Independent School District
Montana Vista Elementary
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

The Mission of Montana Vista is to inspire and empower students with a lifetime of learning, focusing on achievement to ensure success.

Vision

MVE, where failure is not an option and the sky is the limit.

Value Statement

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize personal potential.

Goals for the District are as follows:

1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe, well-disciplined positive learning environment for all students.
3. The District will operate efficiently, being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. The District will include parents, community, and business members in the education of all students.

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Goal 5: Montana Vista Elementary will include parents, community, and business members in the education of all students.	5

Goal 1: Montana Vista Elementary School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-18 accordingly: Reading/ELA 80%; Mathematics 80%; Writing 80% - Science 80%

Performance Objective 2: 80% of student in sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR with an 80% or higher with the implementation of technology.

Performance Objective 3: SPED student group will increase STAAR passing rates by 10%.

Performance Objective 4: Strengthen early childhood efforts in PreK. 85% of students will achieve proficiency level following PreK guidelines.

Performance Objective 5: All student groups will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97%.

Performance Objective 6: The campus will increase the number of students meeting minimum requirements on at least 5 of the 6 categories of their Healthy Fitness Zone within the Fitness Gram assessment.

Goal 2: Montana Vista Elementary will ensure a safe, well-disciplined positive learning environment for all students.

Performance Objective 1: All students will participate in activities that will encourage good citizenship and patriotism among students.

Performance Objective 2: All students will model and maintain good character development.

Performance Objective 3: The campus will create a safe learning environment for students and teachers.

Goal 3: Montana Vista Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: The campus will create a fiscally responsible school.

Goal 4: Montana Vista Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 2: District and campus curriculum leaders will provide professional development to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 5: Montana Vista Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Increase by 25% of the current rate of participation)

Clint Independent School District
Mountain View High School
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Postsecondary Readiness



Mission Statement

Clint ISD Mission

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

La misión del Distrito Escolar Independiente de Clint es de preparar a todos los estudiantes para que sean ciudadanos exitosos. El Distrito trabajara en conjunto con la comunidad y con la familia para crear oportunidades para que *el estudiante* desarrollé su potencial personal.

Mountain View High School Mission Statement

The mission of Mountain View High School is to create an environment that ensures that every member of the school community reaches a high level of academic achievement, verified by objective measures, and that furthers positive intellectual, physical, moral, and social development.

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Goal 4: Mountain View High School will become the employer of choice in order to seek and retain effective personnel.	5
Goal 5: Mountain View High School will include parents, community and business members in the education of all students.	5

Goal 1: Mountain View High School will be a model of high standards for student academic excellence.

Performance Objective 1: Provide students the opportunities that will promote lifelong learning and acquire knowledge and skills (TEKS) and meet state expectations. (EOC)

Performance Objective 2: Increase student performance by 10% in EOC for 2017-2018 school year. The target group is English 1.

Performance Objective 3: MVHS will develop and implement a College and Career Ready Strategic plan.

Performance Objective 4: All students will be provided a Chrome Book or Lenova Laptop for the 2017-2018 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative and puts forth a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Performance Objective 5: Advancement Via Individual Determination (AVID) will be implemented into the Lobo Learning Community throughout the 2017-2018 school Year beginning with the freshmen class.

Goal 2: Mountain View High School will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: Students will be provided services to ensure that they are provided support both academically and emotionally.

Performance Objective 2: Students will be encouraged to complete high school and be prepared to attend a post-secondary school of choice. Academic support will be available for students throughout the day, before school, after school and on Saturdays.

Performance Objective 3: Special Education teachers who teach and monitor special education students will be able to provide the necessary care at all times including during emergencies.

Performance Objective 4: The campus will increase parental involvement by 10% over 2014-2015 by building a strong partnership with parents.

Performance Objective 5: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97% and dropout rate will decrease to 0%.

Performance Objective 6: All students will be provided a Chrome Book or Lenova Laptop for the 2016-2017 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative and puts forth a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Performance Objective 7: Provide materials in support of GT students to supplement classroom instruction and testing of possible GT students.

Goal 3: Mountain View High School will operate efficiently, being fiscally responsible.

Performance Objective 1: Mountain View High School will support only those programs that are financially possible and will implement them at the most cost-effective level, always considering the impact of student improvement.

Performance Objective 2: Mountain View High School will strive to increase compensatory education funding.

Performance Objective 3: The campus will create a fiscally responsible school.

Goal 4: Mountain View High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: The campus will utilize the industries best practices to retain staff by providing professional growth opportunities.

Performance Objective 2: The Campus will provide supplemental services (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Performance Objective 3: 100% of staff employed will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 4: Mountain View administration will provide professional development to the staff in content areas (25%), data analysis and assessment (25%), curriculum alignment (30%), and technology integration (20%). Mountain View administration will provide professional development to the staff in content areas (25%), data analysis and assessment (25%), curriculum alignment (30%), and technology integration (20%).

Goal 5: Mountain View High School will include parents, community and business members in the education of all students.

Performance Objective 1: Mountain View High School will maintain programs to expand and strengthen relationships with parents, businesses, higher education and the community so that all are involved in the education of the students in Clint ISD.

Performance Objective 2: The campus will increase parental involvement by building a partnership with the community and parents.

Clint Independent School District

Ricardo Estrada Middle School

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:

Top 25% Student Progress

Top 25% Closing Performance Gaps



Mission Statement

Together...We Build Tomorrow!

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Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, and Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018.

Performance Objective 2: The Campus will provide supplemental instruction (supplemental programs) to students to support and increase student achievement.

Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: All students will participate in campus activities that will ensure their acquisition of knowledge in the areas of positive peer relationships, drug prevention, anti-bullying in a safe learning environment.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Ricardo Estrada Middle School will operate financially efficiently in working with all business matters that entail campus expenditures.

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with No Child Left Behind Standards. (Teachers are provided with a minimum of 48 hours of staff development)

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Parents will be provided with a minimum of 30 hours of parental involvement)

Clint Independent School District

Red Sands Elementary

2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science



Mission Statement

Clint ISD Mission

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

La mision del Distrito Escolar Independente de Clint es de preparar a todos los estudiantes para que sean ciudadanos exitosos. El Distrito trabajara en conjunto con la comunidad y con la familia para crear oportunidades para que *el estudiante* desarolle su potencial personal.

Red Sands Elementary School Mission Statement

The mission of Red Sands Elementary is to create and maintain a positive environment that ensures students attain grade-level skills, verified by academic measures. It is our purpose to educate all students to high levels of academic performance, while fostering positive growth in social/emotional behaviors and attitudes.

Value Statement

Red Sands is passionate about providing students the opportunity for growth academically, socially, emotionally, and physically, by implementing a variety of resources and the use of data to meet each student's individual needs.

Red Sands provides students a clean, safe, and appealing environment that implements state of the art technology in classrooms and labs, instructional materials that target the different learning styles of students, and opportunities to become involved in activities during and after school.

Red Sands cherishes our parents and community, partnering with them in the education of their children and providing a positive school environment. Parents are provided opportunities to improve their child's education as well as improve their own learning.

Red Sands teaches all children to be goal setters academically and in life. College is a major focus at Red Sands in order to foster attending college as a goal and to instill knowledge about colleges early in their educational development.

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Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2017-2018 accordingly: Reading/ELA +6%

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2017-2018 accordingly: Writing +12%

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the MATH STAAR in 2017-2018 accordingly: Mathematics +10%

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR in 2017-2018 accordingly: Science +6%

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +15%; Mathematics +12%; Writing +12%; Science +20%

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2017-2018

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY.

Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Performance Objective 4: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student

learning needs.

Goal 3: At Red Sands Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with No Child Left Behind standards.

Performance Objective 2: Red Sands and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 4: All Red Sands Elementary students will graduate from high school and be college or career ready.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Goal 5: Red Sands Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Goal 6: All Red Sands Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and science.

Performance Objective 1: All LEP students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6%

Performance Objective 2: All SPED students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6%

Goal 7: Red Sands Elementary will be a model of high standards for student academic excellence

Performance Objective 1: The Campus will provide support with the alignment of the TRS curriculum and instruction to improve student performance.

Clint Independent School District
William D. Surratt Elementary
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

Our mission, in collaboration with the community, is to create confident, knowledgeable, and civic-minded students who strive to reach their potential in a safe and nurturing environment.

Vision

We commit to helping our students become critical thinkers and contributing members of society.

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Goal 5: William David Surratt Elementary will involve parents and community members in academic and social events in order to create strong partnerships in educating all students	4

Goal 1: William David Surratt Elementary will be a model of high academic expectations in order to exceed state and federal accountability standards

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of STAAR in 2017-2018 accordingly: Reading/ELA 90%; Mathematics 90%; Writing 80%; Social Studies N/A%; Science 90%

Performance Objective 2: System Safeguards-To ensure all ELL and special education students meet expectations in all areas of STAAR (reading, math, writing and science) in order to meet system safeguards this year.

Goal 2: William David Surratt Elementary will ensure a safe, well-disciplined, positive learning environment that encourages a high rate of attendance for all students

Performance Objective 1: All staff and students will participate in the campus Positive Behavior and Intervention Support component of the 3 Tier Program as recommended by the TEA Response to Intervention Blueprints.

Performance Objective 2: All faculty and staff will implement a systematic plan of Response to Intervention (RTI) to address specific student behavior issues. This plan will include intervention coaching and progress monitoring of interventions where RTI members will meet frequently and consistently to ensure systematic implementation.

Goal 3: William David Surratt Elementary will operate efficiently, being fiscally responsible and transparent to all stakeholders

Performance Objective 1: WDS will have an Instructional Leadership Team (ILT) to review campus and district goals, review budget items and address campus needs. This team will also ensure funds are allocated, tracked and encumbered appropriately.

Performance Objective 2: Produce an average yearly attendance rate of 98%.

Goal 4: William David Surratt Elementary will provide a positive working environment with high expectations for teachers and provide continuous professional development to build teacher capacity

Performance Objective 1: WDS will be in compliance with all state and district standards for all certified personnel.

Performance Objective 2: All faculty and staff will participate in targeted, appropriate professional development designed to further their craft.

Goal 5: William David Surratt Elementary will involve parents and community members in academic and social events in order to create strong partnerships in educating all students

Performance Objective 1: Incorporate the input of parents, community and business members in the decision-making process at the campus level.

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2016-17 School Year**

Reason Code	Description	Clint High School
		071-901-001
11	Used, exhibited, possessed firearm	0
12	Used, exhibited possessed illegal knife	0
13	Used, exhibited, possessed illegal club	0
14	Used, exhibited, possessed prohibited weapon	0
16	Arson	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0
18	Indecency with a child	0
19	Aggravated kidnapping	0
29	Aggravated assault against school district employee/volunteer	0
30	Aggravated assault against non-employee/volunteer	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0
36	Felony controlled substance violation	*
37	Felony alcohol violation	0
46	Aggravated robbery	0
47	Manslaughter	0
48	Criminally negligent homicide	0
Total Incidents		*
Student Enrollment (Fall 2016 PEIMS Snapshot)		645
Incident Rate		

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

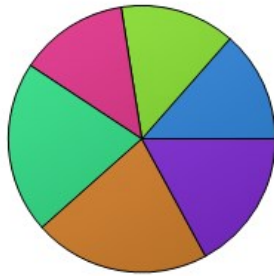
For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available

Summary Report

All

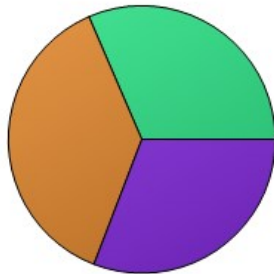
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1) What is your campus?



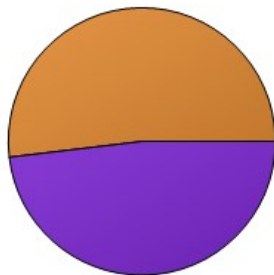
	Count	Percentage
Carroll T. Welch Elementary School	376	17.08%
Desert Hills Elementary School	470	21.35%
Frank Macias Elementary School	459	20.85%
Montana Vista Elementary School	291	13.22%
Red Sands Elementary School	307	13.95%
William D. Surratt Elementary School	298	13.54%
Total	2201	100%

2) What grade level are you in?



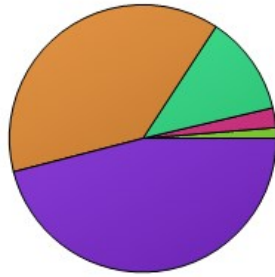
	Count	Percentage
03	679	30.85%
04	829	37.66%
05	693	31.49%
Total	2201	100%

3) What is your gender?



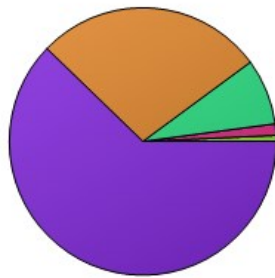
	Count	Percentage
Female	1059	48.11%
Male	1142	51.89%
Total	2201	100%

4) When I'm at school, I feel school staff treats me with respect.



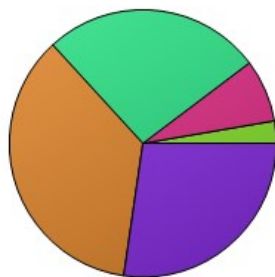
	Count	Percentage
Strongly Agree	997	45.99%
Agree	829	38.24%
Neutral	262	12.08%
Disagree	52	2.4%
Strongly Disagree	28	1.29%
Total	2168	100%

5) When I'm at school, I feel my teacher treats me with respect.



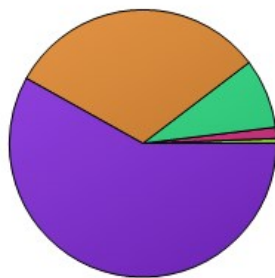
	Count	Percentage
Strongly Agree	1349	62.22%
Agree	600	27.68%
Neutral	173	7.98%
Disagree	30	1.38%
Strongly Disagree	16	0.74%
Total	2168	100%

6) When I'm at school, I feel students at my school treat me with respect.



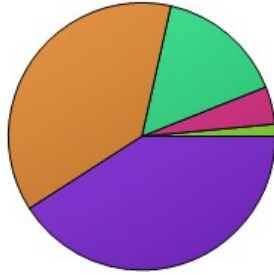
	Count	Percentage
Strongly Agree	594	27.3%
Agree	781	35.89%
Neutral	577	26.52%
Disagree	165	7.58%
Strongly Disagree	59	2.71%
Total	2176	100%

7) My teacher helps me with my assignments when I ask for help.



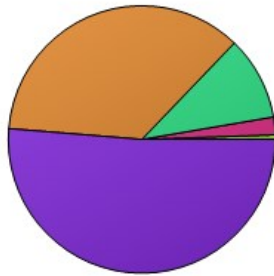
	Count	Percentage
Strongly Agree	1262	58.1%
Agree	685	31.54%
Neutral	183	8.43%
Disagree	29	1.34%
Strongly Disagree	13	0.6%
Total	2172	100%

8) My teacher listens to my ideas.



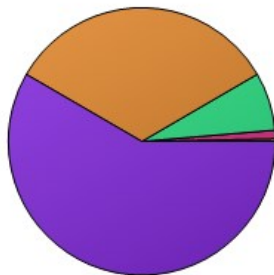
	Count	Percentage
Strongly Agree	881	40.94%
Agree	808	37.55%
Neutral	333	15.47%
Disagree	98	4.55%
Strongly Disagree	32	1.49%
Total	2152	100%

9) The work I do in class makes me think.



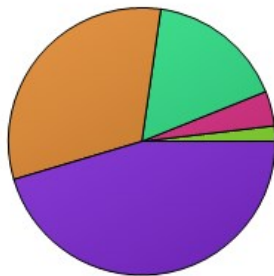
	Count	Percentage
Strongly Agree	1104	51.3%
Agree	772	35.87%
Neutral	218	10.13%
Disagree	46	2.14%
Strongly Disagree	12	0.56%
Total	2152	100%

10) I know what I have to do, to do well on my classwork.



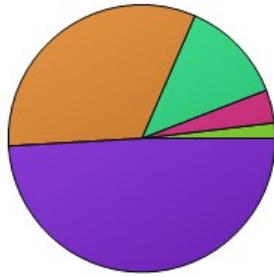
	Count	Percentage
Strongly Agree	1253	58.36%
Agree	714	33.26%
Neutral	151	7.03%
Disagree	22	1.02%
Strongly Disagree	7	0.33%
Total	2147	100%

11) I feel well prepared for tests.



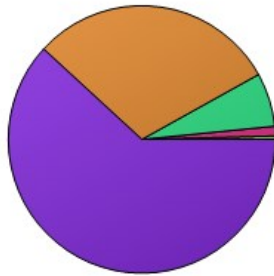
	Count	Percentage
Strongly Agree	971	45.42%
Agree	681	31.85%
Neutral	356	16.65%
Disagree	90	4.21%
Strongly Disagree	40	1.87%
Total	2138	100%

12) When I am at this school, I feel safe.



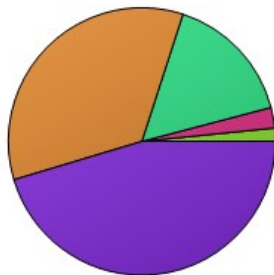
	Count	Percentage
Strongly Agree	1051	49.09%
Agree	694	32.41%
Neutral	270	12.61%
Disagree	86	4.02%
Strongly Disagree	40	1.87%
Total	2141	100%

13) When I am at this school, I feel I know the classroom rules.



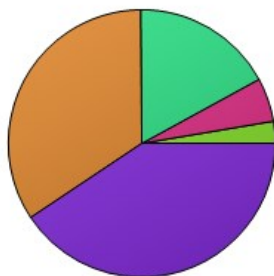
	Count	Percentage
Strongly Agree	1325	61.83%
Agree	645	30.1%
Neutral	139	6.49%
Disagree	25	1.17%
Strongly Disagree	9	0.42%
Total	2143	100%

14) When I am at this school, I feel I behave well at school.



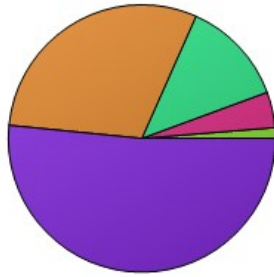
	Count	Percentage
Strongly Agree	986	45.38%
Agree	752	34.61%
Neutral	346	15.92%
Disagree	54	2.49%
Strongly Disagree	35	1.61%
Total	2173	100%

15) My school is clean and well-maintained.



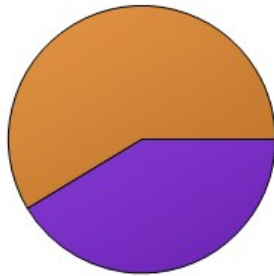
	Count	Percentage
Strongly Agree	884	40.66%
Agree	743	34.18%
Neutral	374	17.2%
Disagree	115	5.29%
Strongly Disagree	58	2.67%
Total	2174	100%

16) Students are treated fairly by teachers at my school.



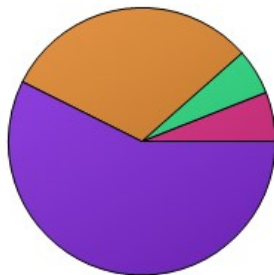
	Count	Percentage
Strongly Agree	1113	51.58%
Agree	649	30.07%
Neutral	275	12.74%
Disagree	93	4.31%
Strongly Disagree	28	1.3%
Total	2158	100%

17) Have you been bullied by someone in this school?



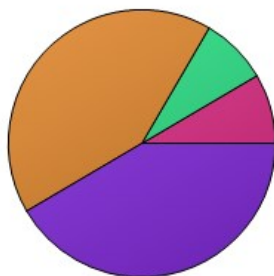
	Count	Percentage
Yes	884	41.37%
No	1253	58.63%
Total	2137	100%

18) How often have you been bullied at this school?



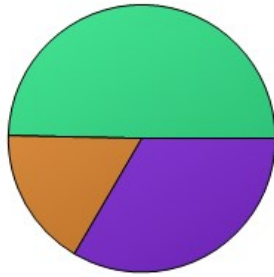
	Count	Percentage
Never	1226	57.37%
Once in a While	665	31.12%
Frequently	118	5.52%
Daily	128	5.99%
Total	2137	100%

19) How often have you seen other student's being bullied at this school?



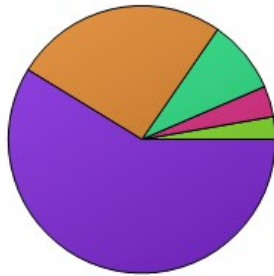
	Count	Percentage
Never	894	41.56%
Once in a While	900	41.84%
Frequently	175	8.14%
Daily	182	8.46%
Total	2151	100%

20) Did you seek help when you were bullied?



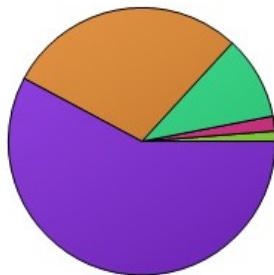
	Count	Percentage
Yes	723	33.43%
No	366	16.92%
I have not been bullied	1074	49.65%
Total	2163	100%

21) I am given enough information on how to handle bullying.



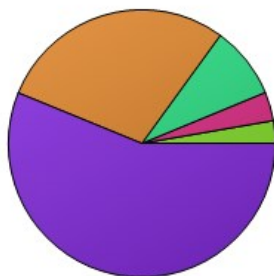
	Count	Percentage
Strongly Agree	1278	58.73%
Agree	563	25.87%
Neutral	194	8.92%
Disagree	81	3.72%
Strongly Disagree	60	2.76%
Total	2176	100%

22) This is a good school.



	Count	Percentage
Strongly Agree	1250	57.82%
Agree	627	29%
Neutral	219	10.13%
Disagree	39	1.8%
Strongly Disagree	27	1.25%
Total	2162	100%

23) I have the support for learning at home.



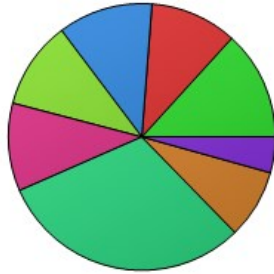
	Count	Percentage
Strongly Agree	1210	56.17%
Agree	621	28.83%
Neutral	189	8.77%
Disagree	75	3.48%
Strongly Disagree	59	2.74%
Total	2154	100%

Summary Report

All

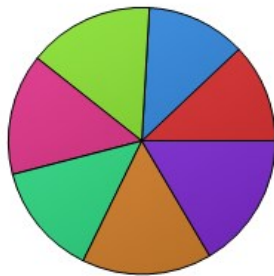
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1) What is your campus?



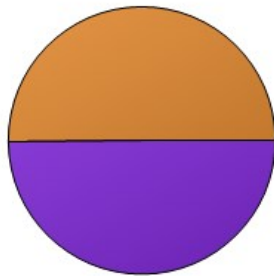
	Count	Percentage
Clint Early College High School	210	4.33%
Clint High School	406	8.37%
Horizon High School	1490	30.72%
Mountain View High School	517	10.66%
Clint Junior High School	516	10.64%
East Montana Middle School	557	11.48%
Horizon Middle School	511	10.54%
Ricardo Estrada Middle School	643	13.26%
Total	4850	100%

2) What is your grade level?



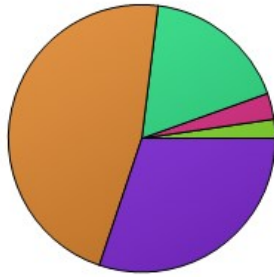
	Count	Percentage
06	801	16.52%
07	763	15.73%
08	665	13.71%
09	713	14.7%
10	739	15.24%
11	584	12.04%
12	585	12.06%
Total	4850	100%

3) What is your gender?



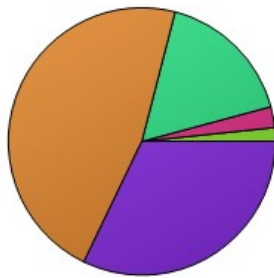
	Count	Percentage
Female	2418	49.86%
Male	2432	50.14%
Total	4850	100%

4) I am treated with respect by school administrators at this school.



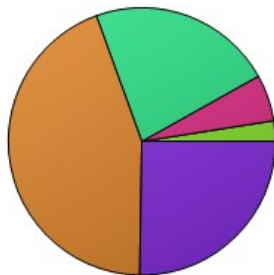
	Count	Percentage
Strongly Agree	1454	30.15%
Agree	2256	46.79%
Neutral	848	17.59%
Disagree	153	3.17%
Strongly Disagree	111	2.3%
Total	4822	100%

5) I am treated with respect by teachers at this school.



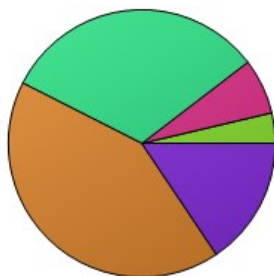
	Count	Percentage
Strongly Agree	1553	32.16%
Agree	2262	46.84%
Neutral	812	16.82%
Disagree	122	2.53%
Strongly Disagree	80	1.66%
Total	4829	100%

6) School staff has a positive attitude towards students at this school.



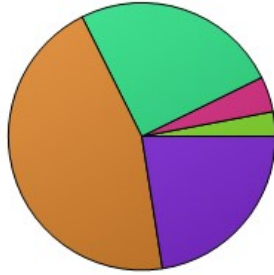
	Count	Percentage
Strongly Agree	1220	25.26%
Agree	2135	44.2%
Neutral	1083	22.42%
Disagree	272	5.63%
Strongly Disagree	120	2.48%
Total	4830	100%

7) I am treated with respect by other students in this school.



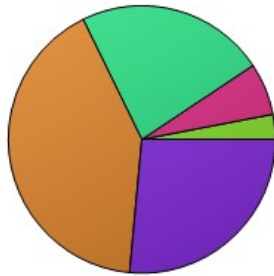
	Count	Percentage
Strongly Agree	752	15.58%
Agree	2022	41.89%
Neutral	1551	32.13%
Disagree	324	6.71%
Strongly Disagree	178	3.69%
Total	4827	100%

8) I feel safe at this school.



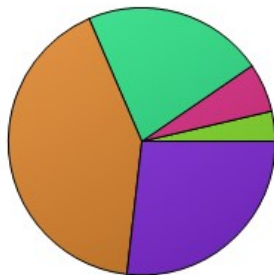
	Count	Percentage
Strongly Agree	1080	22.53%
Agree	2161	45.08%
Neutral	1204	25.11%
Disagree	206	4.3%
Strongly Disagree	143	2.98%
Total	4794	100%

9) This school is clean and well-maintained.



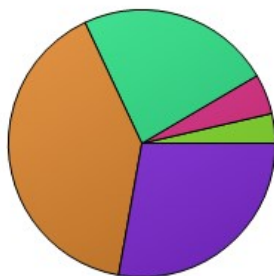
	Count	Percentage
Strongly Agree	1269	26.47%
Agree	1979	41.28%
Neutral	1098	22.9%
Disagree	303	6.32%
Strongly Disagree	145	3.02%
Total	4794	100%

10) This school is preparing me well for what I want to do after middle/high school.



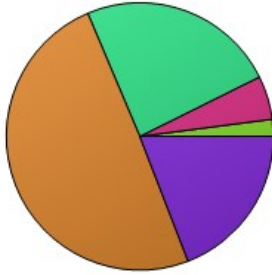
	Count	Percentage
Strongly Agree	1284	26.79%
Agree	2000	41.74%
Neutral	1049	21.89%
Disagree	284	5.93%
Strongly Disagree	175	3.65%
Total	4792	100%

11) I think this is a good school.



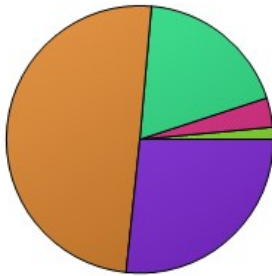
	Count	Percentage
Strongly Agree	1331	27.79%
Agree	1925	40.2%
Neutral	1128	23.55%
Disagree	232	4.84%
Strongly Disagree	173	3.61%
Total	4789	100%

12) Students have opportunities to learn from each other at this school.



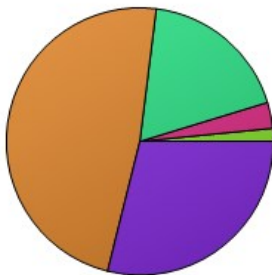
	Count	Percentage
Strongly Agree	920	19.12%
Agree	2381	49.49%
Neutral	1157	24.05%
Disagree	254	5.28%
Strongly Disagree	99	2.06%
Total	4811	100%

13) At this school, teachers assist me with assignments when I ask for help.



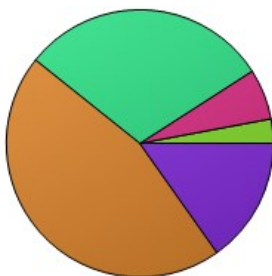
	Count	Percentage
Strongly Agree	1282	26.65%
Agree	2392	49.73%
Neutral	894	18.59%
Disagree	171	3.56%
Strongly Disagree	71	1.48%
Total	4810	100%

14) At this school, teachers set high standards for achievement in their classes.



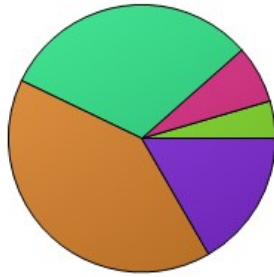
	Count	Percentage
Strongly Agree	1392	28.89%
Agree	2316	48.07%
Neutral	883	18.33%
Disagree	151	3.13%
Strongly Disagree	76	1.58%
Total	4818	100%

15) I feel well prepared for classroom tests.



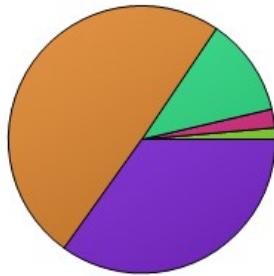
	Count	Percentage
Strongly Agree	735	15.2%
Agree	2202	45.52%
Neutral	1460	30.18%
Disagree	297	6.14%
Strongly Disagree	143	2.96%
Total	4837	100%

16) I feel well prepared for the state assessment tests (i.e. STAAR).



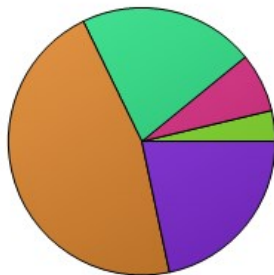
	Count	Percentage
Strongly Agree	801	16.65%
Agree	1947	40.48%
Neutral	1508	31.35%
Disagree	336	6.99%
Strongly Disagree	218	4.53%
Total	4810	100%

17) I am aware of the rules in this school.



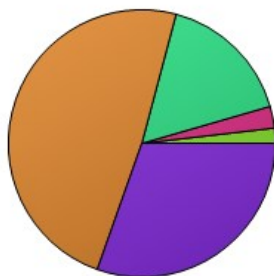
	Count	Percentage
Strongly Agree	1669	34.89%
Agree	2370	49.54%
Neutral	570	11.91%
Disagree	108	2.26%
Strongly Disagree	67	1.4%
Total	4784	100%

18) I am offered a variety of course choices at my school.



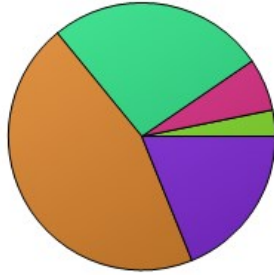
	Count	Percentage
Strongly Agree	1039	21.69%
Agree	2208	46.09%
Neutral	1022	21.33%
Disagree	343	7.16%
Strongly Disagree	179	3.74%
Total	4791	100%

19) I have access to extracurricular activities/opportunities at my school.



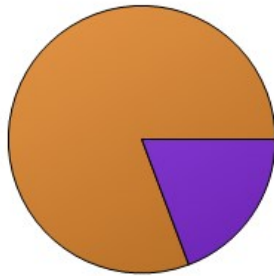
	Count	Percentage
Strongly Agree	1468	30.42%
Agree	2351	48.72%
Neutral	791	16.39%
Disagree	127	2.63%
Strongly Disagree	89	1.84%
Total	4826	100%

20) This school offers opportunities to apply what I learn to everyday situations.



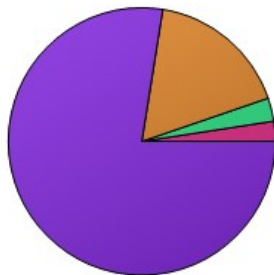
	Count	Percentage
Strongly Agree	912	18.88%
Agree	2183	45.2%
Neutral	1274	26.38%
Disagree	307	6.36%
Strongly Disagree	154	3.19%
Total	4830	100%

21) Have you been bullied by someone in your school?



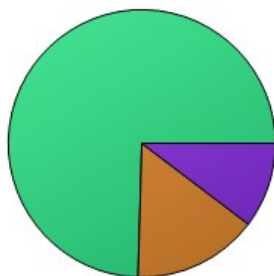
	Count	Percentage
Yes	895	19.28%
No	3746	80.72%
Total	4641	100%

22) How often have you been bullied at your school?



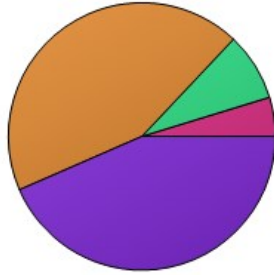
	Count	Percentage
Never	3663	77.51%
Once in a While	815	17.25%
Frequently	133	2.81%
Daily	115	2.43%
Total	4726	100%

23) Did you seek help when you were bullied?



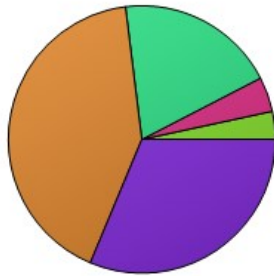
	Count	Percentage
Yes	489	10.31%
No	718	15.14%
I have not been bullied	3535	74.55%
Total	4742	100%

24) How often have you seen other student's being bullied at your school?



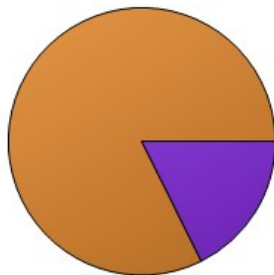
	Count	Percentage
Never	2091	43.47%
Once in a While	2095	43.56%
Frequently	396	8.23%
Daily	228	4.74%
Total	4810	100%

25) I am given enough information on how to handle bullying.



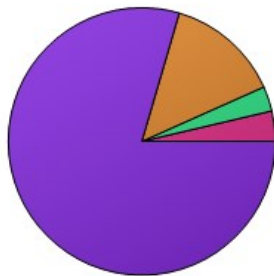
	Count	Percentage
Strongly Agree	1510	31.31%
Agree	2012	41.73%
Neutral	934	19.37%
Disagree	203	4.21%
Strongly Disagree	163	3.38%
Total	4822	100%

26) During the school year, has someone verbally threatened you at your school?



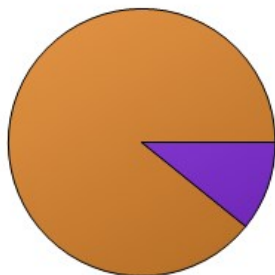
	Count	Percentage
Yes	844	17.66%
No	3935	82.34%
Total	4779	100%

27) How many times have you been verbally threatened at your school?



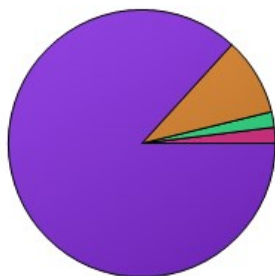
	Count	Percentage
Never	3805	79.52%
1 or 2 times	660	13.79%
3 or 4 times	144	3.01%
More than 4 times	176	3.68%
Total	4785	100%

28) During the school year, has someone physically threatened, attacked, or hurt you at your school?



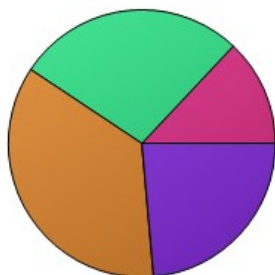
	Count	Percentage
Yes	516	10.81%
No	4259	89.19%
Total	4775	100%

29) How many times have you been physically threatened at your school?



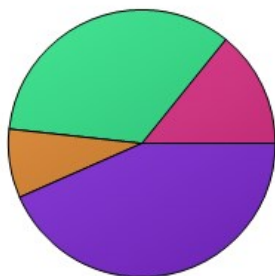
	Count	Percentage
Never	4158	86.77%
1 or 2 times	451	9.41%
3 or 4 times	90	1.88%
More than 4 times	93	1.94%
Total	4792	100%

30) In your opinion, fights are a serious problem at your school.



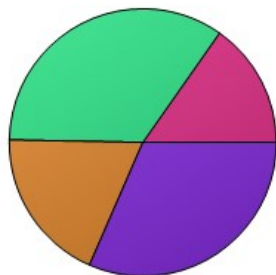
	Count	Percentage
No Problem	1134	23.61%
Small Problem	1716	35.72%
Serious Problem	1330	27.69%
Don't Know	624	12.99%
Total	4804	100%

31) In your opinion, carrying weapons is a serious problem at your school.



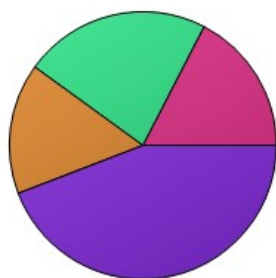
	Count	Percentage
No Problem	2083	43.4%
Small Problem	400	8.33%
Serious Problem	1636	34.08%
Don't Know	681	14.19%
Total	4800	100%

32) In your opinion, drugs (use/selling/distribution) are a serious problem at your school.



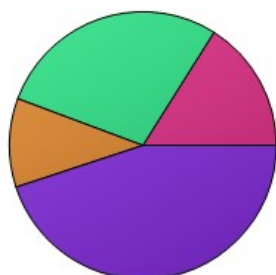
	Count	Percentage
No Problem	1517	31.55%
Small Problem	902	18.76%
Serious Problem	1656	34.44%
Don't Know	734	15.26%
Total	4809	100%

33) In your opinion, gangs are a serious problem at your school.



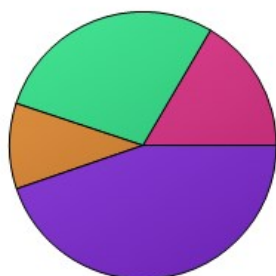
	Count	Percentage
No Problem	2127	44.17%
Small Problem	762	15.82%
Serious Problem	1088	22.59%
Don't Know	839	17.42%
Total	4816	100%

34) In your opinion, alcohol use is a serious problem at your school.



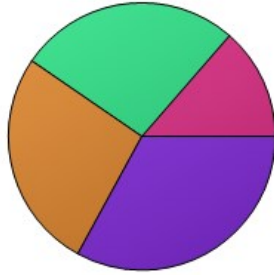
	Count	Percentage
No Problem	2161	44.95%
Small Problem	516	10.73%
Serious Problem	1359	28.27%
Don't Know	772	16.06%
Total	4808	100%

35) In your opinion, tobacco use is a serious problem at your school.



	Count	Percentage
No Problem	2141	44.73%
Small Problem	496	10.36%
Serious Problem	1357	28.35%
Don't Know	792	16.55%
Total	4786	100%

36) In your opinion, vandalism/graffiti/tagging is a serious problem at your school.



	Count	Percentage
No Problem	1582	32.96%
Small Problem	1277	26.6%
Serious Problem	1288	26.83%
Don't Know	653	13.6%
Total	4800	100%

**Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
CLINT ISD								
	071901001 CLINT H S							
	Four-Year Public University	44	4	10	11	11	7	1
	Two-Year Public Colleges	44	10	4	8	13	7	2
	Independent Colleges & Universities	4						
	Not Trackable	7						
	Not Found	54						
	Total High School Graduates	153						
	071901004 HORIZON H S							
	Four-Year Public University	75	24	11	14	12	14	0
	Two-Year Public Colleges	130	31	15	20	31	21	12
	Independent Colleges & Universities	0						
	Not Trackable	24						
	Not Found	127						
	Total High School Graduates	356						
	071901002 MOUNTAIN VIEW H S							
	Four-Year Public University	54	16	7	8	7	15	1
	Two-Year Public Colleges	43	13	7	5	6	8	4
	Independent Colleges & Universities	1						
	Not Trackable	17						
	Not Found	74						
	Total High School Graduates	189						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation
for All Classes by Number of Students**

Name	Rank	State	Level	Type	Total
EL PASO COMMUNITY COLLEGE	1	TX	2-year	Public	1,484
UNIVERSITY OF TEXAS AT EL PASO	2	TX	4-year	Public	958
NEW MEXICO STATE UNIVERSITY-MAIN	3	NM	4-year	Public	120
SUL ROSS STATE UNIVERSITY	4	TX	4-year	Public	49
UNIVERSITY OF TEXAS AT AUSTIN	5	TX	4-year	Public	49
TEXAS STATE UNIVERSITY - SAN MARCOS	6	TX	4-year	Public	36
UNIVERSITY OF TEXAS - SAN ANTONIO	7	TX	4-year	Public	30
TEXAS TECH UNIVERSITY, LUBBOCK	8	TX	4-year	Public	22
ST. MARY'S UNIVERSITY	9	TX	4-year	Private	13
OUR LADY OF THE LAKE UNIVERSITY OF SAN ANTONIO	10	TX	4-year	Private	12
UNIVERSITY OF PHOENIX	11	AZ	4-year	Private	9
UNIVERSITY OF TEXAS ARLINGTON	12	TX	4-year	Public	9
TEXAS A&M UNIVERSITY	13	TX	4-year	Public	8
DEVRY UNIVERSITY	14	IL	4-year	Private	6
DEVRY UNIVERSITY - PHOENIX	15	AZ	4-year	Private	6
GRAND CANYON UNIVERSITY-TRADITIONAL	16	AZ	4-year	Private	5
ODESSA COLLEGE	17	TX	2-year	Public	5
ANGELO STATE UNIVERSITY	18	TX	4-year	Public	4
NEW MEXICO STATE UNIVERSITY-DONA ANA	19	NM	2-year	Public	4
SAM HOUSTON STATE UNIVERSITY	20	TX	4-year	Public	4
SPARTAN COLLEGE OF AERONAUTICS AND TECHNOLOGY	21	OK	4-year	Private	4
TEXAS A&M UNIVERSITY, KINGSVILLE	22	TX	4-year	Public	4
UNIVERSITY OF HOUSTON	23	TX	4-year	Public	4
UNIVERSITY OF NORTH TEXAS	24	TX	4-year	Public	4
YORK COLLEGE	25	NE	4-year	Private	4

StudentTracker Academics Report

Enrollment During First Fall Immediately After High School by Math Assessment 8th Grade
Effective as of : November 16, 2017



	2010	2011	2012	2013	2014	2015	2016	2017
Total Number of Students in Class	645	701	706	637	654	695	727	782

Unreported	# of students in cohort	645	701	706	637	654	695	727	782
	# of students meeting outcome	317	384	377	333	335	382	443	460
	% of students meeting outcome	49.1%	54.8%	53.4%	52.3%	51.2%	55.0%	60.9%	58.8%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Academics Report

Enrollment During First Fall Immediately After High School by ELA/Reading Assessment 8th Grade
Effective as of : November 16, 2017



	2010	2011	2012	2013	2014	2015	2016	2017
Total Number of Students in Class	645	701	706	637	654	695	727	782

Unreported	# of students in cohort	645	701	706	637	654	695	727	782
	# of students meeting outcome	317	384	377	333	335	382	443	460
	% of students meeting outcome	49.1%	54.8%	53.4%	52.3%	51.2%	55.0%	60.9%	58.8%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Academics Report

Enrollment During First Fall Immediately After High School by Math Assessment High School
Effective as of : November 16, 2017



	2010	2011	2012	2013	2014	2015	2016	2017
Total Number of Students in Class	645	701	706	637	654	695	727	782

Unreported	# of students in cohort	645	701	706	637	654	695	727	782
	# of students meeting outcome	317	384	377	333	335	382	443	460
	% of students meeting outcome	49.1%	54.8%	53.4%	52.3%	51.2%	55.0%	60.9%	58.8%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Academics Report

Enrollment During First Fall Immediately After High School by ELA/Reading Assessment High School
Effective as of : November 16, 2017



	2010	2011	2012	2013	2014	2015	2016	2017
Total Number of Students in Class	645	701	706	637	654	695	727	782

	2010	2011	2012	2013	2014	2015	2016	2017
Unreported # of students in cohort	645	701	706	637	654	695	727	782
Unreported # of students meeting outcome	317	384	377	333	335	382	443	460
Unreported % of students meeting outcome	49.1%	54.8%	53.4%	52.3%	51.2%	55.0%	60.9%	58.8%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Academics Report

Enrollment During First Fall Immediately After High School by Dual Enrollment
Effective as of : November 16, 2017



	2010	2011	2012	2013	2014	2015	2016	2017
Total Number of Students in Class	645	701	706	637	654	695	727	782

Unreported	# of students in cohort	645	701	706	637	654	695	727	782
	# of students meeting outcome	317	384	377	333	335	382	443	460
	% of students meeting outcome	49.1%	54.8%	53.4%	52.3%	51.2%	55.0%	60.9%	58.8%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Academics Report

Enrollment During First Fall Immediately After High School by Number of Math Semesters Completed
Effective as of : November 16, 2017



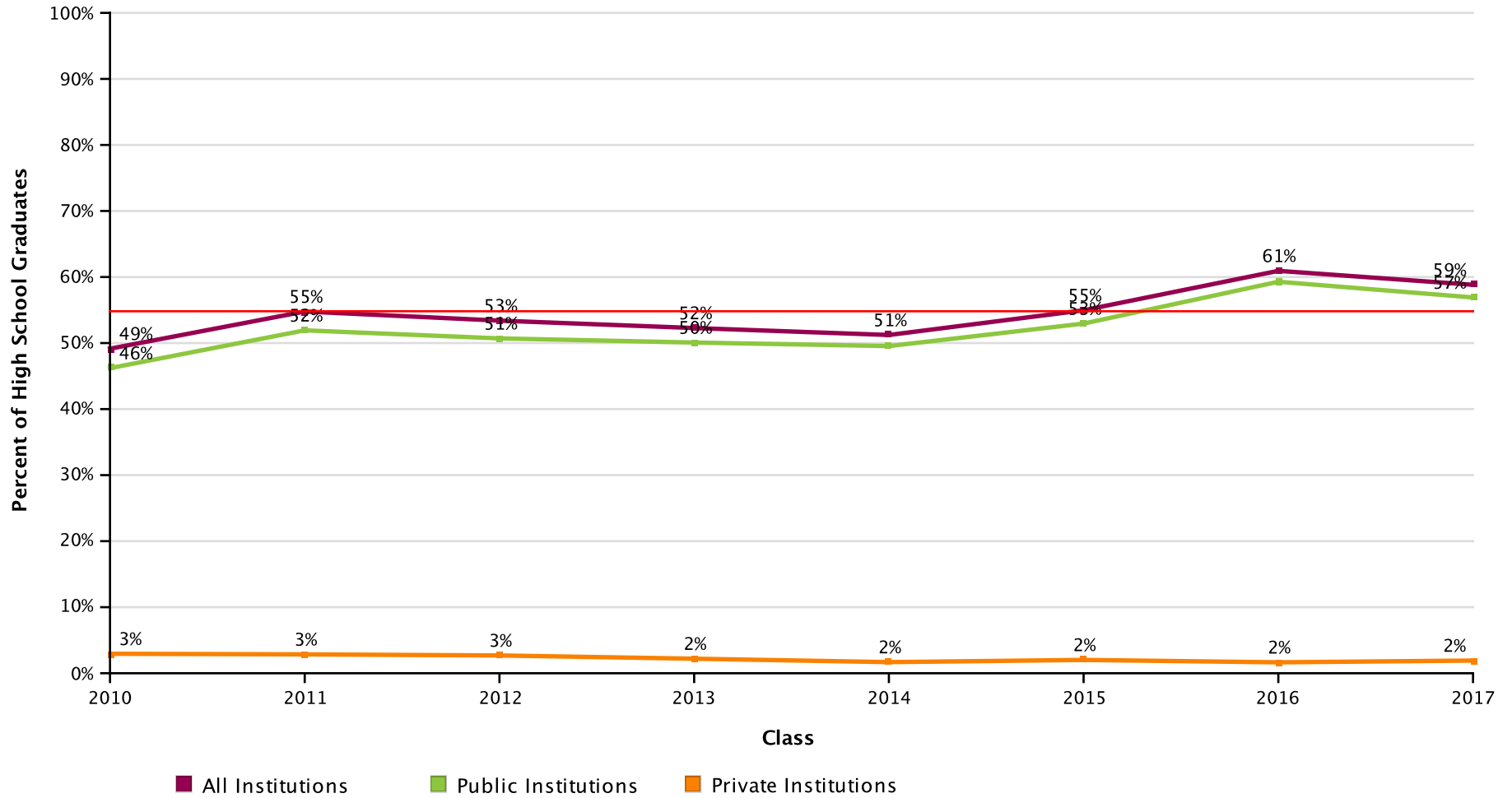
	2010	2011	2012	2013	2014	2015	2016	2017
Total Number of Students in Class	645	701	706	637	654	695	727	782

	2010	2011	2012	2013	2014	2015	2016	2017
Unreported # of students in cohort	645	701	706	637	654	695	727	782
Unreported # of students meeting outcome	317	384	377	333	335	382	443	460
Unreported % of students meeting outcome	49.1%	54.8%	53.4%	52.3%	51.2%	55.0%	60.9%	58.8%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Type

Effective Date = November 16, 2017



AVG = 55%

CLINT INDEPENDENT SCHOOL DISTRICT

Report Run Date: 11/27/2017 03:05 PM

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CLEARINGHOUSE**

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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Level

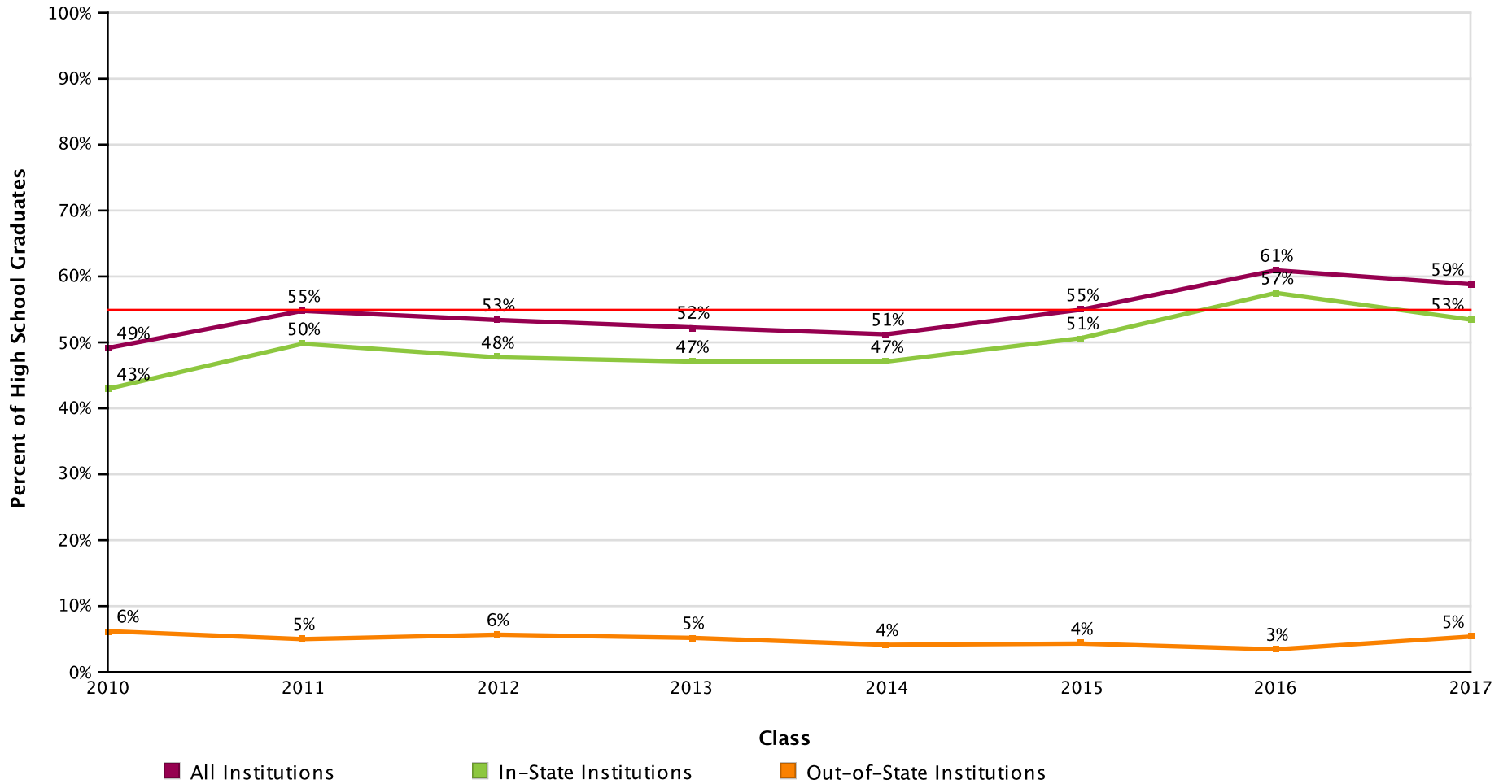
Effective Date = November 16, 2017



AVG = 55%

Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

Effective Date = November 16, 2017



AVG = 55%

Count of Students Enrolled in College the Fall Immediately Following Graduation From High School

Effective Date = November 16, 2017

Class of	2010	2011	2012	2013	2014	2015	2016	2017
Total In the Class	645	701	706	637	654	695	727	782
Total Enrolled	317	384	377	333	335	382	443	460
Total in Public	298	364	358	319	324	368	431	445
Total in Private	19	20	19	14	11	14	12	15
Total in 4-Year	145	173	202	154	162	202	206	228
Total in 2-Year	172	211	175	179	173	180	237	232
Total In-State	277	349	337	300	308	352	418	418
Total Out-Of-State	40	35	40	33	27	30	25	42

2016–17 Texas Academic Performance Report

Accountability Rating: The labels assigned to districts and campuses by the state academic accountability system that indicate acceptable and unacceptable performance or that a district or campus is not rated. Possible ratings are as follows:

- *Met Standard*
- *Met Alternative Standard*
- *Improvement Required*
- *Not Rated*
- *Not Rated: Data Integrity Issues*

For a detailed explanation of this year’s accountability system, see the [2017 Accountability Manual](http://tea.texas.gov/2017accountabilitymanual.aspx), available at <http://tea.texas.gov/2017accountabilitymanual.aspx>.

Accountability Subset: The collection of STAAR assessment results that are used to determine district and campus accountability ratings.

Campus-level accountability subset: Campuses are held accountable for the performance of only those students enrolled in the campus on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled at one campus on October 28, 2016* then moved to another campus before the testing date, that student’s performance is not included in the accountability results for either campus.

District-level accountability subset: A district is held accountable for the performance of only those students enrolled in the district on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled in one district on October 28, 2016* then moved to another district before the testing date, that student’s performance is not included in the accountability results for either district. If that student had moved from one campus to another in the same district, however, his or her performance would have been included in the district’s results, even though it was not included in the results for either campus. This can cause district performance results to vary from the aggregate of its campuses’ results.

*In the case of STAAR End-of-Course exams administered in July 2016, the accountability subset date is for the prior year, October 30, 2015.

Advanced/Dual-Credit Course Completion: The percentage of students who complete and receive credit for at least one advanced or dual-credit course. TAPR includes separate completion percentages for grades 9–12 and grades 11–12. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows:

Any Subject

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for least one course in 2015–16

English Language Arts

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in ELA

number of students in grades 11–12 who received credit for least one course in ELA in 2015–16

Mathematics

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in mathematics

number of students in grades 11–12 who received credit for least one course in mathematics in 2015–16

Science

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in science

number of students in grades 11–12 who received credit for least one course in science in 2015–16

Social Studies

number of students in grades 11 and 12 in 2015–16 who received credit for at least one advanced/dual-credit course in social studies

number of students in grades 11–12 who received credit for least one course in social studies in 2015–16

This indicator was used in awarding distinction designations to high schools in 2017. For a detailed explanation of distinction designations, see [Chapter 5](#) of the [2017 Accountability Manual](#). (Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3).

Advanced Placement Examinations: Please see *AP/IB Results*.

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout

- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2015–16 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2015–16 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9 through 12 during the 2015–16 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2015–16 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2015–16* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see [Appendix K](#) in the [2017 Accountability Manual](#). See also *Dropout and Leaver Record*. (Source of data: PEIMS; Record 400, Student – Basic Attendance; Record 500, Student – Flexible Attendance Data, Submissions 1, 3, and 4)

Annual Graduates: The count of students who graduate from a district or campus in a school year regardless of cohort. This is separate from, and may include different students than, the longitudinal graduation rates. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3)

AP/IB Course Completion: The percentage of annual graduates who completed at least one Advanced Placement (AP) course and/or International Baccalaureate (IB) course in the 2012–13 to 2015–16 school years.

number of 2015–16 annual graduates who completed at least one AP or IB course in the 2012–13 to 2015–16 school years

Number of 2015–16 annual graduates

AP/IB Results (Participation): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations and/or the International Baccalaureate’s (IB) Diploma Program examinations.

All Subjects

number of 11th and 12th graders in the 2015–16 school year taking at least one AP or IB examination

total students enrolled in 11th and 12th grades

English Language Arts

number of 11th and 12th graders in the 2015–16 school year taking at least one AP or IB examination in ELA

total students enrolled in 11th and 12th grades

Mathematics

number of 11th and 12th graders in the 2015–16 school year taking at least one AP or IB examination in mathematics

total students enrolled in 11th and 12th grades

Science

number of 11th and 12th graders in the 2015–16 school year taking at least one AP or IB examination in science

total students enrolled in 11th and 12th grades

Social Studies

number of 11th and 12th graders in the 2015–16 school year taking at least one AP or IB examination in social studies

total students enrolled in 11th and 12th grades

AP/IB Results (Examinees >= Criterion): The percentage of students in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested.

All Subjects

number of 11th and 12th graders with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

This indicator was used in determining the 2017 postsecondary readiness distinction designation for campuses and districts. For a detailed explanation of distinction designations, see [Chapter 5](#) of the [2017 Accountability Manual](#). (Sources of data: The College Board, Nov. 2015, Nov. 2016; The International Baccalaureate Organization, Feb. 2016, Feb. 2017; and PEIMS; Record 101, Student – Demographic, Submission 1)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2015–16 school year considered as at risk

total number of students

(Source of data: PEIMS; Record 110, Student – Enrollment, Submission 1)

Attendance Rate: The percentage of days that students were present in 2015–16 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days that students in grade 1–12 were present in 2015–16

total number of days that students in grade 1–12 were in membership in 2015–16

This indicator was used in awarding distinction designations in 2017. For a detailed explanation of distinction designations, see [Chapter 5](#) of the [2017 Accountability Manual](#). (Source of data: PEIMS; Record 400, Student – Basic Attendance, Submission 1)

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 090

Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (Source of data: PEIMS; Record 060, Staff Data – Employment Payroll Accounting, Record 090, Staff – Responsibilities, Submission 1)

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- *Campus Administration.* Principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration.* (not on campus profile) Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (Source of data: PEIMS; Record 060, Staff Data – Employment Payroll Accounting, Submission 1)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Submission 1)

Bilingual Education (BE) Dual-language program that enables English language learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the transitional bilingual/early exit, the transitional bilingual/late exit, the dual language immersion/one-way, and the dual language immersion/two-way instructional models.

Bilingual Education/English as a Second Language Reports: The performance for selected indicators disaggregated by bilingual and English as a second language (ESL) instructional models. The TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

For definitions of the BE/ESL instructional programs, see the *Texas Education Data Standards*, available at http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS_Latest_Release/.

Campus Number: A unique nine-digit number assigned to every public school. It is comprised of a three-digit county number (assigned alphabetically from 001 to 254), followed by a three-digit district number (9XX is used primarily for traditional campuses, 8XX for charter campuses), and ending with a three-digit campus number (typically 00X_ for high schools, 04X for middle schools, and 1XX for elementary schools).

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.

- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Source of data: PEIMS; Record 090, Staff Data – Responsibilities, Submission 1)

Cohort: A group of students who begin grade 9 for the first time in the same school year plus any students who, in the next three school years, enter the Texas public school system in the grade level expected for the cohort.

A cohort is formed when a group of students begins ninth grade, regardless of whether the school that they attend has students in any other grades.

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.
- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2012–13 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2012–13 but takes 5 years to graduate (i.e., graduates in May 2017) is still part of the 2016 cohort; he or she is not switched to the 2017 cohort. This student would be considered a continuing student and counted as part of the *Continued HS* number for the class of 2016. This is also true for the five-year and six-year extended longitudinal cohorts.

College Admissions Tests: Please see *SAT/ACT Results*.

College-Ready Graduates: The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT test, or the ACT test. The criteria for each are as follows:

Subject	TSIA		SAT *		ACT
ELA	at least 351 on Reading	OR	at least 500 on Critical Reading AND at least 1070 Total	OR	at least 19 on English AND at least 23 Composite
Mathematics	at least 350 on Mathematics	OR	at least 500 on Mathematics AND at least 1070 Total	OR	at least 19 on Mathematics AND at least 23 Composite

* For the small percentage of students who took the redesigned SAT examination, their scores were converted to the equivalent scores on the previous SAT using College Board concordance tables.

Performance is shown for school years 2014-15 and 2015-16. The percentages are calculated as follows:

English Language Arts.

number of graduates who scored at or above the college-ready criterion for ELA in 2015–16

number of 2015–16 annual graduates with ELA results to evaluate

Mathematics.

number of graduates who scored at or above the college-ready criterion for mathematics in 2015–16

number of 2015–16 annual graduates with ELA results to evaluate

Both Subjects.

number of graduates who scored at or above the college-ready criteria on both ELA & mathematics in 2015–16

number of 2015–16 annual graduates with results in both subjects to evaluate

Either Subject.

number of graduates who scored at or above the college-ready criteria on either ELA or mathematics in 2015–16

number of 2015–16 annual graduates with results in either subject to evaluate

(Sources of data: The Texas Higher Education Coordinating Board (THECB), The College Board, Aug. 2015, Aug. 2016, ACT, Inc. Oct. 2015, Oct. 2016)

College and Career Ready Graduates: The number of 2015–16 annual graduates who demonstrate preparedness for postsecondary success in one of three ways:

- Meeting the TSI criteria in both ELA/reading and mathematics, as described above for College-Ready Graduates
- Completing and earning credit for at least two advanced/dual-credit courses in the 2014–15 or 2015–16 school year
- Enrolling in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study to take two or more CTE courses for three or more credits during the 2015–16 school year (This includes the CTE Tech Prep Program)

(Sources of data: consolidated accountability file [CAF], THECB, College Board, and ACT)

Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year: The percentage of annual graduates who complete two or more advanced or dual-credit courses.

number of 2015–16 annual graduates who completed 2 or more advanced/dual-credit courses in the current and/or prior school year

Number of 2015–16 annual graduates

(Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3 and Record 203, Student – School Leaver, Submissions 1 and 3)

Completion of Twelve or More Hours of Postsecondary Credit: The percentage of annual graduates who earn at least 12 hours of postsecondary credit in the 2012–13 to 2015–16 school years.

number of 2015–16 annual graduates who completed 12 or more hours of postsecondary credit in the 2012–13 to 2015–16 school years

Number of 2015–16 annual graduates

(Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3 and Record 203, Student – School Leaver, Submissions 1 and 3)

Completion Rate: Please see *Longitudinal Rates*.

County District Number (CDN): Please see *District Number*.

County District Campus Number (CDCN): Please see *Campus Number*.

CTE-Coherent Sequence Graduate: The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study.

number of 2015–16 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits *

number of 2015–16 annual graduates

* This includes the CTE Tech Prep Program.

(Source of data: PEIMS; Record 101, Student – Demographic, Submission 1; Record 203, Student – School Leaver, Submissions 1 and 3; Record 400, Student – Basic Attendance, Submission 1)

Data Quality (*not on campus profile*): The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a GED certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2015–16, the end of the school-start window was September 30, 2016.) (For a more complete definition of leavers, see *Leaver Records*.)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2015–16 school year

(Source of data: General Educational Development Information File; PEIMS; Record 101, Student – Demographic, Submission 1; Record 110, Student – Enrollment, Submission 1; Record 400, Student – Basic Attendance, Submission 3; Record 500, Student – Flexible Attendance Data, Submission 3)

Distinction Designations: Recognitions for outstanding achievement in the following academic areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (district and campus)

The 2016–17 TAPR provides the Distinction Designations for eligible districts and campuses on the cover page of the report. Only those districts and campuses that receive a *Met Standard* rating are eligible for distinction designations. Charter districts and alternative education campuses evaluated by alternative education accountability (AEA) provisions are not eligible for distinction designations. See [Chapter 5](#) of the [2017 Accountability Manual](#) for more information.

Distinguished Achievement Program: Please see *RHSP/DAP Graduates*.

District Number: A unique six-digit number assigned to every public school district. It is comprised of a three-digit county number (assigned alphabetically from 001 to 254) followed by a three-digit district number (9XX for traditional districts, 8XX for charter operators).

Dropout: A student who was enrolled in public school in grade 7–12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a high school equivalency certificate, continue school outside the public school system, begin college, or die. Dropout counts are obtained from TSDS PEIMS records. For more information, see *Annual Dropout Rate*. (Source of data: PEIMS; Record 203, Student – School Leaver, Submissions 1, 3)

Dropout Rate: Please see *Annual Dropout Rate*.

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

See also *Total Students*. (Source of data: PEIMS; Record 101, Student – Demographic, Submission 1; and TEA Student Assessment Division)

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of

educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. (Source of data: PEIMS; Record 090, Staff Data – Responsibilities, Submission 1)

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes both ESL content and ESL pull-out instructional models.

English Language Learners (ELLs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of ELL performance varies by indicator:

- ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see [Appendix I](#) in the [2017 Accountability Manual](#).
- ELL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELLs is calculated by dividing the number of ELLs by the total number of students in the district or campus. Not all students identified as ELLs receive bilingual or English as a second language instruction. (Source of data: PEIMS; Record 110, Student – Enrollment, Submission 1)

Enrollment: Please see *Total Students*.

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Source of data: PEIMS; Record 101, Student – Demographic, Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

Expenditure Information: Information available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each principal’s FTE coefficient (1 for a full-time principal, .75 for a three-quarter-time principal, and .5 for a half-time principal, for example) by his or her years of experience. These amounts are added together and divided by the sum of all principals’ FTE coefficients.

- *Average Years as Principal with District:* The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each principal's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all principal's coefficients.
- *Average Years as Assistant Principal:* The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each principal's FTE coefficient by his or her years of experience. These amounts are added together and divided by the sum of all assistant principals' FTE coefficients.
- *Average Years as Assistant Principal with District:* The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each assistant principal's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all assistant principal's coefficients.

(Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Submission 1)

Foundation High School Program (FHSP): Please see *Graduation Plan*.

Full Time Equivalent (FTE): A measure of the extent to which a person (or responsibility) occupies a full-time position; it is calculated for each staff member reported in TSDS PEIMS. FTE values are used in various staff reports as well as input to the Budget and Actual financial allocation process.

An employee who works half time and has a reported actual salary of \$30,000 has a full-time equivalent salary of \$60,000. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Record 060, Staff Data – Employment Payroll Accounting, Record 090, Staff – Responsibilities, Submission 1)

Fund Balance Information: Information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2015–16 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Plan (FHSP)

See also *College-Ready Graduates, Longitudinal Rate, RHSP/DAP Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates*. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3)

Graduation Plan: The percentage of students who graduated under one of the following:

- **FHSP-DLA Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in the Class of 2016 who complete a 4-year FHSP-DLA}}{\text{number of graduates in the Class of 2016 with reported FHSP graduation plans}}$$

- **FHSP-E Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in the Class of 2016 who complete a 4-year FHSP-E}}{\text{number of graduates in the Class of 2016 with reported FHSP graduation plans}}$$

- **RHSP/DAP Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in the Class of 2016 who complete a 4-year RHSP or DAP}}{\text{number of graduates in the Class of 2016 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

- **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2016)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\text{number of graduates from the Class of 2016 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in the Class of 2016 with reported graduation plans}}$$

- **FHSP-DLA Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2015–16 who earn an FHSP-DLA}}{\text{number of graduates in school year (SY) 2015-16 with reported FHSP graduation plans}}$$

- **FHSP-E Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2015–16 who earn an FHSP-E}}{\text{number of graduates in SY 2015–16 with reported FHSP graduation plans}}$$

- **RHSP/DAP Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2015–16 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2015–16 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

- **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2015–16)** The percentage of graduates in 2016 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2015–16 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2015–16 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2015 and the Class of 2016. See also *Graduates*. (Source of data: PEIMS; Record 203, Student – School Leaver and Graduation Program, Submissions 1 and 3)

For additional information about graduation programs please see

<http://tea.texas.gov/graduation.aspx>

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2014–15 school year who attended a public or independent college or university in Texas in the 2015–16 academic year}}{\text{number of graduates during the 2014–15 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included. (Source of data: Texas Higher Education Coordinating Board)

Graduates in TX IHE Completing One Year Without Remediation: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2014–15 school year who enrolled in a public college or university in Texas for the school year following the year they graduated
and
met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2014–15 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included.

Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Source of data: Texas Higher Education Coordinating Board, Fall 2017*)

Graduation Rate: Please see *Longitudinal Rates*.

Instructional Expenditure Ratio (2015–16): This information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2015–16 school year. The instructional staff percent is a district-level measure and is calculated as follows:

total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31

total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

International Baccalaureate (IB) Results: See *AP/IB Results*.

Leaver Record: The TSDS PEIMS record that reports the status of prior year grade 7–12 students who are no longer enrolled at a Texas public school. Districts are required to submit

a leaver record for each student who graduated, enrolled in school in another state, returned to his or her home country, died, or dropped out.

See *Data Quality*. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3); *Secondary School Completion and Dropouts in Texas Public Schools, 2015–16*, Texas Education Agency)

LEP (Limited English Proficient): Please see *English Language Learner*.

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2012–13. They are followed through their expected graduation with the class of 2016.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed for five years and included if they graduated within a year after their expected graduation with the class of 2015.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2010–11. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2014.

Additional Information on Cohorts:

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.
- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2012–13 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2012–13 but takes 5 years to graduate (i.e., graduates in May 2017) is still part of the 2016 cohort; he or she is not switched to the 2017 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the class of 2016. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2016 for the 2016 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2016 cohort*}}$$

- (2) *Received GED*: For the 2016 cohort, the percentage who received a General Educational Development (GED) certificate by August 31, 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2016 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2016 cohort still enrolled as students in the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2016 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2016–17 school year}}{\text{number of students in the 2016 cohort*}}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2016 cohort who received a high school diploma by August 31, 2016 plus number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2016 cohort*}}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016 plus number of students from the cohort who received a GED by August 31, 2016 plus number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2016 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2016, for the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2015 cohort*}}$$

- (2) *Received GED*: For the 2015 cohort, the percentage who received a GED certificate by August 31, 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2015 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2015 cohort still enrolled as students in the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2015 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2016–17 school year}}{\text{number of students in the 2015 cohort*}}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2015 cohort*}}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{number of students from the cohort who received a GED by August 31, 2016} + \text{number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2015 cohort*}}$$

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2016, for the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2014 cohort*}}$$

- (2) *Received GED*: For the 2014 cohort, the percentage who received a GED certificate by August 31, 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2014 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2014 cohort still enrolled as students in the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2014 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2014 cohort who dropped out and did not return by the fall of the 2016–17 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2016–17 school year}}{\text{number of students in the 2014 cohort}^*}$$

- (5) *Graduates & GED*. The percentage of graduates and GED recipients in the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{plus number of students from the cohort who received a GED by August 31, 2016}}{\text{number of students in the 2014 cohort}^*}$$

- (6) *Graduates, GED & Cont.* The percentage of graduates, GED recipients, and continuers in the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016} + \text{plus number of students from the cohort who received a GED by August 31, 2016} + \text{plus number of students from the cohort who were enrolled in the fall of the 2016–17 school year}}{\text{number of students in the 2014 cohort}^*}$$

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2012–13. They are followed through their expected graduation with the class of 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2016 cohort **}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed for five years to see if they graduated within a year after their expected graduation with the class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2015 cohort **}}$$

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2010–11. They are followed for six years to see if they graduated within two years after their expected graduation with the class of 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2016}}{\text{number of students in the 2014 cohort **}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2015–16*. (Sources: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3 and General Educational Development Information File)

Masking: Concealing the performance results of small groups of students to comply with the Federal Educational Rights and Privacy Act (FERPA)

Please see *Special Symbols* for additional information.

Membership: The count of enrolled students that does not include those students who are served for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. (Source of data: PEIMS; Record 110, Student Data – Demographic, Submission 1)

Mobility (*campus profile only*): The count and percentage of students who have been in membership at a school for less than 83% of the school year (i.e., missed six or more weeks).

number of mobile students in 2015–16

number of students who were in membership at any time during the 2015–16 school year

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Source of data: PEIMS; Record 400, Student – Basic Attendance, Submission 1*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

Paired Schools: Two campuses that are combined virtually for the purpose of assigning accountability ratings. All campuses serving prekindergarten (PK) through grade 12 must receive an accountability rating. A campus that does not serve grade levels at which STAAR is administered is paired with another campus in the same district for accountability purposes. For example, Travis Primary (K–2) feeds students into Navarro Elementary (3–5). The district pairs these two campuses for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used as the rating Travis Primary. For more information about pairing, please see [Chapter 6](#) in the [2017 Accountability Manual](#).

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

Progress of Prior-Year Non-Proficient Students (*Percentage of students who did not reach the satisfactory standard on at least one STAAR assessment in the previous year*): The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2 and STAAR A) in the prior year but passed the corresponding assessment in the current year. For 2017, rates for ELA/reading and mathematics are calculated as follows:

number of matched students who did not reach the satisfactory standard in 2016 but passed in 2017

number of matched students who did not reach the satisfactory standard in 2016

For 2017, students in grades 4–8 included in these measures are those who

- took the spring 2017 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 test takers because that is the first STAAR test;
- are part of the 2017 accountability subset;
- can be matched to the spring 2016 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2016 STAAR administration of ELA/reading and/or mathematics.

Note this item does not apply to mathematics in 2016, because grade 3–8 mathematics was not included in 2015 accountability.

(Source of data: TEA Student Assessment Division)

Recommended High School Program: Please see *Graduation Plan*.

Retention Rates by Grade (not on campus profile): The percentage of students in Texas public schools who enrolled in fall 2016 in the same grade in which they were reported for the last six-week period of the prior school year (2015–16).

the number of students enrolled in the same grade from one school year to the next

the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–8. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2015–16*, available from TEA. (Source of data: PEIMS; Record 110, Student Data – Enrollment, Submission 1)

Revenue Information: Please see the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

SAT/ACT Results: Participation and performance of graduating seniors from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT test more than once, the agency receives the record for the most recent examination taken.

Nine values are calculated for this indicator:

(1) *Tested:* The percentage of graduates who took either college admissions test:

number of graduates who took either the SAT or the ACT

Total number of graduates reported

- (2) *At/Above Criterion*: The percentage of examinees who scored at or above the criterion score on either test (1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):

$$\frac{\text{number of graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of graduating examinees taking either the SAT or the ACT}}$$

- (3) *Average SAT Score (All Subjects)*: The average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400. It is calculated as follows:

$$\frac{\text{sum of total scores (critical reading + writing + mathematics) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (4) *Average SAT Score (English Language Arts)*: The average score for the SAT critical reading and writing combined. The maximum score is 1600. It is calculated as follows:

$$\frac{\text{sum of total scores (critical reading + writing) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (5) *Average SAT Score (Mathematics)*: The average score for the SAT mathematics. The maximum score is 800. It is calculated as follows:

$$\frac{\text{sum of total scores (mathematics) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (6) *Average ACT Score (All Subjects)*: The average score for the ACT composite. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

- (7) *Average ACT Score (English Language Arts)*: The average score for the ELA ACT. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite ELA scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

- (8) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite mathematics scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

- (9) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite science scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

Note: For the small percentage of students who took the redesigned SAT examination, their scores were converted to the equivalent scores on the previous SAT using College Board concordance tables.

See also *Criterion Score*. (Sources: *The College Board*, Aug. 2015, Sep. 2016; *ACT, Inc. (ACT)* Jul. 2015, Jul. 2016; and *PEIMS; Record 203, Student – School Leaver and Graduation Program, Submission 1*)

School Type: A specific label given to a campus for the purposes of determining its index targets. How it is labeled—elementary, middle, elementary/secondary, or high—is determined by the grades served by the campus as reported in the fall TSDS PEIMS enrollment snapshot. For more information about school types and how they are used in accountability, see [Chapter 2](#) of the [2017 Accountability Manual](#).

Snapshot Date: The first submission of data to TSDS PEIMS of a new school year. Enrollment information submitted for this date is used for accountability. It is the last Friday of October. October 28, 2016, is the TSDS PEIMS snapshot date for the 2016–17 school year.

Special Education: The population of students served by special education programs. Assessment decisions for students in special education programs are made by their admission, review, and dismissal (ARD) committees. In the 2016–17 school year, a student in special education may have been administered the STAAR (with or without accommodations) or STAAR Alternate 2.

Other indicators that include the performance of students served by special education are advanced course/dual-credit course completion, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, and RHSP/DAP/FHSP rates. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that the *Profile* section of the report has student counts and percentages disaggregated by primary disability type. Also, in the *Profile* section retention rates (district profile only) for students receiving special education services are shown separately. See *STAAR Special Education Assessments* and *STAAR Participation*. (Source of data: *PEIMS; Record 163, Student – Special Education Program, Submission 1*)

Special Education Determination Status (*district TAPR only*): The 2016–17 TAPR provides the 2016–17 special education integrated intervention stage/determination status for each district on the cover page of the report. This label represents an integrated determination status based on an evaluation of each district’s Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/.

Additional resources include the PBMAS Manual and the State Performance Plan at the following links:

<http://tea.texas.gov/pbm/PBMASManuals.aspx>

http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/

Special Symbols: Characters used to indicate certain, specific circumstances. The 2016–17 TAPR uses special symbols in the following circumstances:

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- '**' Indicates that when only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- n/a indicates that the data are not available or not applicable.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

For more information, see the *Explanation of Masking* at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/masking.html>.

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR test is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

The performance section of the TAPR shows STAAR performance in different ways:

- *By Grade and Subject:*
 - Grade 3 – reading and mathematics
 - Grade 4 – reading, mathematics, and writing

- Grade 5 – reading, mathematics (1st and 2nd administration cumulative), and science
- Grade 6 – reading and mathematics
- Grade 7 – reading, mathematics, and writing
- Grade 8 – reading, mathematics (1st and 2nd administration cumulative), science, and social studies
- *By End-of-Course (EOC) Subject:*
 - English I
 - English II
 - Algebra I
 - U.S. History
 - Biology
- *All Grades:*
 - *STAAR Percentage at Approaches Grade Level Standard or Above (All Grades).* The accountability indicator used to determine the scores for Indices 1 and 3. The first measure under this indicator, All Subjects, combines all subjects and all grades.
 - *STAAR Percentage at Meets Grade Level Standard.* The percentage of students who are determined to be sufficiently prepared for postsecondary success by achieving the Meets Grade Level performance standard on two or more assessments. The measure Two or More Subjects includes the performance of 1) students who took only one assessment and scored at the Meets Grade Level Standard or better and 2) students who scored at the Meets Grade Level Standard or better on two or more assessments. A student who took more than one assessment and scored at the Meets Grade Level Standard on only one of them is not included in the count of postsecondary-ready students. This measure is part of determining the score for Index 4.
 - *STAAR Percentage at Masters Grade Level Standard.* The percentage of tests that met the Masters Grade Level performance standard. This indicator was part of determining the score for Index 3.
 - *STAAR Percentage Met or Exceeded Progress.* The percentage of tests that met or exceeded the STAAR or ELL progress measure expectations. See [Chapter 4](#) of the [2017 Accountability Manual](#) for more information. This indicator was used in determining the score for Index 2.
 - *STAAR Percentage Exceeded Progress.* The percentage of tests that exceeded the progress measure expectations. This indicator was used in determining the score for Index 2.

Other Important Information

- *The Texas English Language Learner Progress Measure.* Often referred to simply as the ELL progress measure, it provides year-to-year performance expectations on the STAAR content-area assessments for ELL students. The progress measure is based on a student's level of English language proficiency and the amount of time he or she has attended school in the United States. Year-to-year performance expectations for the STAAR content-area tests identify ELL progress as meeting or exceeding an individual year-to-year expectation plan. An ELL's plan is determined by the number of years the

student has been enrolled in U.S. schools and the student’s Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see [Appendix I](#) in the [2017 Accountability Manual](#).

- *Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. Performance on the substitute assessments is used in calculating Index 1 and Index 4. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.
- *Special Education.* STAAR (with and without accommodations) and STAAR Alternate 2 results are included in all indices.
- *Spanish STAAR.* All STAAR tests in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR tests.
- *Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.
- *Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/masking.html>. See STAAR Participation and Student Success Initiative. (*Source of data: TEA Student Assessment Division*)

STAAR Participation: The percentage of students who were administered a STAAR assessment. Includes STAAR (with and without accommodations), STAAR Alternate 2, and TELPAS. The details on the participation categories are as follows:

- *Test Participant:* 1) answer documents [STAAR (with and without accommodations), STAAR Alternate 2, TELPAS] with a score code of “S”, 2) STAAR Alternate 2 testers with a score code of “N”, 3) STAAR (with and without accommodations), STAAR Alternate 2 reading testers with a score code of “A” or “O” who also have a scored TELPAS assessment, and 4) year 1–5 asylee/refugees and SIFE mathematics testers with a scored TELPAS assessment.
 - *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
 - *Not included in Accountability:* answer documents counted as participants, but not used in determining the district or campus accountability rating
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 28, 2016, or October 30, 2015 for summer 2016 EOCs)
 - ◆ *Other Exclusions.* The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR tests with score codes of A or O.

- ❖ Answer documents of students who are either an ELL who has been in school in the U.S. for less than two years or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of ELL students who have been in U.S. schools for two to four years, took the STAAR in English, and for whom an ELL progress measure was not calculated for reasons other than parental denial of services or the student having exceeded the ELL progress measure plan.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.
- *Not Tested*: answer documents with score codes A or O
 - *Absent*: answer documents with a score code A
 - *Other*: answer documents with score codes O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Acct, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to whole numbers. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Source of data: TEA Student Assessment Division*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Source of data: PEIMS; Record 055, District Finance Data – Contracted Instructional Staff, Record 060 – Staff Data – Employment Payroll Accounting, Submission 1*)

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (*Source of data: PEIMS; Record 110 – Student – Enrollment, Record 163 – Student – Special Education Program, Record 169 – Student – Career and Technical Education Program, Submission 1*)

Student Success Initiative (SSI): Grade-advancement requirements enacted by the 76th Legislature in 1999 that requires students to demonstrate proficiency on the mathematics and reading assessments at grades 5 and 8.

For 2017, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration:* The percentage of students who met Approaches Grade Level during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met Approaches Grade Level in the first administration}}{\text{number of students tested in the first administration}}$$

number of students tested in the first administration

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students in the first administration}}$$

number of students in the first administration

- (3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the tests in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the test in either of the first two administrations}}{\text{cumulative number of students who took the test in either of the first two administrations}}$$

cumulative number of students who took the test in either of the first two administrations

The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STARR for grade 5 and grade 8 were cancelled. As a result, information on prior-year non-proficient students is unavailable.

For more information, see TEA's Student Assessment Division SSI site at <http://tea.texas.gov/student.assessment/ssi/>

(Source of data: TEA Student Assessment Division)

Students by Grade: The count of students in each grade divided by the total number of students. *(Source of data: PEIMS; Record 110, Student Data – Enrollment, Submission 1)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14).

(Source of data: PEIMS; Record 163, Student – Special Education Program)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed

from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2016–17, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Source of data: PEIMS; Record 425, Disciplinary Action Data, Submission 3)

Superintendent: The educational leader and administrative manager of the district or charter operator. It includes other titles that may apply to charter operators, such as chief executive officer, president, and chief administrative officer.

Tax Information: This information, including tax rates and assessed district property values, is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor’s degree, a master’s degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Teachers by Program (population served) (district profile only): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Texas Success Initiative Assessment (TSIA): The percentage of annual graduates who met the TSI criteria on the TSIA

Percentages are calculated and shown for English and mathematics separately.

number of 2015–16 annual graduates who met the TSI criteria on the TSIA

number of 2015–16 annual graduates

(Source of data: THECB [applicable scores from June 2011 through October 2016] and Record 203, Student – School Leaver, Submissions 1 and 3)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)*

Total Students: The total number of public school students who were reported in membership on October 28, 2016, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. *(Source of data: PEIMS; Record 110, Student Data – Demographic, Submission 1)*

Turnover Rate for Teachers *(not on campus profile):* The percentage of teachers from the fall of 2015–16 who were not employed in the district in the fall of 2016–17. It is calculated as the total FTE count of teachers from the fall of 2015–16 who were not employed in the district in the fall of 2016–17, divided by the total teacher FTE count for the fall of 2015–16. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Record 090, Staff Data – Responsibilities, Submission 1)*

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings (methodology)	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum.....	(512) 463-9581
Charter Schools	Charter Schools.....	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT Regional Office.....	(512) 320-1850
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum.....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research.....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding.....	(512) 463-9238
General Inquiry	General Inquiries.....	(512) 463-9290
Graduates	Accountability Research.....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board.....	(512) 427-6101
JJAE (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement.....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine.....	(512) 463-9229
Recommended High School Program	Curriculum.....	(512) 463-9581
Retention Policy	Curriculum.....	(512) 463-9581
School Finance	State Funding.....	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR (all assessments)	Student Assessment.....	(512) 463-9536
STAAR Testing Contractor	ETS.....	(855) 333-7770
	Pearson.....	(800) 328-5999
	Austin Operational Center.....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TAIS	Texas Accountability Intervention System.....	(512) 463-9414
TELPAS	Student Assessment.....	(512) 463-9536

Information on the Internet: <http://tea.texas.gov/accountability/>

Advanced Academic Courses 2016–17 Texas Academic Performance Reports

- All courses shown were for the 2015–16 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (1st Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society SL

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Band
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music SL
I3250300	IB Music HL
I3600100	IB Art/Design HL
I3600200	IB Art/Design SL-A
I3750200	IB Theatre Arts SL
I3750300	IB Theatre Arts HL
I3830200	IB Dance - HL

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology SL
I3030002	IB Design Technology HL

Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3370100	AP World History
I3301100	IB History
I3301200	IB History: Africa
I3301300	IB History: Americas
I3301400	IB History: East and Southeast Asia
I3301500	IB History: Europe
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII

Advanced Languages (cont.)

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

Advanced Languages (cont.)

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

Other

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
NI290317	GT Independent Study Mentorship III
NI290318	GT Independent Study Mentorship IV



2016-17
Annual Report
Public Hearing

Clint Independent School District
February 15, 2018

2016-17 Annual Report

Clint ISD Mission and Goals

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for *the student* to maximize personal potential.

Annual Goals

1. *The District will be a model of high standards for student academic excellence.*
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. The District will include parents, community, and business members in the education of all students.



2016-17 Annual Report

7 Sections to the Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2015-16 Financial Actual Report)
 - For the District and each Campus in the District
3. 2016-17 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
7. 2016-17 TAPR Glossary



2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using PEIMS and Student Assessment Data
- **Significant changes in 2016-17 TAPR**
 - ❑ **New terminology: STAAR Performance Level Descriptors**

Terms Used in 2016-17 TAPR	Terms Used in 2015-16 TAPR
Approaches Grade Level	Level II Satisfactory
Meets Grade Level	Level II Postsecondary
Masters Grade Level	Level III Advanced

- ❑ **2 years of STAAR data reported**
 - 2017
 - 2016
 - 2015-16 TAPR only reported 1 year of data due to significant changes to STAAR from 2014-15 to 2015-16

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Organized in 5 parts

I. **Accountability Ratings**

- 2017 Accountability Rating
- 2017 Distinction Designations
- 2017 Special Education Determination Status (District only)

II. **2016-17 Performance**

III. **2016-17 Participation**

IV. **2016-17 Attendance and Postsecondary Readiness**

- *Data are reported for 2015-16 and 2014-15, NOT 2016-17*

V. **2016-17 Profile**



2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part II: 2016-17 Performance

- STAAR Performance by **assessment***
 - % at **Approaches Grade Level or Above**
- STAAR Performance by **subject area** (all grades)
 - % at **Approaches Grade Level or Above**
 - % at **Meets Grade Level or Above**
 - % at **Masters Grade Level**
- STAAR Progress in Reading and Math (all grades)
 - % **Met or Exceeded Progress**
 - % **Exceeded Progress**
- Includes STAAR results from “**2017 Accountability Year**”

Summer 2016 EOCs	December 2016 EOCs	Spring 2017 EOCs and Grades 3-8 assessments
------------------	--------------------	---
- Only includes results for students in the “**accountability subset**”
 - Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

*

Student results are grouped based on the assessment taken, not the grade level of the student. For example, an 8th grader who took the Algebra I EOC is included in the Algebra I EOC results, not the Grade 8 Math results.



2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part III: 2016-17 Participation

- ❑ **2016-17 STAAR Participation – All Grades/All Tests**
 - Percent Tested | Percent Not Tested
 - Of those tested, percent included in accountability
- ❑ **2015-16 STAAR Participation – All Grades/All Tests**
 - Percent Tested | Percent Not Tested
 - Of those tested, percent included in accountability



2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part IV: 2016-17 Attendance and Postsecondary Readiness

- Attendance Rate
- Annual Dropout Rates (Gr. 7-8 and Gr. 9-12)
- Longitudinal and Annual Graduation Rates and Graduation Plan Rates
- College and Career Readiness Indicators, including
 - Advanced Course/Dual Enrollment Completion
 - College-Ready and College and Career-Ready Graduates
 - CTE Coherent Sequence Completion
 - AP/IB Course Completion and Results
 - SAT/ACT Results
 - Graduates Enrolled in Texas Institutions of Higher Education

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part V – 2016-17 Profile

- ❑ **Student Information for 2016-17 (based on Fall 2016 PEIMS Submission)**
 - Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)
- ❑ **Staff Information for 2016-17 (based on Fall 2016 PEIMS Submission)**
 - Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)
- ❑ **Program Information for 2016-17 (based on Fall 2016 PEIMS Submission)**
 - Student enrollment by program
 - Teachers by program

2016-17 Annual Report

2016-17 Accountability Ratings



2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

**TEXAS EDUCATION AGENCY
2017 Accountability Summary
CLINT ISD (071901)**

Accountability Rating

Met Standard

Met Standards on

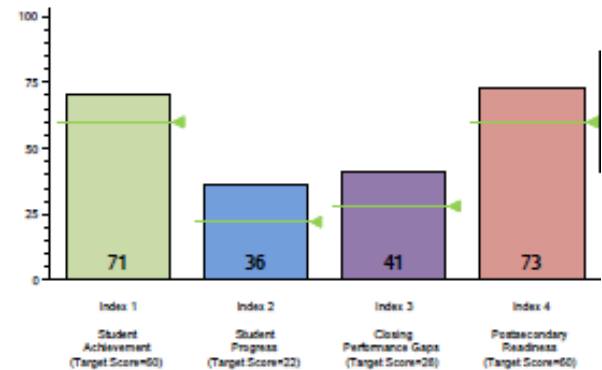
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



2016-17 Annual Report

TEXAS EDUCATION AGENCY 2017 Accountability Summary CLINT H S (071901001) - CLINT ISD

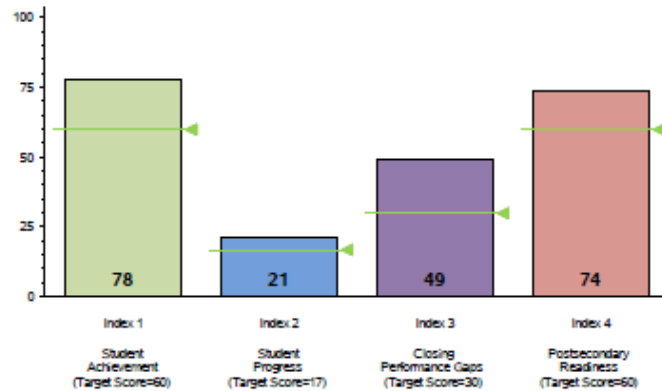
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Clint High School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups will improve their performance on the EOC STAAR tests (English 1, English 2, Algebra 1, Biology, and U.S. History) in 2017-18 by 5% by engaging in effective, rigorous instruction and receiving additional support as needed to master the standards.

Performance Objective 2: During the 2017-18 school year, all English Language Learners (ELL) will meet System Safeguards in all core content areas by engaging in effective classroom instruction, receiving additional support as needed, meeting their ELL Progress measure and/or showing a 10% growth in their ELL progress measure.

Performance Objective 3: During the 2017-18 school year, staff development will be provided for all teachers and staff to develop teacher leaders in and out of the classroom while enhancing classroom instruction by developing rigorous, engaging, collaborative, accommodated and differentiated lessons to maximize student learning.

Performance Objective 4: During the 2017-18 school year, electronic devices and computer/online programs and licenses will be purchased, upgraded or maintained in order to provide students with up to date equipment that will enhance their information, media, and technology skills.

Performance Objective 5: During the 2017-18 school year, all students will be given the opportunity to explore different career pathways.

Performance Objective 6: During the 2017-18 school year, all students will meet College Readiness Standards by participating in college preparatory classes and activities.



2016-17 Annual Report

Campus Performance Objectives

Performance Objective 7: During the 2017-18 school year, the number of student participating in extra-curricular activities will increase by 10%.

Performance Objective 8: During the 2017-18 school year, all students will attend school daily and on time 97% of the time.

Performance Objective 9: During the 2017-18 school year, all students will have access to online resources to track their individual, instructional progress.

Performance Objective 10: During the 2017-18 school year, all students will be afforded the opportunity to recover credits that may have been lost during their high school career.

Performance Objective 11: During the 2017-18 school year, CHS will fulfill all requirements of a TEA designated T- STEM academy.

Performance Objective 12: During the 2017-2018 school year, CHS will implement year 1 of the Advancement Via Individual Determination (AVID) Program.

2016-17 Annual Report

Campus Performance Objectives

Goal 2: Clint High School will ensure a safe well-disciplined positive learning environment for all students.

Performance Objective 1: During the 2017-18 school year, all students will participate in activities that are conducive to a safe and well disciplined learning environment.

Performance Objective 2: Teachers will participate in activities that will improve campus morale.

Goal 3: Clint High School will operate efficiently being fiscally responsible.

Performance Objective 1: During the 2017-18 school year, teachers and staff will be hired under the review and recommendation of Central Office.

Performance Objective 2: During the 2017-18 school year, only those programs will be implemented that are cost-effective and have the greatest impact on student improvement.

Performance Objective 3: During the 2017-18 school year, all budget deadlines set by the District will be met accordingly.

Performance Objective 4: During the 2017-18 school year, all students on campus will be reviewed to ensure proper PEIMS coding.

Goal 4: Clint High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: During the 2017-18 school year, all students will be taught by highly qualified teachers.

Goal 5: Clint High School will include parents, community, and business members in the education of all students.

Performance Objective 1: During the 2017-18 school year, CHS will carry out programs, activities and procedures that ensure that parents are: encouraged to be actively involved in their child's education at school,full partners their child's education, included in decision-making and on committee to assist in the education of their child.



2016-17 Annual Report

TEXAS EDUCATION AGENCY 2017 Accountability Summary MOUNTAIN VIEW H S (071901002) - CLINT ISD

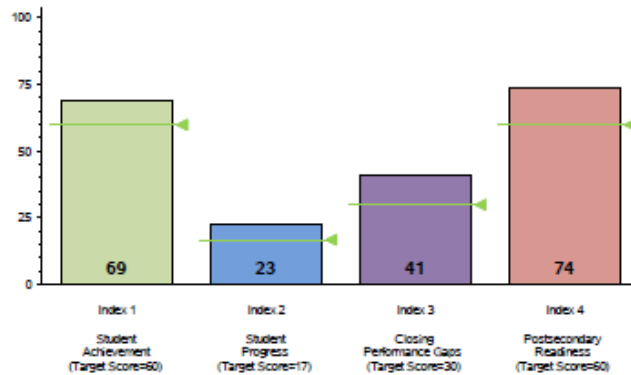
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Mountain View High School will be a model of high standards for student academic excellence.

Performance Objective 1: Provide students the opportunities that will promote lifelong learning and acquire knowledge and skills (TEKS) and meet state expectations. (EOC)

Performance Objective 2: Increase student performance by 10% in EOC for 2017-2018 school year. The target group is English 1.

Performance Objective 3: MVHS will develop and implement a College and Career Ready Strategic plan.

Performance Objective 4: All students will be provided a Chrome Book or Lenova Laptop for the 2017-2018 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative and puts forth a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Performance Objective 5: Advancement Via Individual Determination (AVID) will be implemented into the Lobo Learning Community throughout the 2017-2018 school Year beginning with the freshmen class.



2016-17 Annual Report

Campus Performance Objectives

Goal 2: Mountain View High School will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: Students will be provided services to ensure that they are provided support both academically and emotionally.

Performance Objective 2: Students will be encouraged to complete high school and be prepared to attend a post-secondary school of choice. Academic support will be available for students throughout the day, before school, after school and on Saturdays.

Performance Objective 3: Special Education teachers who teach and monitor special education students will be able to provide the necessary care at all times including during emergencies.

Performance Objective 4: The campus will increase parental involvement by 10% over 2014-2015 by building a strong partnership with parents.

Performance Objective 5: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97% and dropout rate will decrease to 0%.

Performance Objective 6: All students will be provided a Chrome Book or Lenova Laptop for the 2016-2017 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative and puts forth a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Performance Objective 7: Provide materials in support of GT students to supplement classroom instruction and testing of possible GT students.



2016-17 Annual Report

Campus Performance Objectives

Goal 2: Mountain View High School will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: Students will be provided services to ensure that they are provided support both academically and emotionally.

Performance Objective 2: Students will be encouraged to complete high school and be prepared to attend a post-secondary school of choice. Academic support will be available for students throughout the day, before school, after school and on Saturdays.

Performance Objective 3: Special Education teachers who teach and monitor special education students will be able to provide the necessary care at all times including during emergencies.

Performance Objective 4: The campus will increase parental involvement by 10% over 2014-2015 by building a strong partnership with parents.

Performance Objective 5: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97% and dropout rate will decrease to 0%.

Performance Objective 6: All students will be provided a Chrome Book or Lenova Laptop for the 2016-2017 school year. The campus leadership team has developed a Chrome Book Action Plan which clearly states that the one-to-one initiative and puts forth a vision for the entire Lobo Learning Community. The classroom instruction will be enhanced by the Chrome Book and will not supplant quality instructor led and student-centered instruction.

Performance Objective 7: Provide materials in support of GT students to supplement classroom instruction and testing of possible GT students.



2016-17 Annual Report

Campus Performance Objectives

Goal 3: Mountain View High School will operate efficiently, being fiscally responsible.

Performance Objective 1: Mountain View High School will support only those programs that are financially possible and will implement them at the most cost-effective level, always considering the impact of student improvement.

Performance Objective 2: Mountain View High School will strive to increase compensatory education funding.

Performance Objective 3: The campus will create a fiscally responsible school.

Goal 4: Mountain View High School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: The campus will utilize the industries best practices to retain staff by providing professional growth opportunities.

Performance Objective 2: The Campus will provide supplemental services (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Performance Objective 3: 100% of staff employed will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 4: Mountain View administration will provide professional development to the staff in content areas (25%), data analysis and assessment (25%), curriculum alignment (30%), and technology integration (20%). Mountain View administration will provide professional development to the staff in content areas (25%), data analysis and assessment (25%), curriculum alignment (30%), and technology integration (20%).

Goal 5: Mountain View High School will include parents, community and business members in the education of all students.

Performance Objective 1: Mountain View High School will maintain programs to expand and strengthen relationships with parents, businesses, higher education and the community so that all are involved in the education of the students in Clint ISD.

Performance Objective 2: The campus will increase parental involvement by building a partnership with the community and parents.



2016-17 Annual Report

TEXAS EDUCATION AGENCY 2017 Accountability Summary HORIZON H S (071901004) - CLINT ISD

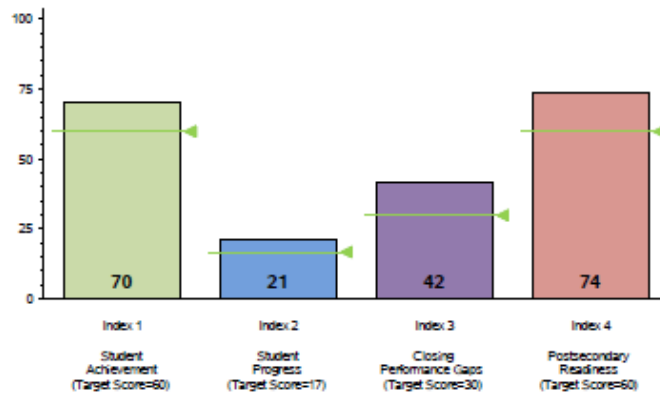
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Horizon High School will be a model of high standards for student academic excellence.

Performance Objective 1: By June 2017, 90% of students will attain proficiency or better in all courses and in the ELA, Mathematics, Social Studies and Science sections of the state assessments.

Performance Objective 2: By June 2018, 70% of English Language Learners, in all sub-groups, will progress at least one language proficiency level, pass 7/8 courses and achieve Level II performance all state assessments required for graduation.

Performance Objective 3: By June 2017, 95% of all students will be on schedule to graduate in four years or less and 50% will demonstrate college and career readiness as measured by performance index four.

Goal 2: Horizon High School will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: By June 2018, Level II offenses resulting in In-School Suspension will be reduced by 10% from 2017 offenses.

Performance Objective 2: By June 2018, the number of discipline referrals for disruptive conduct will be less than 50 per grade level.

Performance Objective 3: Provide interventions for students to ensure that they are provided support and to help develop a safe learning environment.



2016-17 Annual Report

Campus Performance Objectives

Goal 3: Horizon High School will operate efficiently, being fiscally responsible

Performance Objective 1: By June 2018, all budget deadlines will have successfully been met.

Goal 4: Horizon High School will utilize best practices for attracting qualified personnel and retaining highly effective employees.

Performance Objective 1: By June 2018, we will serve students with 100% highly qualified teachers, administrators, nurse and counselors that have been provided with training to meet the needs of diverse students.

Goal 5: Horizon High School will include parents, community and business members in the education of all students.

Performance Objective 1: By June 2018, we will have conducted one parent community meeting per semester, beginning in September and concluding in May.



2016-17 Annual Report

TEXAS EDUCATION AGENCY
 2017 Accountability Summary
 CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

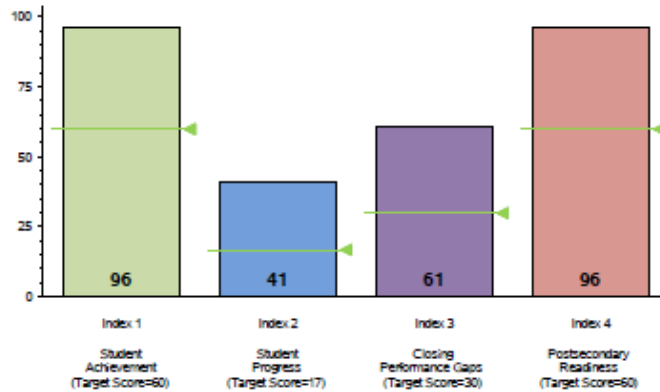
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Clint ISD Early College Academy will be a model of high standards for student academic excellence.

Performance Objective 1: All sophomore students will be college ready according to Texas Success Initiative Standards.

Performance Objective 2: All students will receive best practices in instruction aligned to college readiness standards according to Texas Success Initiative standards, SAT (College Board), and ACT. Specific emphasis will be on advancing the reading levels of all students.

Performance Objective 3: All CECA students will be fully prepared to successfully challenge state and college standardized exams using new Reading class, College Board prep tools and teacher generated instructional lessons for PSAT, SAT, TSI, and EOC

Performance Objective 4: All students will possess 21st century skills in technology to be successful in college-level coursework.

Performance Objective 5: All students will have access to on-line curriculums to accelerate students towards accessing college credits by using the on-line curriculum to obtain high school state credit and receiving tutorials to pass the STAAR EOC and TSI.

Performance Objective 6: All students will have access to science laboratory instruction, time, and materials to comply with the state curriculum requirement of 40% lab time. Also students will have access to required college level instruction and materials for science labs as per requirements of EPCC Dual Credit requirements.

Performance Objective 7: CECA will initiate the implementation of AVID to prepare students to develop the skills needed to pass and excel at the state assessments and prepare to successfully challenge college classes and college prep classes

Performance Objective 8: These accommodations allow students to use verbal and online tactics for testing rather than just paper and pencil strategies.



2016-17 Annual Report

Campus Performance Objectives

Goal 2: Clint ISD Early College Academy will ensure a safe, well disciplined, positive, learning environment for all students.

Performance Objective 1: CECA faculty and staff will actively participate in ensuring the safety and security of all students.

Performance Objective 2: Working with college transition to provide emotional - social support as required by the TEA Early College Blueprint. The support will be group and one-on-one sessions on stress management, time management.

Performance Objective 3: The Clint EC will provide structures and systems to teach students the academic skills necessary to manage time, become responsible, and plan

Goal 3: The Clint ISD Early College Academy will operate efficiently and fiscally responsibly.

Goal 4: Clint ISD Early College Academy will utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: All CECA faculty members will incorporate best practices in technology instruction to enhance teaching and learning in all classrooms.

Performance Objective 2: All CECA faculty and staff receive necessary professional develop to maintain a highly qualified status in performing duties and responsibilities specified in job descriptions.

Performance Objective 3: All CECA will receive relevant and appropriate professional development training aligned to the campus mission statement, campus goals, and district goals.

Goal 5: Clint ISD Early College Academy will include parents, community and business members in the education of all students.

Performance Objective 1: CECA will provide parents with opportunities to participate in the social, emotional, and academic development of our students in creating a college-going culture.



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TEXAS EDUCATION AGENCY 2017 Accountability Summary CLINT J H SCHOOL (071901041) - CLINT ISD

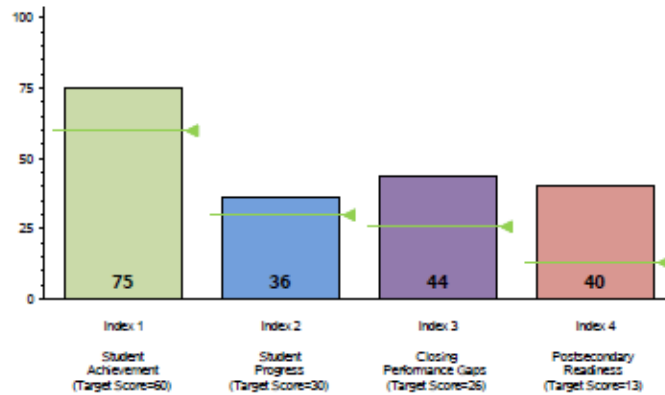
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, through the implementation of effective reading and language arts, math, science and social studies programs all students, including LEP, SPED, At-Risk and Economically Disadvantaged student populations will be achieving a met standard or recommended rating on the STAAR test and demonstrate mastery of TEKS in all core areas (Reading, Math, Science and Social Studies).

Performance Objective 2: All Limited English Proficient students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Performance Objective 3: All Limited English Proficient students will show improvement by 5% in all sections of the STAAR in the 2017-2018 school year in the areas of Reading/ELA, Mathematics, Writing, Social Studies and Science.

Performance Objective 4: Clint Junior High School will implement initiatives and strategies which will prepare students to achieve academically in their careers or post-secondary education.

Performance Objective 5: Teachers and students will have access to technology throughout the campus needs assessment to improve overall instruction in the classroom.

Performance Objective 6: System Safeguard - Ensure students meet standard of 50% on Index 1 Performance Rates on STAAR Assessment.

Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: The school will implement and maintain a safe, positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals and a high rate of attendance for all students.



2016-17 Annual Report

Campus Performance Objectives

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Clint Junior High School will ensure it is operated efficiently, being fiscally responsible.

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of the staff employed at CJHS will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 2: School administration and district personnel will provide professional development to the staff in content areas including technology integration.

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will involve parents in social and academic opportunities and or experiences so that an effective (parent, school and student) relationship is developed.



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TEXAS EDUCATION AGENCY
 2017 Accountability Summary
 EAST MONTANA MIDDLE (071901042) - CLINT ISD

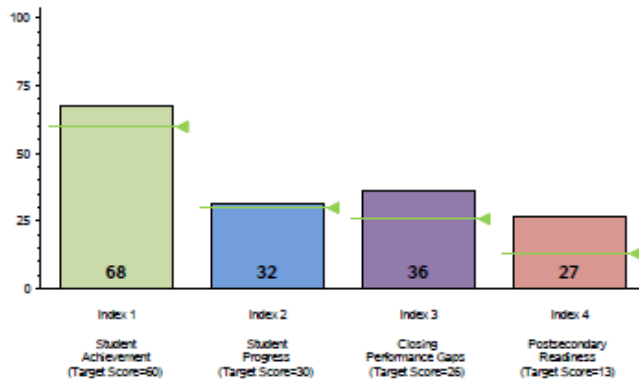
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, the number of students achieving at Approaches and Meets Levels on the STAAR exam will increase in Math, Reading, Writing, Social Studies, and Science

Performance Objective 2: By May 2018, the number of students in the subgroups of ELL, SPED, and At-Risk achieving at the Approaches and Meets Levels on the STAAR exam will increase by 2% in all content areas.

Performance Objective 3: Teachers will utilize student data to develop student learning profiles, establish tutoring groups, plan for instruction and intervention, and increase teacher efficiency in responding to student needs.

Performance Objective 4: By May 2018 all teachers will implement Sheltered Instruction Plus and Seidlitz strategies in classes that have ELL students in need of language acquisition support.

Performance Objective 5: Teachers and students will receive access to technology throughout the campus to help instruction in the classroom.

Performance Objective 6: Special Education students will have opportunities to learn necessary life skills to ensure independence and transition to adult living.

Performance Objective 7: Gifted and Talented students will have opportunities to enrich and enhance their learning in order to perform at a high rate of achievement.

Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: East Montana will implement and maintain a safe and positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals, and an attendance of 97% and above.



2016-17 Annual Report

Campus Performance Objectives

Goal 2: The District will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: East Montana will implement and maintain a safe and positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals, and an attendance of 97% and above.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Campus personnel will be trained on and follow all district purchasing guidelines.

Goal 4: The District will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with the Elementary and Secondary Education Act of 2015.

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: East Montana will involve parents in social and academic opportunities and or experiences so that an effective parent/school/community relationship is developed and maintained.



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TEXAS EDUCATION AGENCY 2017 Accountability Summary HORIZON MIDDLE (071901044) - CLINT ISD

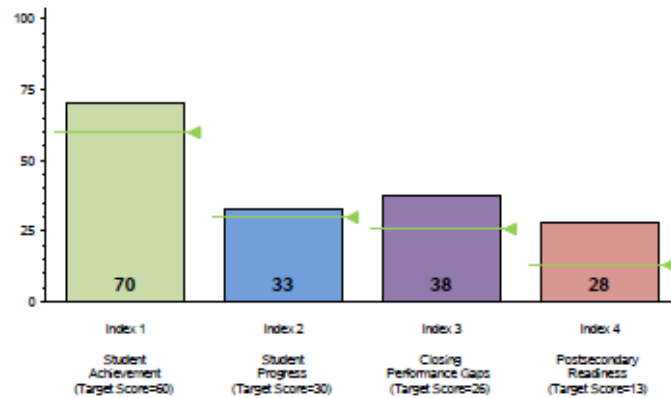
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard, or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Horizon Middle School will be a model of high standards for student academic excellence by preparing college/career ready learners and providing an appropriate education with a challenging curriculum.

Performance Objective 1: By 2017-2018, all English-language learners will show at least 5% improvement from one proficiency level to another on TELPAS.

Performance Objective 2: By 2017-2018, all students will reach high standards at a minimum of attaining proficiency in core content areas.

Performance Objective 3: By 2017-2018, all SPED students will meet the TAIS standard in the areas of Math, Reading and Writing.

Goal 2: Horizon Middle School will ensure a safe, nurturing, well-disciplined positive learning/working environment for all students and staff.

Performance Objective 1: All staff and students will participate in activities that will establish/maintain a safe and positive learning environment for all through (PBIS) & character building.

Goal 3: Horizon Middle School will operate efficiently being fiscally responsible

Performance Objective 1: 100% of staff employed will be highly qualified and Horizon Middle will provide incentives to increase staff morale in order to retain highly qualified personnel.

Goal 4: Horizon Middle School will become the employer of choice by seeking and retaining effective personnel that are highly qualified in accordance with the Elementary and Secondary Education Act.

Performance Objective 1: HMS will provide incentives to increase staff morale in order to retain the highly qualified personnel.

Goal 5: Horizon Middle School will include parents, community, and business members in the education of all students and empower them to be active participants in the education of ALL students.

Performance Objective 1: Horizon Middle will increase parental involvement and build partnerships with parents by providing opportunities for parents to attend sessions during the school day and/or after school.



2016-17 Annual Report

TEXAS EDUCATION AGENCY
 2017 Accountability Summary
 RICARDO ESTRADA J H (071901045) - CLINT ISD

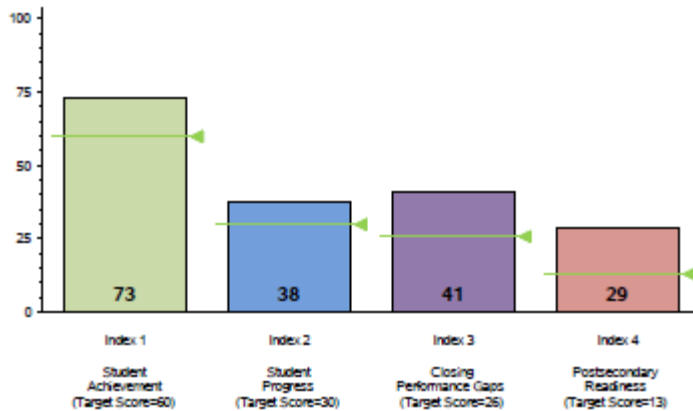
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, and Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018.

Performance Objective 2: The Campus will provide supplemental instruction (supplemental programs) to students to support and increase student achievement.

Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: All students will participate in campus activities that will ensure their acquisition of knowledge in the areas of positive peer relationships, drug prevention, anti-bullying in a safe learning environment.

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Ricardo Estrada Middle School will operate financially efficiently in working with all business matters that entail campus expenditures.

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with No Child Left Behind Standards. (Teachers are provided with a minimum of 48 hours of staff development)

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Parents will be provided with a minimum of 30 hours of parental involvement)



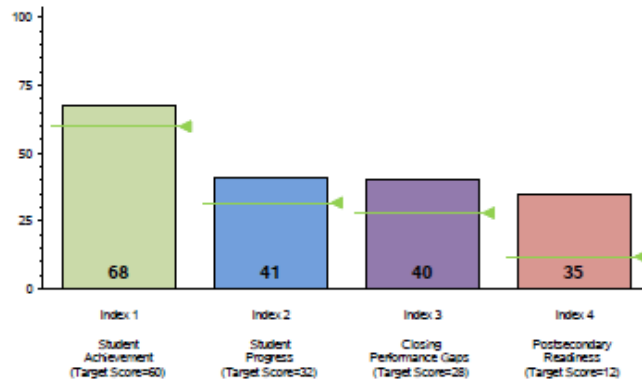
2016-17 Annual Report

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 WM DAVID SURRETT EL (071901101) - CLINT ISD

Accountability Rating
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	- NONE
<small>In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</small>	

Performance Index Report



Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: William David Surratt Elementary will be a model of high academic expectations in order to exceed state and federal accountability standards

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of STAAR in 2017-2018 accordingly: Reading/ELA 90%; Mathematics 90%; Writing 80%; Social Studies N/A%; Science 90%

Performance Objective 2: System Safeguards-To ensure all ELL and special education students meet expectations in all areas of STAAR (reading, math, writing and science) in order to meet system safeguards this year.

Goal 2: William David Surratt Elementary will ensure a safe, well-disciplined, positive learning environment that encourages a high rate of attendance for all students

Performance Objective 1: All staff and students will participate in the campus Positive Behavior and Intervention Support component of the 3 Tier Program as recommended by the TEA Response to Intervention Blueprints.

Performance Objective 2: All faculty and staff will implement a systematic plan of Response to Intervention (RTI) to address specific student behavior issues. This plan will include intervention coaching and progress monitoring of interventions where RTI members will meet frequently and consistently to ensure systematic implementation.



2016-17 Annual Report

Campus Performance Objectives

Goal 3: William David Surratt Elementary will operate efficiently, being fiscally responsible and transparent to all stakeholders

Performance Objective 1: WDS will have an Instructional Leadership Team (ILT) to review campus and district goals, review budget items and address campus needs. This team will also ensure funds are allocated, tracked and encumbered appropriately.

Performance Objective 2: Produce an average yearly attendance rate of 98%.

Goal 4: William David Surratt Elementary will provide a positive working environment with high expectations for teachers and provide continuous professional development to build teacher capacity

Performance Objective 1: WDS will be in compliance with all state and district standards for all certified personnel.

Performance Objective 2: All faculty and staff will participate in targeted, appropriate professional development designed to further their craft.

Goal 5: William David Surratt Elementary will involve parents and community members in academic and social events in order to create strong partnerships in educating all students

Performance Objective 1: Incorporate the input of parents, community and business members in the decision-making process at the campus level.



2016-17 Annual Report

TEXAS EDUCATION AGENCY 2017 Accountability Summary RED SANDS EL (071901102) - CLINT ISD

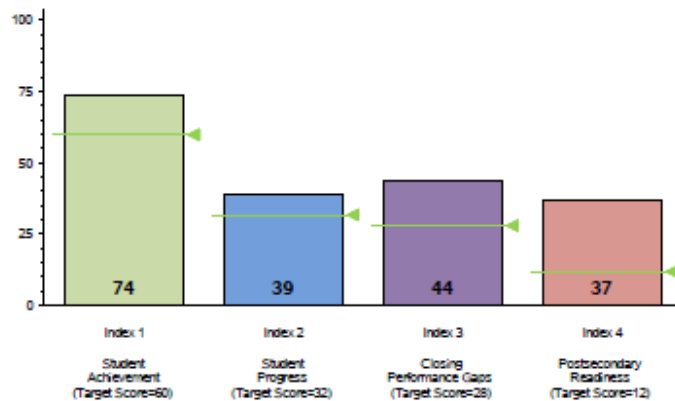
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Red Sands Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2017-2018 accordingly: Reading/ELA +6%

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2017-2018 accordingly: Writing +12%

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the MATH STAAR in 2017-2018 accordingly: Mathematics +10%

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR in 2017-2018 accordingly: Science +6%

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +15%; Mathematics +12%; Writing +12%; Science +20%

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2017-2018

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.



2016-17 Annual Report

Campus Performance Objectives

Goal 2: Red Sands Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY.

Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Performance Objective 4: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Goal 3: At Red Sands Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with No Child Left Behind standards.

Performance Objective 2: Red Sands and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)



2016-17 Annual Report

Campus Performance Objectives

Goal 4: All Red Sands Elementary students will graduate from high school and be college or career ready.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Goal 5: Red Sands Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)

Goal 6: All Red Sands Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and science.

Performance Objective 1: All LEP students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6%

Performance Objective 2: All SPED students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +6%; Mathematics +10%; Writing +12%; Science +6%

Goal 7: Red Sands Elementary will be a model of high standards for student academic excellence

Performance Objective 1: The Campus will provide support with the alignment of the TRS curriculum and instruction to improve student performance.



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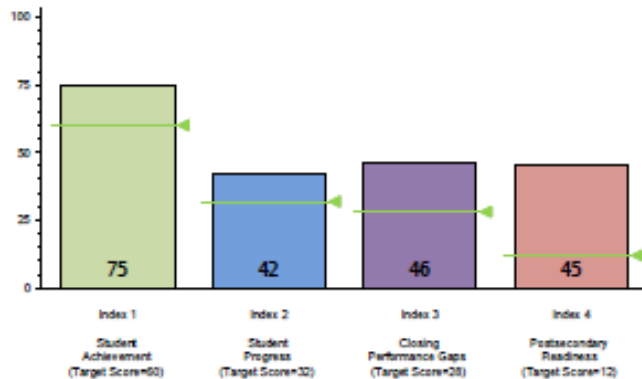
TEXAS EDUCATION AGENCY
2017 Accountability Summary
 DESERT HILLS EL (071901103) - CLINT ISD

Accountability Rating
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Desert Hills Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: Performance Objective 1:

All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the READING STAAR by 2017-2018 accordingly: Reading/ELA +7%

Performance Objective 2: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the WRITING STAAR by 2017-2018 accordingly: Writing +10%

Performance Objective 3: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the MATH STAAR in 2017-2018 accordingly: Mathematics +5%

Performance Objective 4: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the SCIENCE STAAR in 2017-2018 accordingly: Science +5%



2016-17 Annual Report

Campus Performance Objectives

Performance Objective 5: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12% by RECEIVING INTERVENTIONS AND ENRICHMENT ACTIVITIES TO MEET INDIVIDUAL NEEDS

Performance Objective 6: With integrated TECHNOLOGY and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12%

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state FITNESS requirements in 2017-2018

Performance Objective 8: The Campus will provide SUPPLEMENTAL SERVICES (teacher assistants) and supplemental instruction (supplemental programs) to students to support and increase student achievement.

Performance Objective 9: The Campus will provide support with the alignment of the TRS curriculum and instruction to improve student performance.



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Campus Performance Objectives

Goal 2: Desert Hills Elementary ELL/LEP and SPED Students will become proficient and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, and science.

Performance Objective 1: All ELL and LEP students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +9%; Mathematics +5%; Writing +13%; Science +12%

Performance Objective 2: All SPED students will pass all sections of the STAAR in 2017-2018 accordingly: Reading/ELA +23%; Mathematics +15%; Writing +39%; Science +21%

Goal 3: Desert Hills Elementary students will graduate from high school and be college or career ready.

Performance Objective 1: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.

Goal 4: Desert Hills Elementary will ensure a safe well-disciplined positive learning environment for all students

Performance Objective 1: All students and adults will participate in activities that will promote greater SAFETY AND SECURITY.

Performance Objective 2: All students will participate in activities and lessons that teach CHARACTER AND HEALTHY LIVING to reduce campus referrals and discipline.

Performance Objective 3: All students will be taught in a FACILITY that is well maintained and equipment is in good repair.

Performance Objective 4: All Teachers, professional staff, therapists and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.



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Campus Performance Objectives

Goal 5: At Desert Hills Elementary all students will be taught by highly qualified teachers while becoming the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED in accordance with Elementary and Secondary Education Act.

Performance Objective 2: Desert Hills Elementary and Clint ISD will provide PROFESSIONAL DEVELOPMENT to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 6: Desert Hills Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)



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TEXAS EDUCATION AGENCY 2017 Accountability Summary MONTANA VISTA EL (071901104) - CLINT ISD

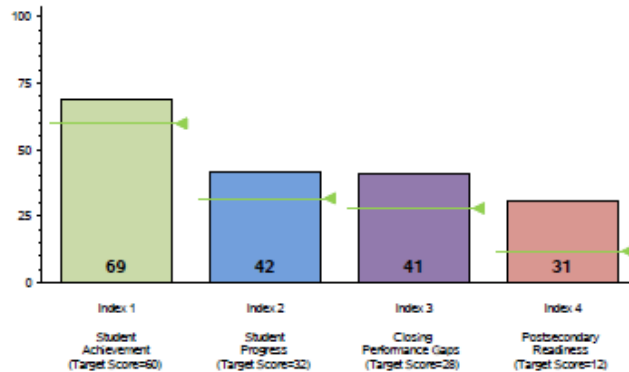
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Montana Vista Elementary School will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR in 2017-18 accordingly: Reading/ELA 80%; Mathematics 80%; Writing 80% - Science 80%

Performance Objective 2: 80% of student in sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will pass all sections of the STAAR with an 80% or higher with the implementation of technology.

Performance Objective 3: SPED student group will increase STAAR passing rates by 10%.

Performance Objective 4: Strengthen early childhood efforts in PreK. 85% of students will achieve proficiency level following PreK guidelines.

Performance Objective 5: All student groups will be encouraged to attend school, complete school, and proceed to post secondary education. The attendance rate will increase to 97%.

Performance Objective 6: The campus will increase the number of students meeting minimum requirements on at least 5 of the 6 categories of their Healthy Fitness Zone within the Fitness Gram assessment.

Goal 2: Montana Vista Elementary will ensure a safe, well-disciplined positive learning environment for all students.

Performance Objective 1: All students will participate in activities that will encourage good citizenship and patriotism among students.

Performance Objective 2: All students will model and maintain good character development.

Performance Objective 3: The campus will create a safe learning environment for students and teachers.



2016-17 Annual Report

Campus Performance Objectives

Goal 3: Montana Vista Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: The campus will create a fiscally responsible school.

Goal 4: Montana Vista Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with No Child Left Behind standards.

Performance Objective 2: District and campus curriculum leaders will provide professional development to the staff in content areas including technology integration. (Approximately 6-7% of the 187 contracted days for teachers)

Goal 5: Montana Vista Elementary will include parents, community, and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Increase by 25% of the current rate of participation)



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TEXAS EDUCATION AGENCY
2017 Accountability Summary
 FRANK MACIAS EL (071901105) - CLINT ISD

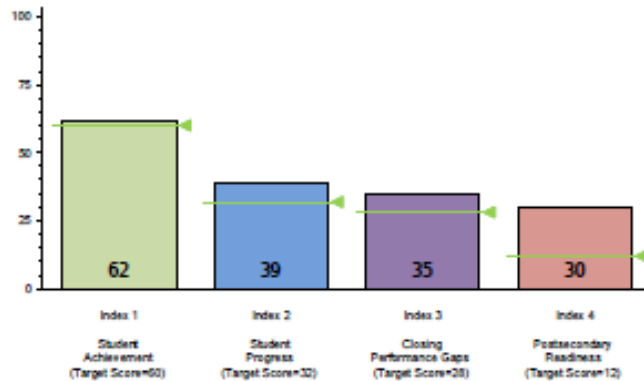
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

2016-17 Annual Report

Campus Performance Objectives

Goal 1: Frank Macias Elementary will be a model of high standards for student academic excellence.

Performance Objective 1: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Reading for the 2017-18 academic year.

Performance Objective 2: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Writing for the 2017-18 academic year.

Performance Objective 3: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Math for the 2017-18 academic year.

Performance Objective 4: FME will reduce the gap between all sub-populations (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) and the general student population within 6% and attain an 80% passing rate (minimum) in Science for the 2017-18 academic year.

2016-17 Annual Report

Campus Performance Objectives

Performance Objective 5: Staff and students will monitor progress using performance measures such as: goal setting, data folders, progress reports, checkpoint assessments, common assessments, Istation data and screening tools to provide interventions and enrichment activities to address the individual needs of students.

Performance Objective 6: With integrated technology and supplemental instruction using technology all student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will make one year's progress on all sections of the STAAR during the 2017-18 academic year.

Performance Objective 7: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will meet all sections of the state fitness requirements in 2017-2018

Performance Objective 8: The Campus will provide supplemental support and instruction for students to sustain and increase student achievement.

Performance Objective 9: The campus will provide challenges and incentives to increase student attendance through goal setting and positive choice making.

Performance Objective 10: All student groups and student sub groups (ELL, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will be encouraged to ATTEND SCHOOL, complete school, and proceed to post secondary education. The attendance rate will increase to 97.5%.



2016-17 Annual Report

Campus Performance Objectives

Goal 2: Frank Macias Elementary will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: All students and adults will participate in activities that will promote greater safety and security.

Performance Objective 2: All students will participate in activities and lessons that teach character and healthy living to reduce campus referrals and discipline.

Performance Objective 3: Teachers will implement/sustain a school wide PBIS system.

Performance Objective 4: All students will be taught in a facility that is well maintained and equipment is in good repair.

Performance Objective 5: All Teachers and students will have the necessary supplies and materials to provide quality instruction to meet student learning needs.

Goal 3: Frank Macias Elementary will operate efficiently, being fiscally responsible.

Performance Objective 1: Purchase Requisitions will be verified through the CIP and CNA.

Goal 4: Frank Macias Elementary will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of staff employed will be HIGHLY QUALIFIED.

Performance Objective 2: Frank Macias Elementary and Clint ISD will provide professional development to the staff in content areas including technology integration.

Goal 5: Frank Macias Elementary will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase PARENTAL INVOLVEMENT by building a strong PARTNERSHIP WITH PARENTS. (Monthly Parent Meetings, Parent Workshops, and Parenting Classes)



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TEXAS EDUCATION AGENCY
 2017 Accountability Summary
 CARROLL T WELCH EL (071901106) - CLINT ISD

Accountability Rating

Met Standard

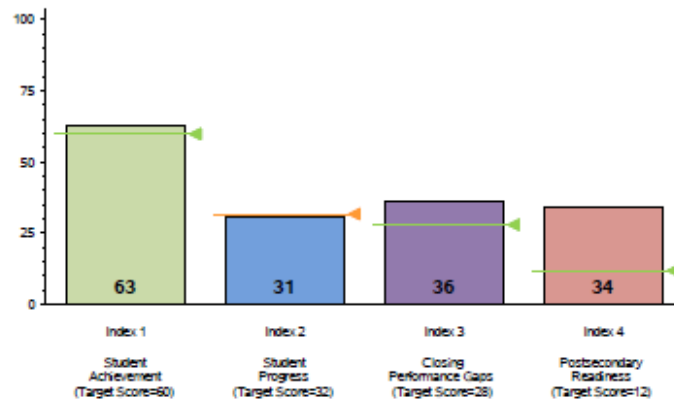
Met Standards on	Did Not Meet Standards on
- Student Achievement	- Student Progress
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



2016-17 Annual Report

Campus Performance Objectives

Goal 1: Carroll T. Welch will be a model of high standards for student academic excellence.

Performance Objective 1: By May 2018, 90% of all student groups and student sub groups (LEP, Sp Ed, A/R, GT, Eco. Dis., 504, Migrant, Homeless) will increase test scores by 10% on all of the STAAR exams.

Goal 2: Carroll T. Welch will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: Students will be educated in learning environments that are safe, drug free, and conducive to learning.

Goal 3: Carroll T. Welch will operate efficiently, being fiscally responsible

Performance Objective 1: 100% of staff employed at Carroll T. Welch Elementary will be Highly Qualified in accordance with No child Left Behind standards.

Goal 4: Carroll T. Welch will utilize best practices for attracting highly qualified personnel and retain highly effective employees.

Performance Objective 1: CTW will provide appropriate staff development to build capacity with our teachers in order to meet the academic needs and eliminate the performance gap among all student groups: all students, ELL, At Risk, Special Education, 504, GT, Migrant, Homeless, and Economically Disadvantaged.

Goal 5: Carroll T. Welch will include parents, community and business members in the education of all students.

Performance Objective 1: By May 2018, 50% of parents, to include community and business members, will be involved in the campus' decision making process and/or involved in their child's education process.



2016-17 Annual Report

2016-17 Special Education Determination Status

2017 Special Education Determination Status:

Needs Assistance

Action	Topic	Specialist	Notif. Date	Due Date	Corrected Date	Status
View	Prior Written Notice: Content	Angela Foote	06/03/2016	06/03/2017	06/02/2017	Corrected
View	State Assessment: Intensive Program of Instruction	Angela Foote	06/03/2016	06/03/2017	06/02/2017	Corrected
View	IEP Content: PLAAFPs	Angela Foote	06/03/2016	06/03/2017	05/16/2017	Corrected
View	IEP Content: State Assessment	Angela Foote	06/03/2016	06/03/2017	12/13/2017	Corrected
View	ARD Committee: Timelines	Angela Foote	06/03/2016	06/03/2017	12/13/2017	Corrected

The TEA cleared Clint ISD on December 13, 2017, the TAPR was published on November 16, 2017

2016-17 Annual Report

Participation Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	81%	95%	87%	89%	92%	-	84%	94%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	19%	3%	12%	11%	8%	-	16%	5%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	1%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



2016-17 Annual Report

Attendance Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.1%	96.8%	96.1%	96.0%	94.7%	96.9%	*	96.1%	94.9%	96.1%	96.3%
2014-15	95.7%	96.0%	96.3%	96.6%	96.3%	96.0%	94.7%	97.5%	*	96.4%	94.8%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.4%	1.1%	0.0%	1.1%	1.7%	*	*	*	0.0%	3.7%	1.1%	1.3%
2014-15	2.1%	2.9%	1.4%	0.0%	1.4%	1.1%	*	*	*	0.0%	0.9%	1.5%	3.3%



2016-17 Annual Report

Graduation Rate

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	88.0%	92.6%	87.5%	92.5%	100.0%	*	-	-	*	97.1%	91.9%	72.7%
Received GED	0.8%	1.7%	1.3%	0.0%	1.4%	0.0%	*	-	-	*	0.0%	1.6%	2.6%
Continued HS	1.2%	1.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.4%	6.1%	12.5%	6.2%	0.0%	*	-	-	*	2.9%	6.5%	24.7%
Graduates and GED	92.1%	89.7%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Grads, GED, & Cont	93.3%	91.6%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Class of 2014													
Graduated	90.4%	86.9%	91.8%	77.8%	92.2%	89.5%	*	*	-	*	81.8%	91.2%	82.8%
Received GED	1.0%	2.0%	0.7%	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.3%	2.0%	1.3%	11.1%	1.2%	0.0%	*	*	-	*	15.9%	1.5%	6.9%
Dropped Out	7.2%	9.2%	6.2%	11.1%	5.9%	10.5%	*	*	-	*	2.3%	6.5%	10.3%
Graduates and GED	91.5%	88.9%	92.5%	77.8%	92.9%	89.5%	*	*	-	*	81.8%	91.9%	82.8%
Grads, GED, & Cont	92.8%	90.8%	93.8%	88.9%	94.1%	89.5%	*	*	-	*	97.7%	93.5%	89.7%



2016-17 Annual Report

Post Secondary Readiness

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	43.2%	31.0%	*	30.4%	50.0%	*	-	-	-	5.9%	28.9%	4.1%
2014-15	42.0%	34.0%	25.0%	0.0%	25.0%	33.0%	*	-	-	*	5.0%	24.0%	0.0%
Mathematics													
2015-16	44.6%	39.0%	35.8%	*	35.8%	37.5%	*	-	-	-	0.0%	35.0%	10.2%
2014-15	38.0%	28.0%	25.0%	0.0%	25.0%	22.0%	*	-	-	*	10.0%	24.0%	9.0%
Both Subjects													
2015-16	38.7%	30.0%	21.2%	*	20.7%	37.5%	*	-	-	-	0.0%	19.9%	4.1%
2014-15	35.0%	23.0%	18.0%	0.0%	18.0%	22.0%	*	-	-	*	5.0%	18.0%	0.0%
Either Subject													
2015-16	56.4%	52.1%	45.6%	*	45.4%	50.0%	*	-	-	-	5.9%	44.0%	10.2%
2014-15	45.0%	39.0%	31.0%	0.0%	31.0%	33.0%	*	-	-	*	10.0%	30.0%	9.0%
College and Career Ready Graduates													
2015-16	75.9%	71.6%	62.4%	*	62.7%	56.3%	*	-	-	-	37.2%	61.4%	19.2%
2014-15	74.5%	68.8%	50.8%	16.7%	51.6%	33.3%	*	-	-	*	27.8%	48.5%	17.6%

2016-17 Annual Report

CTE Coherent Sequence

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	43.7%	29.5%	*	29.7%	25.0%	*	-	-	-	34.9%	29.3%	13.5%
2014-15	46.6%	38.5%	23.6%	0.0%	24.3%	8.3%	*	-	-	*	25.0%	23.2%	15.7%



2016-17 Annual Report

Dual Credit Courses

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	47.1%	38.2%	*	38.3%	31.3%	*	-	-	-	2.3%	36.5%	3.8%
2014-15	48.1%	47.8%	33.8%	16.7%	34.3%	16.7%	*	-	-	*	2.8%	30.8%	2.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	13.5%	20.3%	*	20.5%	18.8%	*	-	-	-	0.0%	19.0%	0.0%
2014-15	10.6%	10.6%	16.7%	0.0%	17.0%	8.3%	*	-	-	*	0.0%	13.7%	0.0%



2016-17 Annual Report

Texas Success Initiative Assessment (TSI)

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
English Language Arts													
2015-16	22.6%	34.4%	28.3%	*	27.9%	43.8%	*	-	-	-	4.7%	26.7%	3.8%
2014-15	10.6%	18.7%	17.9%	0.0%	18.2%	16.7%	*	-	-	*	2.8%	17.5%	0.0%
Mathematics													
2015-16	18.1%	31.0%	33.9%	*	34.2%	25.0%	*	-	-	-	0.0%	33.1%	9.6%
2014-15	7.1%	13.6%	17.9%	0.0%	18.3%	8.3%	*	-	-	*	5.6%	17.7%	7.8%

2016-17 Annual Report

AP/IB Course Completion

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	44.2%	39.0%	*	39.2%	37.5%	*	-	-	-	2.3%	37.5%	11.5%
2014-15	43.4%	42.3%	27.6%	16.7%	28.1%	8.3%	*	-	-	*	5.6%	26.6%	13.7%



2016-17 Annual Report

SAT Results

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
All Subjects													
Class of 2016	1375	1232	1138	*	1136	1183	*	-	-	-	n/a	1130	n/a
Class of 2015	1394	1241	1163	1177	1163	1242	*	-	*	*	n/a	1149	n/a
English Language Arts and Writing													
Class of 2016	903	806	742	*	741	774	*	-	-	-	n/a	735	n/a
Class of 2015	912	805	752	728	752	838	*	-	*	*	n/a	741	n/a
Mathematics													
Class of 2016	472	427	396	*	396	409	*	-	-	-	n/a	395	n/a
Class of 2015	482	437	411	448	411	404	*	-	*	*	n/a	408	n/a



2016-17 Annual Report

2. PEIMS Financial Standard Report (2015-16 Financial Actual Report)

2015-16 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2014 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

2015-16 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2015-2016 Audit Presented to the
Board on January 19, 2017

2016-17 Annual Report

2. PEIMS Financial Standard Report (2015-16 Financial Actual Report)

Total Membership: 11,669

2015-2016 Budgeted Financial data

Totals for Clint ISD (071901)

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
<u>Total Revenue</u>	102,971,052	100.00%	8,824	114,373,787	100.00%	9,802
Local Tax	11,795,884	11.46%	1,011	15,803,406	13.82%	1,354
Other Local and Intermediate	484,362	0.47%	42	492,662	0.43%	42
State	80,017,992	77.71%	6,857	87,404,905	76.42%	7,490
Federal	10,672,814	10.36%	915	10,672,814	9.33%	915
<u>Total Receipts</u>	102,971,052	100.00%	8,824	114,373,787	100.00%	9,802
Total Revenue	102,971,052	100.00%	8,824	114,373,787	100.00%	9,802
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0



2016-17 Annual Report

2. PEIMS Financial Standard Report (2015-16 Financial Actual Report)

Disbursements

Total Expenditures

BY OBJECT	106,925,665	100.00%	9,163	121,593,037	100.00%	10,420
Payroll	81,953,291	76.65%	7,023	81,953,291	67.40%	7,023
Other Operating	19,133,500	17.89%	1,640	19,133,500	15.74%	1,640
Debt Service	0	0.00%	0	14,667,372	12.06%	1,257
Capital Outlay	5,838,874	5.46%	500	5,838,874	4.80%	500

2016-17 Annual Report

2. PEIMS Financial Standard Report (By Function)

BY FUNCTION (Objects 6100-6400 only)						
Community Services (61)	130,732		11	130,732		11
Total Operating Expenditures	100,956,059	100.00%	8,652	100,956,059	100.00%	8,652
Instruction (11,95)	51,791,910	51.30%	4,438	51,791,910	51.30%	4,438
Instructional Res Media (12)	1,176,578	1.17%	101	1,176,578	1.17%	101
Curriculum/Staff Develop (13)	1,169,593	1.16%	100	1,169,593	1.16%	100
Instructional Leadership (21)	3,168,292	3.14%	272	3,168,292	3.14%	272
School Leadership (23)	6,791,455	6.73%	582	6,791,455	6.73%	582
Guidance Counseling Svcs (31)	2,316,081	2.29%	198	2,316,081	2.29%	198
Social Work Services (32)	220,333	0.22%	19	220,333	0.22%	19

2016-17 Annual Report

2. PEIMS Financial Standard Report (By Function)

Health Services (33)	1,116,082	1.11%	96	1,116,082	1.11%	96
Transportation (34)	3,630,137	3.60%	311	3,630,137	3.60%	311
Food (35)	8,744,398	8.66%	749	8,744,398	8.66%	749
Extracurricular (36)	2,674,414	2.65%	229	2,674,414	2.65%	229
General Administration (41,92)	3,114,949	3.09%	267	3,114,949	3.09%	267
Plant Maint/Operation (51)	10,947,995	10.84%	938	10,947,995	10.84%	938
Security/Monitoring (52)	2,401,407	2.38%	206	2,401,407	2.38%	206
Data Processing Services (53)	1,692,435	1.68%	145	1,692,435	1.68%	145

2016-17 Annual Report

2. PEIMS Financial Standard Report (Total Disbursements)

Total Disbursements	107,205,665	100.00%	9,187	121,873,037	100.00%	10,444
Total Expenditures	106,925,665	99.74%	9,163	121,593,037	99.77%	10,420
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	280,000	0.26%	24	280,000	0.23%	24

2016-17 Annual Report

2. PEIMS Financial Standard Report (Program Expenditures)

Program Expenditures

Operating Expenditures - Program	70,507,903	100.00%	6,042	70,507,903	100.00%	6,042
Regular	45,146,786	64.03%	3,869	45,146,786	64.03%	3,869
Gifted and Talented	227,623	0.32%	20	227,623	0.32%	20
Career and Technical	3,388,101	4.81%	290	3,388,101	4.81%	290
Students with Disabilities	8,022,523	11.38%	688	8,022,523	11.38%	688
Accelerated Education	1,139,300	1.62%	98	1,139,300	1.62%	98
Bilingual	1,077,945	1.53%	92	1,077,945	1.53%	92

2016-17 Annual Report

2. PEIMS Financial Standard Report (Program Expenditures)

Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	835,570	1.19%	72	835,570	1.19%	72
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp \geq 40%	5,864,869	8.32%	503	5,864,869	8.32%	503
High School Allotment	1,217,035	1.73%	104	1,217,035	1.73%	104
Athletics/Related Activities	2,157,535	3.06%	185	2,157,535	3.06%	185
Prekindergarten	1,430,616	2.03%	123	1,430,616	2.03%	123

2016-17 Annual Report

3. 2016-17 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS

2016-17 Annual Report

3. 2016-17 District Accreditation Status

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
071901	CLINT ISD	19	A - Superior	Met Standard	ACCREDITED		



2016-17 Annual Report

4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2015-16 TAPR)
 - ❑ Each campus **periodically measures progress** toward its performance objectives
- Campus Performance Objectives are approved by the Board
- The Performance Objectives were listed after each campus rating
- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

2016-17 Annual Report

5. Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- The report must include
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus
 - ❑ Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - ❑ Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act



2016-17 Annual Report

5. Report on Violent or Criminal Incidents

Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2016-17 School Year		
Reason Code	Description	Clint High School
		071-901-001
11	Used, exhibited, possessed firearm	0
12	Used, exhibited possessed illegal knife	0
13	Used, exhibited, possessed illegal club	0
14	Used, exhibited, possessed prohibited weapon	0
16	Arson	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0
18	Indecency with a child	0
19	Aggravated kidnapping	0
29	Aggravated assault against school district employee/volunteer	0
30	Aggravated assault against non-employee/volunteer	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0
32	Sexual assault/aggravated sexual assault against non-employee volunteer	0
36	Felony controlled substance violation	*
37	Felony alcohol violation	0
46	Aggravated robbery	0
47	Manslaughter	0
48	Criminally negligent homicide	0
Total Incidents		*
Student Enrollment (Fall 2016 PEIMS Snapshot)		645
Incident Rate		0.2%

2016-17 Annual Report

5. Report on Violent or Criminal Incidents

- District Programs on violence prevention and intervention:
 - Required in Campus Improvement Plans under Goal #2
 - David's Law Procedures – Anonymous Alerts, Fraud Report Site
 - 8-Step Discipline Plan – District Standard consequences
 - Counseling Services
 - Annual “Standards of Conduct Training” for all staff
 - PBIS Support at most campuses
 - Communities in Schools
 - SRO officers and Presentations
 - Character Education Programs

2016-17 Annual Report

5. Report on Violent or Criminal Incidents

- Annual District Climate Survey of 3-12 graders
 - ❑ 7000 students completed the survey
 - ❑ 82% of students

- Board Policy on Safety and Violence Prevention
 - ❑ BQ (Legal)
 - ❑ FOCA (Legal)
 - ❑ FOC (Legal)
 - ❑ FOD (Legal)
 - ❑ FFI (Local)
 - ❑ FDB (Local)
 - ❑ FDE (Local)



2016-17 Annual Report

5. Annual Safety Survey (Elementary)

1) What is your campus?



	Count	Percentage
Carroll T. Welch Elementary School	376	17.08%
Desert Hills Elementary School	470	21.35%
Frank Macias Elementary School	459	20.85%
Montana Vista Elementary School	291	13.22%
Red Sands Elementary School	307	13.95%
William D. Surratt Elementary School	298	13.54%
Total	2201	100%

2016-17 Annual Report

5. Annual Safety Survey (Elementary)

12) When I am at this school, I feel safe.



	Count	Percentage
Strongly Agree	1051	49.09%
Agree	694	32.41%
Neutral	270	12.61%
Disagree	86	4.02%
Strongly Disagree	40	1.87%
Total	2141	100%

16) Students are treated fairly by teachers at my school.

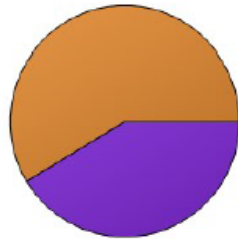


	Count	Percentage
Strongly Agree	1113	51.58%
Agree	649	30.07%
Neutral	275	12.74%
Disagree	93	4.31%
Strongly Disagree	28	1.3%
Total	2158	100%

2016-17 Annual Report

5. Annual Safety Survey (Elementary)

17) Have you been bullied by someone in this school?



	Count	Percentage
Yes	884	41.37%
No	1253	58.63%
Total	2137	100%

18) How often have you been bullied at this school?



	Count	Percentage
Never	1226	57.37%
Once in a While	665	31.12%
Frequently	118	5.52%
Daily	128	5.99%
Total	2137	100%

2016-17 Annual Report

5. Annual Safety Survey (Elementary)

20) Did you seek help when you were bullied?



	Count	Percentage
Yes	723	33.43%
No	366	16.92%
I have not been bullied	1074	49.65%
Total	2163	100%

21) I am given enough information on how to handle bullying.



	Count	Percentage
Strongly Agree	1278	58.73%
Agree	563	25.87%
Neutral	194	8.92%
Disagree	81	3.72%
Strongly Disagree	60	2.76%
Total	2176	100%

2016-17 Annual Report

5. Annual Safety Survey (Secondary)

1) What is your campus?



	Count	Percentage
Clint Early College High School	210	4.33%
Clint High School	406	8.37%
Horizon High School	1490	30.72%
Mountain View High School	517	10.66%
Clint Junior High School	516	10.64%
East Montana Middle School	557	11.48%
Horizon Middle School	511	10.54%
Ricardo Estrada Middle School	643	13.26%
Total	4850	100%

2016-17 Annual Report

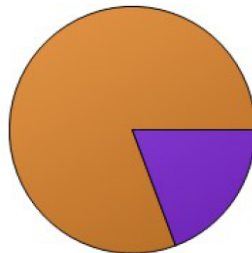
5. Annual Safety Survey (Secondary)

8) I feel safe at this school.



	Count	Percentage
Strongly Agree	1080	22.53%
Agree	2161	45.08%
Neutral	1204	25.11%
Disagree	206	4.3%
Strongly Disagree	143	2.98%
Total	4794	100%

21) Have you been bullied by someone in your school?



	Count	Percentage
Yes	895	19.28%
No	3746	80.72%
Total	4641	100%

2016-17 Annual Report

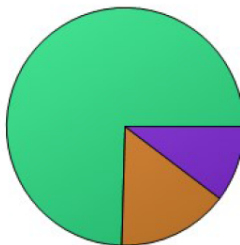
5. Annual Safety Survey (Secondary)

22) How often have you been bullied at your school?



	Count	Percentage
Never	3663	77.51%
Once in a While	815	17.25%
Frequently	133	2.81%
Daily	115	2.43%
Total	4726	100%

23) Did you seek help when you were bullied?



	Count	Percentage
Yes	489	10.31%
No	718	15.14%
I have not been bullied	3535	74.55%
Total	4742	100%

2016-17 Annual Report

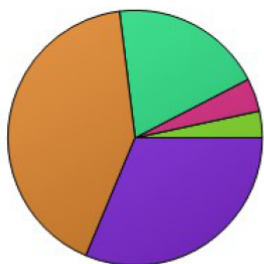
5. Annual Safety Survey (Secondary)

24) How often have you seen other student's being bullied at your school?



	Count	Percentage
Never	2091	43.47%
Once in a While	2095	43.56%
Frequently	396	8.23%
Daily	228	4.74%
Total	4810	100%

25) I am given enough information on how to handle bullying.

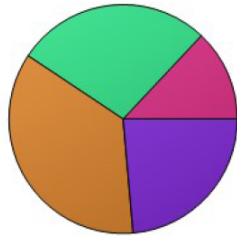


	Count	Percentage
Strongly Agree	1510	31.31%
Agree	2012	41.73%
Neutral	934	19.37%
Disagree	203	4.21%
Strongly Disagree	163	3.38%
Total	4822	100%

2016-17 Annual Report

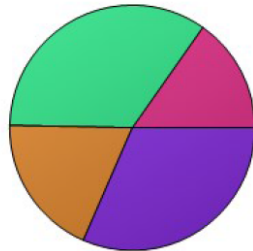
5. Annual Safety Survey (Secondary)

30) In your opinion, fights are a serious problem at your school.



	Count	Percentage
No Problem	1134	23.61%
Small Problem	1716	35.72%
Serious Problem	1330	27.69%
Don't Know	624	12.99%
Total	4804	100%

32) In your opinion, drugs (use/selling/distribution) are a serious problem at your school.



	Count	Percentage
No Problem	1517	31.55%
Small Problem	902	18.76%
Serious Problem	1656	34.44%
Don't Know	734	15.26%
Total	4809	100%

2016-17 Annual Report

6. Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2014-15 High School Graduates**
 - ❑ Clint ISD has also included information from the National Clearinghouse data from the 2017 graduating class



2016-17 Annual Report

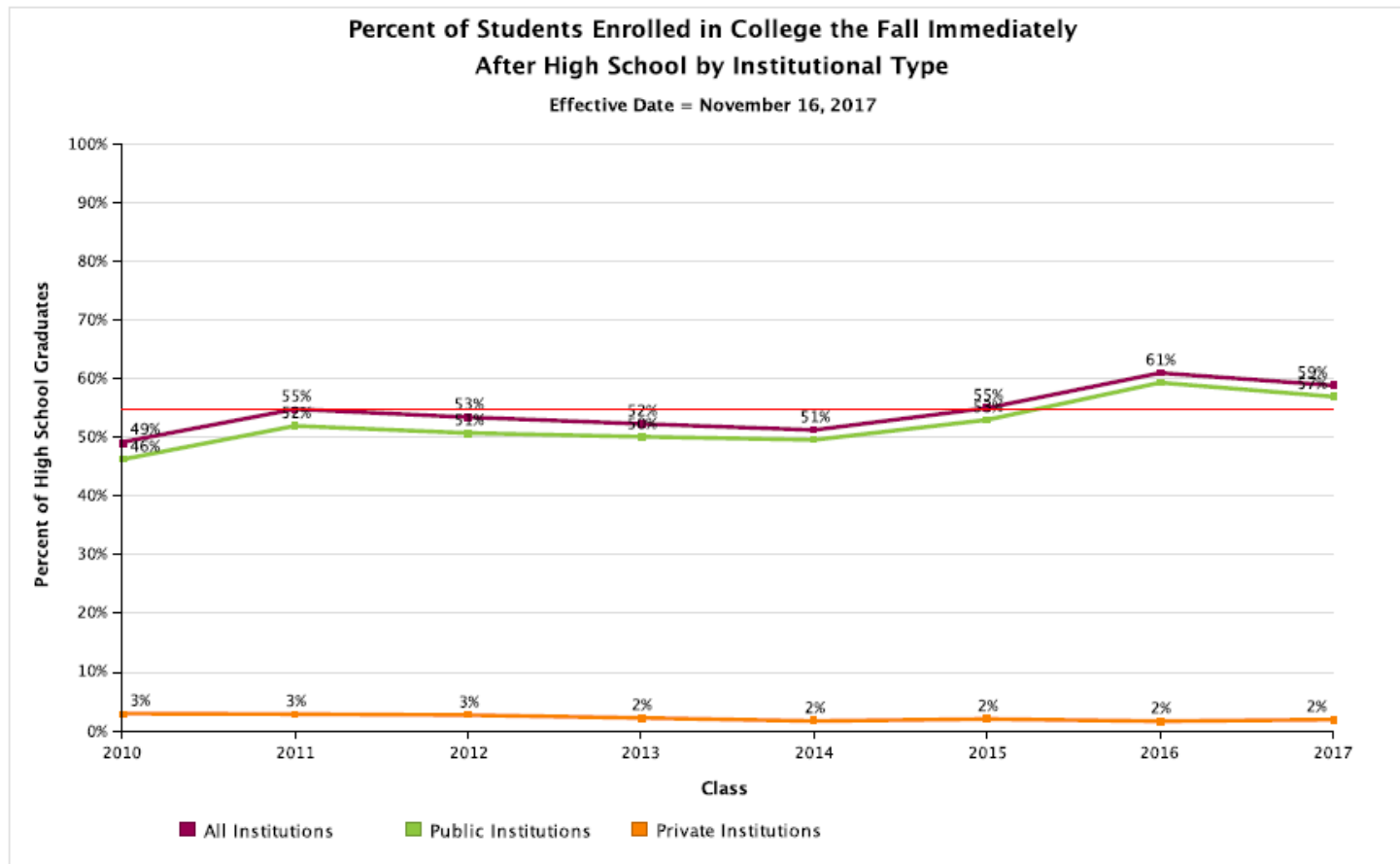
6. Student Performance in Postsecondary Institutions

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
CLINT ISD								
	071901001 CLINT H S							
	Four-Year Public University	44	4	10	11	11	7	1
	Two-Year Public Colleges	44	10	4	8	13	7	2
	Independent Colleges & Universities	4						
	Not Trackable	7						
	Not Found	54						
	Total High School Graduates	153						
	071901004 HORIZON H S							
	Four-Year Public University	75	24	11	14	12	14	0
	Two-Year Public Colleges	130	31	15	20	31	21	12
	Independent Colleges & Universities	0						
	Not Trackable	24						
	Not Found	127						
	Total High School Graduates	356						
	071901002 MOUNTAIN VIEW H S							
	Four-Year Public University	54	16	7	8	7	15	1
	Two-Year Public Colleges	43	13	7	5	6	8	4
	Independent Colleges & Universities	1						
	Not Trackable	17						
	Not Found	74						
	Total High School Graduates	189						

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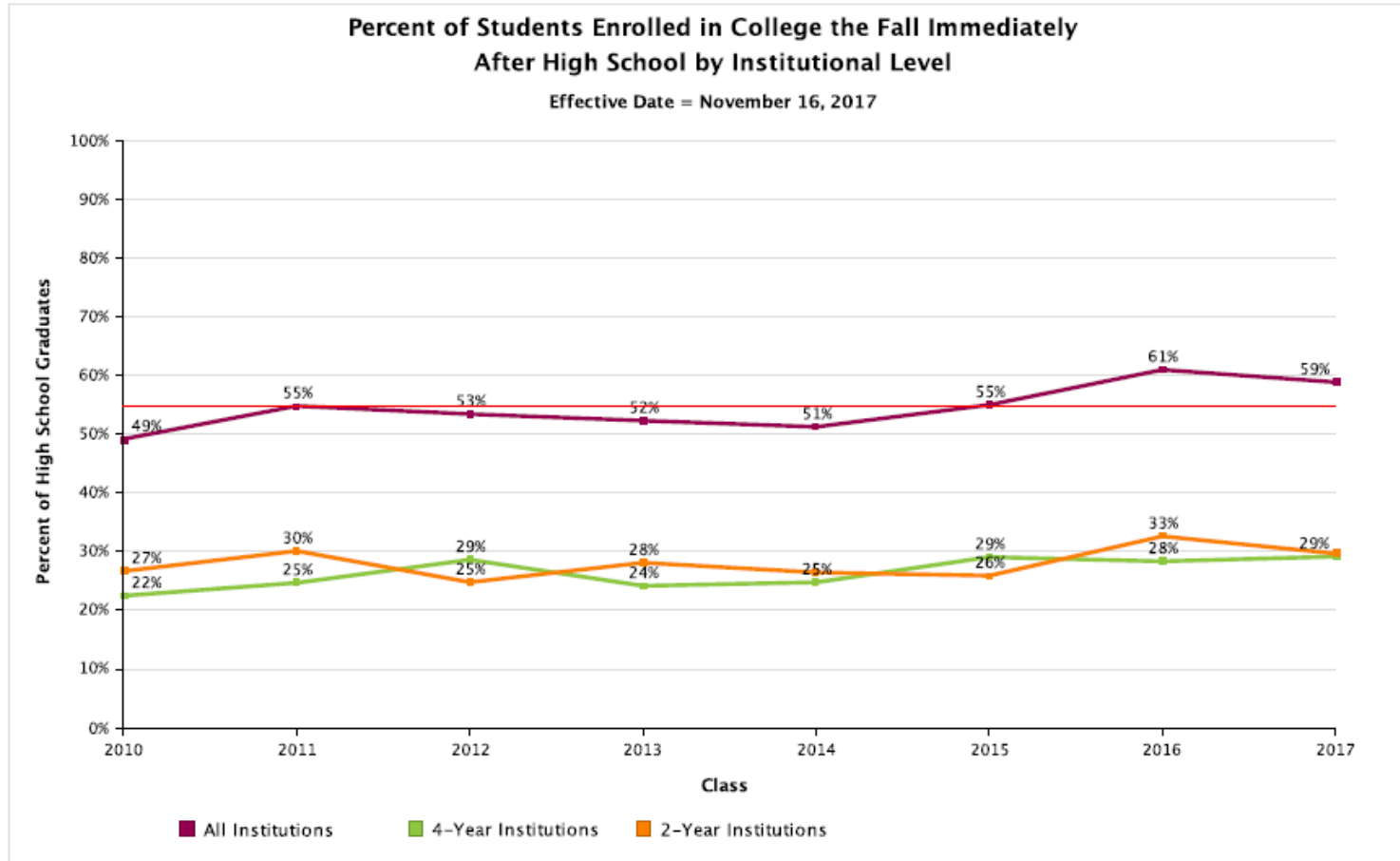
6. Student Performance in Postsecondary Institutions



AVG = 55%

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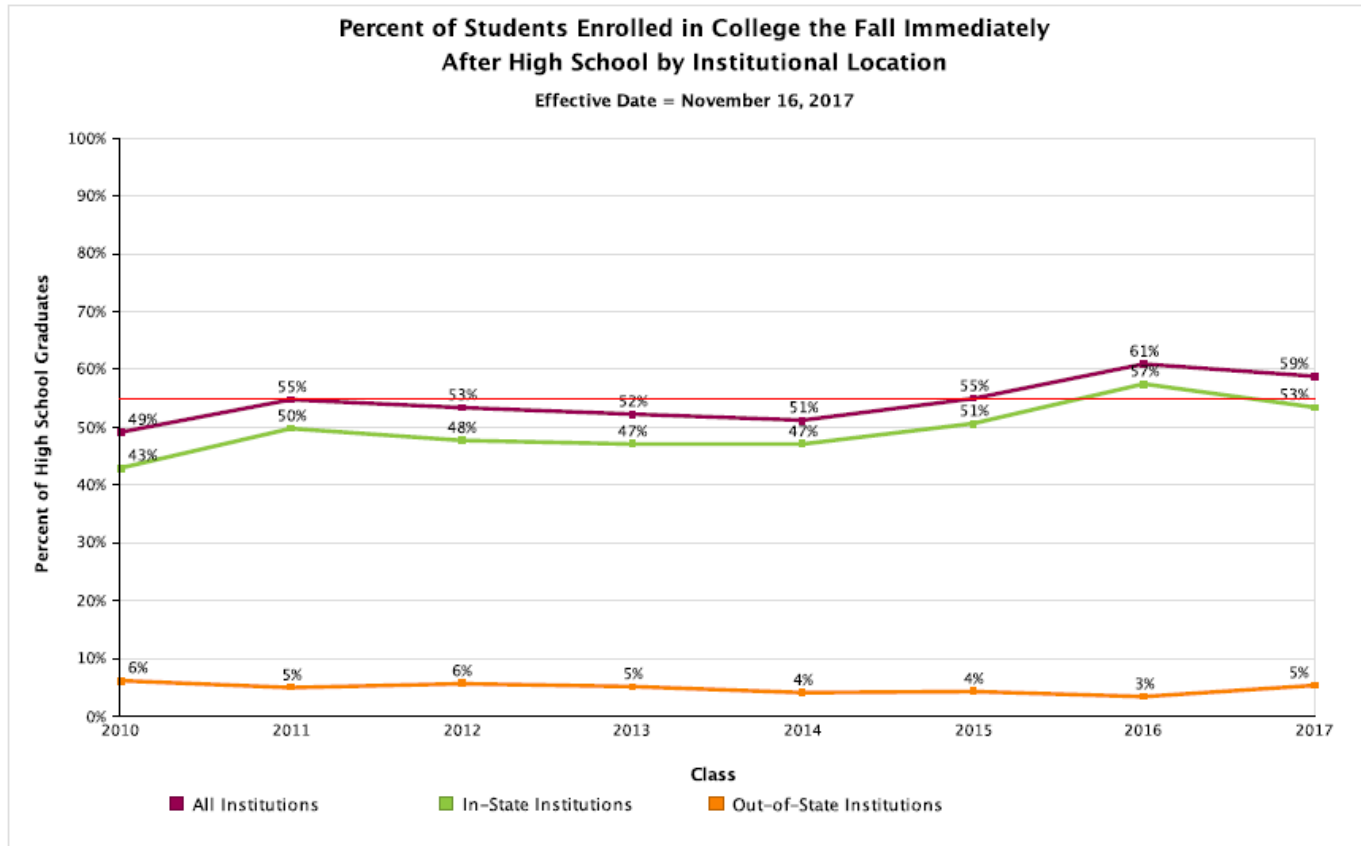
6. Student Performance in Postsecondary Institutions



AVG = 55%

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6. Student Performance in Postsecondary Institutions



AVG = 55%

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6. Student Performance in Postsecondary Institutions

Count of Students Enrolled in College the Fall Immediately Following Graduation From High School

Effective Date = November 16, 2017

Class of	2010	2011	2012	2013	2014	2015	2016	2017
Total In the Class	645	701	706	637	654	695	727	782
Total Enrolled	317	384	377	333	335	382	443	460
Total in Public	298	364	358	319	324	368	431	445
Total in Private	19	20	19	14	11	14	12	15
Total in 4-Year	145	173	202	154	162	202	206	228
Total in 2-Year	172	211	175	179	173	180	237	232
Total In-State	277	349	337	300	308	352	418	418
Total Out-Of-State	40	35	40	33	27	30	25	42

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6. Student Performance in Postsecondary Institutions

**Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation
for All Classes by Number of Students**

Name	Rank	State	Level	Type	Total
EL PASO COMMUNITY COLLEGE	1	TX	2-year	Public	1,484
UNIVERSITY OF TEXAS AT EL PASO	2	TX	4-year	Public	958
NEW MEXICO STATE UNIVERSITY-MAIN	3	NM	4-year	Public	120
SUL ROSS STATE UNIVERSITY	4	TX	4-year	Public	49
UNIVERSITY OF TEXAS AT AUSTIN	5	TX	4-year	Public	49
TEXAS STATE UNIVERSITY - SAN MARCOS	6	TX	4-year	Public	36
UNIVERSITY OF TEXAS - SAN ANTONIO	7	TX	4-year	Public	30
TEXAS TECH UNIVERSITY, LUBBOCK	8	TX	4-year	Public	22
ST. MARY'S UNIVERSITY	9	TX	4-year	Private	13
OUR LADY OF THE LAKE UNIVERSITY OF SAN ANTONIO	10	TX	4-year	Private	12
UNIVERSITY OF PHOENIX	11	AZ	4-year	Private	9
UNIVERSITY OF TEXAS ARLINGTON	12	TX	4-year	Public	9
TEXAS A&M UNIVERSITY	13	TX	4-year	Public	8
DEVRY UNIVERSITY	14	IL	4-year	Private	6
DEVRY UNIVERSITY - PHOENIX	15	AZ	4-year	Private	6
GRAND CANYON UNIVERSITY-TRADITIONAL	16	AZ	4-year	Private	5
ODESSA COLLEGE	17	TX	2-year	Public	5
ANGELO STATE UNIVERSITY	18	TX	4-year	Public	4
NEW MEXICO STATE UNIVERSITY-DONA ANA	19	NM	2-year	Public	4
SAM HOUSTON STATE UNIVERSITY	20	TX	4-year	Public	4
SPARTAN COLLEGE OF AERONAUTICS AND TECHNOLOGY	21	OK	4-year	Private	4
TEXAS A&M UNIVERSITY, KINGSVILLE	22	TX	4-year	Public	4
UNIVERSITY OF HOUSTON	23	TX	4-year	Public	4
UNIVERSITY OF NORTH TEXAS	24	TX	4-year	Public	4
YORK COLLEGE	25	NE	4-year	Private	4

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7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2018
- <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/glosary.pdf>



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Resources and Availability of Annual Report

- The District's Annual Report will be posted on the district's website within 2 weeks after this meeting
- Paper copies of the District's Annual Report will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Jim Littlejohn
Position	Assistant Superintendent of Secondary Instruction
Phone	915-926-4031
Email	James.Littlejohn@clint.net